

Richardson Independent School District

White Rock Elementary

2025-2026 Campus Improvement Plan



Mission Statement

The mission of WRE is to prepare each student for a bright and successful future as a lifelong learner by providing an excellent academic environment where equity, diversity, and inclusion are celebrated and valued.

Vision

Every Child. Every Teacher. Every Leader. Every Day.

Value Statement

To ensure the academic and overall success for all students who attend White Rock Elementary, we believe...

- In creating a safe and inclusive learning environment that empowers every student to take risks, be creative, find acceptance, and grow.
- That a high-quality education is an effective tool that can prepare every student for life after high school, including important academic and life skills.
- Every student at WRE will have the capability and desire to learn and rise to the level of expectations for individual success.
- That all students and staff members are capable of academic growth and can meet or exceed their unique growth goals each year.

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Goals




Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.








Performance Objective 1: Develop a culture by establishing systems at WRE that ensure our campus is a safe, welcoming environment for every student.

Evaluation Data Sources: Discipline Referral Data
Threat Assessment Data
Safety Lessons - I Know What to Do, Safety Week
Safety Audits
Counselor Data
Attendance Data
Immunization Compliance Data

Strategy 1 Details	Reviews			
Strategy 1: Ensure all students have a school/home connection. Strategy's Expected Result/Impact: Increased student and parent engagement and participation at WRE events Improved campus attendance rates Increased participation in UIL competitions Increased involvement in after school activities or clubs Increased opportunities for students to participate in after school activities or clubs Staff Responsible for Monitoring: Principal Assistant Principals Counselors Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



Strategy 2 Details	Reviews			
Strategy 2: Clearly and consistently implement the campus discipline management plan. Strategy's Expected Result/Impact: Decrease in overall office referrals Decrease in ISS and OSS suspensions Improved campus attendance rates Increase in positive response on staff and student climate surveys Staff Responsible for Monitoring: Principal Assistant Principals Counselors Student Culture Action Team ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
Strategy 3: Prevent bullying by implementing the state required bullying prevention requirements consistent with RISD Board policies and procedures (see Appendix A). Strategy's Expected Result/Impact: Decreased incidents of bullying Increase in character traits displayed by students Staff Responsible for Monitoring: Principal Assistant Principals Counselors ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 4 Details	Reviews			
Strategy 4: Maintain a communication plan to inform parents of bullying incidents and allegations. Strategy's Expected Result/Impact: Bullying incidents reported to parents within the school day (or 24 hours at most) Increased parent communication and awareness Staff Responsible for Monitoring: Principal Assistant Principals Counselors Classroom Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			








Strategy 5 Details	Reviews			
Strategy 5: Ensure educators teach and administratively verify that all Too Good For Drug Lessons are taught. Strategy's Expected Result/Impact: Students' increased awareness of the impact and danger of drugs Drug and alcohol prevention for students' futures Staff Responsible for Monitoring: Principal Assistant Principals Counselors	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished			
Strategy 6 Details	Reviews			
Strategy 6: Conduct internet safety and digital citizenship lessons. Strategy's Expected Result/Impact: Decrease in behavior incidents and referrals regarding inappropriate technology use Increase in student awareness of internet safety and privacy Increase in production instructional technology learning Decrease in wasted instructional learning time Staff Responsible for Monitoring: Principal Assistant Principals LITE Counselors Technology Assistant ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
Strategy 7: Monitor and support student immunization compliance of the student body. Strategy's Expected Result/Impact: 100% of students are current on required immunizations Staff Responsible for Monitoring: Nurse ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 8 Details	Reviews			
Strategy 8: Campus Emergency Response Team (ERT) will conduct a "round table" drill during the fall semester and an all-campus drill in February 2026 to coincide with Heart Health Awareness Month. Strategy's Expected Result/Impact: ERT quickly and effectively responds if a cardiac event takes place on campus Increased staff awareness and preparation Increased staff awareness on how to use the AED machine Staff Responsible for Monitoring: Principal Assistant Principals Campus Emergency Response Team Nurse ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 9 Details	Reviews			
Strategy 9: Create transition strategies and plans for 5th graders moving to middle school next year. Strategy's Expected Result/Impact: Students feel confident transitioning to middle school. Students have more awareness of the changes they will face moving from an elementary model to a middle school model. Students will have multiple opportunities to visit the LHMS campus to become familiar with the building Students and parents are prepared when choosing classes and electives for their 6th grade year Staff Responsible for Monitoring: Principal Assistant Principals Counselors 5th Grade Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 10 Details	Reviews			
Strategy 10: Increase campus attendance rate from 95.28% to at least 96%. Strategy's Expected Result/Impact: Increased attendance rates Increased student engagement and learning Staff Responsible for Monitoring: Principal Assistant Principals Counselors Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.


Performance Objective 2: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.



Strategy 1 Details	Reviews			
Strategy 1: Utilize Schoology (3rd-5th grades) and SeeSaw (PreK-2nd grades) platforms for students to establish and monitor two growth goals: academic and personal. All training is provided by RISD's iTeam. Strategy's Expected Result/Impact: Each student will have 4 artifacts added to their Schoology or SeeSaw portfolio (one per quarter). Increased positive benefits of goal-setting with students, including ownership of their own learning and making goal-setting a habit Increase in student growth data (MAP, mClass, STAAR, CIA) Staff Responsible for Monitoring: Principal Assistant Principals Instructional Coach Classroom Teachers RISD iTeam	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Administer MAP growth diagnostics to at least 95% of all eligible students in reading and math three times per year - BOY, MOY, and EOY. Strategy's Expected Result/Impact: All eligible students will take the reading and math MAP diagnostic tests. Increase in quality data points for students Staff Responsible for Monitoring: Principal Assistant Principals MTSS Coordinator Instructional Coaches Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



Strategy 3 Details	Reviews			
Strategy 3: Conduct goal-setting and portfolio training with all staff members to create high-quality professional and student growth goals in Eduphoria and Schoology. Strategy's Expected Result/Impact: Staff goals aligned to the priority areas in the Learner Framework and campus data Increased scores on staff evaluation ratings Staff Responsible for Monitoring: Principal Assistant Principals All Teachers and Professional Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 4 Details	Reviews			
Strategy 4: Identify teachers and campus leaders' professional needs in a timely manner, and provide suitable learning opportunities or resources to ensure growth for all teachers, leaders and students. Strategy's Expected Result/Impact: Improvement seen in the priority goal strands via classroom walkthroughs and observations Teacher growth in identified professional and student growth goals Increased scores on staff evaluation ratings Staff Responsible for Monitoring: Principal Assistant Principals	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: Ensure 100% compliance of quarterly IEP progress monitoring reports for students receiving services through Special Education. Strategy's Expected Result/Impact: Increased number of students who meet or exceed IEP goals and objectives More frequent and high quality parent communication regarding student progress on goals Staff Responsible for Monitoring: Principal Assistant Principals Campus Special Education Team District Special Education Support Specialists	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				



Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.




Performance Objective 3: Ensure academic growth for all students by increasing and monitoring performance data in all subjects, grade levels, and priority areas.

Strategy 1 Details	Reviews			
Strategy 1: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in reading and mathematics by 10% in each area. Overall - increase projected growth rate met from 51.05% to 60% Math - K-2 - increase projected growth rate met from 52.41% to 60% 3-5 - increase projected growth rate met from 42.82% to 52% RLA - K-2 - increase projected growth rate met from 44.67% to 55% 3-6 - increase projected growth rate met from 51.79% to 60% Strategy's Expected Result/Impact: Increased student learning and performance Increased MAP scores Increased number of students who meet or exceed MAP growth goals Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 2 Details	Reviews			
Strategy 2: Address and increase STAAR performance for 3rd grade students in Reading and Math per RISD Board of Trustees goals. Math - increase passing rate from 88% to 93%; increase masters level performance from 44% to 50% RLA - increase passing rate from 91% to 95%; increase masters level performance from 42% to 50% Strategy's Expected Result/Impact: Increased student learning and performance Improved STAAR scores Increased number of students who meet STAAR growth goal Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Implement strategies to ensure a 3-5% growth in math and reading in 3rd-5th grade. Math Passing Rate Goals 3rd - 88% to 93% 4th - 88% to 93% 5th - 81% to 90% RLA Passing Rate Goals 3rd - 91% to 95% 4th - 93% to 96% 5th - 85% to 90% Strategy's Expected Result/Impact: Increased student learning and performance Improved STAAR scores Increased number of students who meet STAAR growth goal Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 4 Details	Reviews			
Strategy 4: Increase growth ratings for target areas (all students, African American, Hispanic, and High Focus) in Domain III on state accountability ratings to meet the current interim targets (2023-2027 interim) in each subject and area. Domain III - Student Growth - increase from 20 to at least 24 point out of 32 (75%) Strategy's Expected Result/Impact: Increased rating in Domain III and overall accountability rating Increased student learning and performance Improved STAAR scores Increased number of students who meet STAAR growth goal Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: Improve overall campus accountability rating from an 88 (B) to a 92 (A). Domain I - Increase all proficiency levels (approaches, meets, masters) - Campus scale score - increase from 92 to 95 Domain III - Increase growth ratings for the 4 identified student groups (all students, African American, Hispanic, and High Focus) to meet the current interim targets (2023-2027 interim) in each subject and area. - Student Growth - increase from 20 to at least 24 point out of 32 (75%) Strategy's Expected Result/Impact: Increased ratings in Domains I and III and overall accountability rating Increased student learning and performance Improved STAAR scores Increased number of students who meet STAAR growth goal Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 6 Details		Reviews			
Strategy 6: Increase English language proficiency growth on TELPAS to meet the interim target (2023-2027) or long term target (2038). Strategy's Expected Result/Impact: Increase TELPAS Advanced High ratings from 35% to 70% Improved English language proficiency Increased rating in Domain III and overall accountability rating Improved TELPAS scores Staff Responsible for Monitoring: Principal Assistant Principals Language Acquisition Teacher Classroom Teachers Instructional Leadership Team		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
Strategy 7 Details		Reviews			
Strategy 7: Increase the percentage of emergent bilingual students meeting exit criteria by 3-8% annually through the LPAC process. Strategy's Expected Result/Impact: Increased number of EB students meet exit criteria Improved English language proficiency Increased rating in Domain III and overall accountability rating Improved TELPAS scores Staff Responsible for Monitoring: Principal Assistant Principals Language Acquisition Teacher Classroom Teachers Instructional Leadership Team		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			

Strategy 8 Details	Reviews			
Strategy 8: Address student groups for targeted support through intervention and enrichment opportunities based on campus data and PLC planning. Areas of targeted support - African American, Hispanic, Emergent Bilingual, Tier 2 and Tier 3, and high-achieving students who score low on growth Strategy's Expected Result/Impact: Implementing the right interventions and enrichments based on what each student needs Consistent progress monitoring of interventions to ensure students are getting what they need Increase in student growth data (MAP, STAAR, mClass, CIA, classwork) Improved student learning and outcomes Staff Responsible for Monitoring: Principal Assistant Principals Classroom Teachers Instructional Leadership Team Language Acquisition Teacher	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 9 Details	Reviews			
Strategy 9: Identify and progress monitor Tier 3 PreK-5th grade students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds to ensure at least one years growth for each student. Strategy's Expected Result/Impact: Regular progress monitoring and adjustments made to address student needs Increase in student growth data (MAP, mClass, STAAR, CIA, exit tickets) Consistent usage of Branching Minds to document progress, interventions, and communication Staff Responsible for Monitoring: Principal Assistant Principals Classroom Teachers Instructional Leadership Team Language Acquisition Teacher	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 10 Details	Reviews			
Strategy 10: Identify students and progress monitor students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district and monitor progress in Branching Minds with fidelity. Strategy's Expected Result/Impact: Regular progress monitoring and adjustments made to address student needs Increase in student growth data (MAP, mClass, STAAR, CIA, exit tickets) Consistent usage of Branching Minds to document progress, interventions, and communication Staff Responsible for Monitoring: Principal Assistant Principals Classroom Teachers Instructional Leadership Team Language Acquisition Teacher	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



No Progress



Accomplished



Continue/Modify









Discontinue

Goal 2: We will reimagine the way we recruit and retain quality staff through comprehensive strategies.




Performance Objective 1: Develop and execute innovative plan for employee recruitment.






Evaluation Data Sources: New Hire Data
Turnover Rate Data
Interview Team Calibration

Strategy 1 Details	Reviews			
Strategy 1: Utilize and implement the RISD teacher mentorship program to support all 1st and 2nd year teachers on campus. Strategy's Expected Result/Impact: Better growth and retention outcomes for 1st and 2nd year teachers Reduced campus turnover Increased staff retention rate Staff Responsible for Monitoring: Principal Assistant Principals Mentor Lead Mentor Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Establish a Campus Interview Team that collaborates to develop interview questions, calibrate interview scoring, increase staff diversity, and set a vision for finding high-quality teachers and staff. Strategy's Expected Result/Impact: High quality interview protocols High quality new hires Increased staff retention rates Staff Responsible for Monitoring: Principal Assistant Principals WRE Interview Team	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Implement systems to develop a staff culture that attracts and retains high-quality teachers and staff.



Strategy 1 Details	Reviews			
Strategy 1: Implement targeted strategies to reduce campus turnover by 5%. Strategy's Expected Result/Impact: Reduced campus turnover Increased staff retention rate Increase average years of experience Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Staff Culture Action Team	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Utilize feedback and data from the RISD Staff Climate Survey(s), campus-based surveys, and other feedback collected by administration and ILT to retain staff and create a positive school culture. Strategy's Expected Result/Impact: Changes implemented based on staff feedback from previous school year Increased retention rates Increased positive Climate Survey results Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Staff Culture Action Team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
Strategy 3: Conduct regular walkthroughs (5 per week per administrator) documented in Eduphoria to provide intentional, specific, actionable, and bite-sized feedback for teacher and staff growth. Strategy's Expected Result/Impact: Increased progress made toward TTESS goals Teacher retention Increased positive response on the Staff Climate Survey feedback question Staff Responsible for Monitoring: Principal Assistant Principals	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			




Strategy 4 Details	Reviews			
Strategy 4: Establish a Staff Culture Action Team that works with the Sunshine Committee and focuses on building a positive staff culture and climate. Strategy's Expected Result/Impact: Increased staff morale Increased school climate Improved teacher retention rates Improved Staff Climate Survey results Staff Responsible for Monitoring: Principal Assistant Principals Staff Culture Action Team and Sunshine Committee	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				








Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework in order to provide all WRE students with experiences that will develop competencies aligned with the RISD Graduate Profile.

Evaluation Data Sources: Accountability Data
Climate Survey
Board Goals
Student Performance Data

Strategy 1 Details	Reviews			
Strategy 1: Implement the RISD Learning Framework so that all WRE students have the opportunities and experiences needed to develop the competencies aligned with the RISD Graduate Profile and produce exemplars. Strategy's Expected Result/Impact: Exemplar bank for each of the five competencies Increased feedback on walkthroughs regarding teacher use of the Learning Framework Increased student learning and performance Increased student growth data Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Embed the RISD Learner Framework components into regular classroom instruction to provide content-based opportunities for student engagement and growth. Strategy's Expected Result/Impact: Increased feedback on walkthroughs regarding teacher use of the Learning Framework Increased student learning and performance Increased student growth data Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



Strategy 3 Details	Reviews			
Strategy 3: Implement and monitor district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Strategy's Expected Result/Impact: Improved usage of district-provided curriculum resources Increased classroom engagement and participation Improved student learning and performance Increased student growth data Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 4 Details	Reviews			
Strategy 4: Embed and monitor Lead4ward strategies in regular classroom instruction. Strategy's Expected Result/Impact: Improved utilization of Lead4ward strategies seen in classroom walkthroughs Increased student learning and performance Increased student growth data Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
Strategy 5: Embed ELlevation and Summit K12 strategies and minutes into regular classroom instruction to provide content-based language instruction for Emergent Bilingual students. Strategy's Expected Result/Impact: Increased TELPAS data for EB students Increased student learning and performance Increased student growth data Increased teacher competency in using ELlevation and Summit K12 strategies as evidenced by classroom walkthrough data Staff Responsible for Monitoring: Principal Assistant Principals Language Acquisition Teacher Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			




Strategy 6 Details	Reviews			
Strategy 6: Implement ESL Content based model and utilize Linguistic Acquisition Teacher to support ELLevation strategies in order to ensure that all ESL and content teachers progress monitor and adjust to meet needs of students. Strategy's Expected Result/Impact: Active utilization of intervention resources to address student needs Increased classroom engagement and participation Improved student learning and performance Increased student growth data Staff Responsible for Monitoring: Principal Assistant Principals Language Acquisition Teacher Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
Strategy 7: Provide career inspiration, exploration, and discovery for all PreK-5th grade students at WRE. Strategy's Expected Result/Impact: Improved CTE/CCMR alignment Enhanced student experiences and opportunities Increased classroom engagement and participation Improved student learning and performance Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers Counselors	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 8 Details	Reviews			
Strategy 8: Identify instructional opportunities in teacher-created classroom experiences for the staff and student priority goal strands and assist in creating Learning Framework exemplars. Strategy's Expected Result/Impact: Enhanced student experiences and opportunities Increased classroom engagement and participation Improved student learning and performance Exemplar bank of Learning Framework competencies Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				






Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data
Climate Survey
Board Goals







Strategy 1 Details	Reviews			
Strategy 1: Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals. Strategy's Expected Result/Impact: Increased accomplishment of student and staff goals Improvement in priority goal strands as evidenced in classroom walkthroughs Increase in student growth data (MAP, mClass, STAAR, CIA, exit tickets) Increased student learning and performance Improved STAAR scores Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Utilize district wide professional development days and early release days to support and train teachers on the Learner Growth Experience. Strategy's Expected Result/Impact: Increased accomplishment of student and staff goals Improvement in priority goal strands as evidenced in classroom walkthroughs Increase in student growth data (MAP, mClass, STAAR, CIA, exit tickets) Increased student learning and performance Improved STAAR scores Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 3 Details	Reviews			
Strategy 3: Provide focused professional learning on understanding and using learner experience in daily instruction. Strategy's Expected Result/Impact: Increased accomplishment of student and staff goals Improvement in priority goal strands as evidenced in classroom walkthroughs Increase in student growth data (MAP, mClass, STAAR, CIA, exit tickets) Increased student learning and performance Improved STAAR scores Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Campus Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 4 Details	Reviews			
Strategy 4: Ensure all classroom teachers at WRE complete the 30-hour Gifted and Talented Foundational Training or a 6-hour GT update training (if 30-hour course is already complete). Strategy's Expected Result/Impact: Increased understanding and implementation of applying GT strategies in regular classroom instruction Enrichment in lesson plans as evidenced by classroom walkthrough data and artifacts Improved usage of the Depth and Complexity strategies Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team Advanced Learning Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: Implement Schoology (3-5) and Seesaw (PK-2) LMS platforms as a tool for facilitating components of the Learning Framework with training provided by the RISD iTeam. Strategy's Expected Result/Impact: Improved usage of LMS platforms Improved priority goal strands using instructional technology Student growth in identified goals Increase in student growth data (MAP, mClass, STAAR, CIA, classroom assessments) Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team iTeam Leader	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 6 Details		Reviews			
Strategy 6: Utilize iTeam for campus support and professional learning in identified areas of growth in the BrightBytes survey. Strategy's Expected Result/Impact: Improved utilization of effective instructional technology Growth in identified areas on BrightBytes survey Improved priority goal strands using instructional technology Student growth in identified goals Increase in student growth data (MAP, mClass, STAAR, CIA, classroom assessments) Staff Responsible for Monitoring: Principal Assistant Principals Instructional Leadership Team iTeam Leader		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.


Performance Objective 3: Implement Data Driven Instruction and PLC protocols and best practices in order to improve planning and classroom instruction at WRE.







Strategy 1 Details	Reviews			
Strategy 1: Implement the Data Driven Instruction protocols with fidelity, including weekly data meetings for all grade levels (prioritize 3rd grade math and reading per board goals). Strategy's Expected Result/Impact: Consistent usage of DDI protocols and weekly data meetings Effective planning Improved student growth data (MAP, mClass, classroom assessments) Increased student learning and performance Improved STAAR scores Increased number of students who meet STAAR growth goal Staff Responsible for Monitoring: Principal Assistant Principals Classroom Teachers Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Implement the PLC protocols and best practices with fidelity, including weekly instructional focus planning meetings (prioritize 3rd grade math and reading per board goals). Strategy's Expected Result/Impact: Consistent usage of PLC protocols and effective planning Improved student growth data (MAP, mClass, classroom assessments) Increased student learning and performance Improved STAAR scores Increased number of students who meet STAAR growth goal Staff Responsible for Monitoring: Principal Assistant Principals Classroom Teachers Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create pathways for families and community members to increase and deepen engagement at WRE.

- Evaluation Data Sources:** PTA Membership and Participation
Family Engagement Participation
Volunteer Opportunities
Volunteer Engagement (Verkada Data)
Community Partnerships



Strategy 1 Details	Reviews			
Strategy 1: Coordinate with WRE PTA to host at least ten family engagement events in 2025-2026, including - Meet the Teacher/PTA Expo (with community partners) Curriculum Night (parent info night) Open House Showcase Multicultural Night Veteran's Day ceremony Muffins with Mamas and Donuts with Dudes Literacy Night Performances - PreK, Kinder (2), 1st grade (2), 2nd grade, WRE choir Strategy's Expected Result/Impact: Increased family involvement and participation Increased volunteer opportunities Strengthened sense of community and school pride at WRE Improved parent survey results Staff Responsible for Monitoring: Principal Assistant Principals Student Culture Action Team All WRE Staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			






Strategy 2 Details		Reviews			
Strategy 2: Create and offer multiple volunteer opportunities that engage parents and community members in the mission of WRE, including but not limited to - Library class volunteers Garden class volunteers Fuel Squad (lunch volunteers) PTA volunteers (auction, art projects, etc) Staff Hospitality Office Volunteers Classroom library audits Strategy's Expected Result/Impact: Increased family involvement and participation Increased volunteer opportunities Strengthened sense of community and school pride at WRE Improved parent survey results Staff Responsible for Monitoring: Principal Assistant Principals LITE Garden Teachers (Grow Garden Grow) Classroom Teachers ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
		 Moderate Progress			
Strategy 3 Details		Reviews			
Strategy 3: Ensure that 100% of staff joins the WRE PTA. Strategy's Expected Result/Impact: 100% staff PTA membership Increased PTA/staff engagement Staff Responsible for Monitoring: Principal Assistant Principals ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
		 Moderate Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 2: Utilize RISD communication tools to increase and improve communication between the school, parents, and community.

Evaluation Data Sources: Finalsite Message Frequency
 Campus Website
 Campus Social Media Platforms (Facebook, Instagram, X)
 Weekly Classroom Newsletters
 Talking Points Data
 Digital Marquee



Strategy 1 Details	Reviews			
Strategy 1: Create a social media calendar and schedule for each quarter, including timely posts about events, daily learning and instruction, and highlights from campus that tell the WRE story. Strategy's Expected Result/Impact: Improved social media effectiveness Increased number of posts on social media from WRE Improved parent and community engagement Increased family knowledge of school updates and events Staff Responsible for Monitoring: Principal Assistant Principals RISD Insider ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Utilize district communication tools (Finalsite, Smore, Talking Points, marquee, social media) to ensure effective, consistent, and prompt communication to families and community members. Strategy's Expected Result/Impact: Weekly informative Principal Post newsletters Weekly classroom newsletters Improved and more consistent parent communication Staff Responsible for Monitoring: Principal Assistant Principals Classroom Teachers Office Staff RISD Insider	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 3 Details	Reviews			
Strategy 3: Utilize the WRE RISD Insider to support increasing communication between the district and staff and central office and community to support overall campus branding efforts. Strategy's Expected Result/Impact: Improved alignment in communication between the district central office and the community Increase in positive highlights from WRE Improved understanding of district initiatives and highlights among staff, families, and community members Staff Responsible for Monitoring: Principal Assistant Principals RISD Insider ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1: Provide safe, comfortable, and well-maintained indoor and outdoor facilities at WRE.

Evaluation Data Sources: Campus Energy Consumption Data
 Facility Inspection Reports and Work Orders
 Facility Checklist Data
 Incident Report Data

Strategy 1 Details	Reviews			
Strategy 1: Collaborate with RISD Facility Services and the Energy and Sustainability Department to optimize building energy use to lower overall energy consumption on campus and align with the District Energy Management Plan. Strategy's Expected Result/Impact: Lowered energy consumption on campus Improved training on energy consumption for staff Alignment with the District Energy Management Plan Reduction in energy-related costs Staff Responsible for Monitoring: Principal Assistant Principals Executive Assistant RISD Facility Services RISD Energy and Sustainability Department ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Conduct the district walk-through checklist for indoor and outdoor learning environments at WRE (examples - working lights, up-to-date signage, office spaces neat and clean, organized spaces). Strategy's Expected Result/Impact: Increased campus organization and tidiness Consistently working facilities Improved safety and "curb appeal" for outside facilities Staff Responsible for Monitoring: Principal Assistant Principals RISD Facility Services Campus Security Guard Safety and Security Department ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



No Progress



Accomplished



Continue/Modify









Discontinue

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Ensure operations at WRE are conducted in a financially efficient and effective manner.

Evaluation Data Sources: Campus Budget Planning and Usage
PTA Disbursements Planning and Usage
Campus Financial Data

Strategy 1 Details	Reviews			
Strategy 1: Provide training for staff members on campus budget, PTA disbursements usage, and proper money handling procedures. Strategy's Expected Result/Impact: Effective and intentional campus spending Appropriate use of campus and PTA funds Increased staff knowledge of campus budget and PTA funding Staff Responsible for Monitoring: Principal Assistant Principals Executive Assistant ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Train staff on school finance basics and how to advocate with Texas legislatures for additional school funding. Strategy's Expected Result/Impact: Increased funding for public schools in RISD and Texas Staff Responsible for Monitoring: Principal ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				