

# **Richardson Independent School District**

## **Prairie Creek Elementary**

### **2025-2026 Campus Improvement Plan**



# Mission Statement

Prairie Creek Elementary School's mission is to educate all students to the highest levels of academic achievement, to enable them to reach and expand their potential, and to prepare them to become productive, responsible, creative and compassionate life long learners.

## Vision

Every Child. Every Teacher. Every Leader. Every Day.

## Value Statement

At Prairie Creek we value accountability, perseverance and encouraging one another.

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# Comprehensive Needs Assessment

## Student Learning

### Student Learning Summary

PCE is committed to supporting all students growing and achieving high levels of success. We use multiple data points in order to determine the best course of action to help support student growth and learning needs.

NWEA Map Data for our campus shows:



### **Student Learning Strengths**

- 60% or more of students in grades K, 3, 4 and 6 met or exceeded projected growth in Math from fall 2022 - spring 2023 on NWEA MAP assessments.
- 50% or more of students in grades K, 2, 3, 4, 5 and 6 met or exceeded projected growth in Reading from fall 2022 - spring 2023 on NWEA MAP assessments.

## **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** All students are not yet meeting growth goals

# School Processes & Programs

## School Processes & Programs Summary

PCE implements all required curriculum and uses data to drive instructional decisions for individual students and classrooms. The elementary time standards include a dedicated block of time for intervention in core subject areas. Data indicates the need for continued refinement of curriculum and the associated professional development, in order to identify best practices for advancing the progress of dyslexic students and students with disabilities. Teachers will follow this standard and will use resources and strategies provided by the district during this designated time. In addition to meeting all standards, teachers are encouraged to creatively use their strengths to meet the student's needs by planning for enrichment activities for those students who have already mastered certain concepts.

PCE teachers are highly qualified professionals who are committed to all students connecting, growing, learning and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and before/after school to promote student success.

PCE offers a variety of student programs and services to support student learning, well rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- Career and Technical Education
- Dyslexia Services
- Equity, Diversity, and Inclusion
- Family Engagement
- Fine Arts
- Gifted and Talented Services
- Response to Intervention
- Special Education Services
- Student Services

## School Processes & Programs Strengths

Our staff is highly committed to the success of each student.

Our schedule offer opportunities for teachers and staff to work collaboratively to meet the needs of students

Our campus culture supports a positive learning environment where students academic as well as social and emotional needs are met.

A culture of high expectations and positive attitudes among the staff have created a supportive and collaborative culture that encourages the growth of all on our campus.



Our campus is committed to working collaboratively to support student growth and achievement and are committed to the PLC process and have embraced the four questions of effective PLCs.

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** Processes and Programs need to continue to promote positive school culture and meet the academic needs so all students can grow and achieve success.

# Perceptions

## Perceptions Summary

PCE is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. We encourage stakeholder involvement and feedback and offer various ways for the family and community to support as a volunteer, member of our site-based campus committee, and PTA.

## Perceptions Strengths

PCE teachers understand their role in implementing our school's key actions. Our campus bases its action on the core beliefs of the district.

## Problem Statements Identifying Perceptions Needs



**Problem Statement 1:** Not all demographic populations have achieved their full potential academically or behaviorally.





# Priority Problem Statements





# Goals








**Goal 1:** We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.

**Performance Objective 1:** Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> State compensatory money will be targeted for at-risk students. Money will be used for special education. PIC 24 funds will be used for math, reading, and science materials along with tutoring for at-risk students to gain one year's growth in MAP. PIC 23 funds will be used for equipment and tutoring for SPED students with the end goal of increasing their MAP scores by one year's growth. <b>Strategy's Expected Result/Impact:</b> TELPAS TELPAS A STAAR A STAAR K-2 assessments- MAP <b>Staff Responsible for Monitoring:</b> Principal		Formative			Summative
		Nov	Jan	Mar	June
		 Moderate Progress			
Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Utilize Schoology & Seesaw for teachers and students to set and track two growth goals, academic and personal. Four artifacts added to the Schoology Portfolio - one per quarter. (All trainings provided by iTeam.) *Schoology portfolios are for staff and students in grades 3-6, Seesaw portfolios are for student in grades PK-2. <b>Strategy's Expected Result/Impact:</b> Students can hold themselves more accountable for their goals and daily learning. Additionally, teachers, parents, and other stakeholders can observe and track their progress over time. <b>Staff Responsible for Monitoring:</b> Classroom teacher  <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
		 Moderate Progress			

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY. <b>Strategy's Expected Result/Impact:</b> Identified groups will meet growth goals. <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics by 5-10%. <b>Strategy's Expected Result/Impact:</b> Students will show growth on the Achievement Status and Growth Summary Quadrant. <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Address and increase STAAR performance for 3rd-grade students in Reading and Math to 95% per the BOT goals. <b>Strategy's Expected Result/Impact:</b> Students will leave third grade on level, which has a positive impact on the North Star goal and other goals set by the BOT. <b>Staff Responsible for Monitoring:</b> All professional staff  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Strategies used to implement and ensure a 3-5% growth in math and reading at all elementary grade levels could be demonstrated by the Common Interim Assessments results, tutoring, i time, small group instruction, and MAP Data. This will be used particularly in 3rd-grade per board goals. <b>Strategy's Expected Result/Impact:</b> Students will 3-5% growth <b>Staff Responsible for Monitoring:</b> All professional staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			




Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Increase the percentage of English language proficiency growth on TELPAS by 3-8% utilizing Summit K-12.  Increase the percentage of emergent bilingual students meeting exit criteria by 3-8% annually through the LPAC process. <b>Strategy's Expected Result/Impact:</b> Students will have a higher vocabulary, writing will improve, and their English proficiency will improve. <b>Staff Responsible for Monitoring:</b> LAT teacher, classroom teacher, and students.	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Address student groups for Targeted Support or Additional Targeted Support once we receive the accountability ratings. Continue to implement TRS and Lead4Ward strategies to promote and monitor continuous improvement in Special Education, Dyslexia and 504 programs.  <b>Strategy's Expected Result/Impact:</b> Completed red folders Improved student performance PLC collaboration The principal will meet with SPED every nine weeks to obtain teacher data on students. I Time at all grade levels Tutoring <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Identify in a timely manner teachers' and campus leaders' professional needs, and provide suitable learning opportunities or resources to ensure growth for all teachers, leaders, and students.  <b>Strategy's Expected Result/Impact:</b> Teachers will meet their TTESS professional goals <b>Staff Responsible for Monitoring:</b> Administrators, teachers, and RISD Professional Learning Department	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Maintain the attendance rate to be at or above 97.1% with an improvement of at least 0.5% over the 2024-25 rate.  <b>Strategy's Expected Result/Impact:</b> Promote positive student culture Equitable opportunities for academic and social-emotional growth <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Identify and progress monitor students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds. <b>Strategy's Expected Result/Impact:</b> Students will make one year's growth. <b>Staff Responsible for Monitoring:</b> Teaching staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 12 Details	Reviews			
<b>Strategy 12:</b> The campus will identify students in need of accelerated learning and intensive intervention, utilize High-Quality Instructional Materials (iReady and Summit K-12) and monitor progress in Branching Minds with fidelity. <b>Strategy's Expected Result/Impact:</b> Students will make one year's growth and/or meet their growth goal. <b>Staff Responsible for Monitoring:</b> Teaching staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Ensure 100% compliance of quarterly IEP progress monitoring reports for students receiving services through Special Education. <b>Strategy's Expected Result/Impact:</b> Parents will be notified of their child's IEP progress quarterly. <b>Staff Responsible for Monitoring:</b> Special Education teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Goal 1:** We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.







**Performance Objective 2:** Have clear and consistent systems in place that promote a positive school culture and ensure school wide behavior is being addressed.

**Evaluation Data Sources:** Discipline Data; Citizenship Grades

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure all students have a school/home connection (club, extra curricular, activity, an adult at school). <b>Strategy's Expected Result/Impact:</b> This will positively impact school culture. <b>Staff Responsible for Monitoring:</b> Administration Instructional Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> "Implement state-required bullying and harassment prevention requirements consistent with Board policies and procedures. See Appendix A." Prevention Plan - First week during assembly we will discuss bullying and harassment and how students are supposed to report it. In addition, parents will be contacted in the case of ongoing bullying according to district guidelines. <b>Strategy's Expected Result/Impact:</b> Decrease of bullying incidents Early identification and intervention <b>Staff Responsible for Monitoring:</b> Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students and teachers will be trained on suicide prevention and substance abuse. We will ensure educators teach and administratively verify that all Too Good For Drug Lessons are taught. <b>Strategy's Expected Result/Impact:</b> Increased awareness of suicide ideations, prevention, and intervention Increased awareness of students' knowledge of whom to reach out to for support <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished			



Strategy 4 Details	Reviews			
<b>Strategy 4:</b> The LITE will plan and implement grade-appropriate digital and internet safety lessons. <b>Strategy's Expected Result/Impact:</b> Safe digital environment for all students <b>Staff Responsible for Monitoring:</b> LITE, Classroom Teacher, Counselor, and Principal	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> The school nurse will monitor student data reports to monitor the immunization compliance of the student body upon enrollment. <b>Strategy's Expected Result/Impact:</b> Compliance with state health laws <b>Staff Responsible for Monitoring:</b> Nurse	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all-campus AED drill in February to coincide with heart month. This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. <b>Strategy's Expected Result/Impact:</b> Quick response in case of an emergency <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> The school counselor will create transition plans for students going from elementary school to junior high school. Such as touring the junior high campus within the feeder pattern, question and answer sessions for parents/students with junior counselors, and helping students select appropriate courses based on the projected graduation plan. <b>Strategy's Expected Result/Impact:</b> Students and parents will know what requirements are expected as they enter secondary education, which will have a positive impact on the district's CCMR goals. <b>Staff Responsible for Monitoring:</b> Counselor, students, parents, and teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			




Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Implement school-wide discipline management system that includes tiered, leveled behaviors. <b>Strategy's Expected Result/Impact:</b> Decrease in behavior referrals; Positive school culture <b>Staff Responsible for Monitoring:</b> Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Clear and consistent implementation of a discipline management plan. Continue utilizing a school-wide positive behavior management system, including reward systems, student and teacher recognitions, and working towards a positive student and staff culture. Review school expectations for handling all student code of conduct referrals. <b>Strategy's Expected Result/Impact:</b> Positively impact student culture Reduce behavior issues <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

**Performance Objective 1:** Implement targeted strategies to reduce teacher retention by 5%.

**High Priority**

**Evaluation Data Sources:** Employee retention data, benchmark salary data, documented salary and benefits provided to employees

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PTA will provide additional funding for classroom needs and provide funding for a substitute, parent-teacher conference days, and additional planning days. <b>Strategy's Expected Result/Impact:</b> Positive school culture <b>Staff Responsible for Monitoring:</b> PTA All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> PTA and administration provides monthly appreciation days and teacher recognition opportunities. <b>Strategy's Expected Result/Impact:</b> Positive school culture <b>Staff Responsible for Monitoring:</b> PTA Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Address Climate Survey results from MOY and BOY and resolve/improve needs and culture. <b>Strategy's Expected Result/Impact:</b> Staff will feel appreciated, heard, and empowered. Increase in staff morale and school culture with retention rates increasing. <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



No Progress



Accomplished



Continue/Modify










Discontinue





**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.





**Performance Objective 1:** Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile.

**Evaluation Data Sources:** Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Embed ELLevation strategies into regular classroom instruction to provide content-based language instruction in ESL and dual language classrooms, as well as Summit K12 minutes and strategies. <b>Strategy's Expected Result/Impact:</b> Empowering students <b>Staff Responsible for Monitoring:</b> LAT and Adminstration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide career inspiration, exploration, and discovery in Pre-K - 6th grades (CTE/CCMR alignment). <b>Strategy's Expected Result/Impact:</b> Empowered students <b>Staff Responsible for Monitoring:</b> Guidance Counselor and Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Monitor implementation and work with C&I through any concerns, etc. <b>Strategy's Expected Result/Impact:</b> Student Achievement and Growth <b>Staff Responsible for Monitoring:</b> Administration, ILT and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals. <b>Strategy's Expected Result/Impact:</b> Educator growth in effective instructional practices. <b>Staff Responsible for Monitoring:</b> Administration, ILT and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Embed & monitor Lead4ward strategies into regular classroom instruction <b>Strategy's Expected Result/Impact:</b> Student Achievement and Growth <b>Staff Responsible for Monitoring:</b> Administration, ILT and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Embed the Learner Framework pieces into regular classroom instruction to provide content-based opportunities for student engagement and growth. <b>Strategy's Expected Result/Impact:</b> Student Achievement and Growth <b>Staff Responsible for Monitoring:</b> Administration, ILT and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELLevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs) <b>Strategy's Expected Result/Impact:</b> Student Achievement and Growth <b>Staff Responsible for Monitoring:</b> Administration, ILT and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Identify instructional opportunities in teacher created classroom experiences for the defined priority goal strands for staff and students, and assist in creating LF exemplars. <b>Strategy's Expected Result/Impact:</b> Student Achievement and Growth <b>Staff Responsible for Monitoring:</b> Administration, ILT and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Utilize district-wide professional development days and early release days to support and train teachers on the Learner Growth Experience. <b>Strategy's Expected Result/Impact:</b> Student Achievement and Growth <b>Staff Responsible for Monitoring:</b> Administration, ILT and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Focused PD on understanding and using learner experiences in daily instruction. <b>Strategy's Expected Result/Impact:</b> Educator growth in effective instructional practices. <b>Staff Responsible for Monitoring:</b> Administration, ILT and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Ensure all K-6 elementary teachers complete their 30 hours of G/T foundational training or 6 hours of update. 6-hour update trainings are approved by the campus Elementary ALT. <b>Strategy's Expected Result/Impact:</b> Student achievement and growth <b>Staff Responsible for Monitoring:</b> Administration, GT Teacher, ILT and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Implement Schoology and Seesaw LMS platforms as a tool for facilitating components of the Learning Framework. (All training provided by the iTeam.) *Schoology is for students in grades 3-6, Seesaw is for students in PK-2. <b>Strategy's Expected Result/Impact:</b> Student achievement and growth <b>Staff Responsible for Monitoring:</b> Administration and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Plan for iTeam on campus support and professional learning in identified areas of growth in the BrightBytes Survey <b>Strategy's Expected Result/Impact:</b> Student achievement and growth <b>Staff Responsible for Monitoring:</b> Administration and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Implement with fidelity the Data Driven Instruction protocol and weekly data meetings (specifically as it relates to our priority areas: 3rd Math and Reading) with fidelity <b>Strategy's Expected Result/Impact:</b> Student achievement and growth <b>Staff Responsible for Monitoring:</b> Administration, GT Teacher, ILT, and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 15 Details	Reviews			
<b>Strategy 15:</b> Implement with fidelity the PLC protocol and weekly instructional focus planning meetings (specifically as it relates to our priority areas: 3rd Math and Reading) <b>Strategy's Expected Result/Impact:</b> Student achievement and growth <b>Staff Responsible for Monitoring:</b> Administration, ILT, and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			





No Progress



Accomplished



Continue/Modify










Discontinue







**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

**Performance Objective 2:** Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals.

**Evaluation Data Sources:** Lesson Plans, Walkthroughs with Appraisers, Professional Development, PLCs, and DDI

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Embed & monitor Lead4ward strategies into regular classroom instruction. <b>Strategy's Expected Result/Impact:</b> Increased Engagement, Rigorous Alignment and Accountability for All <b>Staff Responsible for Monitoring:</b> Administration, Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Embed the Learner Framework pieces into regular classroom instruction to provide content - based opportunities for student engagement and growth. <b>Strategy's Expected Result/Impact:</b> Increased Academic Student Growth <b>Staff Responsible for Monitoring:</b> Teachers, Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Monitor implementation and work with C&I through any concerns, etc. <b>Strategy's Expected Result/Impact:</b> Vertical Alignment and Horizontal Alignment Across Curriculum in RISD <b>Staff Responsible for Monitoring:</b> Teachers, Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELLevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs). <b>Strategy's Expected Result/Impact:</b> Increase Emerging Bilingual Student growth <b>Staff Responsible for Monitoring:</b> LAT and Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Identify instructional opportunities in teacher created classroom experiences for the defined priority goal strands for staff and students, and assist in creating LF exemplars. <b>Strategy's Expected Result/Impact:</b> Encouraging a growth mindset culture <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Utilize district wide professional development days and early release days to support and train teachers on the Learner Growth Experience. <b>Strategy's Expected Result/Impact:</b> Teacher growth and Accountability <b>Staff Responsible for Monitoring:</b> Administration and Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Focused PD on understanding and using learner experiences in daily instruction. <b>Strategy's Expected Result/Impact:</b> Student Engagement and Academic Growth <b>Staff Responsible for Monitoring:</b> Administration and Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			







Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Ensure all K-6 elementary teachers complete their 30 hours of G/T foundational training or 6 hours update. 6 hours update trainings are approved by the campus Elementary ALT. <b>Strategy's Expected Result/Impact:</b> Providing equitable learning experiences to all students <b>Staff Responsible for Monitoring:</b> ALT	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Implement Schoology and Seesaw LMS platforms as a tool for facilitating components of the Learning Framework. (All trainings provided by the iTeam.) *Schoology is for students in grades 3-6, Seesaw is for students in PK-2. <b>Strategy's Expected Result/Impact:</b> Increased student accountability <b>Staff Responsible for Monitoring:</b> iTeam and Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** We will create opportunities to ensure engagement with community members in RISD.

**Performance Objective 1:** Create reciprocal pathways for families to increase and deepen engagement.

**Evaluation Data Sources:** Family Engagement, Volunteer Engagement, including Verkada Volunteer data, Community Engagement, including an increase in partner outreach efforts and programs.








Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Maintain and strengthen a continued and healthy relationship with PTA through implementing family engagement nights such as Open House, Meet the Teacher, all grade level performances and other monthly family-oriented activities sponsored by the PTA to connect school and home. <b>Strategy's Expected Result/Impact:</b> School/home connection will continue to be effective and and healthy for students, staff and families. <b>Staff Responsible for Monitoring:</b> All staff PTA SBDMC Principal	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> We will Tell Our Campus Story using available district communication tools - Finals site messages, Campus Website (working with campus RISD Insider to ensure S&E has appropriate updates), Campus Newsletter/Smore, Campus Social Media, School Marquees, and leveraging relationships with community groups like neighborhood homeowner associations, volunteers, and business partners. <b>Strategy's Expected Result/Impact:</b> Standard communication easy for community members to read and connect. <b>Staff Responsible for Monitoring:</b> All staff TA PTA SBDMC Principal	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> PCE will utilize our RISD Insider and social media coordinator to increase communications between the central office and greater RISD community to support our overall campus branding efforts. <b>Strategy's Expected Result/Impact:</b> Communication reaches beyond PCE staff and families and communication is fostered with central office and community. <b>Staff Responsible for Monitoring:</b> RISD Insider social media coordinator	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Hold 4 SBDM meetings per year with a focus on campus needs assessment, DATA (MAP MOY, BOY, EOY) Staar, CIA, Student Goals, stakeholder feedback. <b>Strategy's Expected Result/Impact:</b> Increased communication and understanding between Campus and Community. <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

**Performance Objective 1:** Collaborate with Facility Services and the Energy & Sustainability Department to optimize building/campus energy use in an effort to align with the District's Energy Management Plan and lower overall energy consumption.

**Evaluation Data Sources:** Report from Energy & Sustainability Department

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize District walk-through checklist feedback (non-punitive) for the learning environments both inside and outside our campus. <b>Strategy's Expected Result/Impact:</b> Safe and welcoming environment for all staff and students. <b>Staff Responsible for Monitoring:</b> Administration Office Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create a safe learning environment by ensuring all visitors run through the Verkada Guest and volunteer system, and maintain wearing a badge throughout their time on campus. <b>Strategy's Expected Result/Impact:</b> Verkada System system utilized daily. Volunteers will be encouraged to complete the process during the first quarter. <b>Staff Responsible for Monitoring:</b> All Staff Office staff Principal	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All students will maintain safe and responsible internet usage. <b>Strategy's Expected Result/Impact:</b> LITE lessons and teacher monitoring will ensure student responsibility. <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				