Hemphill Independent School District

Hemphill Elementary School

2020-2021 Campus Improvement Plan

Mission Statement

The mission of the Hemphill Independent School District is to equip all students in a safe learning environment with the skills necessary to lead productive and satisfying lives.

Vision

The vision of Hemphill Elementary School is to foster in students a lifelong passion for learning and creative problem-solving, recognizing that respect, responsibility,confidence, and perseverance result in a lifetime of academic, social-emotional, and personal success.

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Comprehensive Needs Assessment

Student Achievement

Student Achievement Summary

Spring 2019 STAAR data:

3rd Grade Math: Approaches - all students 76%, Meets 43 %, Masters 13%

3rd Grade Reading: Approaches - all students 65%, Meets 33% , Masters 16%

4th Grade Math: Approaches - all students 61%, Meets 22%, Masters 7%

4th Grade Reading: Approaches - all students 70%, Meets 25%, Masters 16%

4th Grade Writing: Approaches - all students 67%, Meets 30%, Masters 1%

Students achievement data is reported and disaggregated throughout the year in state accountability reports, district assessment reports, and attendance reports. Data is facilitated through management systems such as DMAC, I-Station, CLI, School Status and various instructional programs.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1 (Prioritized): Closing the achievement gap in reading and math of our African American, Economically Disadvantaged and Special Education students. **Root Cause:** Insufficiently providing high quality Tier 1, Tier 2 and Tier 3 instruction.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Administrators attend job fairs, use web site, networking, local universities, service centers and word of mouth to actively recruit quality applicants to Hemphill Elementary. The district has implemented a Retention Bonus for all returning employees to be distributed in August.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1 (Prioritized): Limited applicant pool for open positions. **Root Cause:** There has not been a focus on mentoring teachers and emphasis on retention of teachers.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Hemphill Elementary utilizes the TEKS Resource System as the curriculum management portal. Teacher collaborate with the Campus Leadership Team and Specialist to discuss instructional strategies, student growth leading to increased student achievement.

Curriculum, Instruction, and Assessment Strengths

TEKS Resource System provides the scope and sequence, instructional focus documents, pacing guides and year-at-a-glance for our content teachers. Our campus is working with the Campus and Team Leaders to design resources, common assessments and track student growth.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Inconsistency within grade level lesson delivery **Root Cause:** Lack of universal lesson plan template and oversight of lesson plans by administration

Problem Statement 2: Lack of data-driven instruction **Root Cause:** Not fully understanding how to interpret data and what data to specifically collect so as to direct instruction

Parent and Community Engagement

Parent and Community Engagement Summary

Hemphill Elementary teachers and staff initiate many parent involvement activities, social and academic. The events are announced by School Status, marques, web site, school call outs, classroom weekly communication, etc.

Parent and Community Engagement Strengths

A very large number of parents come to events hosted by the school. (Ex. "Meet the Teacher", Fall Parent Meetings, Veteran's Day Program, Christmas & Valentine Class Parties, Christmas Program, PreK Thanksgiving Program, Field Day events, Parent Teacher Conferences, etc.)

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1 (Prioritized): Increase academic community and engagement events for parents. **Root Cause:** Insufficient opportunities for community and parental engagement provided by school.

Technology

Technology Strengths

Hemphill Elementary has wireless access throughout the building. Each classroom is equipped with five PC's, Interactive Panels and ELMO's. Some classrooms also have additional IPads in their classrooms for student use. The teachers and students also have access to a computer lab. Each grade level is equipped with a cart of Chromebooks or IPads. Professional development is provided with the implementation of new devices. Technology programs for students and teachers include Moby Max, Istation, ST Math, IXL, CLI, Accelerated Reading, School Status, StarFall.

Problem Statements Identifying Technology Needs

Problem Statement 1 (Prioritized): Replacing older IPads. **Root Cause:** Working with technology department to replace older IPads.

Priority Problem Statements

Problem Statement 1: Closing the achievement gap in reading and math of our African American, Economically Disadvantaged and Special Education students.
Root Cause 1: Insufficiently providing high quality Tier 1, Tier 2 and Tier 3 instruction.
Problem Statement 1 Areas: Student Achievement

Problem Statement 2: Limited applicant pool for open positions.
Root Cause 2: There has not been a focus on mentoring teachers and emphasis on retention of teachers.
Problem Statement 2 Areas: Staff Quality, Recruitment, and Retention

Problem Statement 3: Increase academic community and engagement events for parents.
Root Cause 3: Insufficient opportunities for community and parental engagement provided by school.
Problem Statement 3 Areas: Parent and Community Engagement

Problem Statement 4: Replacing older IPads.
Root Cause 4: Working with technology department to replace older IPads.
Problem Statement 4 Areas: Technology

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Texas approved Prekindergarten and Kindergarten assessment data
- State-developed online interim assessments

Student Data: Student Groups

- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- TTESS data

Support Systems and Other Data

- Communications data

Goals

Goal 1: Student Achievement

Performance Objective 1: All 3rd Grade students will increase in STAAR Reading from 33% to 43% at the Meets level by 2023. All students understanding/ analysis of informational text.

Evaluation Data Sources: STAAR Report
Sign in Sheet for Professional Development
ESTAR
End of Year Assessments
Formative Assessments

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Professional development provided for Writing Strategies, Data Driven Instruction, Coaching (PreK - 1st Teachers), DMAC /Tracking Data, Making Sense of Phonics, Formative Assessments in Literature, Implementing TEKS Pacing Guides, Reading Academies,etc. Student will participate in the STAAR Interim Assessment. **Strategy's Expected Result/Impact:** Student scoring Approaches or higher. **Staff Responsible for Monitoring:** Principal **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Effective tutorial program for students, Bridge. **Strategy's Expected Result/Impact:** Student scoring Approaches or higher. **Staff Responsible for Monitoring:** Principal **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 2: All 3rd Grade Eco-Disadvantaged students will increase in STAAR Reading from 28% to 33% at the Meets level by 2023.

Evaluation Data Sources: STAAR Report
Sign in Sheet for Professional Development

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Professional development provided for Writing Strategies, Data Driven Instruction, Coaching (PreK-1st Teachers), DMAC/Tracking Data, Making Sense of Phonics, Formative Assessments in Literature, Implementing TEKS Pacing Guides, Reading Academies, etc. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher . **Staff Responsible for Monitoring:** Principal **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Effective tutorial program, Bridge. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 3: All 3rd Grade Special Education students will increase in STAAR Reading from 0% to 17% at the Meets level by 2023.

Evaluation Data Sources: STAAR Report
Sign in Sheet for Professional Development
STAAR Interim

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Professional development provided for Writing Strategies, Data Driven Instruction, Coaching (PreK-1st Teachers), DMAC/Tracking Data, Making Sense of Phonics, Formative Assessments in Literature, Implementing TEKS Pacing Guides, Reading Academies, etc. **Strategy's Expected Result/Impact:** Student scoring Approaches or higher. **Staff Responsible for Monitoring:** Principal **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Utilize pullout and inclusion models of teaching. PLC's to review data. **Strategy's Expected Result/Impact:** Students meeting Approaching or higher **Staff Responsible for Monitoring:** Special Education Grade Level Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Effective tutorial program for students, Bridge. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Teacher Director of Student Services **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 4: All 3rd Grade African American students will increase scores in STAAR Reading from 0% to 30% at the Meets level by 2023.

Evaluation Data Sources: STAAR Report
Sign sheet for Professional Development

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Professional development provided for Writing Strategies, Data Driven Instruction, Coaching (Pre-K1st Teachers), DMAC/Tracking Data, Making Sense of Phonics, Formative Assessments in Literature Implementing TEKS Pacing Guides, Reading Academies, etc. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Principal **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Effective tutorial program for students, Bridge. PLC's to review data. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Grade level teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 5: All 4th Grade students will increase STAAR Reading from 25% to 43% at the Meets level by 2023.

Evaluation Data Sources: STAAR Report
Sign in sheet for Professional Development

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Professional development provided for Writing Strategies, Data Driven Instruction, DMAC/Tracking Tool, Making Sense of Phonics, Formative Assessments in Literature, Implementing TEKS Pacing Guides, Reading Academies, etc. **Strategy's Expected Result/Impact:** Student scoring Approaches or higher. **Staff Responsible for Monitoring:** Principal **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Effective tutorial program for students, Bridge. PLC's to track data. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Teacher **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 6: All 4th Grade Eco-Disadvantaged students will increase STAAR Reading from 24% to 33% at the Meets level by 2023.

Evaluation Data Sources: STAAR Report

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Professional development provided for Writing Strategies, Data Driven Instruction, Coaching (PreK-1st Teachers), DMAC/Tracking Data, Making Sense of Phonics, Formative Assessments in Literature, Implementing TEKS Pacing Guides. **Strategy's Expected Result/Impact:** Student scoring Approaches or higher. **Staff Responsible for Monitoring:** Principal **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Effective tutorial program for students, Bridge. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 7: All 4th Grade Special Education students will increase STAAR Reading from from 0% to 14% at the Meets level by 2023.

Evaluation Data Sources: STARR Report
Sign in Sheets for Professional Development

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Professional development provided for Writing Strategies, Data Driven Instruction, Coaching (PreK-1st Teachers), DMAC/Tracking, Making Sense of Phonics, Formative Assessments in Literature, Implementing TEKS Pacing Guides, Reading Academies, etc.) **Strategy's Expected Result/Impact:** Student scoring Approaching or higher. **Staff Responsible for Monitoring:** Principal **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Utilize the inclusion and pullout model of instruction. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Special Education Teacher **Schoolwide and Targeted Assistance Title I Elements:** 2.4				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Effective tutorial program for students, Bridge. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 8: All 4th Grade African American students will increase STAAR Reading from 0% to 29% at the Meets level by 2023.

Evaluation Data Sources: STAAR Report
Sign in sheet for Professional Development.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Professional development provided for Writing Strategies, Data Driven Instruction, coaching (PreK-1st Teachers) DMAC/Tracking Data, Making Sense of Phonics, Formative Assessments in Literature, Implementing TEKS Pacing Guides, Reading Academies, etc. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Principal **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Effective tutorial program for students, Bridge. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 9: All 4th Grade students will increase STAAR Math from 22% to 46% at the Meets level by 2023. Our focus area is geometry and measurement concepts.

Evaluation Data Sources: STAAR Report
Sign in sheet for Professional Development
ESTAR
Interim Assessment

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Focus on the emphasis of small group math instruction, guided math. Students participate in STAAR Interim Assessment. **Strategy's Expected Result/Impact:** Student scoring Approaches or higher **Staff Responsible for Monitoring:** Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.5				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Effective tutorial program for students, Bridge. **Strategy's Expected Result/Impact:** Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Teacher **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 10: All 4th Grade Eco-Disadvantage will increase STAAR Math from 22% to 37% at the Meets level by 2023. Our focus area is geometry and measurement concepts.

Evaluation Data Sources: STAAR Report
Sign in sheet for Professional Development
ESTAR
Interim Assessment

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Focus on emphasis on small group instruction (guided math). **Strategy's Expected Result/Impact:** Student scoring Approaches or higher. **Staff Responsible for Monitoring:** Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 11: 4th Grade Special Education students will increase from 0% to 17% on the STAAR Math at the Meets level by 2023. Our focus area is geometry and measurement concepts.

Evaluation Data Sources: STARR Report
Sign in sheet for Professional Development
ESTAR
Interim Assessment

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Utilize the pullout and inclusion model of teaching. **Strategy's Expected Result/Impact:** Student scoring Approaches or higher on STAAR **Staff Responsible for Monitoring:** Special Education Teacher **Schoolwide and Targeted Assistance Title I Elements:** 2.5				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Focus on small group math instruction (guided math). **Strategy's Expected Result/Impact:** Students scoring Approaches or higher **Staff Responsible for Monitoring:** Math Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4				

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement

Performance Objective 12: All 4th Grade African American students will increase from 0% to 29% on STARR Math by 2023. Our focus area is geometry and measurement concepts.

Evaluation Data Sources: STAAR Report
Sign in sheet for Professional Development
ESTAR
Interim Assessment

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Focus on small group math instruction (guided math).	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Student scoring Approaches or higher **Staff Responsible for Monitoring:** Math Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4				

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Effective tutorial programs for students, Bridge.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Students scoring Approaches or higher. **Staff Responsible for Monitoring:** Teacher **Schoolwide and Targeted Assistance Title I Elements:** 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 2: Recruitment, Development, and Retention of Staff

Performance Objective 1: To recruit, retain, and develop highly qualified teachers and staff for all students.

Evaluation Data Sources: HQ report to TEA
TAPR

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Participate at the campus level with applicant screening and serve on interview committees. Sponsor student teachers and provide meaningful teaching experiences on the campus. Participate in Job Fairs. **Strategy's Expected Result/Impact:** Teacher Retention **Staff Responsible for Monitoring:** Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 2: Recruitment, Development, and Retention of Staff

Performance Objective 2: To implement Mentoring Programs for teachers new to the HES campus that have less than three years of experience.

Evaluation Data Sources: HQ Report to TEA

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Implement a mentoring program for new teachers. New teachers will be paired with an experienced mentor teacher. The teachers will work together throughout the year to foster team building to promote a positive work experience. **Strategy's Expected Result/Impact:** Teacher Retention **Staff Responsible for Monitoring:** Mentor Teacher **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Safe Schools

Performance Objective 1: To provide a safe and orderly school environment conducive to learning for all students and staff.

Targeted or ESF High Priority

Evaluation Data Sources: Campus Budget
Campus Crisis Plan (Shelter in Place/Site Evacuation)
Clean Safety Audit
Teacher Certificate of Completion
Student presentation materials
Lock Down Presentation

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Faculty training thru Eduhero: Bullying Management for Teachers, Suicide Awareness and Prevention and Sexual Harassment for Educators. Medical Triage Training for Staff **Strategy's Expected Result/Impact:** Safe school environment for students to learn. **Staff Responsible for Monitoring:** Principal				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Provide and or coordinate campus/grade level/individual guidance on conflict resolution, self-esteem, bullying, violence prevention, decision-making, refusal skills, harassment, social/ emotional wellness, and drug and alcohol prevention. Active Shooter Training for Students **Strategy's Expected Result/Impact:** Student growth and success **Staff Responsible for Monitoring:** Counselor				

 No Progress Accomplished Continue/Modify Discontinue

Goal 4: Parent and Community Engagement

Performance Objective 1: To work jointly with parents and the community to maximize learning for all students through communication, collaboration partnerships and unity of purpose.

Evaluation Data Sources: Record of campus communication

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Communicate with families through the following methods: providing a translator, School Status, Annual School Calendar, School Website, Progress reports 3rd & 6th week, Parent teacher conferences, Remind 101, Call outs. Effective School Framework Diagnostic Survey, 3rd & 4th students, Prek-4th Parents and HES Faculty and Staff. **Strategy's Expected Result/Impact:** Student Success/TAPR report **Staff Responsible for Monitoring:** Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.5, 3.1, 3.2				

 No Progress Accomplished Continue/Modify Discontinue

Goal 4: Parent and Community Engagement

Performance Objective 2: Provide opportunities at school for families to be engaged in academic and social events. Literacy and/or Math event will take place in February-March.

Evaluation Data Sources: Communication information
Sign in Sheets

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Engagement Activities; CIP Meetings, "Meet the Teacher', Fall Parent Meetings, Fall Festival, 4th Grade "Tea", Veteran's Day Program, Field Day, Classroom Parties, Annual Fall/Spring Book Fair, Art Auction, Christmas and Thanksgiving Day Programs, Kindergarten Graduation **Strategy's Expected Result/Impact:** Student Success in TAPR report. **Staff Responsible for Monitoring:** Teacher Principal CIP Committee **Schoolwide and Targeted Assistance Title I Elements:** 2.5, 3.1, 3.2				

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 5: College and Career /Graduation Dropout Reduction

Performance Objective 1: Students develop the awareness, knowledge and skills that lay the foundation for academic rigor and social development necessary for college and career readiness.

Evaluation Data Sources: Firefighter Presentation
Fantastic Teeth Club
ADAC- 4 Steps to Accomplish any Dream or Goal
Grade level Career Units
Storytime /Mrs. Starr

Strategy 1 Details	Reviews			
Strategy 1: Guest Speakers to include educational job requirements.	Formative			Summative
Staff Responsible for Monitoring: Teachers	Nov	Jan	Mar	June
Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
Strategy 2: 2. Librarian to include careers and character education in weekly story time.	Formative			Summative
Staff Responsible for Monitoring: Librarian	Nov	Jan	Mar	June

 No Progress Accomplished Continue/Modify Discontinue