

# Richardson Independent School District



## Pearce High School

## 2026-2027 Campus Improvement Plan

# Mission Statement

Engage, inspire and empower life-long learners to lead with integrity and innovation.

## Vision

J.J. Pearce High School, in partnership with our community, will:

- Expect high levels of achievement for every student;
- Embrace our responsibility for ensuring that all students learn;
- Encourage and support each learner's intellectual growth through a rigorous and relevant academic program;
- Enrich the learning environment through a culture of collaboration and personal responsibility;
- Empower all students to engage fully in a global society.

## Value Statement

*Integrity-Inspiration-Inclusiveness-Innovation*

## Focus

Students are the primary focus of the RISD staff, and staff is the primary focus of the administration.

# Table of Contents

|                                                                                         |    |
|-----------------------------------------------------------------------------------------|----|
| <b>Comprehensive Needs Assessment</b>                                                   | 4  |
| Demographics                                                                            | 5  |
| <b>Data Documentation for CNA</b>                                                       | 6  |
| Improvement Planning Data                                                               | 7  |
| Accountability Data                                                                     | 7  |
| Student Data: Assessments                                                               | 7  |
| Student Data: Student Groups                                                            | 8  |
| Student Data: Behavior and Other Indicators                                             | 8  |
| Employee Data                                                                           | 9  |
| Parent/Community Data                                                                   | 9  |
| Support Systems and Other Data                                                          | 9  |
| <b>Goals</b>                                                                            | 10 |
| Goal 1 : We will design and implement systems that provide the necessary structur...    | 11 |
| Goal 2 : RISD will reimagine the way we recruit and retain quality staff through com... | 18 |
| Goal 3 : We will establish systems for curriculum and learning experiences which s...   | 20 |
| Goal 4 : We will create opportunities to ensure engagement with community memb...       | 27 |
| Goal 5 : We will increase efficiency and effectiveness in operations and personnel ...  | 29 |

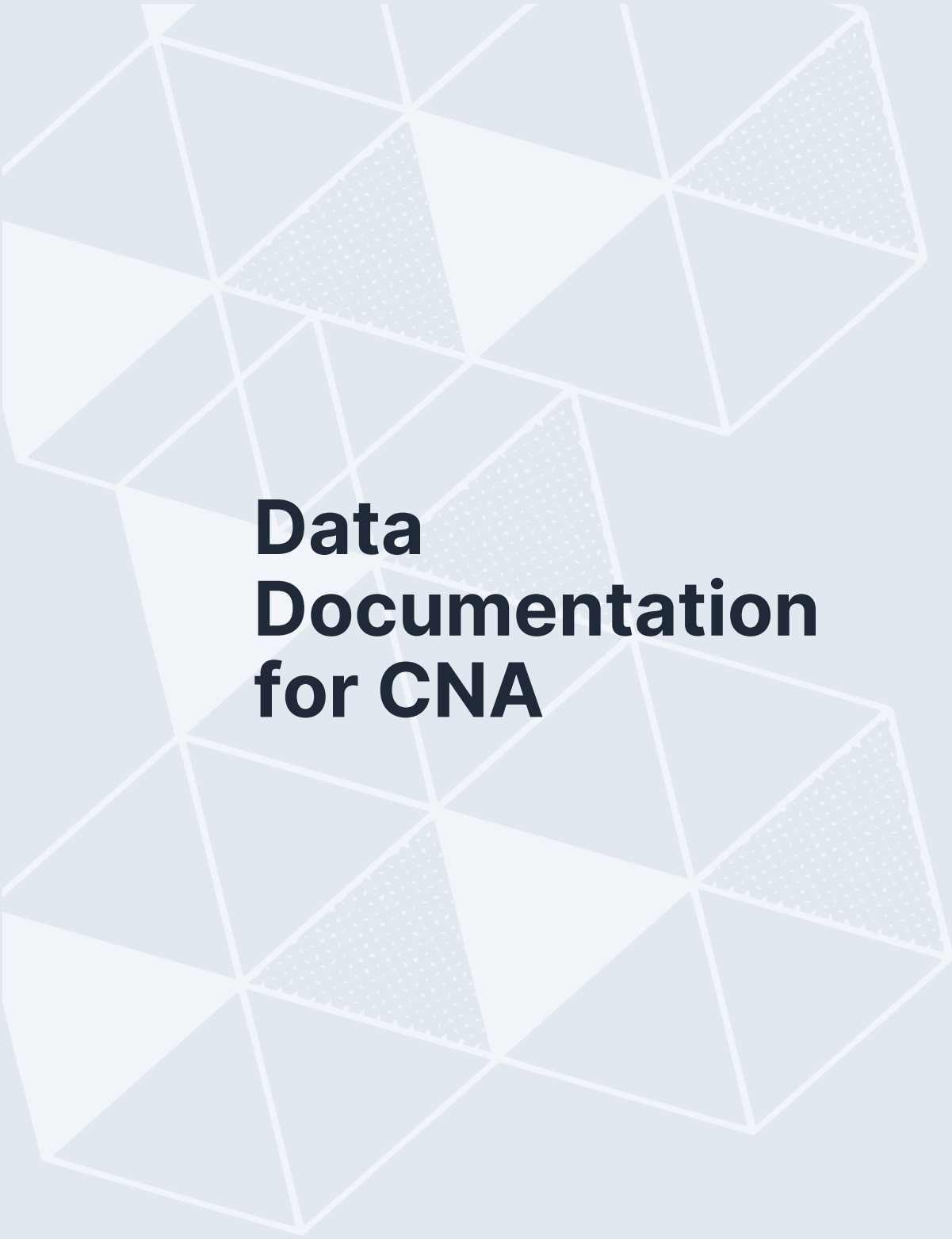


# Comprehensive Needs Assessment

# Demographics

## Summary

Pearce High School is composed of a diverse student population of almost 2,500 students in grades 9-12. We currently have 44.2% of White students, 44.4% Hispanic, 5.8% African-American, 2.8% Two or more races, 2.3% Asian, and .5% American-Indian/Alaska Native. 35% of our students are economically disadvantaged. Our Hispanic and ELL population continue to increase each year. Pearce High School students are somewhat mobile with 11% of students moving between in and out of RISD campuses. Attendance rates remain high while our dropout rates, particularly for at-risk population, remain a priority. Pearce High School continues to focus on the performance of our special populations on local, state and national assessments for English language learners and our students served through special education. Pearce High School values these diverse student and community populations which result in a rich learning environment for all.



# Data Documentation for CNA

# Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- ☒ District goals
- ☒ Campus goals
- ☒ HB3 CCMR goals
- ☒ Performance Objectives with summative review (prior year)
- ☒ Campus/District improvement plans (current and prior years)
- ☒ Planning and decision making committee(s) meeting data
- ☒ State and federal planning requirements

## Accountability Data

- ☒ Texas Academic Performance Report (TAPR) data
- ☒ Student Achievement Domain
- ☒ Student Progress Domain
- ☒ Closing the Gaps Domain

## Student Data: Assessments

- ☒ State and federally required assessment information
- ☒ STAAR current and longitudinal results, including all versions
- ☒ STAAR End-of-Course current and longitudinal results, including all versions
- ☒ Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- ☒ Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- ☒ Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- ☒ Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- ☒ SAT and/or ACT assessment data

- ☒ PSAT
- ☒ Student failure and/or retention rates

## Student Data: Student Groups

- ☒ Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- ☒ Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- ☒ Economically disadvantaged / Non-economically disadvantaged performance and participation data
- ☒ Male / Female performance, progress, and participation data
- ☒ Special education/non-special education population including discipline, progress and participation data
- ☒ Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- ☒ Section 504 data
- ☒ Gifted and talented data
- ☒ Dyslexia data
- ☒ Response to Intervention (RtI) student achievement data
- ☒ Dual-credit and/or college prep course completion data

## Student Data: Behavior and Other Indicators

- ☒ Completion rates and/or graduation rates data
- ☒ Annual dropout rate data
- ☒ Attendance data
- ☒ Discipline records
- ☒ Violence and/or violence prevention records
- ☒ Tobacco, alcohol, and other drug-use data
- ☒ Student surveys and/or other feedback
- ☒ Class size averages by grade and subject
- ☒ School safety data

- ☒ Enrollment trends

## Employee Data

- ☒ Professional learning communities (PLC) data
- ☒ Staff surveys and/or other feedback
- ☒ Teacher/Student Ratio
- ☒ Campus leadership data
- ☒ Campus department and/or faculty meeting discussions and data
- ☒ Professional development needs assessment data
- ☒ Evaluation(s) of professional development implementation and impact
- ☒ T-TESS data
- ☒ T-P ESS data

## Parent/Community Data

- ☒ Parent surveys and/or other feedback
- ☒ Parent engagement rate
- ☒ Community surveys and/or other feedback

## Support Systems and Other Data

- ☒ Organizational structure data
- ☒ Processes and procedures for teaching and learning, including program implementation
- ☒ Communications data
- ☒ Budgets/entitlements and expenditures data
- ☒ Action research results



# Goals

# Goal 1

We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

## Performance Objective 1 High Priority

100% of students will meet North Star Goal expectations.

**Evaluation Data Source:** Eduphoria/Schoolology

### Strategy 1

All students will identify a student achievement growth (data) goal and graduate profile (life ready) goal and submit quarterly evidence of progress towards that goal.

**Strategy's Expected Result/Impact:** Students will set and MEET goals or will have progress toward them.

**Staff Responsible for Monitoring:** Teachers, Admin, Students

**TEA Priorities:** Connect high school to career and college

#### Formative Reviews

November

January

March

June

### Strategy 2

Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY.

**Strategy's Expected Result/Impact:** Growth by at least 2 points each admimistration

**Staff Responsible for Monitoring:** Teachers, IC's, and Gunter

**TEA Priorities:** Build a foundation of reading and math

#### Formative Reviews

November

January

March

June

### Strategy 3

Utilize Schoology for students to set and track goals. Four artifacts added to the Schoology Portfolio -- one per quarter. (All training provided by iTeam.)

**Strategy's Expected Result/Impact:** 100% goal attainment

**Staff Responsible for Monitoring:** Teachers/Admin/Students

**Formative Reviews**

|          |         |       |      |
|----------|---------|-------|------|
| November | January | March | June |
|----------|---------|-------|------|

**Performance Objective 2**

100% of staff will meet North Star Goal expectations

**Evaluation Data Source:** Eduphoria/Conferences

**Strategy 1**

All staff will set personal growth goals using district identified priority TTESS dimensions and submit evidence at middle and end of year conferences.

**Strategy's Expected Result/Impact:** Goal Attainment for Student Growth

**Staff Responsible for Monitoring:** Admin

**Formative Reviews**

|          |         |       |      |
|----------|---------|-------|------|
| November | January | March | June |
|----------|---------|-------|------|

**Strategy 2**

Provide designated collaborative time during vertical team meetings and campus professional development days every 9 weeks for staff to update their professional portfolios and analyze peer goal-attainment evidence in Schoology.

**Formative Reviews**

|          |         |       |      |
|----------|---------|-------|------|
| November | January | March | June |
|----------|---------|-------|------|

**Performance Objective 3**

Implement Multi-Tiered Systems of Support to identify and support behavioral needs of students.

Strategy 1

Implement a clear and consistent Tier I campus behavior expectations and discipline management plan.

**Strategy's Expected Result/Impact:** Stronger Systems and Routines  
More students IN class and not in ISS/OSS

**Staff Responsible for Monitoring:** All AP's and Principals

Formative Reviews

NovemberJanuaryMarchJune

Strategy 2

Utilize MTSS Behavior Team to regularly review Tier 2 students and implement research-based Tier 2 interventions aligned to the district Behavior Framework.

**Strategy's Expected Result/Impact:** Student growth

**Staff Responsible for Monitoring:** Gunter and Teachers

Formative Reviews

NovemberJanuaryMarchJune

Strategy 3

Implement a comprehensive refresh of the Code of Civility through consistent visual messaging and campus-wide communication.

**Strategy's Expected Result/Impact:** Awareness by all stake holders

**Staff Responsible for Monitoring:** All

Formative Reviews

NovemberJanuaryMarchJune

Performance Objective 4

Implement Multi-Tiered Systems of Support to identify and support academic needs of students.

**Evaluation Data Source:** MAP, STAAR, TELPAS

**Strategy 1**

Implement improved tiered systems of support for students identified at-risk (economically disadvantaged, failed STAAR, McKinney Vento, emerging bilingual, special education).

**Strategy's Expected Result/Impact:** Students End of Course/TELPAS will show growth.

**Staff Responsible for Monitoring:** Teachers and Admin

**Formative Reviews**

November January March June

**Strategy 2**

Identify students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district, and monitor progress in Branching Minds.

**Strategy's Expected Result/Impact:** Student growth forward in MAP/EOC/AP/TELPAS

**Staff Responsible for Monitoring:** Admin/Teachers

**Formative Reviews**

November January March June

**Strategy 3**

Identify and progress monitor students in need of support using defined parameters for attendance, behavior, reading and math intensive courses, and course failures using Branching Minds.

**Strategy's Expected Result/Impact:** Growth from last year in EOC/TELPAS/AP/MAP

**Staff Responsible for Monitoring:** Admin and Teachers

**Formative Reviews**

November January March June

# Performance Objective 5

Strengthen the Comprehensive School Counseling Program, Trauma Informed Care, and Character Education programming to support the North Star Goal.

**Evaluation Data Source:** Counseling Department,  
MA Teachers

## Strategy 1

Ensure campus counselors implement direct student services as mandated by Texas Education Code.

**Strategy's Expected Result/Impact:** Knowledge of student services by all staff and students so people know where to get support

**Staff Responsible for Monitoring:** Counselors/Admin

### Formative Reviews

|          |         |       |      |
|----------|---------|-------|------|
| November | January | March | June |
|----------|---------|-------|------|

## Strategy 2

Implement Project Wisdom (character education programming) through Social Studies and required observance.

**Strategy's Expected Result/Impact:** Students will understand and utilize character education resources

**Staff Responsible for Monitoring:** Social Studies, TJ Navin

### Formative Reviews

|          |         |       |      |
|----------|---------|-------|------|
| November | January | March | June |
|----------|---------|-------|------|

## Strategy 3

Deliver Safer Minds, Safer Schools training to all campus staff in order to support comprehensive student wellness.

**Strategy's Expected Result/Impact:** All staff will know about resources available to give to students as needed.

**Staff Responsible for Monitoring:** Counselors, Admin

## Formative Reviews

November

January

March

June

## Performance Objective 6

Ensure student health and wellness so students are equipped to meet their North Star Goal.

**Evaluation Data Source:** Behavioral and Counselor referrals decrease

### Strategy 1

Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all-campus AED drill in February to coincide with heart month.

**Strategy's Expected Result/Impact:** Staff will know expectations should in emergency occur.

**Staff Responsible for Monitoring:** Nurses

### Formative Reviews

November

January

March

June

### Strategy 2

Form a Campus Threat Assessment Team and complete training as specified in Texas Education Code 37.115.

**Strategy's Expected Result/Impact:** Admin and Staff will be aware of student concerns to better serve the entire school community

**Staff Responsible for Monitoring:** Navin

### Formative Reviews

November

January

March

June

### Strategy 3

Implement Sandy Hook Promise's Suicide prevention curriculum for grades 6 through 12 to help students recognize warning signs and understand how to get help for themselves or a friend.

**Strategy's Expected Result/Impact:** Students will know available resources

**Staff Responsible for Monitoring:** Counselors

**Formative Reviews**

NovemberJanuaryMarchJune

**Strategy 4**

Improve student transitions between home campus and Discipline Alternative Education Placement (DAEP) by identifying a transition case manager who will provide targeted wraparound services to students identified at-risk for recidivism.

**Strategy's Expected Result/Impact:** Returning students will have someone he/she can depend on and ask to for help while back on campus

**Staff Responsible for Monitoring:** TJ Navin and Yoselyn Sanchez

**Formative Reviews**

NovemberJanuaryMarchJune

Goal 2

RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1

Develop and execute innovative plan for employee recruitment and retention.  
Reduce campus turnover by 5%. Goal will be 10% turnover for Pearce.

Evaluation Data Source: New hire data, teacher retention rate

Strategy 1

Campus leaders will provide ongoing job-embedded professional learning aligned to district priorities and use teacher feedback, coaching cycles, and learning walks to monitor implementation and evaluate the impact on instructional practices and student growth.

Strategy's Expected Result/Impact: Increased student growth, stronger implementation of a specific instructional practice, improved teacher proficiency

Staff Responsible for Monitoring: Breedlove

Formative Reviews

November

January

March

June

Strategy 2

Utilize campus wide professional development days to support and train teachers on the Learner Growth Experience.

Strategy's Expected Result/Impact: increased student growth, stronger implementation of a specific instructional practice, improved teacher proficiency

Staff Responsible for Monitoring: Breedlove/IC's

Formative Reviews

November

January

March

June

Performance Objective 2

Decrease staff turnover rates and retain high-performing educators.

Strategy 1

Conduct campus-level exit surveys and stay interviews to address site-specific turnover, using staff feedback to refine our school culture, daily workload, and instructional support.

**Strategy's Expected Result/Impact:** Less people leaving Pearce to another school or district

**Staff Responsible for Monitoring:** Breedlove

Formative Reviews

NovemberJanuaryMarchJune

Strategy 2

Address low-scoring areas in climate survey by creating a campus team to develop an action plan to improve scores on survey and boost teacher retention.

**Strategy's Expected Result/Impact:** Less teachers leaving

**Staff Responsible for Monitoring:** Breedlove

Formative Reviews

NovemberJanuaryMarchJune

# Goal 3

We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

## Performance Objective 1

Ensure programming and systems of support to ensure students served through special education, multilingual and gifted and talented services meet or exceed identified student outcome targets.

**Evaluation Data Source:** increased student growth

### Strategy 1

Campus administrators will monitor special education teachers' consistent use of the Data Dashboard to document lesson planning, service logs, and student progress. Data will be reviewed quarterly to identify needs and inform targeted instructional support, training, and coaching.

#### Formative Reviews

November January March June

### Strategy 2

Ensure differentiated strategies and curricula are used to meet the needs of gifted and talented students.

#### Formative Reviews

November January March June

### Strategy 3

Include campus strategies to address SPED accountability targets

#### Formative Reviews

## Performance Objective 2

Continue to refine and enhance Tier 1 instruction in support of the learning framework and the RISD Instructional Priorities.

**Evaluation Data Source:** PLC, data, walk-through

### Strategy 1

Address and increase STAAR/EOC performance for students in 3rd grade Math and Reading, 7th grade Pre-Algebra, Algebra I and English I.

**Strategy's Expected Result/Impact:** 72% Meets in E1 and E2 and 24% Alg

**Staff Responsible for Monitoring:** Admin

#### Formative Reviews

November

January

March

June

### Strategy 2

Implement High-Quality Instructional Materials (HQIM) in K-5 and Grades 6-Algebra I mathematics, supported by continuous, differentiated training for all campus staff aligned to the Learner Framework.

**Strategy's Expected Result/Impact:** Growth in scores

**Staff Responsible for Monitoring:** Admin and IC's  
Teachers

#### Formative Reviews

November

January

March

June

### Strategy 3

Strengthen and monitor weekly PLCs and lesson internalization to ensure teachers deeply plan, unpack standards, and align High Quality Instructional Materials (HQIM) prior to instruction using district protocols and resources.

**Strategy's Expected Result/Impact:** Goals met

**Staff Responsible for Monitoring:** Admin

Formative Reviews

NovemberJanuaryMarchJune

Strategy 4

Implement with fidelity the Data Driven Instruction (DDI) protocol and weekly data meetings, specifically as it relates to priority areas: 3rd grade Math and Reading, 7th grade Pre-Algebra, Algebra I and English I.

Strategy's Expected Result/Impact: Board goals met

Staff Responsible for Monitoring: Admin, IC's, Staff

Formative Reviews

NovemberJanuaryMarchJune

Strategy 5

Participate in the Accountability Data Leadership Series to deepen capacity for tracking student growth and addressing state accountability standards.

Strategy's Expected Result/Impact: Better understanding of Accountability to meet goals

Staff Responsible for Monitoring: Admin

Formative Reviews

NovemberJanuaryMarchJune

Strategy 6

Provide targeted support and monitor instructional practices to ensure an effective transition to the traditional schedule, with a focus on pacing, lesson design, and maximizing instructional time.

Strategy's Expected Result/Impact: Professional Dev

Staff Responsible for Monitoring: Staff

Formative Reviews

NovemberJanuaryMarchJune

Strategy 7

Implement aligned Pre-K 12 student learning experiences to support RISD being "The One".

Strategy's Expected Result/Impact: meaningful learning experiences  
more student engagement

Staff Responsible for Monitoring: Staff

Formative Reviews

NovemberJanuaryMarchJune

Strategy 8

Monitor and support the implementation of I-Team professional learning to ensure technology is purposefully integrated into instruction, with a focus on productive screen time and student learning.

Strategy's Expected Result/Impact: More student engagement

Staff Responsible for Monitoring: All

Formative Reviews

NovemberJanuaryMarchJune

Strategy 9

Implement, enhance, and expand the RISD Learning Framework by designing meaningful learning experiences that provide all students opportunities to develop and demonstrate competencies aligned with the RISD Graduate Profile.

Strategy's Expected Result/Impact: more student engagement, growth, stronger PLC's

Staff Responsible for Monitoring: IC's and admin

## Formative Reviews

November

January

March

June

### Strategy 10

Maintain a visible showcase of specialized academic programming during campus events, parent nights, and neighborhood tours to spotlight student outcome artifacts and support the district's "The ONE" initiative.

**Strategy's Expected Result/Impact:** more community and parent involvement

**Staff Responsible for Monitoring:** Admin

## Formative Reviews

November

January

March

June

### Performance Objective 3

Ensure all students graduate College and Career Ready as measured by CCMR indicators including attendance, graduation rate and advanced academic measures.

**Evaluation Data Source:** On Data Suite, Focus

### Strategy 1

Increase college readiness by raising the percentage of students meeting college-ready assessment criteria from 40% to 42% and ensuring at least 95% of students meet a CCMR indicator.

**Strategy's Expected Result/Impact:** Stronger Accountability

**Staff Responsible for Monitoring:** Admin

## Formative Reviews

November

January

March

June

### Strategy 2

Ensure 100% of AVID seniors graduate and meet CCMR requirements through targeted AVID tutorials, bi-weekly progress monitoring, and embedded TSIA preparation and testing within the AVID elective course.

**Strategy's Expected Result/Impact:** Contributes to grad rate

**Staff Responsible for Monitoring:** Admin

### Formative Reviews

**November**

**January**

**March**

**June**

## Strategy 3

Maintain and monitor systems to track student leavers and progress toward graduation, to identify students who are credit deficient or have an unacceptable leaver code and implement timely interventions to keep students on track for graduation.

**Strategy's Expected Result/Impact:** Low leaver rate to help with grad rates

**Staff Responsible for Monitoring:** Admin

### Formative Reviews

**November**

**January**

**March**

**June**

## Strategy 4

Increase career readiness outcomes by increasing the percentage of students graduating career ready from 25% to 30%, increasing seniors earning an IBC from 44% to 60%, and increasing the number of students completing a CTE program of study during the 2026-27 school year.

**Strategy's Expected Result/Impact:** CCMR

**Staff Responsible for Monitoring:** Beasley and Staff of CTE teachers

### Formative Reviews

**November**

**January**

**March**

**June**

## Strategy 5

Expand student access to career inspiration, exploration, and discovery through meaningful real-world learning experiences and exposure to a variety of career pathways.

Career Exploration through Biztown for 100% of 5th grade and 7th grade students.

Finance Park to for all 4 High School Business courses in Spring 2027

**Strategy's Expected Result/Impact:** Understanding of finances before they leave high school

**Staff Responsible for Monitoring:** Admin

**Formative Reviews**

**November**

**January**

**March**

**June**

**Performance Objective 4**

Increase attendance to 95% campus-wide

**Evaluation Data Source:** Focus/PEIMS  
5th period abence reports

# Goal 4 We will create opportunities to ensure engagement with community members in RISD.

## Performance Objective 1

Increase business and industry partnerships by 25% to support the district's North Star Goal and provide additional opportunities and experiences for students and staff.

**Evaluation Data Source:** End of Year review of support

### Strategy 1

Participate in "Principal for a Day" to increase business and community partners and build meaningful connections that support the North Star Goal.

**Strategy's Expected Result/Impact:** partnership to support students and staff

#### Formative Reviews

November

January

March

June

## Performance Objective 2

Implement ParentSquare as district's new mass communications tool and increase contactability from 96% to 100%

**Evaluation Data Source:** one stop shop with communication

### Strategy 1

Utilize ParentSquare to publish and distribute a campus newsletter to all families every week throughout the school year, ensuring consistent and timely communication through a district-approved channel, with the principal or designee monitoring ParentSquare delivery reports weekly to confirm all families are receiving the newsletter.

**Strategy's Expected Result/Impact:** One stop shop for communication

#### Formative Reviews

November

January

March

June

## Strategy 2

Telling your campus story: Increase engagement with parents and the community through the use of available district tools -- ParentSquare, Campus Website, Campus Newsletter, Campus Social Media, School Marquees -- and leverage relationships with neighborhood homeowner associations, volunteers, and business partners.

**Strategy's Expected Result/Impact:** Everyone knows what is happening at Pearce HS

### Formative Reviews

|          |         |       |      |
|----------|---------|-------|------|
| November | January | March | June |
|----------|---------|-------|------|

## Performance Objective 3

Ensure 100% of parents know their students' individual growth goal and are equipped to support growth at home.

**Evaluation Data Source:** Way to support students and celebrate at home

## Strategy 1

Share student individual growth targets and progress updates during fall parent-teacher conferences and distribute home-support strategy guides through weekly ParentSquare newsletters.

**Strategy's Expected Result/Impact:** better home to school connection

### Formative Reviews

|          |         |       |      |
|----------|---------|-------|------|
| November | January | March | June |
|----------|---------|-------|------|

# Goal 5

We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

## Performance Objective 1

Ensure operations are conducted in a financially efficient and effective manner

**Evaluation Data Source:** money used and available for staff and students

### Strategy 1

Provide training and resources to staff in August and January on proper money collecting/handling procedures and ordering/receiving goods procedures.

#### Formative Reviews

November

January

March

June

### Strategy 2

Collaborate with Facility Services and the Energy & Sustainability Department to optimize building energy.

#### Formative Reviews

November

January

March

June

## Performance Objective 2

Provide a safe, comfortable, and well-maintained environment at all campuses.

**Evaluation Data Source:** EOY Teacher and Parent Surveys  
Less referrals

### Strategy 1

Implement procedures to ensure compliance with Texas SB12 - required for parental rights.

## Formative Reviews

November

January

March

June

## Strategy 2

Conduct Safety Week at the beginning of the year to practice SRP - evacuate, hold, lockdown, shelter and secure.

## Formative Reviews

November

January

March

June

## Strategy 3

Hold "I Know What To Do Day's" in October, December, February and April

## Formative Reviews

November

January

March

June

## Performance Objective 3

Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

**Evaluation Data Source:** Students are able to use technology for learning and growth and teachers will be able to use new technology to engage students for learning and growth

## Strategy 1

Maintain a 1:1 student-to-device tracking log, verify 100% completion of student digital citizenship lessons by the end of the first nine weeks, and streamline campus tech ticket workflows via the campus technology representative.

## Formative Reviews

November

January

March

June

## Performance Objective 4

Implement Bond 2025.

**Evaluation Data Source:** Bond completed

### Strategy 1

Coordinate alongside district operations and facility management to ensure smooth execution of scheduled campus physical upgrades, technology updates, or resource installations associated with Bond 2025 timelines.

**Strategy's Expected Result/Impact:** Money used for intended purposes

**Staff Responsible for Monitoring:** Breedlove, Jessica Morris, and Central Admin

### Formative Reviews

|          |         |       |      |
|----------|---------|-------|------|
| November | January | March | June |
|----------|---------|-------|------|