

Richardson Independent School District
Forest Lane Academy
2023-2024 Campus Improvement Plan



Board Approval Date: October 12, 2023

Mission Statement

One Goal. One Team. One Vision. World Class.

Vision

Creating a culture of world-class excellence for all.

Core Beliefs

- Culture: How We Do Things
- Systems: How We Ensure Things Get Done
- Instruction: Teaching and Learning of Standards
- Leadership: Guide and Empower Members of the Organization

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Comprehensive Needs Assessment

Student Learning

Student Learning Summary

Forest Lane Academy is committed to supporting all students growing and achieving high levels of success. We use multiple data points in order to determine the best course of action to help support student growth and learning needs.

2023 STAAR Data for our campus shows that:

- TBD

2023 TELPAS Data for our campus shows that:

- TBD

NWEA Map Data for our campus shows:

- MAP Reading shows that 69% of students met their growth goal.
- MAP Math shows that 73% of students met their growth goal.

MClass Data for our campus shows that:

- 45% of our kinder students ended on Tier 1 for composite score.
- 68% of our 1st grade students ended on Tier 1 for composite score.

CIRCLE Data for our campus shows that:

- 71% of prek students were on track for rapid letter naming.
- 83% of prek students were on track for math overall.

Student Learning Strengths

Student Learning Strengths:

- Math MAP and Reading MAP had higher rates of students meeting growth goals in comparison to the previous year.
- PreK CIRCLE Data showed a strength in rapid letter naming, story retell, and letter sound correspondence.
- MClass data showed higher rates of student growth when assessing reading fluency of nonsense words.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: All students are not yet meeting growth goals. **Root Cause:** We as a campus need to review how we are serving our tier 1 students in a way that allows them to meet their growth goals. We also as a campus need to understand how we can better support our 1st graders in meeting their growth goals on MAP.

School Processes & Programs

School Processes & Programs Summary

Forest Lane Academy teachers are highly qualified professionals who are committed to all students connecting, growing, learning and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and before/after school to promote student success.

Forest Lane Academy offers a variety of student programs and services to support student learning, well rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

(Select)

- Dyslexia Services
- Equity, Diversity, and Inclusion
- Family Empowerment Committee
- Gifted and Talented Services
- Multilingual Services
- Pre-K services
- MTSS Processes
- Special Education Services
- Student Services
- Over 15 Extracurricular Activity Opportunity
- New Teacher Academies for FLA Teachers
- PLC Processes for all departments

School Processes & Programs Strengths

School Processes and Programs Strengths:

Our staff is highly committed to the success of each student.

Our schedule offer opportunities for teachers and staff to work collaboratively to meet the needs of students. We host PLCs twice a week and also offer after school learning opportunities.

Our campus culture supports a positive learning environment where students academic as well as social and emotional needs are met. We take pride in offering over 15 extracurricular activities.

A culture of high expectations and positive attitudes among the staff have created a supportive and collaborative culture that encourages the growth of all on our campus.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Processes and Programs need to continue to promote engagement within and outside of the school building by clearly communicating our systems and vision.

Root Cause: Areas of focus will be parent engagement and MTSS Processes

Perceptions

Perceptions Summary

Forest Lane Academy is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. We encourage stakeholder involvement and feedback and offer various ways for the family and community to support as a volunteer, member of our site-based campus committee, and PTA.

Perceptions Strengths

100% teachers understand their role in implementing our school's key actions. Our campus bases its action on the core beliefs of the district.

Problem Statements Identifying Perceptions Needs





Problem Statement 1: Not all demographic populations have achieved their full potential academically or behaviorally.







Priority Problem Statements









Goals

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop a system where each student will have a goal sheet for MAP and STAAR growth goals. Strategy's Expected Result/Impact: Students can monitor and communicate their growth over the school year. Staff Responsible for Monitoring: Teachers, IC, and Specialist.</p> <p>Title I: 2.4, 2.5, 2.6, 4.1 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
			N/A	
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor student reports to monitor immunization compliance of the student body. Strategy's Expected Result/Impact: Ensure students are immunized and attend school. Staff Responsible for Monitoring: The nurse will provide updates</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				





Strategy 3 Details	Reviews			
<p>Strategy 3: Develop a plan to administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY.</p> <p>Strategy's Expected Result/Impact: More than 95% of the students will have test results in MAP BOY, MOY, and EOY.</p> <p>Staff Responsible for Monitoring: Teachers and IC</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	 45%	 50%		
Strategy 4 Details	Reviews			
<p>Strategy 4: Monitor identified academic goals.</p> <p>Strategy's Expected Result/Impact: To increase student academic growth.</p> <p>Staff Responsible for Monitoring: Teachers, IC, and specialist</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	 40%	 50%		
Strategy 5 Details	Reviews			
<p>Strategy 5: Create a system to increase the percentage of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics.</p> <p>Strategy's Expected Result/Impact: Students will grow 1 calendar year academically.</p> <p>Staff Responsible for Monitoring: Teacher, specialist, and IC</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	 30%	 35%		











Strategy 6 Details	Reviews			
<p>Strategy 6: Develop and (From DIP) Address and increase STAAR performance for 3rd-grade students in Reading and Math per BOT goals</p> <p>Strategy's Expected Result/Impact: 3rd grade students will be at the level of Approaches or higher in reading and math STAAR.</p> <p>Staff Responsible for Monitoring: Teachers and Students</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Develop, Identify and progress monitor elementary students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 2: Develop a system for discipline management.

Evaluation Data Sources: Focus referrals





Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a clear and consistent discipline management plan.</p> <p>Strategy's Expected Result/Impact: By implementing a discipline management plan we will maximize instructional time.</p> <p>Staff Responsible for Monitoring: Admin, ILT, Student Culture Coach, Counselors</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue prevention plans for bullying, harassment, and dating violence through SEL and guidance lessons. Implement state required bullying prevention requirements consistent with Board policies and procedures (Appendix A).</p> <p>Strategy's Expected Result/Impact: By including SEL/guidance on bullying and harassment, students are able to focus on their growth goals and feel safe which maximizes instructional time.</p> <p>Staff Responsible for Monitoring: Admin, Student Culture Coach, Counselors</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 3 Details	Reviews			
<p>Strategy 3: Ensure counselors teach and administratively verify that all Too Good For Drug Lessons are taught.</p> <p>Strategy's Expected Result/Impact: Implementing Too Good For Drug Lessons will educate our students on safe practices and long-term effects of drugs.</p> <p>Staff Responsible for Monitoring: Admin, Counselors</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Continue to communicate reporting procedures and processes for bullying with parents and students.</p> <p>Strategy's Expected Result/Impact: By communicating on reporting bullying, the procedures for investigation, and the results, students will feel safe and ready to learn.</p> <p>Staff Responsible for Monitoring: Admin, counselors, teachers</p> <p>Title I: 2.5, 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Continue transition strategies/plans for elementary school to junior high school including informing students of magnet application opportunities.</p> <p>Strategy's Expected Result/Impact: By implementing transition strategies we will increase the number of students being accepted into magnet programming and successful transition to junior high.</p> <p>Staff Responsible for Monitoring: counselors, 6th grade teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 3: Develop a system for monitoring campus safety.

Evaluation Data Sources: Door check and safety trainings.









Strategy 1 Details	Reviews			
<p>Strategy 1: Plan for internet safety/digital citizenship. Strategy's Expected Result/Impact: Students will be able to use technology in a safe mannar. Staff Responsible for Monitoring: Lite, Admin</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>40%</p>	 <p>50%</p>		
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop and Implement Campus Pathway to Equity Plans . Strategy's Expected Result/Impact: Create a diverse, equitable and welcoming environment. Staff Responsible for Monitoring: All staff</p> <p>Title I: 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>20%</p>	 <p>40%</p>		

Strategy 3 Details	Reviews			
<p>Strategy 3: Develop a plan for the Campus Emergency Response Team (ERT) to conduct a round table drill in the fall and an all campus AED drill in February to coincide with heart month. This is an effort to be prepared to respond quickly if a cardiac event should occur on campus.</p> <p>Strategy's Expected Result/Impact: All staff will know what to do in the event of an emergency.</p> <p>Staff Responsible for Monitoring: Nurse, Admin</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 4: Develop a system for tier 2 and tier 3 interventions.




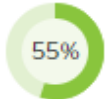
Evaluation Data Sources: itime schedule, branching minds, MTSS meetings.









Strategy 1 Details	Reviews			
<p>Strategy 1: Address student groups for Targeted Support or Additional Targeted Support once we receive the accountability ratings.</p> <p>Strategy's Expected Result/Impact: Create itime groups for tier 3 students and HB4545</p> <p>Staff Responsible for Monitoring: Teachers, IC, and Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Developing a system for Campuses to identify students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district, and monitor progress in Branching Minds.</p> <p>Strategy's Expected Result/Impact: Itime schedule and groups during the school day.</p> <p>Staff Responsible for Monitoring: IC and Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 5: Develop an after-school and extra curricular plan for students and staff.

Evaluation Data Sources: Clubs, school and home connections, and title one needs.







Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure all students have a school/home connection (club, extra curricular, activity, an adult at school). Strategy's Expected Result/Impact: All students will have the opportunity to join a before or after school activity. Staff Responsible for Monitoring: All staff</p> <p>Title I: 2.4, 2.5, 2.6, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Address Title I 10 Components based on needs assessment. Strategy's Expected Result/Impact: Strategies for hiring HQ teachers, staff development, community engagement, SBDM and addressing federally funded programs. Staff Responsible for Monitoring: administrators, ICs, Specialists</p> <p>Title I: 2.4, 2.5, 2.6, 4.2</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Develop a system to address State Comp Ed amounts.</p> <p>Strategy's Expected Result/Impact: Improved results in all special populations.</p> <p>Staff Responsible for Monitoring: admin, IC, Specialists, teachers</p> <p>Title I: 2.4, 2.5, 2.6, 4.1</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Identify in a timely manner teachers and campus leaders' professional needs, and provide suitable learning opportunities or resources.</p> <p>Strategy's Expected Result/Impact: Identify PD that teachers are wanting or in need of and provide those opportunities throughout the year.</p> <p>Staff Responsible for Monitoring: Admin, ILT</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 6: Monitor student attendance.

Evaluation Data Sources: Attendance tracker









Strategy 1 Details	Reviews			
<p>Strategy 1: In cases where the 2022-23 attendance rate of campus is between 93% and below 96%, an improvement of at least 0.5 over the 2023-24 rate is expected.</p> <p>In cases where the 2022-23 attendance rate of a campus is below 92%, an improvement of at least 2% over the 2023-24 rate is expected.</p> <p>Strategy's Expected Result/Impact: A2A</p> <p>Staff Responsible for Monitoring: Principal and AP</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.

High Priority









Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue showcasing TIA systems and rewards. Strategy's Expected Result/Impact: FLA will recruit and retain highly qualified teachers. Staff Responsible for Monitoring: Central Administration, Campus Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue staff morale initiatives that encourage teacher retention. Strategy's Expected Result/Impact: Teachers will feel supported by their campus administration and ILT at strategic points in the year (ROCKTober, December to Remember, Friensuary, May's Teacher Appreciation). Staff Responsible for Monitoring: Campus Administration, ILT</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Develop and execute innovative plan for employee recruitment.









Evaluation Data Sources: New hire data

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue supporting DOI teachers with strong mentors, professional development, and PLCs.</p> <p>Strategy's Expected Result/Impact: All classrooms will high a highly trained teacher regardless of where teachers are in their certification process.</p> <p>Staff Responsible for Monitoring: Campus Administration, ILT, Campus Mentors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to market why working at Forest Lane Academy is a benefit by providing recruits with staff testimonials via flyers and during interviews.</p> <p>Strategy's Expected Result/Impact: Recruits will have a strong sense of why our staff continue to choose FLA as a place of employment.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile.





Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal







Strategy 1 Details	Reviews			
<p>Strategy 1: Continue Bank Days for all students that promote financial literacy. Strategy's Expected Result/Impact: Students will learn about saving and investing in a real world way. Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Identify instructional opportunities in teacher created classroom experiences for the graduate profile priority skills (financial literacy, critical thinking/problem solving, real world connections, effective communication, emotional intelligence) in PLCs. Strategy's Expected Result/Impact: By embedding the graduate profile priority skills into PLC conversations teachers will deliver learning experiences that focus on the priority skills. Staff Responsible for Monitoring: admin, instructional coaches, specialists</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Embed learning strategies into regular classroom instruction (priorities: Lead4ward, ELLevation strategies, 7 Steps, and IEP Accommodations).</p> <p>Strategy's Expected Result/Impact: We will prioritize ensuring that are teachers feel equipped in supporting all EBs given the change in programing for the district. All students will benefit when we provided learning strategies in core instruction and not solely as interventions or accelerations.</p> <p>Staff Responsible for Monitoring: Campus Administration, Instructional Coaches, Campus Specialists</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue professional learning that promotes continue growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals via Weekly PLCs, after school trainings, TTESS Conferences and Early Release Days/PD Days. a primary focus of this professional learning will be to provide purposeful training and roll out of the RISD Learner Growth Experience.</p> <p>Strategy's Expected Result/Impact: Staff surveys will shows that they are benefiting from the professional development and instructional walks will show implementation of the learner growth experience.</p> <p>Staff Responsible for Monitoring: Campus Administration, Instructional Coaches, Content Specialists</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize BrightBytes Survey and staff's progress in implementing the Learner Framework to inform iTeam's support of the campus (i.e. at least 3 opportunities for iTeam member to support campus).</p> <p>Strategy's Expected Result/Impact: Staff will benefit from professional development and learn how to implement the learner growth experience utilizing technology.</p> <p>Staff Responsible for Monitoring: Campus Admin, ILT, iTeam Member</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement district curriculum and HQIM Resources (Eureka) with fidelity to ensure guaranteed and viable curriculum.</p> <p>Strategy's Expected Result/Impact: ELAR and Math instruction will be guaranteed and viable in all classrooms.</p> <p>Staff Responsible for Monitoring: Campus Administration, Instructional Coaches, Content Specialists</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Ensure that teachers are equipped to serve EB's and GT students within the classroom setting.</p> <p>Strategy's Expected Result/Impact: Teachers will have a bank of resources and peer experiences that guide their instruction for special populations (GT and EB's).</p> <p>Staff Responsible for Monitoring: Campus Administration, LAT, GT Teacher</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



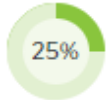



Discontinue







Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.

HB3 Goal

Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)









Strategy 1 Details	Reviews			
<p>Strategy 1: Provide career inspiration, exploration, and discovery in Pre-K-6th grade classes by showcasing different careers on morning announcements (i.e. Women's Heritage Month, Black History Month, etc.)</p> <p>Strategy's Expected Result/Impact: Students will become familiar with different careers and their impact on society.</p> <p>Staff Responsible for Monitoring: Campus Administration, Staff Committees</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure a college and career fair happens for students and families to attend.</p> <p>Strategy's Expected Result/Impact: Families and their students will be exposed to different professional and educational options.</p> <p>Staff Responsible for Monitoring: Campus Administration, College and Career Fair Committee</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Implement AVID strategies focusing on writing in all content areas and grade levels.</p> <p>Strategy's Expected Result/Impact: Students will be more well rounded learners by being able to respond in writing in multiple subject areas.</p> <p>Staff Responsible for Monitoring: Campus Administration, AVID committee, teachers, ILT</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: We will create opportunities to ensure engagement with community members in RISD.









Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.

Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to increase membership and participation in Family Empowerment Committee and PTA. Strategy's Expected Result/Impact: By increasing membership and participation helps heighten and deepen relationships between the community and our school. Staff Responsible for Monitoring: Admin, PTA board, Family Empowerment Committee Members</p> <p>Title I: 4.1, 4.2</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue communicating with community through district communication tools including Blackboard Mass Notification, Campus Website, Campus Newsletter/Smore, Campus Social Media, School Marquees, and leveraging relationships with community groups like volunteers and business partners. Strategy's Expected Result/Impact: By communicating with the community we will provide means for positive collaboration between campus and community. Staff Responsible for Monitoring: Admin, LITE</p> <p>Title I: 4.1, 4.2</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.









Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborate with Facility Services and the Energy & Sustainability Department to optimize building/campus energy use in an effort to align with the District's Energy Management Plan and lower overall energy consumption. Strategy's Expected Result/Impact: By implementing this strategy we will help reduce energy costs for the district. Staff Responsible for Monitoring: Admin and Executive Assistant</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Review campus expenditures to ensure financial efficiency in programming. Strategy's Expected Result/Impact: By reviewing expenditures we will ensure that our program spending is financially responsible. Staff Responsible for Monitoring: Admin, executive assistant</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment at all campuses.









Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue random safety and security checks including door checks and security checks. Strategy's Expected Result/Impact: By implementing the safety and security strategy we will continue to have a safe environment where students and staff can focus on learning and instruction. Staff Responsible for Monitoring: Admin</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue "I Know What to Do Day" to provide students with instruction on standard response protocols. Strategy's Expected Result/Impact: By implementing "I Know What to Do Day" we are ensuring students take responsibility for the safety of themselves and others during drills and emergency situations.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 3: Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

Evaluation Data Sources: Expect a 95% or better positive response on the district climate survey. Move from Advanced to Exemplary in the area of Technology Support (Environment) on the BrightBytes Survey.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue professional development/PLCs with district iTeam specialist promoting technology integration into instruction.</p> <p>Strategy's Expected Result/Impact: By continuing partnership with iTeam specialist our students will have quality technology integration into their learning.</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue safe digital citizenship lessons with LITE.</p> <p>Strategy's Expected Result/Impact: By having digital citizenship lessons students will become safe users and creators of technology.</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				