Richardson Independent School District

Math Science Technology Magnet

2023-2024 Campus Improvement Plan

Board Approval Date: October 12, 2023

Mission Statement

Through the process of inquiry, the MST Magnet will develop intrinsically motivated students who are innovative problem solvers in a dynamic community.

Vision

The vision of MST Magnet is to prepare students to be problem solvers of the future through creativity, collaboration, critical thinking and communication.

Values

- At MST, we believe all students deserve a curriculum and engaging, high quality instruction that prepares them for the future.
- We believe all students can achieve at high levels, academically and socially, when rigorous expectations are established.
- We believe all students need to know they are loved, regardless of race, religion, background, or achievement level. Our differences are what make us great!
- MST opens the door for all students' futures by integrating STEM experiences into all content areas.
- We believe all students need their own tools to succeed as a citizen and a learner, and we recognize that every students' growth journey from home to school is unique.
- MST values a strong sense of community, respect, and camaraderie, and we believe that we are part of a larger community, striving for greatness.

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Comprehensive Needs Assessment

Student Learning

Student Learning Summary

Math data from Fall 2022 to Spring of 2023 indicates that 46% of kindergarten students, 57% of first grade students, 31% of second grade students, 49% third grade students, 29% of fourth grade students, 26% of fifth grade students, and 59% of sixth grade students met or exceeded their Math MAP growth goals.

Reading data from Fall 2022 to Spring of 2023 indicates that 55% of kindergarten students, 47% of first grade students, 41% of second grade students, 46% third grade students, 44% of fourth grade students, 30% of fifth grade students, and 46% of sixth grade students met or exceeded their Reading MAP growth goals.

On the Reading MAP test, 38% of students scored in the high achieving/high growth quadrant, 36% of students scored in the high achievement/low growth quadrant, 4% of students scored in the low achievement/high growth, and 22% of students scored in the low achievement/low growth quadrant.

On the Math MAP test, 37% of students scored in the high achieving/high growth quadrant, 42% of students scored in the high achievement/low growth quadrant, 3% of students scored in the low achievement/high growth, and 19% of students scored in the low achievement/low growth quadrant.

Assessment performance tables can be found in the Appendix.

Student Learning Strengths

- EOY MAP data shows 67% of students are scoring at or above the 61st percentile.
- Overall 64% of our campus students performed at the high achievement indicator. 38% scored at high growth and high achievement.
- 57% of first graders met projected growth growth measures and 59% of our sixth graders met projected growth in math from Fall 2022 to Spring 2023.

- 55% of kindergarten students met projected growth measures in reading from Fall 22 to Spring 2023.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: All students are not yet meeting growth goals   **Root Cause:** Need for rigorous, targeted instruction and increased student engagement.

School Processes & Programs

School Processes & Programs Summary

Math Science Technology Magnet teachers are highly qualified professionals who are committed to all students connecting, growing, learning, and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and before/after school to promote student success.

MST offers a variety of student programs and services to support student learning, well-rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- STEM Programming
- Dyslexia Services
- Equity, Diversity, and Inclusion Support
- Family Engagement
- Gifted and Talented Services
- Emergent Bilingual Services
- Response to Intervention
- Special Education Services
- Student Services
- Rapid Acceleration Program
- Choir
- Band and Orchestra
- Tutoring
- Robotics
- Broadcast and Communications Club
- School Garden
- Student Leadership Opportunities
- PBIS and House System
- Apple Distinguished School Recognition and Support
- 1:1 iPad and Technology Integration
- Elementary UIL Competitions

School Processes & Programs Strengths

Our staff is highly committed to the success of each student.

Our schedule offer opportunities for teachers and staff to work collaboratively to meet the needs of students

Our campus culture supports a positive learning environment where students academic as well as social and emotional needs are met.

A culture of high expectations and positive attitudes among the staff have created a supportive and collaborative culture that encourages the growth of all on our campus.

Our campus is committed to working collaboratively to support student growth and achievement and are committed to the PLC process and have embraced the four questions of effective PLCs.

Math Science and Technology Magnet offers processes and programs that support a variety of needs, interests, and levels.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Families do not have equity in access to transportation to/from extra-curricular activities.   **Root Cause:** Lack of resources (bus transportation for after-school activities).

Perceptions

Perceptions Summary

Math Science Technology Magnet is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. We encourage stakeholder involvement and feedback and offer various ways for the family and community to support as a volunteer, member of our site-based campus committee, and PTA.

Perceptions Strengths

MST teachers understand their role in implementing our school's key actions. Our campus bases its action on the core beliefs of the district.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Not all demographic populations have achieved their full potential academically or behaviorally. **Root Cause:** Teacher turnover Lack of teacher experience Student mobility Adequate training and resources to address individual needs

Priority Problem Statements

Goals

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.
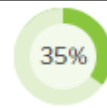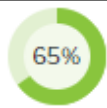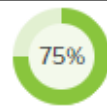
Strategy 1 Details	Reviews			
Strategy 1: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics.	**Formative**			**Summative**
Strategy's Expected Result/Impact: MAP	**Nov**	**Jan**	**Mar**	**June**
Discussions on goal success Student movement toward the high-achieving & high-growth quadrant **Staff Responsible for Monitoring:** Classroom teachers ILT Administration **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction	30%	50%	70%	
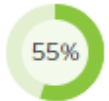
Strategy 2 Details	Reviews			
Strategy 2: Create student groups for academic support and growth in order to increase the percent of students meeting or exceeding individual growth measures.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: MAP mClass STAAR District assessments **Staff Responsible for Monitoring:** Classroom teachers ILT Administration **Title I:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	35%	60%	85%	

Strategy 3 Details	Reviews			
Strategy 3: Establish a system to monitor student completion of the MAP assessment to ensure that all students have been tested.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: All students are tested **Staff Responsible for Monitoring:** ILT Administration **Title I:** 2.4	30%	60%	75%	

Strategy 4 Details	Reviews			
Strategy 4: Continue to implement PBIS/CHAMPS professional learning and practices on campus in order to implement effective classroom management.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase in campus climate culture and morale Decrease in office referrals PBIS and CHAMPS observed in walkthroughs **Staff Responsible for Monitoring:** Admin PBIS Action Team Teacher **Title I:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 3: Positive School Culture	30%	65%	80%	

Strategy 5 Details	Reviews			
	Formative			**Summative**
Strategy 5: MST will identify students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district and monitor progress in Branching Minds.	**Nov**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Student progress on MAP, district assessments, and STAAR tests Student progress towards individual growth goals **Staff Responsible for Monitoring:** Campus ILT Teachers **Title I:** 2.4, 2.6 - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	25%	55%	75%	

Strategy 6 Details	Reviews			
	Formative			**Summative**
Strategy 6: Counselor implements state required bullying requirements consistent with board policies and procedures	**Nov**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Decrease in bullying incidents **Staff Responsible for Monitoring:** Counselor All Staff **Title I:** 2.4, 2.6 - **ESF Levers:** Lever 3: Positive School Culture	25%	55%	75%	

Strategy 7 Details	Reviews			
	Formative			**Summative**
Strategy 7: Ensure that all Too Good 4 Drugs Lessons are incorporated to counselor lessons	**Nov**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase student knowledge of the negative impact of drugs **Staff Responsible for Monitoring:** Counselors **Title I:** 2.4, 2.6 - **ESF Levers:** Lever 5: Effective Instruction	25%	100%	100%	

Strategy 8 Details	Reviews			
Strategy 8: Follow the bullying district protocol to inform parents at the onset and conclusion of a bullying incident	**Formative**			**Summative**
Strategy's Expected Result/Impact: More positive school culture	**Nov**	**Jan**	**Mar**	**June**
Decrease in bullying incidents **Staff Responsible for Monitoring:** Admin Teachers **Title I:** 2.5, 2.6 - **ESF Levers:** Lever 3: Positive School Culture	20%	55%	75%	

Strategy 9 Details	Reviews			
Strategy 9: Monitor student data health reports for compliance.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students enrolled are up to date with immunizations.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus nurse SDS	35%	65%	85%	

Strategy 10 Details	Reviews			
Strategy 10: Observe and monitor identified academic goals of teachers and students toward the North Star Goal	**Formative**			**Summative**
Strategy's Expected Result/Impact: -Students use of agendas	**Nov**	**Jan**	**Mar**	**June**
-Monitor student growth through MTSS meetings and data PLCs **Staff Responsible for Monitoring:** Administration ILT Teachers **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math	25%	55%	80%	

Strategy 11 Details	Reviews			
Strategy 11: Implement Internet Safety and Digital Citizenship lessons into everyday technology use	**Formative**			**Summative**
Strategy's Expected Result/Impact: Demonstration of appropriate and safe digital behavior	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teachers LITE **ESF Levers:** Lever 5: Effective Instruction	20%	60%	80%	

Strategy 12 Details	Reviews			
Strategy 12: Campus emergency response team (ERT) will conduct ED drills each semester to prepare for possible cardiac event.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Staff is prepared and can respond in case of a cardiac arrest. **Staff Responsible for Monitoring:** Campus nurse Emergency Response Team **Title I:** 2.4, 2.5, 2.6	N/A	25%	100%	

Strategy 13 Details	Reviews			
Strategy 13: Improve attendance rate from 96% to 97% for the 2023-2024 school year.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Regular use of A2A to provide interventions Increase of students receiving perfect attendance awards **Staff Responsible for Monitoring:** Admin SDS Teachers	25%	50%	80%	

Strategy 14 Details	Reviews			
Strategy 14: Ease the transition for elementary school to junior high school through junior high guidance lessons, meetings with junior high counselors and parent information nights	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students successfully transition from elementary to junior high **Staff Responsible for Monitoring:** Counselors 6th grade teachers	N/A	40%	100%	

Strategy 15 Details	Reviews			
Strategy 15: Plan and provide professional learning opportunities based on feedback from campus surveys to support teachers and campus leaders to promote growth.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improved self-confidence and skills among the staff **Staff Responsible for Monitoring:** Administration ILT **Title I:** 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals	30%	80%	90%	

Strategy 16 Details	Reviews			
Strategy 16: Address and increase STAAR performance for 3rd grade students in Reading and Math per BOT goals by setting up and implementing BrM support plans.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase in MAP growth Increase in STAAR performance **Staff Responsible for Monitoring:** Teachers Interventionist **Title I:** 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	N/A	30%	60%	

Strategy 17 Details	Reviews			
Strategy 17: Section Di:The District will continually examine its systems and practices to identify factors that may create inequities and disparities and take appropriate steps to implement systems and policies that promote equity, diversity, and inclusion so all students have access and the opportunity to benefit. Such appropriate steps may include, as appropriate: i. Identifying and counteracting practices that could perpetuate bias and disparities that lead to disproportionate levels of student success and achievement.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase in students regulating emotions Decrease in disruptive behavior Increase on climate survey regarding available tools to manage behaviors **Staff Responsible for Monitoring:** TeachPlus Agents Equity Team Admin Staff **Title I:** 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	35%	65%	75%	

Strategy 18 Details	Reviews			
Strategy 18: Form a School Threat Assessment Team (STAT) and conduct training as specified in Texas Education Code 37.115.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Provide a proactive, evidence based approach for identifying individuals who may pose a threat and for providing interventions before a violent incident occurs. **Staff Responsible for Monitoring:** Administrators Counselors **Title I:** 2.4, 2.5, 2.6	25%	40%	60%	

Strategy 19 Details	Reviews			
Strategy 19: Students identified as GT will fall into the High Achieving/High Growth quadrant based on BOY and EOY MAP.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Students meeting growth goals in MAP and on IXL. **Staff Responsible for Monitoring:** Administrators Counselors Teachers	35%	55%	75%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.

    High Priority

    Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees

Strategy 1 Details	Reviews			
Strategy 1: Advertise the uniqueness of our magnet school in regards to our technology, STEM programs, and diverse population.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Attract high quality staff members that are eager to work with our MST families Increase the percentage of diverse new hires **Staff Responsible for Monitoring:** Administration	25%	55%	80%	
Strategy 2 Details	Reviews			
Strategy 2: Develop a family atmosphere through relationship and team building. -Mentor/Mentee Program -House System -Funshine Committee -Equity/Diversity Team	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Monthly team building activities Retain staff members **Staff Responsible for Monitoring:** Classroom Teachers ILT Administration	30%	100%	100%	

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Develop and execute innovative plan for employee recruitment.

    Evaluation Data Sources: New hire data

Strategy 1 Details	Reviews			
Strategy 1: Utilize social media to showcase MST's innovative and engaging practices.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Facebook Twitter Instagram School Website **Staff Responsible for Monitoring:** Social Media Admins **ESF Levers:** Lever 2: Strategic Staffing	**Nov**	**Jan**	**Mar**	**June**
	25%	60%	80%	

Strategy 2 Details	Reviews			
Strategy 2: Create enticing programing and unique learning experiences that draw in all stakeholders. -Maintain Apple Distinguished School -Restructuring of STEM program	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase teacher retention Positive Climate Survey Results **Staff Responsible for Monitoring:** Administration District Staff Members **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 2: Strategic Staffing	25%	70%	85%	

0% No Progress	100% Accomplished	➡ Continue/Modify	❌ Discontinue

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile.

    Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Utilize the district icons from the Learner Growth Experience Framework provided in the planning documents.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Engaging and collaborative lessons Lessons that implement critical thinking	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Administration ILT **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments	30%	55%	75%	

Strategy 2 Details	Reviews			
Strategy 2: Utilize district wide professional development days and focused PD to support and train teachers on using the Learner Growth Experience in daily instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Effective planning	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Classroom teachers ILT Administration **Title I:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 5: Effective Instruction	35%	55%	75%	

Strategy 3 Details				Reviews		
Strategy 3: Embed Lead4ward strategies and AVID WICOR strategies into classroom instruction			Formative			Summative
Strategy's Expected Result/Impact: Increased student engagement Add igniting and reflecting strategies to teacher's toolkits **Staff Responsible for Monitoring:** Teachers Administration ILT **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math	Nov	Jan	Mar	June
	25%	60%	75%	

Strategy 4 Details				Reviews		
Strategy 4: Embed ELLevation strategies into regular classroom instruction to provide content-based language instruction in ESL and dual language classrooms			Formative			Summative
Strategy's Expected Result/Impact: Higher percentage of EBs meeting their goals **Staff Responsible for Monitoring:** Teachers **Title I:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 5: Effective Instruction	Nov	Jan	Mar	June
	25%	50%	75%	

Strategy 5 Details				Reviews		
Strategy 5: Staff will implement district curriculum and resources with fidelity to ensure a guaranteed and viable curriculum.			Formative			Summative
Strategy's Expected Result/Impact: Student performance will reflect one year's growth and appropriate levels of rigor in order to allow students to meet expected growth goals. **Staff Responsible for Monitoring:** Teachers Support Staff/ILT Administration **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college	Nov	Jan	Mar	June
	30%	50%	75%	
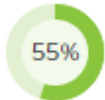
Strategy 6 Details	Reviews			
	Formative			**Summative**
Strategy 6: Implement K12 Summit in K-6 grades in order to support EB students. Utilize Linguistic Acquisition Teachers to support ELLevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students	**Nov**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Growth in EB students **Staff Responsible for Monitoring:** Administration LAT ESL Aide Teachers **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math	25%	70%	80%	

Strategy 7 Details	Reviews			
	Formative			**Summative**
Strategy 7: Through the use of PLCs, teachers will identify instructional opportunities that are aligned with priority goals for staff and students.	**Nov**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will engage in authentic learning experiences. **Staff Responsible for Monitoring:** Teachers ILT Administration **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college	20%	45%	65%	

Strategy 8 Details	Reviews			
	Formative			**Summative**
Strategy 8: Utilize Title 1 Funds in order to implement STEM programs and math interventions for the success of our students	**Nov**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase in career readiness Increase real world problem solving Increase math performance **Staff Responsible for Monitoring:** STEM teachers CMS LITE **Title I:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	25%	50%	75%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

    Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details			Reviews			
Strategy 1: Conference with individual teachers and hold lunch/learn meetings in order to discuss individual growth goals.			**Formative**			**Summative**
Strategy's Expected Result/Impact: TTESS			**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Administration			25%	50%	65%	

Strategy 2 Details			Reviews			
Strategy 2: Provide professional development opportunities that are based on the needs of classroom teachers.			**Formative**			**Summative**
Strategy's Expected Result/Impact: High percentage of growth goals met			**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Administration ILT **TEA Priorities:** Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning			35%	55%	75%	

Strategy 3 Details			Reviews			
Strategy 3: Plan for at least three days of iTeam support facilitating learning with technology in support of the Learning Framework			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase capacity in teachers where it relates to technology usage			**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Administration ILT iTeam Teachers **Title I:** 2.5			30%	100%	100%	

Strategy 4 Details	Reviews			
Strategy 4: Ensure all K-6 staff have completed the required state mandated G/T training	**Formative**			**Summative**
Strategy's Expected Result/Impact: G/T training documentation	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: ALT Teacher Admin **Title I:** 2.4, 2.5 - ESF Levers: Lever 5: Effective Instruction	40%	85%	85%	

Strategy 5 Details	Reviews			
Strategy 5: Utilize iTeam support to align with identified areas of need from the Bright Bytes Survey, as well as identified campus goals in relation to Apple Distinguished School	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase teacher confidence in innovative technology usage Continued student engagement by means of productive technology usage **Staff Responsible for Monitoring:** Administration ILT iTeam Teachers **Title I:** 2.5	70%	85%	85%	

Strategy 6 Details	Reviews			
Strategy 6: Equip campus staff with training on disability awareness, evidence based best practices, and inclusive instruction.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: -Increased disability awareness and basic knowledge of conditions that could be considered a disability under 504 and/or IDEA -Effective instructional practices -Quality referrals for evaluation to 504 and/or special education -Increased STEM integration in the classroom as a result of PD and collaboration with/from STEM specialists **Staff Responsible for Monitoring:** MST ILT teachers **Title I:** 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	30%	30%	70%	

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.

HB3 Goal

Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
Strategy 1: Implement College Mondays on the first Monday of every month and College Week to promote College and Career inspiration and exploration.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Student awareness of different colleges, careers, and military opportunities will increase **Staff Responsible for Monitoring:** Admin Counselor KMST AVID	55%	80%	95%	

Strategy 2 Details	Reviews			
Strategy 2: Ensure the participation of MST 6th graders in the transition program from Elementary to Jr High.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Parent participation in the informational meeting Student jr high assignment notification Increase in elective enrollment **Staff Responsible for Monitoring:** Counselor Parents	N/A	45%	65%	

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.

    Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
Strategy 1: Host family education opportunities to engage family and community members.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Family Engagement **Staff Responsible for Monitoring:** Parent/Family Engagement Coordinator Staff **Title I:** 2.5	**Nov** 35%	**Jan** 60%	**Mar** 80%	**June**

Strategy 2 Details	Reviews			
Strategy 2: Utilize Voly consistently to share volunteer opportunities.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in volunteer hours Public awareness of volunteer opportunities. **Staff Responsible for Monitoring:** Admin ILT PTA	**Nov** 40%	**Jan** 65%	**Mar** 75%	**June**

| Strategy 3 Details	Reviews			
Strategy 3: Utilize communication strategies for supporting increased engagement with MST community and parents, including using available district communication tools - Blackboard Mass Notification, updating the campus website monthly per district guidelines, weekly campus newsletter/Smore, campus social media, and leveraging relationships with community groups.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased community engagement Increase in attendance of events Increase in views via analytics **Staff Responsible for Monitoring:** Administration, Family/Parent Engagement Coordinator, **Title I:** 4.1 - **ESF Levers:** Lever 3: Positive School Culture	**Nov** 40%	**Jan** 65%	**Mar** 85%	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details		Reviews		
Strategy 1: Training staff about proper procedures for money handling and ordering student resources will be provided by executive assistant.		**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: MST House System Field Trips Guest speakers In-house professional learning Active engagement in the curriculum Teacher and grade level budget **Staff Responsible for Monitoring:** Executive Assistant Admin **Title I:** 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math	100%	100%	100%	

Strategy 2 Details		Reviews		
Strategy 2: Identify and qualify for grant funds to enhance the MST outdoor learning space, PD, and classroom resources.		**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Grant approval Garden enhancements Staff and student engagement in the garden Shared lesson ideas **Staff Responsible for Monitoring:** Admin Garden action team **ESF Levers:** Lever 3: Positive School Culture	45%	75%	95%	

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment at MST Magnet.

Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			
Strategy 1: Identify and determine when district facilities services need to be called to ensure campus building is safe and well-maintained.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Classroom and common areas are clean, safe, and provide a space to promote learning **Staff Responsible for Monitoring:** Executive Assistant	35%	70%	90%	
Strategy 2 Details	Reviews			
Strategy 2: Communicate procedures to staff on ways to optimize campus energy usage.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Ensure lower overall energy consumption **Staff Responsible for Monitoring:** ILT Admin	70%	80%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 3: Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

Evaluation Data Sources: Expect a 95% or better positive response on the district climate survey. Move from Advanced to Exemplary in the area of Technology Support (Environment) on the BrightBytes Survey.

Strategy 1 Details	Reviews			
Strategy 1: Continue partnership with iTeam and District Technology Support Center.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Move from advanced to exemplary on BrightBytes Survey	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus IT support Teachers **Title I:** 2.5	30%	70%	85%	

Strategy 2 Details	Reviews			
Strategy 2: Provide campus technology agreement and guidelines to students and parents.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Proper technology usage Safe learning environment	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teacher Admin	100%	100%	100%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	