

Richardson Independent School District



Canyon Creek Elementary

2026-2027 Campus Improvement Plan

Mission Statement

Our Mission at Canyon Creek Elementary is to engage all learners and cultivate meaningful relationships in a collaborative, supportive environment that fosters academic achievement, emotional intelligence and growth for every learner.

Vision

Every Child. Every Teacher. Every Leader. Every Day.

Value Statement

At Canyon Creek students strive to demonstrate their Cougar Core Values on a daily basis.

Be Safe

Be Respectful

Be Responsible

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Goals

Goal 1

CCE will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.

Performance Objective 1

100% of students will meet North Star Goal Expectations.

Evaluation Data Source: Measures of ACademic Progress (MAP), mCLASS, Children's Learning Institute (CLI), District Assessments

Strategy 1

All students will identify a student achievement growth (data) goal and graduate profile (life ready) goal and submit quarterly evidence of progress towards that goal.

Establish and monitor two growth goals: academic and personal for all staff and students (K-6).

Strategy's Expected Result/Impact: Students and staff will know their academic and personal growth goals.

Staff Responsible for Monitoring: Administration

TEA Priorities: Build a foundation of reading and math

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Strategy 2

Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY.

Strategy's Expected Result/Impact: By implementing the strategy student growth in Reading and Math will monitored to target individual growth.

Staff Responsible for Monitoring: Administration, Interventionist, Teachers

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Strategy 3

Utilize Schoology & Seesaw for teachers and students to set and track goals. Four artifacts added to the Schoology Portfolio - one per quarter. (All trainings provided by iTeam.)

*Schoology portfolios are for staff and students in grades 3-6, Seesaw portfolios are for student in grades PK-2.

Strategy's Expected Result/Impact: Teachers and students track their goals utilizing Seesaw and Schoology.

Staff Responsible for Monitoring: Administration and classroom teachers

TEA Priorities: Build a foundation of reading and math

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Performance Objective 2

100% of staff will meet North Star Goal expectations

Strategy 1

All staff will set personal growth goals using Texas Teacher Evaluation Support System (TTESS) dimensions and submit evidence at middle and end of year conferences.

Strategy's Expected Result/Impact: 100% of staff establish goals aligned with identified T-TESS priorities; documented evidence of progress is reviewed at middle- and end-of-year conferences; increased staff reflection and ownership of professional growth; evidence of improved instructional practices aligned with targeted T-TESS dimensions; and demonstrated connections between professional growth, classroom practice, and student learning.

Staff Responsible for Monitoring: Administration

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Strategy 2

Utilize Schoology for teachers to set and track goals. Four artifacts added to the Schoology Portfolio -- one per quarter. (All training provided by iTeam.)

Strategy's Expected Result/Impact: 100% of staff establish and track professional growth goals in Schoology; four relevant artifacts are added to each staff member's Schoology Portfolio by the end of the year; quarterly evidence demonstrates progress toward identified goals; and portfolio artifacts are utilized during middle- and end-of-year conferences to support reflection, feedback, and documentation of professional growth.

Staff Responsible for Monitoring: Classroom teachers and Administration

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Strategy 3

Provide designated collaborative time during vertical team meetings and campus professional development days every 9 weeks for staff to update their professional portfolios and analyze peer goal-attainment evidence in Schoology.

Strategy's Expected Result/Impact: Provide designated collaborative time every nine weeks during vertical team meetings and campus professional development days for staff to update professional portfolios, reflect on progress toward individual growth goals, and collaboratively analyze peer evidence in Schoology. This structured process will promote continuous professional reflection, shared accountability, collaboration, and the transfer of effective practices across grade levels and content areas.

Staff Responsible for Monitoring: Administration

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Performance Objective 3

Implement Multi-Tiered Systems of Support to identify and support behavioral needs of students.

Strategy 1

Implement a clear and consistent Tier I campus behavior expectations and discipline management plan.

Strategy's Expected Result/Impact: Consistent implementation of expectations and discipline.

Staff Responsible for Monitoring: Administration

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Strategy 2

Utilize Multi-Tiered System of Supports (MTSS) Behavior Team to regularly review Tier 2 students and implement research-based Tier 2 interventions aligned to the district Behavior Framework.

Strategy's Expected Result/Impact: Students identified for Tier 2 support will demonstrate increased success in the educational environment and decreased behaviors resulting in disciplinary referrals and loss of instructional time.

Staff Responsible for Monitoring: Administration, counselor, MTSS team

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Strategy 3

Implement a comprehensive refresh of the Code of Civility through consistent visual messaging and campus-wide communication.

Strategy's Expected Result/Impact: Consistent visual messaging displayed throughout classrooms, hallways, common areas, the front office, and other high-traffic locations. Code of Civility language will be incorporated into campus communications, announcements, newsletters, assemblies, family events, and staff messaging.

Staff Responsible for Monitoring: Administration and staff

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Strategy 4

Tier 1 expectations and discipline management is tied to the core values of Be Safe, Be Responsible, and Be Respectful. CCE implements a campus discipline flow chart defining teacher-managed versus admin-managed behaviors and appropriate responses.

Strategy's Expected Result/Impact: Increased consistency in teacher responses to student behavior, greater student understanding of behavioral expectations, increased instructional time, reduction in repeated behavioral incidents

Staff Responsible for Monitoring: Administration, teachers, counselor

TEA Priorities: Recruit, support, retain teachers and principals

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Performance Objective 4

Implement Multi-Tiered Systems of Support to identify and support academic needs of students.

Strategy 1

Implement improved tiered systems of support for students identified at-risk (economically disadvantaged, failed STAAR, McKinney Vento, emerging bilingual, special education).

Strategy's Expected Result/Impact: Students identified as at-risk will be monitored and supported through MTSS to increase growth in learning.

Staff Responsible for Monitoring: Administration, counselor

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Strategy 2

Identify students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district, and monitor progress in Branching Minds.

Strategy's Expected Result/Impact: Students in need of accelerated learning will grow at least one academic year.

Staff Responsible for Monitoring: Administration, classroom teachers, counselor

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Strategy 3

Identify and progress monitor students in need of support using defined parameters for attendance, behavior, reading and math intensive courses, and course failures using Branching

Minds.

Strategy's Expected Result/Impact: Students will have a decrease in absences, behavior incidences and an increase of academic growth.

Staff Responsible for Monitoring: administration, classroom teachers, Student Data Specialist, counselor

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Performance Objective 5

Strengthen the Comprehensive School Counseling Program, Trauma Informed Care, and Character Education programming to support the North Star Goal.

Strategy 1

Ensure campus counselors implement direct student services as mandated by Texas Education Code.

Strategy's Expected Result/Impact: Campus counselor will consistently implement direct counseling services aligned with Texas Education Code requirements and the campus comprehensive school counseling program, ensuring students have equitable access to developmentally appropriate academic, social-emotional, and college/career supports. Counselor time and services will be intentionally prioritized to maximize direct student support and address identified campus and student needs.

Staff Responsible for Monitoring: Administration and counselor

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Strategy 2

Implement Project Wisdom (character education programming) through Social Studies and required observance.

Strategy's Expected Result/Impact: Project Wisdom character education programming will be implemented consistently through Social Studies instruction and required observances, providing students with intentional opportunities to develop and apply positive character traits, responsible decision-making, citizenship, respect, and personal responsibility. Consistent campus-wide implementation will reinforce shared language and expectations while connecting character development to students' learning and daily experiences.

Staff Responsible for Monitoring: Administration, classroom teachers, and all staff

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Strategy 3

Deliver Safer Minds, Safer Schools training to all campus staff in order to support comprehensive student wellness.

Strategy's Expected Result/Impact: All campus staff will complete Safer Minds, Safer Schools training to strengthen staff knowledge, awareness, and capacity to support comprehensive student wellness. Staff will be better equipped to recognize potential indicators of student concern, understand appropriate campus response and referral procedures, and connect students with appropriate supports in a timely and consistent manner.

Staff Responsible for Monitoring: Administration, Counselor, and all staff

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Performance Objective 6

Ensure student health and wellness so students are equipped to meet their North Star Goal.

Strategy 1

Implement the evidence-based Too Good for Drugs curriculum to equip 4th and 5th graders with essential goal-setting, decision-making, and peer refusal skills.

Strategy's Expected Result/Impact: Students will learn strategies for goal setting, positive decision making and peer refusal skills

Staff Responsible for Monitoring: Administration, counselor

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Strategy 2

Implement evidence-based prevention lessons from Catch My Breath and the Stanford REACH Lab in grades 6th-8th

Strategy's Expected Result/Impact: Increased students' knowledge of the health risks associated with vaping and nicotine use, strengthen refusal and decision-making skills, and build protective factors that support healthy choices.

Staff Responsible for Monitoring: Administration, counselor

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Strategy 3

Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all-campus AED drill in February to coincide with heart month.

Strategy's Expected Result/Impact: The Emergency Response Team will have the knowledge and skills to be prepared for an emergency.

Staff Responsible for Monitoring: Administration, nurse, counselor

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Strategy 4

Form a Campus Threat Assessment Team and complete training as specified in Texas Education Code 37.115

Strategy's Expected Result/Impact: Increase in student safety

Staff Responsible for Monitoring: Administration, counselor

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Strategy 5

Implement Sandy Hook Promise's Suicide prevention curriculum for grades 6 through 12 to help students recognize warning signs and understand how to get help for themselves or a friend.

Strategy's Expected Result/Impact: Increase in suicide prevention and awareness, increased support for students

Staff Responsible for Monitoring: administration, counselor

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Strategy 6

Improve student transitions between home campus and Discipline Alternative Education Placement (DAEP) by identifying a transition case manager who will provide targeted wraparound services to students identified at-risk for recidivism.

Strategy's Expected Result/Impact: Decrease in behavioral disruptions to the learning environment, reduction of repeat placement at DAEP

Staff Responsible for Monitoring: administration, counselor

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Goal 2

GOAL 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies

Performance Objective 1

Provide aligned professional learning opportunities to support teachers' action steps, driving progress toward their growth goals and district priorities.

Strategy 1

Campus leaders will provide ongoing job-embedded professional learning aligned to district priorities and use teacher feedback, coaching cycles, and learning walks to monitor implementation and evaluate the impact on instructional practices and student growth.

Strategy's Expected Result/Impact: Improved teacher capacity and increase of student growth

Staff Responsible for Monitoring: Administration

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Strategy 2

Utilize campus wide professional development days to support and train teachers on the Learner Growth Experience.

Strategy's Expected Result/Impact: Increase in student academic achievement

Staff Responsible for Monitoring: Administration

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Performance Objective 2

PERFORMANCE OBJECTIVE 2
Decrease staff turnover rates and retain high-performing educators.

Strategy 1

Conduct campus-level exit surveys and stay interviews to address site-specific turnover, using staff feedback to refine our school culture, daily workload, and instructional support.

Strategy's Expected Result/Impact: Increase in teacher retention

Staff Responsible for Monitoring: Administration

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Strategy 2

Address low-scoring areas in climate survey by creating a campus team to develop an action plan to improve scores on survey and boost teacher retention.

Strategy's Expected Result/Impact: increase in teacher retention

Staff Responsible for Monitoring: Administration

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Performance Objective 3

Develop and implement a performance management system on campus.

Strategy 1

Implement a continuous performance coaching cycle that includes regular observations, timely feedback, goal setting, and individualized support to strengthen employee effectiveness and improve student outcomes.

Strategy's Expected Result/Impact: Improved teacher efficacy, increased student academic performance

Staff Responsible for Monitoring: Administration

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Goal 3

We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1

Ensure high quality Tier 1 instruction in early childhood classrooms.

Strategy 1

Implement consistent, high-quality teacher-led small-group instruction in Pre-K classrooms

Strategy's Expected Result/Impact: increase of student academic growth as shown on the CLI assessment

Staff Responsible for Monitoring: Administration, counselor, PreK teachers

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Strategy 2

Campus will provide Pre-K teachers with targeted feedback, coaching, and instructional support to strengthen Tier 1 instruction and deliver data-driven lessons, resulting in a 4% annual increase in end-of-year CLI Engage letter recognition and numeracy scores.

Strategy's Expected Result/Impact: Increase in pre-k student letter knowledge

Staff Responsible for Monitoring: Administration, counselor

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Strategy 3

Ensure daily high-quality phonics instruction is occurring in all early childhood (PK-2nd) classrooms using HQIM.

Strategy's Expected Result/Impact: increased percentage of students entering 3rd grade on level in reading.

Staff Responsible for Monitoring: Administration, counselor

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Strategy 4

Ensure all students develop a conceptual understanding of place value and develop automaticity of number identification, addition and subtraction.

Strategy's Expected Result/Impact: Increased student performance on academic assessments.

Staff Responsible for Monitoring: Administration

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Performance Objective 2

Ensure programming and systems of support to ensure students served through special education, multilingual and gifted and talented services meet or exceed identified student outcome targets.

Strategy 1

Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELlevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs)

Strategy's Expected Result/Impact: Increased number of Emergent Bilingual students exiting the English as a Second Language program

Staff Responsible for Monitoring: Administration

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Strategy 2

Campus administrators will monitor special education teachers' consistent use of the Data Dashboard to document lesson planning, service logs, and student progress. Data will be

reviewed quarterly to identify needs and inform targeted instructional support, training, and coaching.			
Strategy's Expected Result/Impact: Increased number of students meeting their IEP goals			
Staff Responsible for Monitoring: Administration and Instructional Support Services			
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Strategy 3

Ensure differentiated strategies and curricula are used to meet the needs of gifted and talented students.			
Strategy's Expected Result/Impact: Increased growth as shown on MAP assessments for gifted and talented students			
Staff Responsible for Monitoring: Advanced Learning Teacher, Administration			
Formative Reviews			
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Strategy 4

Include campus strategies to address SPED accountability targets			
Strategy's Expected Result/Impact: Increased academic performance for students in special education			
Staff Responsible for Monitoring: Administration, teachers			
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Performance Objective 3

Continue to refine and enhance Tier 1 instruction in support of the learning framework and the RISD Instructional Priorities.			

Strategy 1

CCE will increase STAAR performance for students in 3rd grade Math and Reading. 85% of students will reach or exceed Meets on the reading STAAR assessment and 64% of students will reach or exceed Meets on the math STAAR assessment.

Strategy's Expected Result/Impact: 85% of students will reach or exceed Meets on the reading STAAR assessment and 64% of students will reach or exceed Meets on the math STAAR assessment.

Staff Responsible for Monitoring: Administration, teachers, counselors

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Strategy 2

Implement High-Quality Instructional Materials (HQIM) in K-5 and Grades 6-Algebra I mathematics, supported by continuous, differentiated training for all campus staff aligned to the Learner Framework. Professional development will be conducted throughout the year based on the needs of teachers.

Strategy's Expected Result/Impact: Improved academic student performance

Staff Responsible for Monitoring: Administration

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Strategy 3

Strengthen and monitor weekly PLCs and lesson internalization to ensure teachers deeply plan, unpack standards, and align High Quality Instructional Materials (HQIM) prior to instruction using district protocols and resources.

Strategy's Expected Result/Impact: Improved lesson development and internalization leading to increase in student learning.

Staff Responsible for Monitoring: Administration

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Strategy 4

Implement with fidelity the Data Driven Instruction (DDI) protocol and weekly data meetings, specifically as it relates to priority areas: 3rd grade Math and Reading.

Strategy's Expected Result/Impact: Increase in student growth and performance on STAAR

Staff Responsible for Monitoring: Administration

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Strategy 5

Participate in the LIFT grant program to provide targeted leadership coaching and training for principals, building their capacity to meet specific campus needs.

Strategy's Expected Result/Impact: Increased efficacy of building leadership, increased teacher retention and student academic growth

Staff Responsible for Monitoring: Administration

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Strategy 6

Participate in the Accountability Data Leadership Series to deepen capacity for tracking student growth and addressing state accountability standards.

Strategy's Expected Result/Impact: Increased student performance

Staff Responsible for Monitoring: Administration

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Performance Objective 4

Implement aligned Pre-K 12 student learning experiences to support RISD being "The One".

Strategy 1

Monitor and support the implementation of I-Team professional learning to ensure technology is purposefully integrated into instruction, with a focus on productive screen time and student learning.

Strategy's Expected Result/Impact: increased productive use of technology

Staff Responsible for Monitoring: Administration, I-Team

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Strategy 2

Implement, enhance, and expand the RISD Learning Framework by designing meaningful learning experiences through PLCs that provide all students opportunities to develop and demonstrate competencies aligned with the RISD Graduate Profile.

Strategy's Expected Result/Impact: increased student academic growth

Staff Responsible for Monitoring: Administration

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Strategy 3

Maintain a visible showcase of specialized academic programming during campus events, parent nights, and neighborhood tours to spotlight student outcome artifacts and support the district's "The ONE" initiative.

Strategy's Expected Result/Impact: Increased family and community involvement

Staff Responsible for Monitoring: Administration

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Performance Objective 5

Ensure all students graduate College and Career Ready as measured by CCMR indicators including attendance, graduation rate and advanced academic measures.

Strategy 1

Expand student access to career inspiration, exploration, and discovery through meaningful real-world learning experiences and exposure to a variety of career pathways.
Career Exploration through Biztown for 100% of 5th grade, a College Fair for all students, and Career Day for all students.

Strategy's Expected Result/Impact: Increase student awareness of careers and career pathways

Staff Responsible for Monitoring: Administration, Counselor

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Strategy 2

Campus will monitor attendance trends weekly and deploy targeted intervention plans for chronically absent students to achieve a campus-wide attendance rate of (97.53%) or higher and reduce chronic absenteeism in the 26-27 school year.

Strategy's Expected Result/Impact: Increased learning through attendance

Staff Responsible for Monitoring: Administration, Student Data Specialist

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Performance Objective 6

Prioritize support and resources for TEA identified "school improvement" campuses.

Strategy 1

Campus administrators and instructional teams will leverage Leadership and Instructional Foundations for Texas (LIFT) Grant and Region 10 coaching support to implement, monitor, and strengthen District Instructional Priorities based on campus and student needs.

Strategy's Expected Result/Impact: Increased teacher retention and improved academic performance

Staff Responsible for Monitoring: Administration

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Goal 4

We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1

Increase business and industry partnerships by 25% to support the district's North Star Goal and provide additional opportunities and experiences for students and staff.

Strategy 1

Participate in "Principal for a Day" to increase business and community partners and build meaningful connections that support the North Star Goal.

Strategy's Expected Result/Impact: Increased engagement with business and community partner; establishment of meaningful campus partnership; documented follow-up and collaboration resulting from Principal for a Day; and increased community involvement, resources, mentorship, or other opportunities that contribute to student success and advancement of the North Star Goal.

Staff Responsible for Monitoring: Administration

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Performance Objective 2

Implement ParentSquare as district's new mass communications tool and increase contactability from 96% to 100%

Strategy 1

Utilize ParentSquare to publish and distribute a campus newsletter to all families every week throughout the school year, ensuring consistent and timely communication through a district-approved channel, with the principal or designee monitoring ParentSquare delivery reports weekly to confirm all families are receiving the newsletter.

Strategy's Expected Result/Impact: Weekly publication and distribution of the campus newsletter; ParentSquare delivery and engagement data; increased family awareness of campus events, initiatives, and resources; increased participation in campus activities and opportunities; and positive family feedback regarding the consistency and effectiveness of campus communication.

Staff Responsible for Monitoring: Administration and office staff

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Strategy 2

Telling your campus story: Increase engagement with parents and the community through the use of available district tools -- ParentSquare, Campus Website, Campus Newsletter, Campus Social Media, School Marquees -- and leverage relationships with neighborhood homeowner associations, volunteers, and business partners.

Strategy's Expected Result/Impact: Increased reach and engagement across campus communication platforms; consistent and timely distribution of campus information; strengthened relationships with neighborhood homeowner associations and community partners; increased family and community participation in campus events and initiatives; and positive stakeholder feedback regarding communication, connection, and opportunities for engagement.

Staff Responsible for Monitoring: Administration, RISD Insider, office staff

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Performance Objective 3

Ensure 100% of parents know their students' individual growth goal and are equipped to support growth at home.

Strategy 1

Share student individual growth targets and progress updates during fall parent-teacher conferences and distribute home-support strategy guides through weekly ParentSquare newsletters.

Strategy's Expected Result/Impact: Documentation of individual growth targets and progress shared during parent-teacher/ teacher-student conferences; increased family understanding of student goals and progress; consistent distribution of home-support strategies through weekly ParentSquare newsletters; increased family engagement in supporting learning at home; and measurable progress toward individual student growth targets.

Staff Responsible for Monitoring: Administration, staff

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Goal 5

We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1

Ensure operations are conducted in a financially efficient and effective manner

Evaluation Data Source: Campus expenditures remain aligned with the approved budget and Campus Improvement Plan priorities; timely monitoring and reconciliation of campus accounts; efficient allocation and use of personnel, instructional materials, and operational resources; compliance with district financial procedures and timelines; and evidence that financial decisions prioritize resources with the greatest potential impact on student outcomes.

Strategy 1

Provide training and resources to staff in August and January on proper money collecting/handling procedures and ordering/receiving goods procedures.

Strategy's Expected Result/Impact: Documentation of staff training completion; increased staff understanding and consistent application of financial procedures; accurate and timely submission of required documentation; decreased procedural errors or corrections; and increased compliance with district financial controls, purchasing requirements, and audit expectations.

Staff Responsible for Monitoring: Administration, executive assistant, classroom teachers

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Strategy 2

Collaborate with Facility Services and the Energy & Sustainability Department to optimize building energy.

Strategy's Expected Result/Impact: increased staff awareness of energy conservation practices; and measurable reductions or improvements in campus energy consumption

Staff Responsible for Monitoring: Administration

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Performance Objective 2

Provide a safe, comfortable, and well-maintained environment at all campuses.

Strategy 1

Implement procedures to ensure compliance with Texas SB12 - required for parental rights.

Strategy's Expected Result/Impact: Implement and monitor campus procedures aligned with Texas Senate Bill 12 (SB 12) and district policy to ensure staff understand and consistently uphold required parental rights related to their child's education, access to information, consent, notification, and applicable school services.

Staff Responsible for Monitoring: Administration

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Strategy 2

Conduct Safety Week at the beginning of the year to practice SRP - evacuate, hold,lockdown, shelter and secure.

Strategy's Expected Result/Impact: Completion of Safety Week activities and required drills; consistent execution of safety protocols; identification and correction of procedural gaps through drill observations and debriefs; and increased campus preparedness for emergency situations.

Staff Responsible for Monitoring: Administration and Safety Team

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Strategy 3

Hold "I Know What To Do Day's" in October, December, February and April

Strategy's Expected Result/Impact: Completion of scheduled "I Know What to Do Days"; increased student and staff knowledge of safety procedures; improved consistency and efficiency during safety drills; identification and correction of procedural gaps through observation and debriefing; and evidence that students and staff can appropriately articulate and demonstrate what to do during emergency situations.

Staff Responsible for Monitoring: Administration and Safety team

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Performance Objective 3

Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

Strategy 1

Maintain a 1:1 student-to-device tracking log, verify 100% completion of student digital citizenship lessons by the end of the first nine weeks, and streamline campus tech ticket workflows via the campus technology representative.

Strategy's Expected Result/Impact: Accurate and current student-to-device tracking records; completion of digital citizenship lessons by the end of the first nine weeks; increased student understanding of safe, responsible, and appropriate technology use; consistent submission and monitoring of technology tickets through the campus technology representative; improved resolution of technology issues; and reduced loss of instructional time due to device or technology concerns.

Staff Responsible for Monitoring: LITE (Library and Information Technology Educator)

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Performance Objective 4

Implement Bond 2025.

Strategy 1

Coordinate alongside district operations and facility management to ensure smooth execution of scheduled campus physical upgrades, technology updates, or resource installations associated with Bond 2025 timelines.

Strategy's Expected Result/Impact: Coordinate with district operations and facility management teams to support the timely and effective implementation of Bond 2025 campus improvements, technology updates, and resource installations while minimizing disruption to instruction and daily campus operations. Proactive communication to ensure stakeholders are informed throughout implementation.

Staff Responsible for Monitoring: Administration

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