

Abilene Independent School District
Austin Elementary
2023-2024 Campus Improvement Plan



Public Presentation Date: July 10, 2023

Mission Statement

AISD will equip learners to make a positive impact in their world through relevant, innovative, and challenging learning experiences.

Vision

Equipped Learners. Brighter Futures.

Core Beliefs

CONNECT

- Each child, staff member and parent needs positive personal connections within the district.
- Respect, care and having high expectations for each student is the foundation for learning.

LEAD

- Initiative, innovation, and a strong work-ethic are important life skills for students and staff.
- Developing partnerships throughout the Abilene community builds connections for future leaders to give back to the community.

SUCCEED

- Intellectual, emotional, and physical safety are crucial components to a successful school environment.
- Critical thinking, collaboration and problem solving are essential for deep learning.

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Goals







Goal 1: Establish a culture of collaboration between students, teachers, administrators and the AISD community.

Performance Objective 1: 100% of Austin classrooms will use the collaboration spaces and adjoining classrooms as opportunities to extend learning and build relationships.

High Priority

Evaluation Data Sources: Intentional planning in weekly lesson plans.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Teachers will intentionally plan opportunities for students to collaborate between classes. Strategy's Expected Result/Impact: Students will build relationships and they will extend their learning. Staff Responsible for Monitoring: Teachers / Admin Team TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: Establish a culture of collaboration between students, teachers, administrators and the AISD community.

Performance Objective 2: Teachers and Administration will collaborate weekly in PLC meetings to discuss best practices and classroom management strategies.

High Priority

Evaluation Data Sources: Weekly walkthrough/observations and informal communication







Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Administration & teachers will plan and prepare for each meeting to ensure productivity and success. Strategy's Expected Result/Impact: Growth in teacher confidence and ability Staff Responsible for Monitoring: Admin Team / Teachers TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: Establish a culture of collaboration between students, teachers, administrators and the AISD community.

Performance Objective 3: Teachers and Administration will intentionally collaborate with other campuses similar to Austin to improve the quality of Maker Space, campus processes/procedures, and to maximize the use of our facility and all that it has to offer.

High Priority
Evaluation Data Sources: Consistent use of Maker Space & Foundations Team data







Strategy 1 Details		Reviews			
Strategy 1: Teachers will be guided/trained on how to use each space and the technology in each space. Strategy's Expected Result/Impact: Teachers gain confidence and everyone grows Staff Responsible for Monitoring: Admin Team / Teachers TEA Priorities: Improve low-performing schools		Formative			Summative
		Oct	Jan	Apr	June
					
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Goal 2: Expect and support active learner engagement in classrooms.

Performance Objective 1: 95% of students will improve their math scores according to CFA/MAP

High Priority

Evaluation Data Sources: CFA/MAP/STAAR data







Strategy 1 Details		Reviews			
Strategy 1: Provide tutoring after/during school in math for low performing, at risk students in grades 3-5 Strategy's Expected Result/Impact: Growth will be evident in BAS/MAP/STAAR data Staff Responsible for Monitoring: Teachers/Admin Team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Supplemental Tutoring Allocation - State Comp Ed - \$7,300		Formative			Summative
		Oct	Jan	Apr	June
					
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Goal 2: Expect and support active learner engagement in classrooms.

Performance Objective 2: 95% of students will improve their reading levels according to CFA/MAP.

High Priority

Evaluation Data Sources: CFA/MAP/STAAR data

Strategy 1 Details	Reviews			
Strategy 1: Provide supplemental reading instruction for K-3 students that are below reading level using Amplify. Strategy's Expected Result/Impact: Students demonstrating growth on grade level common assessments in reading. Increase students reading on grade level in grades K - 3. Staff Responsible for Monitoring: Admin/Teachers/Reading Interventionist TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide tutoring during school in reading for low performing, at risk students in grades 3-5. Strategy's Expected Result/Impact: Students demonstrating growth on grade level common assessments in reading. Increase students reading on grade level in grades 3 - 5. Staff Responsible for Monitoring: Admin Team/Teachers/Tutors TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Supplemental Tutoring Allocation - State Comp Ed	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide explicit and systematic phonics instruction in grades K - 2 through Foundations Wilson Language Phonics Program. Strategy's Expected Result/Impact: Students demonstrating growth on grade level common assessments in reading. Increase students reading on grade level in grades K - 2. Staff Responsible for Monitoring: Admin Team/Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Oct	Jan	Apr	June
				



No Progress



Accomplished



Continue/Modify









Discontinue

Goal 2: Expect and support active learner engagement in classrooms.

Performance Objective 3: 100% of teachers at Austin will integrate the Leader in Me principles within their classroom curriculum in order to advance character development and foster a safe, responsible, and respectful school environment.

Evaluation Data Sources: Leader in Me staff, parent and student surveys, Formal and Informal Observations

Strategy 1 Details	Reviews			
Strategy 1: The Austin Elementary Community will provide a well-rounded school program by communicating through our website, calendars, newsletters, marquee, local newspaper, PTO newsletter, PTO meetings, Parent forums, Monday take home folders, social media outlets, and student led conferences. Strategy's Expected Result/Impact: To connect the Leader in Me principles with school and home. Staff Responsible for Monitoring: Lighthouse Team and Facilitators, All Staff TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: 100% of staff will set 1 personal and 1 professional goal and will track it. Strategy's Expected Result/Impact: To maintain relevance and importance of the LIM program by participating as the classroom leaders. Staff Responsible for Monitoring: Lighthouse Team/Admin Team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of Austin students will serve in a leadership role, 100% will track their goals in a leadership binder, and 100% will conduct student led parent conferences by Spring Break 2024 Strategy's Expected Result/Impact: Students and staff are actively involved in the LIM process throughout the entire year Staff Responsible for Monitoring: Teachers, Lighthouse Team, Admin Team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				



No Progress



Accomplished



Continue/Modify











Discontinue

Goal 2: Expect and support active learner engagement in classrooms.

Performance Objective 4: 100% of Austin teachers will utilize the Foundations and CHAMPS program in their classrooms to teach students campus and classroom expectations.







Evaluation Data Sources: Reduced number of referrals / documented behavioral concerns

Strategy 1 Details	Reviews			
Strategy 1: Teachers will review daily classroom and campus expectations for behavior. Strategy's Expected Result/Impact: Consistent results Staff Responsible for Monitoring: Admin Team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: During faculty meetings and grade level meetings examples of topics to build classroom community and improve student behavior will be given and discussed weekly. Strategy's Expected Result/Impact: Improved behaviors Staff Responsible for Monitoring: Admin Team/Teachers TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 2: Expect and support active learner engagement in classrooms.

Performance Objective 5: 100% of Austin teachers will be involved on an action team to deepen and expand the learning environment and climate.









Evaluation Data Sources: Meeting minutes/sign in sheets

Strategy 1 Details	Reviews			
Strategy 1: Action teams will meet once a six weeks to develop and maintain ideas and activities to enhance the culture and climate of our school. Strategy's Expected Result/Impact: Growth of the LIM program at Austin Staff Responsible for Monitoring: Lighthouse Team / Admin Team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 3: Develop intentional strategic partnerships which capitalize on the strengths, resources, and talents of all stakeholders.

Performance Objective 1: Make connections with community partners in order to provide opportunities for students and community members.







Evaluation Data Sources: Ongoing relationships with community agencies/members







Strategy 1 Details	Reviews			
Strategy 1: Hold a Leadership day at Austin where local businesses and community members are invited to speak to our students about leadership. Strategy's Expected Result/Impact: Students inspired to do great things! Staff Responsible for Monitoring: Lighthouse Team/Admin Team TEA Priorities: Connect high school to career and college	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Invite community members to collaborate with our campus throughout the school year. Strategy's Expected Result/Impact: Connection of school to community Staff Responsible for Monitoring: Admin Team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 4: Tell the AISD story of being the school district of choice that provides unparalleled opportunities in Abilene and the Big Country.

Performance Objective 1: Tell the Austin story of our commitment to excellence, innovation, and providing incredible opportunities for our students!

Evaluation Data Sources: Regular newsletters and social media announcements/updates

Strategy 1 Details	Reviews			
Strategy 1: Staff will update social media websites weekly. Strategy's Expected Result/Impact: Parents/Community will be up-to-date on all things at Austin. Staff Responsible for Monitoring: Admin Team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Principal will communicate with families through email and call outs on a regular basis. Strategy's Expected Result/Impact: Parents will be up-to-date on all things at Austin. Staff Responsible for Monitoring: Principal/Admin Team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: School web page will stay up to date, including teachers pages Strategy's Expected Result/Impact: Parents will be up-to-date on all things at Austin. Staff Responsible for Monitoring: Tech Liaison & Admin Team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				









Strategy 4 Details	Reviews			
Strategy 4: Host events during the school year for parents and families to come to the school to celebrate their students. Pep Rallies every six weeks, fall fest, 50's day, color run, leadership day, music programs, art shows, etc. Strategy's Expected Result/Impact: Parents are connected to the campus goals. Staff Responsible for Monitoring: Admin Team / PTO TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 5: Demonstrate excellence in district practices in order to enhance outcomes for stakeholders.

Performance Objective 1: All Austin teachers will be provided with weekly guidance in all things related to curriculum, instruction, and classroom management.

High Priority


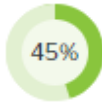






Evaluation Data Sources: Improved performance in formal/informal assessments & walkthroughs/observations

Strategy 1 Details	Reviews			
Strategy 1: Consistent meetings and communication will occur. Weekly PLCs, weekly grade-level meetings, monthly Instructional Leadership Team meetings (ILT), weekly admin team meetings, monthly Foundations/Lighthouse team meetings. Staff meetings will not just focus on procedural information. Best practices, LIM strategies, and CHAMPS strategies will be regular topics of discussion. Strategy's Expected Result/Impact: Teachers will gain confidence with the content delivery, student understanding will improve, scores will improve. Staff Responsible for Monitoring: Admin Team / Teachers TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure Austin Staff are provided with ongoing opportunities for professional learning in the following areas during PLC meetings 1. Content Delivery 2. Intervention (RTI/BRTI) 3. Differentiated Instruction Strategy's Expected Result/Impact: Teachers will gain confidence with content delivery, student understanding will improve, scores will improve. Staff Responsible for Monitoring: Admin Team / Teachers TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 5: Demonstrate excellence in district practices in order to enhance outcomes for stakeholders.

Performance Objective 2: Austin Elementary School students will increase their attendance to 97% for the school year.







High Priority
Evaluation Data Sources: Attendance records

Strategy 1 Details	Reviews			
Strategy 1: Austin students will keep track of their daily, weekly, six weeks attendance, including tardies in their leadership notebooks. Strategy's Expected Result/Impact: Recognition of the importance of regular attendance. As a result, attendance will improve. Staff Responsible for Monitoring: Teachers/Admin Team TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Contests will take place at the class, grade level, and campus level each week, month, six weeks. Students/Classes will be recognized for outstanding and improved attendance throughout the year. Strategy's Expected Result/Impact: Attendance improved across the campus. Staff Responsible for Monitoring: Teachers/Staff/Admin Team TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 5: Demonstrate excellence in district practices in order to enhance outcomes for stakeholders.

Performance Objective 3: Austin Elementary School will emphasize the daily importance of school safety & security and make sure all people inside the building understand their role in the process.

High Priority
Evaluation Data Sources: Weekly safety audit, safety meetings

Strategy 1 Details		Reviews			
Strategy 1: Austin admin and teachers will complete practice drills, de-brief in safety meetings, and conduct daily/weekly safety checks to ensure campus safety. Strategy's Expected Result/Impact: Students/staff feel safe coming to school Staff Responsible for Monitoring: Admin Team/Teachers/Staff		Formative			Summative
		Oct	Jan	Apr	June
					
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Campus Funding Summary

State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Supplemental Tutoring Allocation		\$7,300.00
2	2	2	Supplemental Tutoring Allocation		\$0.00
Sub-Total					\$7,300.00