

Abilene Independent School District
Dyess Elementary
2021-2022 Campus Improvement Plan



Mission Statement

AISD engages and empowers each student to be contributing, responsible citizens who reach their full potential through relevant, innovative and rigorous learning experiences.

Vision

Inspired, skilled, engaged and empowered students make a difference in the world.

Core Beliefs

- Deep learning involves critical thinking, collaboration and problem solving.
- Relevant and meaningful student experiences are the core of the modern classroom.
- Initiative, innovation, a strong work ethic and entrepreneurial spirit are life skills each student needs.
- The cultivation of each student's strengths and passions leads to success.
- Respect, care and having high expectations for each student is the foundation for learning.

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Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Planning and decision making committee(s) meeting data

Accountability Data







- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Goals

Goal 1: Make classrooms more meaningful and relevant for students and teachers.

Performance Objective 1: 100% of classroom teachers will implement small group reading instruction.







Evaluation Data Sources: MAP Growth data
IXL Reading data
Classroom walk-throughs

Strategy 1 Details	Reviews			
<p>Strategy 1: Admin will support teachers' implementation of small group instruction during PLCs and faculty meetings.</p> <p>Strategy's Expected Result/Impact: Increased student engagement during reading instruction. Reading growth as evidence through MAP results.</p> <p>Staff Responsible for Monitoring: Principal IC AP</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Reading interventionists will utilize digital LLI resources to enhance lesson delivery.</p> <p>Funding Sources: - Title I, Part A - \$1,485</p>	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: Make classrooms more meaningful and relevant for students and teachers.

Performance Objective 2: 100% of teachers will implement cooperative and engaging learning strategies at least once per week.









Evaluation Data Sources: Lesson plans
classroom walk-throughs
PLC agendas

Strategy 1 Details	Reviews			
Strategy 1: IC will introduce effective collaborative strategies during faculty meetings and PLCs. Strategy's Expected Result/Impact: Increased student engagement and collaboration. Staff Responsible for Monitoring: Principal IC AP	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will utilize Flocabulary to enhance their RLA instruction and promote increased student engagement. Funding Sources: - Title I, Part A - \$2,600	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: Make classrooms more meaningful and relevant for students and teachers.

Performance Objective 3: 100% of K-2 teachers will implement consistent daily phonics and phonemic awareness instruction to support all students in their reading growth.






Evaluation Data Sources: MAP Data
Walk-throughs
Lesson plans

Strategy 1 Details	Reviews			
<p>Strategy 1: Classroom teachers will implement Heggerty and Foundations daily during classroom instruction and small-group intervention.</p> <p>Strategy's Expected Result/Impact: K-2 students reading on grade level.</p> <p>Staff Responsible for Monitoring: Principal IC AP</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Within the 1st six weeks of school, all K-2 teachers will be trained on effective implementation of Heggerty and Foundations.</p> <p>Strategy's Expected Result/Impact: Students will be reading on grade-level.</p> <p>Staff Responsible for Monitoring: Principal IC AP</p>	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: Make classrooms more meaningful and relevant for students and teachers.

Performance Objective 4: All core teachers will implement Common Formative Assessments (CFAs) for reading and math.





Evaluation Data Sources: MAP data
 Benchmark data
 Walk-throughs
 Lesson plans
 PLC Agendas

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will collaborate to write reading and math CFAs prior to starting each unit.</p> <p>Strategy's Expected Result/Impact: Teachers will gain an increased understanding of the TEKS and the level of rigor required.</p> <p>Staff Responsible for Monitoring: Principal IC AP</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Develop a culture, climate and environment that values collaboration.

Performance Objective 1: By May 2022, demonstrate an increase in parent involvement to exceed Title I requirements.






Evaluation Data Sources: Invitation Agendas
Copies of Presentations

Strategy 1 Details	Reviews			
<p>Strategy 1: Dyess Elementary will host family connection activities each semester. Strategy's Expected Result/Impact: Increased parent involvement. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.1, 3.2</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: In collaboration with our Student Lighthouse Team, Dyess Elementary will host leadership events for parents to attend. Strategy's Expected Result/Impact: Increased parent involvement. Staff Responsible for Monitoring: Principal Parent Coordinator IC AP</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Develop a culture, climate and environment that values collaboration.

Performance Objective 2: Dyess Elementary will partner with other AISD campuses to promote professional collaboration and increase teachers' instructional effectiveness.






Evaluation Data Sources: Lesson plans
 PLC Agendas
 Unit Design Artifacts

Strategy 1 Details	Reviews			
<p>Strategy 1: Dyess teachers will partner with Taylor elementary each six weeks to participate in unit design with Engaged2learn.</p> <p>Strategy's Expected Result/Impact: Analyze high-priority TEKS to better inform their instruction.</p> <p>Staff Responsible for Monitoring: Principal IC AP</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Develop a culture, climate and environment that values collaboration.

Performance Objective 3: 100 % of Dyess teachers will implement the Leader In Me curriculum in their classrooms.







Evaluation Data Sources: Leadership Notebooks
Classroom Walk-throughs.

Strategy 1 Details	Reviews			
<p>Strategy 1: The teacher lighthouse team will meet monthly to set priorities and brainstorm engaging Leader In Me activities for students and staff.</p> <p>Strategy's Expected Result/Impact: Improved culture and climate for students and staff.</p> <p>Staff Responsible for Monitoring: Principal IC AP</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Develop a culture, climate and environment that values collaboration.

Performance Objective 4: Teachers will collaborate weekly to investigate and implement a variety of best practices such as CFAs, Pre-assessments, leveled activities, small-group instruction, cooperative learning strategies.






Evaluation Data Sources: PLC Agendas
Classroom Walk-throughs
Assessment data

Strategy 1 Details	Reviews			
<p>Strategy 1: The principal and IC will collaborate to build a PLC calendar that identifies topics to cover throughout the year. Strategy's Expected Result/Impact: Improved best practices. Staff Responsible for Monitoring: Principal IC AP Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will meet weekly with their focus being centered around the four essential PLC questions. Strategy's Expected Result/Impact: Increased student achievement Effective instructional strategies Staff Responsible for Monitoring: Principal IC AP Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 3: Build partnerships with local business and organizations.

Performance Objective 1: Dyess will partner with community volunteers to enhance the learning experience for students and families.







Evaluation Data Sources: Motivation Mondays
 Perfect attendance celebrations
 Parent volunteer attendance.

Strategy 1 Details	Reviews			
<p>Strategy 1: The principal will partner with the Dyess Airforce Base liaison to have airmen attend Motivation Mondays. Strategy's Expected Result/Impact: Enhanced learning experience for students and families. Staff Responsible for Monitoring: Principal AP Title I Schoolwide Elements: 3.1</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Tell the AISD stories of inspiration, success and opportunity to the community, parents, and staff.

Performance Objective 1: Campus administrators will highlight the outstanding things occurring in classrooms.








Evaluation Data Sources: Weekly Instagram, Twitter and Facebook posts

Strategy 1 Details	Reviews			
Strategy 1: Weekly posts on Dyess Twitter, Instagram and Facebook. Staff Responsible for Monitoring: Principal IC AP	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Mr. Drake will create a monthly newsletter for parents/community members. Strategy's Expected Result/Impact: Parent Connection Involvement Staff Responsible for Monitoring: Principal IC AP Title I Schoolwide Elements: 3.2	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Meet or exceed all federal and state mandates.

Performance Objective 1: 100% of Dyess teachers will be certified to teach in their subject area 2021-2022 school year.

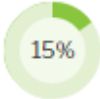




Evaluation Data Sources: Certification documents

Strategy 1 Details	Reviews			
Strategy 1: Admin will maintain up-to-date records of teacher certifications. Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Meet or exceed all federal and state mandates.

Performance Objective 2: 100% of Dyess K-3 teachers will complete the TEA required Reading Academy course.






Evaluation Data Sources: Certificates of completion.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will present evidence of the Reading Academy to the principal. Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Meet or exceed all federal and state mandates.

Performance Objective 3: 100% of students and staff will participate in scheduled safety drills.

Evaluation Data Sources: Campus Calendar
Crisis Go Logs

Strategy 1 Details	Reviews			
Strategy 1: Using the Crisis Go App, teachers will be alerted to fire and safety drills for security. Staff Responsible for Monitoring: Principal AP	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Meet or exceed all federal and state mandates.

Performance Objective 4: 100% of students will participate in a coordinated school health program through nursing services, counseling services, health and physical education classes, and food services.

Evaluation Data Sources: Counselor: Red Ribbon Week

P.E.: health and p.e. lessons

Food: healthy menu

Nurse: health care

Campus Funding Summary

Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$1,485.00
1	2	2			\$2,600.00
Sub-Total					\$4,085.00
Grand Total					\$4,085.00

Addendums