

**Abilene Independent School District**  
**Crockett Early Headstart**  
**2023-2024 Campus Improvement Plan**



**Public Presentation Date:** July 10, 2023

# Mission Statement

AISD will equip learners to make a positive impact in their world through relevant, innovative, and challenging learning experiences.

## Vision

Equipped Learners. Brighter Futures.

## Core Beliefs

### CONNECT

- Each child, staff member and parent needs positive personal connections within the district.
- Respect, care and having high expectations for each student is the foundation for learning.

### LEAD

- Initiative, innovation, and a strong work-ethic are important life skills for students and staff.
- Developing partnerships throughout the Abilene community builds connections for future leaders to give back to the community.

### SUCCEED

- Intellectual, emotional, and physical safety are crucial components to a successful school environment.
- Critical thinking, collaboration and problem solving are essential for deep learning.

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# Comprehensive Needs Assessment

# Priority Problem Statements

**Problem Statement 1:** Crockett EHS has an increasing need for purposeful teaching/practicing of appropriate social skills for all students using Conscious Discipline Curriculum .

**Root Cause 1:** Many students that attend Crockett do not have the necessary social skills to interact with peers nor deal with conflict/up-set in an appropriate manner.

**Problem Statement 1 Areas:** Student Achievement - School Culture and Climate - Staff Quality, Recruitment, and Retention - Student Learning

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## **Student Data: Assessments**

- Observation Survey results

## **Student Data: Student Groups**

- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Homeless data
- Pregnancy and related services data

## **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records

## **Employee Data**

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

## **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate

## **Support Systems and Other Data**









- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

# Goals

**Goal 1:** Establish a culture of collaboration between students, teachers, administrators and the AISD community.

**Performance Objective 1:** Early Head Start Program will strengthen and enhance professional development, classroom environment and effective teaching practices by providing practice-based coaching to classroom staff 1 to 4 times monthly, depending upon the level of intensity needed by individual staff members. Through staff development and coaching, Early Head Start instructional staff will demonstrate an average score on ITERS-3 of at least 5.0.







**Evaluation Data Sources:** Staff will fill out the Conscious Discipline self-evaluation of the seven skills of a conscious adult (rubric) in August and March. Classroom Observations will be completed in each classroom to assess the fidelity of the use of the seven skills of conscious adults and CD structures. (Fall & Spring Semesters) The ITERS-3 observation tool will be completed two times a year. Teachers will complete a "Needs" Assessment to help determine their Practice Based Coaching (PBC) goals.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The program will send staff to various training/conferences that support professional development, classroom environment and effective teaching practices.  <b>Strategy's Expected Result/Impact:</b> Increased staff competency will result in improved classroom instruction and support students' progress toward school readiness goals.  <b>Staff Responsible for Monitoring:</b> Director, Assistant Director, Leadership Team, CD Mentor Teachers, and classroom staff  <b>Funding Sources:</b> Funds for registration to conferences, travel expenses, on campus trainers, materials needed to support an optimal learning environment. - Federal Funds- Head Start/Early Head Start - \$27,000	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Classroom staff are provided opportunities to attend college courses to support high quality instruction.  <b>Strategy's Expected Result/Impact:</b> Increased staff competency will result in improved classroom instruction and support students' progress toward school readiness goals.  <b>Staff Responsible for Monitoring:</b> Leadership Team, Classroom Staff, and Associate Mentor Teachers  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$20,000	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				







**Goal 1:** Establish a culture of collaboration between students, teachers, administrators and the AISD community.

**Performance Objective 2:** Conduct school family nights, at least once per semester, to address academic and social-emotional needs of learners, and ways for families to offer support to their children.

**Evaluation Data Sources:** The attendance data from the school family nights will measure a minimum of 10% of our enrolled students' parents will participate.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The Master Family Advocate and classroom teacher will personally invite each of their parents to the school family night. A call out will be sent out as a reminder for each meeting. <b>Strategy's Expected Result/Impact:</b> Parents will feel more connected and engaged in our school family, making them willing participants in their child's education. <b>Staff Responsible for Monitoring:</b> Family & Community Engagement Coordinator, Master Family Advocate and classroom teacher  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The program will provide snacks and other items to create an atmosphere for collaboration among staff, parents, and community. <b>Strategy's Expected Result/Impact:</b> Staff, parents and community members will feel valued and heard making them a more willing participant in campus goals/activities. <b>Staff Responsible for Monitoring:</b> Master Family Advocates and Family & Community Engagement Coordinator  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$3,000	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Parents will be given a book at each meeting to encourage attendance. These books will build their home library and encourage reading to their child. <b>Strategy's Expected Result/Impact:</b> Better attendance to meetings and building stronger connections between school and home. <b>Staff Responsible for Monitoring:</b> Education Coordinator/Specialist, Master Family Advocates, Family & Community Engagement Coordinator, and Classroom Teachers.  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$1,500	Formative			Summative
	Oct	Jan	Apr	June
				













Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Parents will have the opportunity to gain access to books to take home and read to their children and return the book for a new one using the "Lending Library". <b>Strategy's Expected Result/Impact:</b> Improvement of language scores on GOLD assessment by 10%. <b>Staff Responsible for Monitoring:</b> Family & Community Engagement Coordinator and Education Specialist	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** Establish a culture of collaboration between students, teachers, administrators and the AISD community.

**Performance Objective 3:** Create a reputation as a campus of providing excellent customer service to all stakeholders, engaging families in the education of their children, and celebrating success of students and staff publicly within the local community.

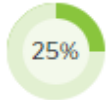




**Evaluation Data Sources:** Parents will fill out a short "Campus Report Card" once each semester (November & May).

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Keep information current on the parent board and Crockett social media. <b>Strategy's Expected Result/Impact:</b> Strong customer service , well informed, engaged, and satisfied parents. <b>Staff Responsible for Monitoring:</b> Master Family Advocates, teachers, and Leadership Team.  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$500	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Greet parents each morning as they enter the building to foster a more welcoming environment. <b>Strategy's Expected Result/Impact:</b> Parents feel like part of the school family and are more willing to comply with teacher/staff requests in regards to their children. <b>Staff Responsible for Monitoring:</b> Teachers, Master Family Advocates and Leadership Team	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Master Family Advocates explain the importance of the "Parent Committee" and encourage parents to participate to strengthen their child's educational experience. <b>Strategy's Expected Result/Impact:</b> Families feel more connected and invested in their child's education. <b>Staff Responsible for Monitoring:</b> Family & Community Engagement Coordinator and Master Family Advocates	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** Expect and support active learner engagement in classrooms.

**Performance Objective 1:** Children's outcome data, from the beginning of the year to the end of the year, will demonstrate an average of 15% increase in cognitive, social/emotional and physical development skills based on the school readiness plan.

**Evaluation Data Sources:** ITERS-3 conducted two times a year to assess classroom climate, age appropriate toys/supplies, and teaching effectiveness.  
Teaching Strategies GOLD assessment completed three times a year to assess student growth.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The program will provide innovative age appropriate classroom materials and updated furniture. <b>Strategy's Expected Result/Impact:</b> Typically developing students will transition from the program(s), demonstrating age appropriate school readiness skills. <b>Staff Responsible for Monitoring:</b> Education Coordinator/Specialist, Classroom Staff, Operations, & Fiscal Manager.  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$10,000	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> EHS will provide age appropriate materials to encourage gross motor skills during outside classroom and play times. <b>Strategy's Expected Result/Impact:</b> Children will show a marked improvement on the physical development on Teaching Strategies Gold. <b>Staff Responsible for Monitoring:</b> Education Coordinator/Specialist, Classroom Staff, Operations, & Fiscal Manager.  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$10,000	Formative			Summative
	Oct	Jan	Apr	June
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Purchase curriculum and materials to support active learning. <b>Strategy's Expected Result/Impact:</b> Typically developing students will transition from the program(s), demonstrating age appropriate school readiness skills. <b>Staff Responsible for Monitoring:</b> Education Coordinator/Specialist, Classroom Staff, Operations, & Fiscal Manager.  <b>Problem Statements:</b> Student Achievement 1 - Student Learning 1 - School Culture and Climate 3 - Staff Quality, Recruitment, and Retention 3 <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$3,000	Formative			Summative
	Oct	Jan	Apr	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

### Performance Objective 1 Problem Statements:











#### Student Learning

**Problem Statement 1:** Crockett EHS has an increasing need for purposeful teaching/practicing of appropriate social skills for all students using Conscious Discipline Curriculum .  
**Root Cause:** Many students that attend Crockett do not have the necessary social skills to interact with peers nor deal with conflict/up-set in an appropriate manner.

**Goal 3:** Develop intentional strategic partnerships which capitalize on the strengths, resources, and talents of all stakeholders.

**Performance Objective 1:** Crockett EHS will engage with the community to provide comprehensive services needed by children and families to promote School Readiness.







**Evaluation Data Sources:** Attendance records for parent meetings and community activities.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Early Head Start/Head Start will secure and maintain partnerships with community resources, enhancing service delivery to families. <b>Strategy's Expected Result/Impact:</b> Children and families will be connected to community services needed for self-sufficiency and to be school ready. <b>Staff Responsible for Monitoring:</b> Family & Community Engagement Coordinator and Master Family Advocates	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> EHS/HS will host an Annual Community Advisory Committee meeting and a Health Services Advisory Committee meeting to keep partners informed on relevant issues and provides and opportunity to network . <b>Strategy's Expected Result/Impact:</b> Better communication between school staff and community and health partnerships. <b>Staff Responsible for Monitoring:</b> Family & Community Engagement Coordinator and Health Coordinator  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$2,000	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> EHS will facilitate referrals to existing partners per the partnership agreements for medical, dental, and mental health services to families as needed. <b>Strategy's Expected Result/Impact:</b> Students and families receive services to excel as students, parents and citizens. <b>Staff Responsible for Monitoring:</b> Crockett staff and families.  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$2,000	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 3:** Develop intentional strategic partnerships which capitalize on the strengths, resources, and talents of all stakeholders.

**Performance Objective 2:** Crockett Early Head Start will increase engagement by networking with community partners and agencies a minimum of three times a year.









**Evaluation Data Sources:** Signature sheets, meeting notes, handouts will be gathered for a minimum of three committee meetings per year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Staff will serve on community committees/boards to better understand the service opportunities in our community. <b>Strategy's Expected Result/Impact:</b> Staff and community partners will have a deeper understanding of family needs and the services available to address those needs. <b>Staff Responsible for Monitoring:</b> Family & Community Engagement Coordinator and Master Family Advocates <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$500	Formative			Summative
	Oct	Jan	Apr	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4:** Tell the AISD story of being the school district of choice that provides unparalleled opportunities in Abilene and the Big Country.

**Performance Objective 1:** Create opportunities for all parents, students, and community members to access information through social media about Crockett EHS. Resulting in better communication, involvement, and awareness of services provided.







**Evaluation Data Sources:** Crockett social media sites  
Attendance records for parent and family activities

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Important school events will be posted on social media. <b>Strategy's Expected Result/Impact:</b> Parents will feel more connected to the school when they are well informed.	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create and share program brochure to community agencies to increase awareness of our services. <b>Strategy's Expected Result/Impact:</b> Increase interest in our program creating a healthy waitlist. <b>Staff Responsible for Monitoring:</b> ERSEA Coordinator and Family, Community Engagement Coordinator, & Master Family Advocate	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** Tell the AISD story of being the school district of choice that provides unparalleled opportunities in Abilene and the Big Country.

**Performance Objective 2:** Create opportunities to have community helpers to participate in learning activities with Crockett students and families.

**Evaluation Data Sources:** School activities calendar







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> National Fire Safety week and National Police we will invite individuals for snacks and opportunities to read to our students.  <b>Strategy's Expected Result/Impact:</b> Opportunity to tell our story as it relates to community helpers. <b>Staff Responsible for Monitoring:</b> Family & Community Partnership Coordinator and Crockett staff.  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$100	Formative			Summative
	Oct	Jan	Apr	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









**Goal 5:** Demonstrate excellence in district practices in order to enhance outcomes for stakeholders.

**Performance Objective 1:** Crockett EHS will follow all Federal Head Start and State Child Care Regulations, City Inspections, District Policies, Texas Rising Start, and Texas Department of Agriculture to remain a quality program for students and families.









**Evaluation Data Sources:** Child Care Regulation Visit  
Head Start Federal Review  
Program Self-Assessment  
City Health Inspection  
CACFP Review

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> EHS will provide innovative age appropriate classroom materials. <b>Strategy's Expected Result/Impact:</b> Compliance with Federal and State regulations. <b>Staff Responsible for Monitoring:</b> Leadership and Crockett staff  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$5,000	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> EHS will provide age appropriate materials to encourage gross motor skills during outside classroom and play times.	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> EHS will provide basic care supplies including consumable items for families to address their physical, emotional, and cognitive needs. <b>Strategy's Expected Result/Impact:</b> Healthy children and families. <b>Staff Responsible for Monitoring:</b> Leadership Team and Crockett staff  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$15,000	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 4 Details		Reviews			
<b>Strategy 4:</b> Provide items and services that employees need to successfully meet all regulations. <b>Strategy's Expected Result/Impact:</b> Compliance in all areas for state and federal regulations. <b>Staff Responsible for Monitoring:</b> All staff  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start		Formative			Summative
		Oct	Jan	Apr	June
					
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					

**Goal 5:** Demonstrate excellence in district practices in order to enhance outcomes for stakeholders.









**Performance Objective 2:** 100% of Crockett students and staff will participate in safety drills and follow procedures that promote a safe learning environment. This will be monitored through monthly report and ongoing monitor tool one time a month.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All staff will be appropriately trained on proper drill procedures. <b>Strategy's Expected Result/Impact:</b> Staff will feel confident knowing what to do in an emergency. <b>Staff Responsible for Monitoring:</b> Drill schedule and checklists.	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Adaptive equipment/items are purchased to ensure all students are able to participate in safety drills. <b>Strategy's Expected Result/Impact:</b> Students with a barrier to walking will be moved out of the building for all drills. <b>Staff Responsible for Monitoring:</b> Education Coordinator/Specialist, Disabilities Coordinator, & Operations Manager.  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$500	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 5:** Demonstrate excellence in district practices in order to enhance outcomes for stakeholders.

**Performance Objective 3:** Crockett will maintain 85% attendance. This will be monitored daily, weekly and monthly.

**Evaluation Data Sources:** Office of Head Start Attendance Data  
Attendance analysis when appropriate

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students will get attendance incentives when they meet or exceed the 85% goal. <b>Strategy's Expected Result/Impact:</b> Improved student attendance. <b>Staff Responsible for Monitoring:</b> ERSEA Coordinator and Master Family Advocate  <b>Funding Sources:</b> - Federal Funds- Head Start/Early Head Start - \$500	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> When a family falls below the 85% goal the ERSEA Coordinator will contact the family to develop an attendance plan. <b>Strategy's Expected Result/Impact:</b> Improved attendance. <b>Staff Responsible for Monitoring:</b> ERSEA Coordinator and Master Family Advocate	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

# Plan Notes

Leadership Signature Sheets and Notes may be found in a Notebook in Director's Office.

HSAC & CSAC notes may be found in the Health Coordinator Offices and Family & Community Engagement Coordinator Offices.

All assessment information can be found in the data system used with Early Head Start, GoEngage.

## GOALS & OBJECTIVES PURCHASING TOTALS

2023-2024 School Year.

Goals	Objectives	Strategies	Totals
1	1	1	\$6,636.88
		2	\$6,646.06
	2	1	\$1,271.83
		2	\$3,865.48
		3	\$928.05
	3	1	\$0.00
		2	\$0.00
		3	\$0.00
2	1	1	\$486.16
		2	\$1,944.25
		3	\$0.00
3	1	1	\$0.00
		2	\$1,645.63
		3	\$0.00
	2	1	\$0.00
4	1	1	\$0.00
		2	\$0.00
	2	1	\$0.00
5	1	1	\$718.76
		2	\$0.00
		3	\$11,504.06
		4	\$12,117.00
	2	1	\$0.00
		2	\$0.00
	3	1	\$0.00
		2	\$0.00
Total as of 1/23/24			\$47,764.16

Staff Development 2023-2024

## **June 2023**

6/13-6/15/23 Leadership Reset (Leadership Team & Mentor Teachers)

## **July 2023**

7/12-7/14/23 ATYC Academy for Teachers of Young Children (6 teachers)

7/31-8/4/23 CD1 as a Table Leader (Alicia Sherrill)

## **August 2023**

### **EHS Training and Technical Assistance Activities for the Month:**

8/01/23 – Behavioral Threat Assessment Pre-requisite Training

8/01/23 – Texas School Safety Center Trainings

8/02/23 – School Behavioral Threat Assessment Virtual Training

8/08-8/15/23 – Crockett EHS Work Orientation & Training

- Active Supervision Training
- Assistant Principal and Principal Training
- Brain Development, Sudden Infant Death Syndrome, & Abusive Head Trauma: Shaken Baby Syndrome 2023
- Civil Rights in Child Nutrition Programs & CACFP Training
- Eduphoria Training- How to Enter Training & Campus Update
- Food Handler Certificate – those that were due
- Nurses Training
- Secretaries/Data Clerks Training; Office Staff Training

8/08-8/15/23 – New Staff Training

- SEL Training-Educators Assessment of Social & Emotional Learning
- SEL Foundations and
- Pre-service for Childcare Regulations
- Reporting Suspected Abuse or Neglect of a Child
- Shaken Baby, SIDS, Child Abuse & Brain Development

8/08-8/31/23 – FEMA Training

- Introduction to Incident Command System
- Basic Incident Command System for Initial Response
- Multihazard Emergency Planning for Schools
- Introduction to the National Incident Management System

8/08/23 – Texas Rising Star Orientation

8/10/23 – Planning & Creating Inclusive Early Childhood Classrooms

8/10/23 – Seizure Training for School Personnel

8/15/23 – EHS Staff CPR/First Aide Training

8/08-8/15/23 –Abilene ISD Annual Requirements--2023-2024

8/08-8/15/23 – CACFP: Intro to CACFP for CCC Training-Part 1 & 2

8/16,8/20, & 8/31/23 – EHS Volunteer Training (5,2, & 2 Volunteers)

8/30/23 – Campus Safety Team Meeting

8/31/23 – Classroom Floater Training – Responsibilities

### **September 2023**

#### **EHS Training and Technical Assistance Activities for the Month:**

9/01 – 9//29/23 – Texas Cybersecurity Awareness Training

9/01 – 9//29/23 – Using the Phish Alert Button-Reporting Suspicious

Emails using Microsoft 365

9/07/23 – Fetal Alcohol Spectrum Disorders-Prevention & Support

9/08/23 – Choose your Attitude—Don't let environment do it for you

9/10/23 – CACFP: Intro to CACFP for CCC Training-Part 1 & 2

9/19/23 – CACFP: Monitor reviewers training

9/22/22 – Staff Meeting – Promoting Productive Procedures

9/24-9/29/23 – CD Infant/Toddler Institute as Table Leader (Alicia Sherrill & Kelly Harris)

9/25/23 – New Staff Orientation & Training

9/27/23 – Safety Team Meeting

9/29/23 – Start Strong: SEL Foundations & Resiliency in Infants and Toddlers Training

### **October 2023**

#### **EHS Training and Technical Assistance Activities for the Month:**

10/05/23 – CPR/First Aide Training

10/06 – Self-Care training for school staff

10/12-10/14/23 – Conscious Discipline Elevate (Alicia Sherrill)

10/26/23 – Campus Safety Team Meeting

### **November 2023**

#### **EHS Training and Technical Assistance Activities for the Month:**

11/03/23 – Professional Dev Day-Cultural Diversity & DLL

11/06/23 – New Staff Orientation Training

11/09/23 – Health Services Advisory Committee (HSAC)

11/26/23 – November Campus Safety Team Meeting

### **December 2023**

#### **EHS Training and Technical Assistance Activities for the Month:**

12/14/23 – December Campus Safety Team Meeting

12/22/23 – December Staff Meeting

### **Fall CISCO Classes 2023**

Taylor, Anita	DERWO303	Composition 1 -Paired
	DERWO303	Paired English 1301
Gonzales, Santana	CDEC 1313	Curriculum Resources
	CDEC 1356	Emergent Literacy
	CDEC 2366	Practicum
Silva, Sylvia	PSYC 2301	General Psychology
	ENGL 1301	Composition 1



O’Neal, Christi	CDEC 1313	Curriculum Resources
	CDEC 1356	Emergent Literacy
O’Neal, Christi	ECH 1358	Creative Arts
Gonzales, Santana	ECH 1358	Creative Arts
Total Number of Students 4	Total Number of Classes 11	

### Spring CISCO Classes 2024

Gonzales, Santana	CDEC1319	Child Guidance
	CDEC 2307	Math and Science ECH
	CDEC 2315	Diversity
	ENGL 1301	Composition 1
Silva, Sylvia	MUSIC 1306	Music Appreciation
	SPEECH 1315	Public Speaking
O’Neal, Christi	CDEC 1319	Child Guidance
	CDEC 2307	Math and Science ECH
	CDEC 1359	Children with Special Needs
	CDEC 2315	Diversity
Delacruz, Destini	CDEC 1319	Child Guidance
	CDEC 2307	Math and Science ECH
	CDEC 2315	Diversity
	CDEC 2366	Practicum II

Taylor, Anita	PSYC 2301	General Psychology
	MUSI 1306	Music Appreciation
Boykin, Amy	MUSI 1306	Music Appreciation
	SPCH 1315	Public Speaking

## Family & Community Engagement

### Plan 4 Learning

#### Data/Results- January 2024

#### Goal 1:

#### Performance Objective 2:

**Strategy 1:** The Master Family Advocate and classroom teacher will personally invite each of their parents to the school family night. A call out will be sent out as a reminder for each meeting.

#### Evidence of Progress: January

Advocates invite families to parent meetings and center events during each monthly contact, as well as send messages via Remind. Center activities are also posted on Crockett EHS social media page and the Crockett school district webpage. Parent meeting and campus event flyers are posted on the parent information board and throughout the campus, prior to each event.

REMIND Messages: Avg. **175/month** for advocates

EVENTS: Oct- Dec

October 3- Resource Roundup- 41**(31%)** family members attended

October 17- Classroom Celebration:Celebrations Around the World- 51**(39%)** family members attended

November 7- Turkey Trot-53**(40%)** family members attended

November 29- Winter Clothes Drive & store- 48**(36%)** family members attended

December 6 & 12-15 - Christmas store- 87**(65%)** family members attended

December 12- Cookies w/Santa- 64**(48%)** family members attended

Avg event attendance- **43%**

School Call outs- **6 call outs(Oct- Dec)**

Social Media Posts-**Facebook- 53 Instagram-27**

**Survey results ?-Chris**

Sign in sheets are kept in a communication binder

**Strategy 2:** The program will provide snacks and other items to create an atmosphere for collaboration among staff, parents, and community.

**Evidence of Progress: January**

Oct- December

Food and drinks have been provided at each monthly parent meeting, Parent meeting attendance has averaged **39%**

**Strategy 3: Parents will be given a book at each meeting to encourage attendance. These books will build their home library and encourage reading to their child.**

Funding Sources: - Federal Funds- Head Start/Early Head Start - \$1,500

**Evidence of Progress: January**

October Resource Fair- **35** books provided

November Turkey Trot- **40** books provided

December- **132** books provided

**Performance Objective 3:**

**Strategy 1:** Keep information current on the parent board and Crockett social media

**Evidence of Progress: January**

The parent information board is updated a minimum of monthly regarding parents activities and campus events.

An event board is displayed near the sign in/out books, containing upcoming parent/campus events.

Campus event flyers are posted inside the sign in/out books.

Social media is utilized to promote parent meetings, campus events and community resources.

Social Media posts- 80(Oct-Dec)

**Strategy 2:** Greet parents each morning as they enter the building to foster a more welcoming environment.

**Evidence of Progress: January**

Various staff members greet parents at the front entrance and throughout the campus. Children are greeted with a high five, fist bump or hug, based on the child's preference.

Digital Pictures available of campus greetings

**Survey: # of participants & results(Chris)**

**Strategy 3:** Master Family Advocates explain the importance of the "Parent Committee" and encourage parents to participate to strengthen their child's educational experience.

**Evidence of Progress: January**

Monthly contacts

Remind messages

Parent committee attendance averaged **52** parents

Sign in sheets/Minutes are kept in a communication binder

**Goal 3: Develop intentional strategic partnerships which capitalize on the strengths, resources, and talents of all stakeholders.**

**Performance Objective 1:** Crockett EHS will engage with the community to provide comprehensive services needed by children and families to promote School Readiness.

**Evidence of Progress: January**

Partnerships continue to be updated, goal of March for completion of majority of partnership updates

October CSAC mtg- **20** agency reps attended and provided agency updates

Resource Roundup- **15** community agencies participated

November Turkey Trot- NCCIL on campus and provided activity for parents/children

# of services/referrals provided to families Oct- Dec- **1406**

Abilene Public Library on campus 2x/week to read to kids

Strategy 2:

Funding Sources: - Federal Funds- Head Start/Early Head Start - \$2,000

**Evidence of Progress: January**

CSAC mtg- October 4-20 agency reps attended and provided updates

HSAC mtg- November 5

Strategy 3: EHS will facilitate referrals to existing partners per the partnership agreements for medical, dental, and mental health services to families as needed.

Strategy's Expected Result/Impact: Students and families receive services to excel as students, parents and citizens.

Staff Responsible for Monitoring: Crockett staff and families.

Funding Sources: - Federal Funds- Head Start/Early Head Start - \$2,000

**Evidence of Progress: January**

**# Medical/dental/Mental Health Services ?**

**Performance Objective 2:** Crockett Early Head Start will increase engagement by networking with community partners and agencies a minimum of three times a year.

Evaluation Data Sources: Signature sheets, meeting notes, handouts will be gathered for a minimum of three committee meetings per year.

Strategy 1: Staff will serve on community committees/boards to better understand the service opportunities in our community.

**Evidence of Progress: January**

October 3- Resources Roundup

October 5- CSAC

October 19- Basic Needs Network

November 9-HSAC

Agendas, Sign ins & Minutes are kept digitally and in a communication binder

**Goal 4: Tell the AISD story of being the school district of choice that provides unparalleled opportunities in Abilene and the Big Country.**

**Performance Objective 1:** Create opportunities for all parents, students, and community members to access information through social media about Crockett EHS. Resulting in better communication, involvement, and awareness of services provided.

Evaluation Data Sources: Crockett social media sites

Attendance records for parent and family activities

Strategy 1: Important school events will be posted on social media.

**Evidence of Progress: January**

Social Media posts inform parents of campus activities

Oct- Dec: 80 posts on social media

Strategy 2: Create and share program brochure to community agencies to increase awareness of our services.

**Performance Objective 2:** Create opportunities to have community helpers to participate in learning activities with Crockett students and families.

Evaluation Data Sources: School activities calendar

Strategy 1: National Fire Safety week Oct. 9, 2022 and National Police Week May 10, 2022 we will invite individuals for snacks and opportunities to read to our students.

Funding Sources: - Federal Funds- Head Start/Early Head Start - \$100

**Evidence of Progress: January**

October- Abilene Fire Dept participated in Resource Roundup

December- Police and Fireman were paired with EHS kids for Crockett video

**Goal 5: Demonstrate excellence in district practices in order to enhance outcomes for stakeholders.**

Performance Objective 1: Crockett EHS will follow all Federal Head Start and State Child Care Regulations, City Inspections, District Policies, Texas Rising Start, and Texas Department of Agriculture to remain a quality program for students and families.

Evaluation Data Sources: Child Care Regulation Visit

Head Start Federal Review

Program Self-Assessment

City Health Inspection

CACFP Review

Strategy 3: EHS will provide basic care supplies including consumable items for families to address their physical, emotional, and cognitive needs.

Funding Sources: - Federal Funds- Head Start/Early Head Start - \$15,000

**Evidence of Progress: January**

Turkey Trot Winter Coat drive- November 7- **22** attended

EHS Winter Clothes drive/Basic Needs store -November 29- **12** attended

Christmas store- Dec 6,12-15- **87** attended

Sign in sheets are kept in a communication binder

**Goal 5: Demonstrate excellence in district practices in order to enhance outcomes for stakeholders.**

Performance Objective 3: Crockett will maintain 85% attendance. This will be monitored daily, weekly and monthly.

Evaluation Data Sources: Office of Head Start Attendance Data

Attendance analysis when appropriate

Strategy 1 Details

Strategy 1: Students will get attendance incentives when they meet or exceed the 85% goal.

Funding Sources: - Federal Funds- Head Start/Early Head Start - \$500

**Evidence of Progress: January**

Parents are rewarded with EHS bucks for monthly perfect attendance

# Campus Funding Summary

Federal Funds- Head Start/Early Head Start					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Funds for registration to conferences, travel expenses, on campus trainers, materials needed to support an optimal learning environment.		\$27,000.00
1	1	2			\$20,000.00
1	2	1			\$0.00
1	2	2			\$3,000.00
1	2	3			\$1,500.00
1	3	1			\$500.00
2	1	1			\$10,000.00
2	1	2			\$10,000.00
2	1	3			\$3,000.00
3	1	2			\$2,000.00
3	1	3			\$2,000.00
3	2	1			\$500.00
4	2	1			\$100.00
5	1	1			\$5,000.00
5	1	3			\$15,000.00
5	1	4			\$0.00
5	2	2			\$500.00
5	3	1			\$500.00
Sub-Total					\$100,600.00