Richardson Independent School District

Prairie Creek Elementary

2023-2024 Campus Improvement Plan

Board Approval Date: October 12, 2023

Mission Statement

Prairie Creek Elementary School's mission is to educate all students to the highest levels of academic achievement, to enable them to reach and expand their potential, and to prepare them to become productive, responsible, creative and compassionate life long learners.

Vision

Every Child. Every Teacher. Every Leader. Every Day.

Value Statement

At Prairie Creek we value accountability, perseverence and encouraging one another.

Table of Contents

Comprehensive Needs Assessment

Student Learning

Student Learning Summary

PCE is committed to supporting all students growing and achieving high levels of success. We use multiple data points in order to determine the best course of action to help support student growth and learning needs.

NWEA Map Data for our campus shows:

Student Learning Strengths

- 60% or more of students in grades K, 3, 4 and 6 met or exceeded projected growth in Math from fall 2022 - spring 2023 on NWEA MAP assessments.
- 50% or more of students in grades K, 2, 3, 4, 5 and 6 met or exceeded projected growth in Reading from fall 2022 - spring 2023 on NWEA MAP assessments.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: All students are not yet meeting growth goals

School Processes & Programs

School Processes & Programs Summary

PCE implements all required curriculum and uses data to drive instructional decisions for individual students and classrooms. The elementary time standards include a dedicated block of time for intervention in core subject areas. Data indicates the need for continued refinement of curriculum and the associated professional development, in order to identify best practices for advancing the progress of dyslexic students and students with disabilities. Teachers will follow this standard and will use resources and strategies provided by the district during this designated time. In addition to meeting all standards, teachers are encouraged to creatively use their strengths to meet the student's needs by planning for enrichment activities for those students who have already mastered certain concepts.

PCE teachers are highly qualified professionals who are committed to all students connecting, growing, learning and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and before/after school to promote student success.

PCE offers a variety of student programs and services to support student learning, well rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- Career and Technical Education
- Dyslexia Services
- Equity, Diversity, and Inclusion
- Family Engagement
- Fine Arts
- Gifted and Talented Services
- Response to Intervention
- Special Education Services
- Student Services

School Processes & Programs Strengths

Our staff is highly committed to the success of each student.
Our schedule offer opportunities for teachers and staff to work collaboratively to meet the needs of students
Our campus culture supports a positive learning environment where students academic as well as social and emotional needs are met.
A culture of high expectations and positive attitudes among the staff have created a supportive and collaborative culture that encourages the growth of all on our campus.

Our campus is committed to working collaboratively to support student growth and achievement and are committed to the PLC process and have embraced the four questions of effective PLCs.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Processes and Programs need to continue to promote positive school culture and meet the academic needs so all students can grow and achieve success.

Perceptions

Perceptions Summary

PCE is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. We encourage stakeholder involvement and feedback and offer various ways for the family and community to support as a volunteer, member of our site-based campus committee, and PTA.

Perceptions Strengths

PCE teachers understand their role in implementing our school's key actions. Our campus bases its action on the core beliefs of the district.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Not all demographic populations have achieved their full potential academically or behaviorally.

Priority Problem Statements

Goals
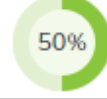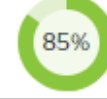
Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.

Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.

Strategy 1 Details	Reviews			
Strategy 1: Ensure all students have a school/home connection.	**Formative**			**Summative**
Strategy's Expected Result/Impact: This will positively impact school culture. **Staff Responsible for Monitoring:** Administration Instructional Staff	**Nov**	**Jan**	**Mar**	**June**
	30%	50%	80%	

Strategy 2 Details	Reviews			
Strategy 2: State compensatory money will be targeted for at-risk students. Money will be used for special education. PIC 24 funds will be used for math, reading, and science materials along with tutoring for at-risk students to gain one year's growth in MAP. PIC 23 funds will be used for equipment and tutoring for SPED students with the end goal of increasing their MAP scores by one year's growth. **Strategy's Expected Result/Impact:** TELPAS TELPAS A STAAR A STAAR K-2 assessments- MAP **Staff Responsible for Monitoring:** Principal	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	30%	50%	80%	

Strategy 3 Details	Reviews			
Strategy 3: Clear and consistent implementation of a discipline management plan. Reestablish a school-wide positive behavior management system, including reward systems, student and teacher recognitions, and moving towards a positive student culture. Review school expectations for handling all student code of conduct referrals **Strategy's Expected Result/Impact:** Positively impact student culture Reduce behavior issues **Staff Responsible for Monitoring:** Administration	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	30%	50%	75%	

Strategy 4 Details	Reviews			
Strategy 4: "Implement state-required bullying prevention requirements consistent with Board policies and procedures. See Appendix A." Prevention Plan - First week during assembly we will discuss bullying and how students are supposed to report it. In addition, parents will be contacted in the case of ongoing bullying according to district guidelines.		Formative		Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Decrease of bullying incidents Early identification and intervention **Staff Responsible for Monitoring:** Principal Counselor	50%	75%	80%	

Strategy 5 Details	Reviews			
Strategy 5: Administer MAP growth diagnostics to 97% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY.		Formative		Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Identified groups will meet growth goals. **Staff Responsible for Monitoring:** All staff	30%	50%	65%	

Strategy 6 Details	Reviews			
Strategy 6: Increase the percent of students who maintain, meet, or exceed individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics.		Formative		Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Students will show growth on the Achievement Status and Growth Summary Quadrant. **Staff Responsible for Monitoring:** All staff	30%	50%	75%	

Strategy 7 Details	Reviews			
Strategy 7: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics.		Formative		Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Students will show academic growth on 4th grade STAAR from their 3rd grade STAAR results. **Staff Responsible for Monitoring:** All staff	30%	50%	75%	

Strategy 8 Details	Reviews			
Strategy 8: Address student groups for Targeted Support or Additional Targeted Support once we receive the accountability ratings. Continue to implement TRS and Lead4Ward strategies to promote and monitor continuous improvement in Special Education, Dyslexia and 504 programs. **Strategy's Expected Result/Impact:** Completed red folders Improved student performance PLC collaboration The principal will meet with SPED every nine weeks to obtain teacher data on students. I Time at all grade levels Tutoring **Staff Responsible for Monitoring:** All staff	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	30%	50%	70%	

Strategy 9 Details	Reviews			
Strategy 9: The LITE will plan and implement grade-appropriate digital and internet safety lessons. **Strategy's Expected Result/Impact:** Safe digital environment for all students **Staff Responsible for Monitoring:** LITE, Classroom Teacher, Counselor, and Principal	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	30%	75%	100%	

Strategy 10 Details	Reviews			
Strategy 10: Students and teachers will be trained on suicide prevention and substance abuse. We will ensure educators teach and administratively verify that all Too Good For Drug Lessons are taught. Transition strategies/plans for elementary school to junior high school will be created as well. **Strategy's Expected Result/Impact:** Increased awareness of suicide ideations, prevention, and intervention Increased awareness of students' knowledge of whom to reach out to for support **Staff Responsible for Monitoring:** All Staff	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	45%	75%	90%	

Strategy 11 Details	Reviews			
Strategy 11: The school nurse will monitor student data reports to monitor the immunization compliance of the student body upon enrollment. **Strategy's Expected Result/Impact:** Compliance with state health laws **Staff Responsible for Monitoring:** Nurse	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	75%	80%	90%	

Strategy 12 Details		Reviews			
Strategy 12: Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all-campus AED drill in February to coincide with heart month. This is an effort to be prepared to respond quickly if a cardiac event should occur on campus.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Quick response in case of an emergency **Staff Responsible for Monitoring:** All staff		30%	50%	100%	

Strategy 13 Details		Reviews			
Strategy 13: Campus Pathways to Equity - Promote positive parent relations, maintain parent engagement above 90%, and increase parent participation in various equitable opportunities such as implement multicultural (PCE Goes Globetrotting) night in conjunction with our PTA, community members, and Pearce feeder pattern representatives. Increase student attendance rate at or above 96%. Use PBIS strategies to encourage student attendance.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Parent survey Parent volunteers Principal PBIS rewards for students Increased school culture **Staff Responsible for Monitoring:** All staff, students, families, and community members		30%	50%	85%	

Strategy 14 Details		Reviews			
Strategy 14: Identify in a timely manner teachers' and campus leaders' professional needs, and provide suitable learning opportunities or resources.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Teachers will meet their TTESS professional goals **Staff Responsible for Monitoring:** Administrators, teachers, and RISD Professional Learning Department		35%	60%	80%	

Strategy 15 Details		Reviews			
Strategy 15: Increase attendance rate to be over 95% with an improvement of at least 0.5% over the 2022-23 rate.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Promote positive student culture Equitable opportunities for academic and social-emotional growth **Staff Responsible for Monitoring:** All staff		30%	50%	85%	

Strategy 16 Details		Reviews			
Strategy 16: Identify and progress monitor students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will make one year's growth. **Staff Responsible for Monitoring:** Teaching staff		30%	50%	75%	

Strategy 17 Details	Reviews			
Strategy 17: The campus will identify students in need of accelerated learning and intensive intervention, utilize High-Quality Instructional Materials as determined by the district, and monitor progress in Branching Minds. **Strategy's Expected Result/Impact:** Students will make one year's growth and/or meet their growth goal. **Staff Responsible for Monitoring:** Teaching staff	Formative			Summative
	Nov	Jan	Mar	June
	30%	50%	75%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.

    High Priority

    Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees

Strategy 1 Details	Reviews			

Strategy 1: PTA will provide additional funding for classroom needs and provide funding for a substitute, parent-teacher conference days, and additional planning days.
    Strategy's Expected Result/Impact: Positive school culture
    Staff Responsible for Monitoring: PTA
    All staff
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**June**
	50%	75%	90%	
Strategy 2 Details	Reviews			

Strategy 2: PTA and administration provides monthly appreciation days and teacher recognition opportunities.
    Strategy's Expected Result/Impact: Positive school culture
    Staff Responsible for Monitoring: PTA
    Administration
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**June**
	30%	50%	80%	
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Develop and execute innovative plan for employee recruitment.

    Evaluation Data Sources: New hire data

Strategy 1 Details		Reviews			
Strategy 1: PCE will enhance its social media presence to entice future employees.		**Formative**			**Summative**
Strategy's Expected Result/Impact: High-qualified staff will be recruited early on in the process. **Staff Responsible for Monitoring:** Hiring committee		**Nov**	**Jan**	**Mar**	**June**
		35%	60%	75%	
Strategy 2 Details		**Reviews**			
Strategy 2: Analyze the employee survey, making improvements where noted by staff.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Positive teacher retainment and culture **Staff Responsible for Monitoring:** ILT Principal		**Nov**	**Jan**	**Mar**	**June**
		50%	75%	85%	
	0% No Progress	100% Accomplished	Continue/Modify	✕ Discontinue	

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile.
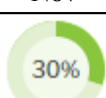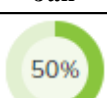
    Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

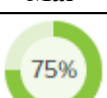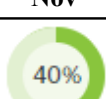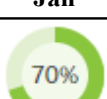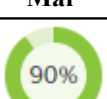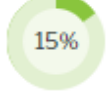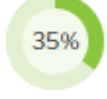| Strategy 1 Details	Reviews			
Strategy 1: Implement the district learning framework to provide all RISD students with experiences to develop competencies aligned with the graduate profile's focus on Critical Thinking/Problem-Solving.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase in curiosity, tenacity, resourcefulness, and innovation in and out of school **Staff Responsible for Monitoring:** All staff	30%	50%	80%	

Strategy 2 Details	Reviews			
Strategy 2: Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: PLC Collaboration
    Vertical planning
    Improved student performance
    Staff Responsible for Monitoring: Teaching staff and administrators
	30%	50%	70%	

Strategy 3 Details	Reviews			
Strategy 3: Identify instructional opportunities in teacher-created classroom experiences for the defined priority goal strands for staff and students.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Growth in teacher leadership
    Peer collaboration
    Improved school culture
    Staff Responsible for Monitoring: All staff
	30%	50%	75%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data
Climate Survey
Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Embed Lead4ward strategies into regular classroom instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Collaboration and improved student performance.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teaching staff	25%	50%	70%	

Strategy 2 Details	Reviews			
Strategy 2: Embed ELLevation strategies into regular classroom instruction to provide content-based language instruction in ESL and dual language classrooms.	**Formative**			**Summative**
Strategy's Expected Result/Impact: A higher percentage of students achieving "Advanced or Advanced High " on TELPAS.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teaching staff	35%	60%	80%	

Strategy 3 Details	Reviews			
Strategy 3: Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teacher's understanding of expectations, student and staff growth.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teaching staff and administrators.	30%	50%	75%	

Strategy 4 Details	Reviews			
Strategy 4: Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELLevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet the needs of students (and actively utilize intervention resources to address student needs).	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will show TELPAS score growth that aligns with or is better than the state average.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: All professional staff.	40%	70%	90%	

Strategy 5 Details	Reviews			
Strategy 5: Utilize district-wide professional development days and early release days to support and train teachers on the Learner Growth Experience.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Efficient use of time, PLCs, vertical planning, and promoting a positive school culture. **Staff Responsible for Monitoring:** All staff	35%	60%	75%	

Strategy 6 Details	Reviews			
Strategy 6: Focused PD on understanding and using learner experiences in daily instruction.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Unite around authentic types of learning that we want for our students including autonomy, critical thinking, resiliency, and collaboration. **Staff Responsible for Monitoring:** All professional staff	30%	50%	85%	

Strategy 7 Details	Reviews			
Strategy 7: Provide GT and other advanced learners with a continuum of instruction through advanced learning opportunities and extensions.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: All advanced learners will have the opportunity to demonstrate academic growth in class and on standardized assessments. **Staff Responsible for Monitoring:** All professional staff **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	35%	50%	75%	

Strategy 8 Details	Reviews			
Strategy 8: Plan for at least three days, beginning November 1st, of iTeam support facilitating learning with technology in support of the Learning Framework. The iTeam will support our campus in activating students' background knowledge to ignite learning through technology to help connect lessons' learning objectives to real-world experiences.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: students will have new ways to engage in learning and more diverse learner experiences. **Staff Responsible for Monitoring:** All professional staff.	15%	35%	85%	

Strategy 9 Details		Reviews			

Strategy 9: Plan for iTeam on-campus support and professional learning in identified areas of growth in the BrightBytes Survey.
      Strategy's Expected Result/Impact: Improved teacher morale and student engagement.
      Staff Responsible for Monitoring: All professional staff
		Formative			**Summative**

		Nov	**Jan**	**Mar**	**June**
		50%	60%	85%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.

HB3 Goal

Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
Strategy 1: Provide career inspiration, exploration, and discovery in Pre-K - 6th grades curriculum. STEM careers will be promoted and talked about in class. Teachers will foster interest in College & Career Readiness and 6th graders will participate in Naviance. The counselor will monitor and ensure task completion of Naviance for 6th grade students. **Strategy's Expected Result/Impact:** Student interactions with professionals (Nepris) Student products Career Day **Staff Responsible for Monitoring:** Professional Staff Counselor	**Formative**			**Summative**
	Nov	Jan	Mar	June
	30%	50%	100%	

Strategy 2 Details	Reviews			
Strategy 2: Provide GT and other advanced learners with a continuum of instruction through advanced learning opportunities and extensions in the general education setting. **Strategy's Expected Result/Impact:** Increased awareness of careers available according to student strengths and interest. **Staff Responsible for Monitoring:** Classroom staff ATL Administrators	**Formative**			**Summative**
	Nov	Jan	Mar	June
	30%	60%	85%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

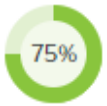**Goal 4:** We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.

  Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
Strategy 1: Communication strategies for supporting increased engagement with your school community and parents, including using available district communication tools - Blackboard Mass Notification, Campus Website school-specific content, Campus Newsletter/Smore, Campus Social Media, School Marquees, and leveraging relationships with community groups like neighborhood homeowner associations, volunteers, and business partners. **Strategy's Expected Result/Impact:** Standard communication easy for community members to read and connect. **Staff Responsible for Monitoring:** All staff TA PTA SBDMC Principal	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	30%	60%	80%	

Strategy 2 Details	Reviews			
Strategy 2: Maintain and strengthen a continued and healthy relationship with PTA through implementing family engagement nights such as PCE Goes Globetrotting, Open House, Meet the Teacher, all grade level performances and other family oriented activities sponsored by the PTA to connect school and home. **Strategy's Expected Result/Impact:** School/home connection will continue to be effective and and healthy for students, staff and families. **Staff Responsible for Monitoring:** All staff PTA SBDMC Principal	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	30%	60%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details	Reviews			
Strategy 1: Collaborate with Facility Services and the Energy & Sustainability Department to optimize building/campus energy use in an effort to align with the District's Energy Management Plan and lower overall energy consumption. **Strategy's Expected Result/Impact:** Lower energy consumption thus leading to lower utility cost. **Staff Responsible for Monitoring:** Principal Executive Assistant	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	30%	55%	75%	
Strategy 2 Details	**Reviews**			
Strategy 2: Staff and faculty will implement campus wide Energy Saving Plan. **Strategy's Expected Result/Impact:** Classrooms will designate a student to turn lights out and close the door upon exiting thus leading to lower energy usage. **Staff Responsible for Monitoring:** Teachers Staff Principal	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	30%	55%	80%	
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

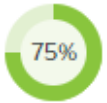**Performance Objective 2:** Provide a safe, comfortable, and well-maintained environment at all campuses.
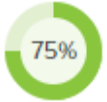
Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			

Strategy 1: Students, staff and community EOY climate survey will show a positive upward growth trend across all question types from BOY climate survey.
    Strategy's Expected Result/Impact: BrightByte Survey
    Staff Responsible for Monitoring: Principal
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**June**
	30%	50%	75%	

Strategy 2 Details	Reviews			

Strategy 2: Create a safe learning environment by ensuring all visitors are run through the Raptor system and maintain wearing a badge throughout their time on campus.
    Strategy's Expected Result/Impact: Raptor System system utilized daily.
    Staff Responsible for Monitoring: All Staff
Office staff
Principal
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**June**
	35%	60%	80%	

Strategy 3 Details	Reviews			

Strategy 3: All volunteers are approved through Voly.
    Strategy's Expected Result/Impact: Volunteers will be encouraged to complete the process during the first quarter.
    Staff Responsible for Monitoring: Office Staff
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**June**
	50%	75%	90%	
0% No Progress 100% Accomplished ➡️ Continue/Modify ❌ Discontinue				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 3: Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

Evaluation Data Sources: Expect a 95% or better positive response on the district climate survey. Move from Advanced to Exemplary in the area of Technology Support (Environment) on the BrightBytes Survey.

Strategy 1 Details	Reviews			
Strategy 1: BrightBytes survey will indicate staff and students have and utilize district provided technology and tools to the maximum extent appropriate for each classroom.	**Formative**			**Summative**
Strategy's Expected Result/Impact: BrightByte Survey completion rate at 100% and technology needs will be addressed quickly and adequately. **Staff Responsible for Monitoring:** All staff TA Principal	**Nov**	**Jan**	**Mar**	**June**
	30%	50%	75%	

Strategy 2 Details	Reviews			
Strategy 2: All students will maintain safe and responsible internet usage.	**Formative**			**Summative**
Strategy's Expected Result/Impact: LITE lessons and teacher monitoring will ensure student responsibility. **Staff Responsible for Monitoring:** All Staff	**Nov**	**Jan**	**Mar**	**June**
	30%	55%	75%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue