

# **Richardson Independent School District**

## **Prestonwood Elementary**

### **2025-2026 Campus Improvement Plan**



# **Mission Statement**

We will develop and nurture a global learning community where all children are actively engaged in order to achieve academic success.

# **Vision**

Every student, teacher and leader will meet or exceed their academic growth goal.

# **Value Statement**

We value creating a safe learning environment that empowers every student at PWE to take risks, be creative, find acceptance and to grow.

# Table of Contents

Comprehensive Needs Assessment ..... 4

    Student Learning ..... 4

    School Processes & Programs ..... 5

Comprehensive Needs Assessment Data Documentation ..... 6

Goals ..... 8

    Goal 1: We will design and implement systems that provide the necessary structure, support and tools to ensure that staff and students achieve individual growth ..... 8

    Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies. .... 15

    Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff. .... 17

    Goal 4: We will create opportunities to ensure engagement with community members in RISD. .... 22

    Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action. .... 24

# Comprehensive Needs Assessment

## Student Learning

### Student Learning Summary

Prestonwood Elementary is committed to ensuring the growth of all students. We use multiple data points in order to determine the best course of action to help support student growth and learning needs.

NWEA Map Math Data for our campus shows 19% of our students showed growth in the 1-20th percentile. 18% of students showed growth in the 21-40th percentile. 20% of students showed growth in the 41-60th percentile. 24% of students showed growth in the 61-80th percentile. 19% of students showed growth in the 80-100th percentile.

NWEA Reading Data for our campus shows 19% of our students showed growth in the 1-20th percentile. 23% of students showed growth in the 21-40th percentile. 23% of students showed growth in the 41-60th percentile. 19% of students showed growth in the 61-80th percentile. 16% of students showed growth in the 80-100th percentile.

2023 STAAR Accountability Results (insert when available)

# School Processes & Programs

## School Processes & Programs Summary

Prestonwood Elementary teachers are highly qualified professionals who are committed to all students connecting, growing, learning and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and before/after school to promote student success.

Prestonwood Elementary offers a variety of student programs and services to support student learning, well-rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- Dyslexia Services
- Equity, Diversity, and Inclusion
- Family Engagement
- Fine Arts
- Gifted and Talented Services
- Multi-Tier Systems of Support
- Special Education Services
- Student Services

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Other PreK - 2nd grade assessment data
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data

- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

#### **Student Data: Behavior and Other Indicators**

- Annual dropout rate data
- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data
- Enrollment trends

#### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-PESS data

#### **Parent/Community Data**

- Parent surveys and/or other feedback

#### **Support Systems and Other Data**




- Processes and procedures for teaching and learning, including program implementation
- Communications data

# Goals





**Goal 1:** We will design and implement systems that provide the necessary structure, support and tools to ensure that staff and students achieve individual growth





**Performance Objective 1:** Develop and implement a system to house goals and evidence toward goals and tools for progress measurement at all campuses.







**Evaluation Data Sources:** Eduphoria Portfolios; Schoology Portfolios

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Establish and monitor two growth goals: academic and personal. <b>Strategy's Expected Result/Impact:</b> Increased student and staff performance on targeted goals as evidenced in electronic portfolios. <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coach, Administration, Academic Support Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Utilize Schoology and Seesaw for teachers and students to set and track goals. Four artifacts added to Schoology portfolio-one per quarter. (All training provided by iTeam.). Schoology portfolios are for staff and students in grades 3-6, Seesaw portfolios are for students in grades PK-2. <b>Strategy's Expected Result/Impact:</b> All students and staff will have goals to work towards and measure progress throughout the 25-26 school year. increase in student achievement. <b>Staff Responsible for Monitoring:</b> Teachers, Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY. <b>Strategy's Expected Result/Impact:</b> Provide a baseline for all students to create an academic goal for growth in reading and math. <b>Staff Responsible for Monitoring:</b> Teacher, Administration, Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Utilize small group instruction to target individual student goals in reading and mathematics. <b>Strategy's Expected Result/Impact:</b> Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics by 5-10%. <b>Staff Responsible for Monitoring:</b> Teachers, Administration, Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Collaboration as a PLC with 3rd-grade classroom teachers and support staff to implement effective research-based instruction. <b>Strategy's Expected Result/Impact:</b> Address and increase STAAR performance for 3rd-grade students in Reading (25-26=57%) and Math (25-26=52%) per BOT goals. <b>Staff Responsible for Monitoring:</b> Teachers, Administration, Instructional Coach, and Academic Support Staff.	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Utilize i-Time, additional tutors for small group targeted instruction, after school tutoring, and Saturday school to ensure a 3-5% growth in math and reading at all grade levels with a focus on increasing 3rd grade math and reading per BOT goals. <b>Strategy's Expected Result/Impact:</b> 3-5% growth in math and reading at all grade levels, with a focus on 3rd grade Math STAAR increasing from 71 % to 72% and Reading STAAR increasing from 75% to 76% per BOT goals.	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Utilize Summit K12, progress monitoring, and research based strategies to increase English language proficiency growth on TELPAS. <b>Strategy's Expected Result/Impact:</b> Increase the percentage of English language proficiency growth on TELPAS by 3-8%. <b>Staff Responsible for Monitoring:</b> All Teachers, Administration, LAT	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			




Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Increase the percentage of emergent bilingual students meeting exit criteria by 3-8% annually through the LPAC process. <b>Strategy's Expected Result/Impact:</b> Increase in students meeting exit criteria emergent bilingual /ESL program. <b>Staff Responsible for Monitoring:</b> All teachers, Administration, Language Acquisition Teacher	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Identify and progress monitor elementary students in need of intensive intervention in reading, math, and behavior using Branching Minds to ensure growth for all students. <b>Strategy's Expected Result/Impact:</b> Address student groups for Targeted Support or Additional Targeted Support <b>Staff Responsible for Monitoring:</b> Teachers, Administration, Instructional Coach, and Academic Support Staff.	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Identify in a timely manner teachers and campus leaders' professional needs, and provide suitable learning opportunities or resources. <b>Strategy's Expected Result/Impact:</b> Growth of teacher capacity, student academics, positive increase on staff survey regarding professional development. <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach. Teachers, LITE	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Identify and progress monitor students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds to ensure growth for all students. <b>Strategy's Expected Result/Impact:</b> Increased growth (academic / behavior) of 5-10% for all students. Increased teacher capacity of progress monitoring and small group instruction.	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			





Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Identify students in need of accelerated learning and intensive intervention, utilize High-Quality Instructional Materials as determined by the district and monitor progress in Branching Minds with fidelity. <b>Strategy's Expected Result/Impact:</b> Increased student achievement, increased teacher capacity, and progress monitoring. <b>Staff Responsible for Monitoring:</b> Teachers, Administration, Instructional Coach, and Academic Support Staff.	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Ensure quarterly IEP progress monitoring reports for students receiving services through Special Education. <b>Strategy's Expected Result/Impact:</b> 100% compliance of quarterly IEP progress monitoring reports to guardians	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				








**Goal 1:** We will design and implement systems that provide the necessary structure, support and tools to ensure that staff and students achieve individual growth

**Performance Objective 2:** Implement clear and consistent systems that promote a positive school culture and ensure positive school wide behavior.

**Evaluation Data Sources:** Disciplined Data; Citizenship Grades; Climate Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure all students have a school/home connection (club, extra curricular, activity, an adult at school). <b>Strategy's Expected Result/Impact:</b> Increase in positive school climate and connection in the school setting as measured in student survey data. Decrease in student discipline referrals. <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create and utilize a clear and consistent discipline management plan for all staff to follow. <b>Strategy's Expected Result/Impact:</b> Decreased office referrals, increased learning time, along with an increase in positive staff surveys regarding discipline. <b>Staff Responsible for Monitoring:</b> Administration, Counselor, All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement state-required bullying prevention requirements consistent with Board policies and procedures. See Appendix A. <b>Strategy's Expected Result/Impact:</b> Discipline data decreased in areas of bullying and harassment <b>Staff Responsible for Monitoring:</b> Administration, Teachers, Counselors, All Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			








Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Ensure educators teach and administratively verify that all Too Good For Drug Lessons are taught. <b>Strategy's Expected Result/Impact:</b> Students will be educated on the impact of drugs and promoting healthy choices. <b>Staff Responsible for Monitoring:</b> Counselor, Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide a communication plan to inform parents of bullying incidents. <b>Strategy's Expected Result/Impact:</b> Increased communication between parents and school to address and follow the district bullying guidelines and procedures. <b>Staff Responsible for Monitoring:</b> Administration & Counselor	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Prepare and deliver a plan for internet safety/digital citizenship lessons. <b>Strategy's Expected Result/Impact:</b> Students understand , follow digital citizenship expectations, and agree to iPad contract expectations. <b>Staff Responsible for Monitoring:</b> LITE, Teachers, Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Monitor and support student immunization compliance of the student body. <b>Strategy's Expected Result/Impact:</b> District/State requirements for immunization compliance will be met. <b>Staff Responsible for Monitoring:</b> Nurse, Student Data Specialist	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Campuses will implement an Emergency Cardiac Response Round Table round table drill in the fall and an all-campus AED drill in February to coincide with Heart Month. This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. <b>Strategy's Expected Result/Impact:</b> Staff will be trained and know how to respond in an emergency requiring use of an AED. <b>Staff Responsible for Monitoring:</b> Nurse, Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Create transition strategies/plans for elementary school to junior high school. <b>Strategy's Expected Result/Impact:</b> Students will transition to junior high school and parents informed and engaged in the process. Students will be familiar with junior high structure, academics, and expectations. <b>Staff Responsible for Monitoring:</b> Counselor, 6th Grade Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Monitor and communicate student, district, and state attendance guidelines with guardians while motivating students to want to be at school by ensuring fun and engaging lessons, incentives, and student celebrations. <b>Strategy's Expected Result/Impact:</b> An improvement of at least 0.4% from 96.2 to 96.62% <b>Staff Responsible for Monitoring:</b> Student Data Specialist, Administration, Nurse, Counselor, All Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

**Performance Objective 1:** Develop and execute innovative plan for employee recruitment.

**Evaluation Data Sources:** New hire data, TEA Educator Preparation Data Dashboard, Recruiting Schedule

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide new teacher support through district mentoring program, new to district and campus mentoring support through campus mentors, and monthly Panther Huddle meetings for new and returning staff to ensure collaboration, connect, and support. <b>Strategy's Expected Result/Impact:</b> Increase in campus staff retention rate by 5% <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, teacher leaders (mentors)	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provided targeted and intentional professional development to address areas of needed growth and support teacher's professional growth goals. <b>Strategy's Expected Result/Impact:</b> Positive increase in climate survey results regarding professional development provided at the campus level. <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, ALT, LAT	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide deeper level training of the T-TESS rubric while providing actionable feedback through walk throughs and observations. <b>Strategy's Expected Result/Impact:</b> Positive increase in climate survey data regarding support in T-TESS growth. <b>Staff Responsible for Monitoring:</b> Administration, Instructional Specialist	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

**Performance Objective 2:** Identify and/or develop comprehensive strategies to support staff retention to decrease district staff turnover from 11.5% to 10.5%. Target focused campuses with turnover higher than the district average to decrease their turnover by 5%.

**Evaluation Data Sources:** District and State Retention/Turnover Rates, Onboarding Playbook




Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement mentoring program to support new staff members which includes monthly mentor/mentee check-in meetings. <b>Strategy's Expected Result/Impact:</b> Decrease in staff turnover; New teachers feel supported <b>Staff Responsible for Monitoring:</b> Administration Mentor Leads  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Moderate Progress			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				







**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

**Performance Objective 1:** Continue to refine and enhance the learning framework, which provides all RISD students experiences to develop competencies aligned with the graduate profile.

**Evaluation Data Sources:** Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Incorporate a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile, and highlight and produce exemplars to share with the central office to create an "exemplar bank". Embed the Learner Framework pieces into regular classroom instruction to provide content - based opportunities for student engagement and growth. <b>Strategy's Expected Result/Impact:</b> Students will have increased academic growth and acquire skills from the graduate profile. <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Embed and monitor Lead4ward strategies into regular classroom instruction. Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Collaborate with district teaching & learning department to address any areas of need. <b>Strategy's Expected Result/Impact:</b> Increased student engagement in learning experiences and academic success. <b>Staff Responsible for Monitoring:</b> All teachers, Instructional Coach, Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Embed ELlevation strategies into regular classroom instruction to provide content-based language instruction in ESL classrooms, as well as Summit K12 minutes and strategies. Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELlevation strategies and ensure all ESL and content teachers progress, monitor, and adjust to meet the needs of students (and actively utilize intervention resources to address student needs). <b>Strategy's Expected Result/Impact:</b> Increased growth for Emergent Bilingual students. <b>Staff Responsible for Monitoring:</b> Teachers, Language Acquisition Teacher, Administration,	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Ensure all K-6 elementary teachers complete their 30 hours of G/T foundational training or 6 hours of update. 6 hours of update training are approved by the campus Elementary ALT. Provide GT and other advanced learners with a continuum of instruction through advanced learning opportunities and extensions. <b>Strategy's Expected Result/Impact:</b> Students will have increased academic growth and a deeper understanding <b>Staff Responsible for Monitoring:</b> Advanced Learning Teacher, Administration, Counselor, Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Implement Schoology and Seesaw LMS platforms as a tool for facilitating components of the Learning Framework. All training provided by the iTeam. Schoology is for students in grades 3-6, Seesaw is for students in PK-2. <b>Strategy's Expected Result/Impact:</b> Increased skills in application of learner's and attaining student growth. <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, LITE, Teachers, iTeam (Instructional Technology Department)	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Implement with fidelity the Data Driven Instruction protocol and weekly data meetings, specifically as it relates to our priority areas in 3rd grade Math and Reading. <b>Strategy's Expected Result/Impact:</b> Increased growth in student achievement <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, Teachers.	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Provide focused professional development on understanding and using the learner experiences in daily instruction. <b>Strategy's Expected Result/Impact:</b> Increase in students achievement and student growth goal attainment. <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, LAT	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

**Performance Objective 2:** Ensure all students graduate college and career ready as measured by CCMR indicators.

**HB3 Goal**








**Evaluation Data Sources:** Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide career inspiration, exploration, and discovery in Pre-K - 6th grades (CTE/CCMR alignment). Identify instructional opportunities in teacher-created classroom experiences for the defined priority goal strands for staff and students and assist in creating learning framework exemplars.  <b>Strategy's Expected Result/Impact:</b> Increased understanding of various career pathways and CTE options for students. <b>Staff Responsible for Monitoring:</b> Administration, Counselor, Teachers	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Moderate Progress			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

**Performance Objective 3:** Enhance the professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals and support increase in student achievement.




**Evaluation Data Sources:** Accountability Data, Climate Survey, Board Goal







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals. Utilize district-wide professional development days and early release days to support and train teachers on the Learner Growth Experience. Focused PD on understanding and using learner experiences in daily instruction. <b>Strategy's Expected Result/Impact:</b> Increased staff capacity leading to growth for all teachers and staff. <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement with fidelity the PLC protocol and weekly instructional focus planning meetings, specifically as it relates to our priority areas in 3rd Math and Reading. <b>Strategy's Expected Result/Impact:</b> Increased student achievement and teacher depth of knowledge <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, Teachers.	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Utilize district wide professional development days and early release days to support and train teachers on the Learner Growth Experience <b>Strategy's Expected Result/Impact:</b> Increase in teacher capacity of the LGF, increase in student achievement <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** We will create opportunities to ensure engagement with community members in RISD.

**Performance Objective 1:** Create meaningful engagement opportunities that meet both the needs and mission of the school community and businesses/organizations.







**Evaluation Data Sources:** Schedule of hosted district and campus events that support Community and business/organization engagement, event evaluations, and district partner survey data.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create, Plan, and execute Family Engagement Goal to increase the school's commitment to working with parents as partners in the learning process. 25-26 Family Engagement Goal is to increase opportunities for parent-teacher communication and collaboration on student success.  <b>Strategy's Expected Result/Impact:</b> Increase in planned parent-teacher conference opportunities. Increase in knowledge of student's growth goals. Increase in student success and academic achievement <b>Staff Responsible for Monitoring:</b> Admin, Instructional Coach, Counselor, Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Tell our Campus story by utilizing various communication strategies for supporting increased engagement with the school community and parents. Using available district communication tools such as Talking Points, Finals site messages, Campus Website (working with campus RISD Insider to ensure S&E has appropriate updates), Campus Newsletter/Smore, Campus Social Media, and School Marquees and leveraging relationships with community groups like neighborhood homeowner associations, volunteers, and business partners.  <b>Strategy's Expected Result/Impact:</b> Increased communications of school culture and events within the community. <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Utilize communication strategies to support increased engagement with campus staff along with RISD Insider to support increasing communications between the central office and the greater RISD community to support our overall campus branding efforts.  <b>Strategy's Expected Result/Impact:</b> RISD community awareness of campus impacts and events to fulfill the district strategic plan. <b>Staff Responsible for Monitoring:</b> Administration, RISD Campus Insider	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Facilitate MOY and EOY Site Based Committee review of progress with the opportunities for feedback that is documented in meeting agendas, sign in sheets, meeting notes, and any other committee feedback documentation. <b>Strategy's Expected Result/Impact:</b> Increase in transparency and collaboration within the SBDM Committee <b>Staff Responsible for Monitoring:</b> Administration, SBDM Committee	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Ensure meaningful consultation with Site Based Committee related to comprehensive needs assessment through meeting agends, sign in sheets, meeting notes, and any other committee feedback documentation. <b>Strategy's Expected Result/Impact:</b> Increase in collaboration for needs assessment completion <b>Staff Responsible for Monitoring:</b> Administration, SBDM Committee	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

**Performance Objective 1:** Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Collaborate with Facility Services and the Energy & Sustainability Department to optimize building/campus energy use in an effort to align with the District's Energy Management Plan and lower overall energy consumption. <b>Strategy's Expected Result/Impact:</b> Responsible use of all district energy resources. <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement feedback from the District walk-through checklist that addressed the learning environment both inside and outside the campus. <b>Strategy's Expected Result/Impact:</b> Safe and welcoming environment; Campus appeal is positive and inviting <b>Staff Responsible for Monitoring:</b> Central Administration Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

**Performance Objective 2:** Provide a safe, comfortable, and well-maintained environment at all campuses.

**Evaluation Data Sources:** Stakeholder feedback  
Audit and assessment results  
Campus walk though feedback  
Transportation Department data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Identify areas of need and input work orders in a timely manner in order to protect and preserve district property/resources <b>Strategy's Expected Result/Impact:</b> A facility that is in good working order and safe for all students and staff. <b>Staff Responsible for Monitoring:</b> Executive Assistant, Custodial Staff, Administration	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> <div>Moderate Progress</div>			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				