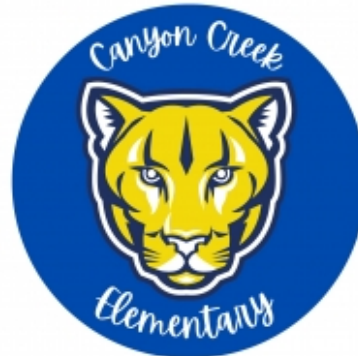


Richardson Independent School District
Canyon Creek Elementary
2023-2024 Campus Improvement Plan



Board Approval Date: October 12, 2023

Mission Statement

Our Mission at Canyon Creek Elementary is to engage all learners and cultivate meaningful relationships in a collaborative, supportive environment that fosters academic achievement, emotional intelligence and growth for every learner.

Vision

Every Child. Every Teacher. Every Leader. Every Day.

Value Statement

At Canyon Creek students strive to demonstrate their Cougar P.R.I.D.E. on a daily basis.

Positive Attitude

Respect

Integrity

Dedication

Empathy

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Comprehensive Needs Assessment

Student Learning

Student Learning Summary

CCE is committed to supporting all students growing and achieving high levels of success. We use multiple data points in order to determine the best course of action to help support student growth and learning needs.

A summary of campus NWEA MAP data can be found in the Appendix.

2023 STAAR Accountability Results (insert when available)

- 50% of students met projected growth measures in reading and 48% in math from Fall 2022 to Spring 2023 on NWEA MAP assessments
- 56% of students met projected growth measures in reading and 59% in math from Fall 2022 to Spring 2023 on NWEA MAP assessments
- Campus students grew academically in all subjects and grade levels as measured on 2023 STAAR Progress Measure with a district 2023 accountability ranking of ____.

Student Learning Strengths

- 50% of students met projected growth measures in reading and 48% in math from Fall 2022 to Spring 2023 on NWEA MAP assessments
- 56% of students met projected growth measures in reading and 59% in math from Fall 2022 to Spring 2023 on NWEA MAP assessments
- Campus students grew academically in all subjects and grade levels as measured on 2023 STAAR Progress Measure with a district 2023 accountability ranking of ____.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: All students are not yet meeting growth goals. **Root Cause:** Underutilization of targeted, data-based instruction.

School Processes & Programs

School Processes & Programs Summary

CCE teachers are highly qualified professionals who are committed to all students connecting, growing, learning and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and before/after school to promote student success.

CCE offers a variety of student programs and services to support student learning, well rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- Advanced Academics
- Physical Education
- Dyslexia Services
- Equity, Diversity, and Inclusion
- Family Engagement
- Fine Arts
- Gifted and Talented Services
- Pre-K services
- Response to Intervention
- Special Education Services
- Student Services
- Library Information Technology Services

School Processes & Programs Strengths

Our staff is highly committed to the success of each student.

Our schedule offer opportunities for teachers and staff to work collaboratively to meet the needs of students

Our campus culture supports a positive learning environment where students academic as well as social and emotional needs are met.

A culture of high expectations and positive attitudes among the staff have created a supportive and collaborative culture that encourages the growth of all on our campus.

Our campus is committed to working collaboratively to support student growth and achievement and are committed to the PLC process and have embraced the four questions of effective PLCs.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Processes and Programs need to continue to promote positive school culture and meet the academic needs so all students can grow and achieve success.

Root Cause: Students with varying needs require additional support to grow and achieve success.

Perceptions

Perceptions Summary

CCE is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. We encourage stakeholder involvement and feedback and offer various ways for families and community members to support as a volunteer, member of our site-based campus committee, and PTA.

Perceptions Strengths

CCE teachers understand their role in implementing our school's key actions. Our campus bases its action on the core beliefs of the district.

Problem Statements Identifying Perceptions Needs







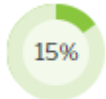

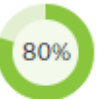
Problem Statement 1: Not all demographic populations have achieved their full potential academically or behaviorally. **Root Cause:** Diverse student needs for academic and behavioral growth.













Priority Problem Statements




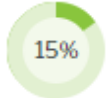











Goals

















Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.

Strategy 1 Details	Reviews			
Strategy 1: Identify in a timely manner teachers and campus leaders' professional needs, and provide suitable learning opportunities or resources. Strategy's Expected Result/Impact: By implementing the strategy teachers and campus leaders suitable learning opportunities or resources will enable growth. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY. Strategy's Expected Result/Impact: By implementing the strategy student growth in Reading and Math will monitored to target individual growth. Staff Responsible for Monitoring: Administration, Interventionist, Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics. Strategy's Expected Result/Impact: By implementing this strategy of increasing the percentage of students that meet or exceed growth measures, we will ensure that students are meeting their individual growth goals. Staff Responsible for Monitoring: Administrator, Teachers, Interventionist	Formative			Summative
	Nov	Jan	Mar	June
				










Strategy 4 Details	Reviews			
Strategy 4: Address and increase STAAR performance for 3rd grade students in Reading and Math per BOT goals Strategy's Expected Result/Impact: By implementing the strategy students will improve performance on STAAR in Reading and Math Staff Responsible for Monitoring: Administration, Interventionist, Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Address student groups for Targeted Support or Additional Targeted Support once we receive the accountability ratings Strategy's Expected Result/Impact: By implementing this strategy of addressing targeted support, we will be able to provide intentional, data-driven instruction for all students in order to support their individual growth goals. Staff Responsible for Monitoring: Admin, Interventionist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Identify and progress monitor elementary students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds. Strategy's Expected Result/Impact: By implementing this strategy, students in need of intensive intervention will be monitored to ensure student growth Staff Responsible for Monitoring: Interventionist, Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Create transition strategies/plans for elementary school to junior high school. Strategy's Expected Result/Impact: By implementing this strategy, students will move from elementary school to junior high and continue to strive towards their individual growth goals. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Campuses will identify students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district and monitor progress in Branching Minds. Strategy's Expected Result/Impact: By implementing this strategy, students in need of intensive intervention will receive instruction using high quality instructional materials to ensure student growth. Staff Responsible for Monitoring: Admin, Interventionist, Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Clear and consistent implementation of discipline management plan. Strategy's Expected Result/Impact: By implementing a clear and consistent implementation of a discipline management plan, students will receive the necessary structure and support so that they can continue to grow. Staff Responsible for Monitoring: Administrator, Teacher, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Communication plan to inform parents of bullying incidents Strategy's Expected Result/Impact: By implementing this strategy parents will be informed of bullying incidents. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Implement state required bullying prevention requirements consistent with Board policies and procedures. See Appendix A. Strategy's Expected Result/Impact: By implementing the state required bullying prevention requirements, students will receive the necessary support in order to grow in their emotional intelligence. Staff Responsible for Monitoring: Counselor, Administrator	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Partner with LITE for plan for internet safety and digital citizenship. Strategy's Expected Result/Impact: By implementing this strategy students will understand digital citizenship and how to navigate resources responsibly and safely. Staff Responsible for Monitoring: Admin, LITE	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 13 Details	Reviews			
Strategy 13: CCE will engage, include and collaborate with families, students, residents, businesses, and other stakeholders to align and leverage community engagement in a collaborative manner to improve the education provided to students through the SBDM committee. Strategy's Expected Result/Impact: By implementing the strategy the SBDM committee will decentralize decisions to improve the educational outcomes for our students. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 14 Details	Reviews			
Strategy 14: Ensure all students have a school/home connection (club, extra curricular, activity, an adult at school). Strategy's Expected Result/Impact: By ensuring that all students have a school/home connection, we will cultivate a supportive environment that contributes to student growth. Staff Responsible for Monitoring: Teachers, Administrators, School Personnel	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 15 Details	Reviews			
Strategy 15: We will utilize our State Comp Ed amount of \$868 in order to support intervention for struggling learners. Strategy's Expected Result/Impact: By utilizing our State Comp Ed funds, we will provide necessary tools for struggling learners in order to support their individual growth.	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 16 Details	Reviews			
Strategy 16: Pathway to Equity Plan Area of Need: to utilize all stakeholders in campus-level initiatives and improvement plans. The district will engage, include and collaborate with families, students, residents, businesses, and other stakeholders to align and leverage community engagement in a collaborative manner to improve the education provided to students. Strategy's Expected Result/Impact: If we include all stakeholders in the campus decision making process, then we can decentralize decisions to improve the educational outcomes for our students. Staff Responsible for Monitoring: SBDM Campus team members	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 2: Continue PK-6 programming to support healthy life choices by students and staff.











Strategy 1 Details	Reviews			
Strategy 1: Monitor student data reports to monitor immunization compliance of the student body. Strategy's Expected Result/Impact: By implementing these strategies there will be an increase in the number of immunizations and increase in daily attendance Staff Responsible for Monitoring: Admin, Nurse, SDS	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all campus AED drill in February to coincide with heart month. This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. Strategy's Expected Result/Impact: By implementing the strategy the ERT will be prepared to respond quickly if a cardiac event should occur on campus. Staff Responsible for Monitoring: Admin, Nurse TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.

High Priority

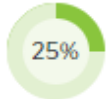


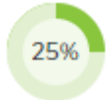






Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees

Strategy 1 Details	Reviews			
Strategy 1: Continue to seek employee input via Staff Climate Survey Strategy's Expected Result/Impact: By implementing this strategy, the Staff Climate Survey results will have greater than 95% participation. Staff Responsible for Monitoring: Admin TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to recognize staff throughout the year. Strategy's Expected Result/Impact: By implementing this strategy, employee morale will increase. Staff Responsible for Monitoring: Administrators TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Develop and execute innovative plan for employee recruitment.




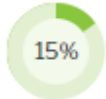





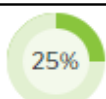
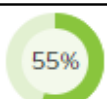
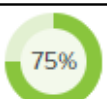
Evaluation Data Sources: New hire data

















Strategy 1 Details	Reviews			
Strategy 1: Continue to align hiring practices with district goals and best practices for retention. Strategy's Expected Result/Impact: By implementing this strategy, low teacher turnover rate will be maintained. Staff Responsible for Monitoring: Administrators. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize and supplement the RPM program to mentor new teachers. Strategy's Expected Result/Impact: By implementing this strategy, new teachers will be provided with on-going support. Staff Responsible for Monitoring: Administrator Mentor Lead Teacher TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal













Strategy 1 Details	Reviews			
Strategy 1: Embed Lead4ward and ELlevation strategies into regular classroom instruction to provide content-based language instruction. Strategy's Expected Result/Impact: By implementing the strategy, learners will connect with others to spark interest and engagement in the content to focus on their individuals growth goals. Staff Responsible for Monitoring: Administrators, Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Strategy's Expected Result/Impact: By implementing the strategy, learners will connect with others to spark interest and engagement in the content. Staff Responsible for Monitoring: Administrators, ILT, Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELlevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs). Strategy's Expected Result/Impact: By implementing the strategy, learners effectively communicate while taking on different roles in sharing ideas and working together to deepen understanding. Staff Responsible for Monitoring: Administrators, Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: HQIM Implementation in K-5 RLA and in K-5 Math. Strategy's Expected Result/Impact: By implementing the strategy, learners are engaged, and curiosity is fueled through exploration, discovery, and processing of content. Staff Responsible for Monitoring: Administration, ILT, Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Plan for at least three days of iTeam support facilitating learning with technology in support of the Learning Framework Strategy's Expected Result/Impact: By implementing the strategy, staff and students will implement strategies to increase student engagement and learning. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Implement the district learning framework to provide all RISD students experiences to develop competencies aligned with the graduate profile. Strategy's Expected Result/Impact: By implementing this strategy students will engage in experiences that ultimately lead to increased student success. Staff Responsible for Monitoring: Administrators and Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Total School Cluster Grouping as well as required GT grouping successfully applied in all classrooms in grades 1-6. Strategy's Expected Result/Impact: By implementing the strategy the ALT more efficiently and effectively support them and grow the capacity of the teacher. Staff Responsible for Monitoring: ALT, Admin, ILT TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Provide GT and other advanced learners with a continuum of instruction through advanced learning opportunities and extensions. Strategy's Expected Result/Impact: By implementing the strategy GT and advanced learners will increase academic growth. Staff Responsible for Monitoring: Admin, ALT	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals. Strategy's Expected Result/Impact: By implementing the strategy, staff will be equipped with knowledge and resources to reach their growth goals and positively impact student learning. Staff Responsible for Monitoring: Administration and ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Identify instructional opportunities in teacher created classroom experiences for the defined priority goal strands for staff and students. Strategy's Expected Result/Impact: By implementing the strategy, students and staff will connect and synthesize to demonstrate mastery of learning. Staff Responsible for Monitoring: Administrators and ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Utilize district wide professional development days and early release days to support and train teachers on the Learner Growth Experience. Including Focused PD on understanding and using learner experiences in daily instruction. Strategy's Expected Result/Impact: By implementing the strategy, teachers will be equipped with concepts and resources to evaluate and make necessary refinements for growth. Staff Responsible for Monitoring: Administrators, ILT, Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Plan for i-Team on campus support and professional learning in identified areas of growth in the BrightBytes Survey. Strategy's Expected Result/Impact: By implementing this strategy, staff will use feedback to evaluate and make necessary changes for growth. Staff Responsible for Monitoring: Administrators, ILT, Classroom Teachers, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.











HB3 Goal
Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
Strategy 1: Provide career inspiration, exploration, and discovery in Pre-K - 6th grades (CTE/CCMR alignment). Strategy's Expected Result/Impact: By implementing the strategy, learners are engaged and fueled through exploration and discovery of content. Staff Responsible for Monitoring: Administration, All Staff	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement RISD graduate profile indicators in instruction. Strategy's Expected Result/Impact: By implementing the strategy, learners will experiment with concepts, make connections, and demonstrate mastery of learning. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will create opportunities to ensure engagement with community members in RISD.






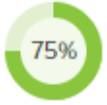




Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.

Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
Strategy 1: Continue our commitment to working with parents as partners to engage in the learning process; making family engagement nights and other family oriented activities a priority to bridging the gap between school and home, etc. Strategy's Expected Result/Impact: By implementing the strategy, CCE will increase family engagement. Staff Responsible for Monitoring: Administrators ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize communication strategies for supporting increased engagement with school community and parents, including using available district communication tools - Blackboard Mass Notification, Campus Website, Campus Newsletter/Smore, Campus Social Media, School Marquees, and leveraging relationships with community groups like neighborhood homeowner associations, volunteers, and business partners. Strategy's Expected Result/Impact: By implementing this strategy, students, families and community members will feel more deeply connected to Canyon Creek. Staff Responsible for Monitoring: Administrators, Exec, Technical Assistant, Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

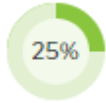




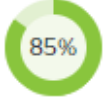




Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details	Reviews			
Strategy 1: Collaborate with Facility Services and the Energy & Sustainability Department to optimize building/campus energy use in an effort to align with the District's Energy Management Plan and lower overall energy consumption. Strategy's Expected Result/Impact: By implementing this strategy, overall campus energy consumption will decrease. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure a high level of facilities management and consistency in all learning environments. Strategy's Expected Result/Impact: By implementing this strategy, work order completion will maintain positive feedback on staff survey. Staff Responsible for Monitoring: Administrators Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment at all campuses.

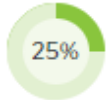









Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses.

Strategy 1 Details	Reviews			
Strategy 1: Continue to implement strategies for communicating on-going safety protocols to students and staff such as in dept safety training from district safety and security team Strategy's Expected Result/Impact: By implementing this strategy, awareness of what to do in an emergency will increase. Staff Responsible for Monitoring: Administrators Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to reinforce "I Know What To Do Day" (LiveWiseLiveHealthy). Strategy's Expected Result/Impact: By implementing this strategy, all students staff and parents will be aware of emergency procedures. Staff Responsible for Monitoring: Administrators Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 3: Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

Evaluation Data Sources: Expect a 95% or better positive response on the district climate survey. Move from Advanced to Exemplary in the area of Technology Support (Environment) on the BrightBytes Survey.

Strategy 1 Details	Reviews			
Strategy 1: Continue to consistently utilize a system to ensure all visitors are Raptor'd. Strategy's Expected Result/Impact: By implementing this strategy, safety of all guests, students, and staff will increase. Staff Responsible for Monitoring: Administrators Front Office	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Partner with i-team to purposefully integrate technology into classroom instruction. Strategy's Expected Result/Impact: By implementing this strategy, technology will teaching and learning will be supported. Staff Responsible for Monitoring: Administrators ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

2023-2024 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Jennifer Morgan	Assistant Principal
Administrator	Ashlee Baker	Principal
Non-classroom Professional	Kara Cooney	Counselor
Classroom Teacher	Gwen Metzger	4th Grade Teacher
Classroom Teacher	Laura Ramsey	2nd Grade Teacher
Classroom Teacher	Cindy Morales	2nd Grade Teacher
Classroom Teacher	Billie Hobbs	5th Grade Teacher
Non-classroom Professional	Jamie Stone	Speech Language Pathologist
Community Representative	Carol Mixon	Community Member
District-level Professional	Jill Hickey	Academic Facilitator
Classroom Teacher	Kim Sanders	Dyslexia Therapist
Community Representative	Leslie Kring	Community Member
Parent	Maria Velasco	Parent
Business Representative	Ryan Amerson	Business Representative
Parent	Sara Larkin	Parent