

Richardson Independent School District

Mohawk Elementary

2025-2026 Campus Improvement Plan



Mission Statement

To provide an inclusive educational community rich in collaborative opportunities that promote respect, responsibility and growth for all.

Vision

Every Child. Every Teacher. Every Leader. Every Day.

Value Statement

We value the growth of each individual, as a whole.

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Goals







Goal 1: We will design and implement systems that provide the necessary structure, support, and tools to ensure that staff and students achieve individual growth.

Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.

| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 1: Utilize Schoology and See Saw for staff and students to set and track two growth goals: academic and professional (for staff) and 1 academic and 1 personal growth goal (for students) . Strategy's Expected Result/Impact: Students and staff will track their progress on their growth goals by producing 4 artifacts (1 per quarter). Staff Responsible for Monitoring: Teachers, Admin, Interventionist, Counselor TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Identify in a timely manner teachers' and campus leaders' professional needs according to their growth goals and provide suitable learning opportunities or resources in order to ensure growth for all teachers, leaders and students. Strategy's Expected Result/Impact: Teachers, leaders and students will meet their growth goal. Staff Responsible for Monitoring: Teachers, Admin TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 3 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 3: Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY. Strategy's Expected Result/Impact: Student growth can be tracked through MAP. Staff Responsible for Monitoring: Teachers Administration TEA Priorities: Build a foundation of reading and math | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading from 55% to 60% and Mathematics from 53% to 58%. Strategy's Expected Result/Impact: Students continue to grow according to the MAP growth Diagnostics Staff Responsible for Monitoring: Teachers Administration TEA Priorities: Build a foundation of reading and math | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 5 Details | Reviews | | | |
| Strategy 5: Address and increase STAAR performance for 3rd grade students in Reading to 57% (at the meets level or above) and Math to 52% (at the meets level or above) per BOT goals. Strategy's Expected Result/Impact: Since we have exceeded the BOT goal. Our campus goal for 3rd grade STAAR RLA is to be at 83% or above at the Meets level and 80% or above in math. Staff Responsible for Monitoring: Teachers Administration TEA Priorities: Build a foundation of reading and math | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |






| Strategy 6 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 6: We will identify and progress monitor students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district and monitor progress in Branching Minds with fidelity to ensure growth by 5% for all students. Strategy's Expected Result/Impact: Students growth and intervention will be tracked in Branching Minds. Staff Responsible for Monitoring: Teachers Administration | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Ensure 100% compliance of quarterly IEP Progress Monitoring Reports for students receiving services through special education. Strategy's Expected Result/Impact: All special education students goals will be tracked and parents will be informed of progress. Staff Responsible for Monitoring: Administration Special Education Teachers Dyslexia interventionists | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Increase the percentage of English Language Proficiency growth on TELPAS by 5%. Strategy's Expected Result/Impact: 100% of our EB students will show growth on their composite score on TELPAS. Staff Responsible for Monitoring: Administration Teachers LAT | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 9 Details | Reviews | | | |
| Strategy 9: 22% of our EB students will meet exit criteria through the LPAC process. Strategy's Expected Result/Impact: 22% of our EB students will meet exit criteria. Staff Responsible for Monitoring: administration teachers LAT | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 10 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 10: We will address our Hispanic, 2 or More Races, EB and Sped student groups for targeted support or additional targeted support based from our 2025 STAAR results, and we will monitor performance and adjust as needed throughout the school year. Strategy's Expected Result/Impact: Increased growth in our targeted sub populations Staff Responsible for Monitoring: administration teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 11 Details | Reviews | | | |
| Strategy 11: We will implement our Mohawk WIN plan to ensure a 5% growth in math and reading at the meets level at all grade levels...particularly in 3rd grade math and reading according to RISD Board goals. Strategy's Expected Result/Impact: The number of students at the Meets level on STAAR will increase by 5%. Staff Responsible for Monitoring: Admin Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 1: We will design and implement systems that provide the necessary structure, support, and tools to ensure that staff and students achieve individual growth.

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.







Evaluation Data Sources: Move as a campus from proficient to advanced in overall measurement in the area of classroom on the Brightbytes survey.

| Strategy 1 Details | | Reviews | | | |
|--|--|--|-----|-----|-----------|
| Strategy 1: The Mohawk LITE will teach internet safety and digital citizenship lessons to all students. Campus staff will work with district technology staff and in PLCs to discuss how to better utilize the technology in the classroom as a tool. Campus administration and Technology Assistant will also guide and educate staff on policies and procedures to keep students safe while using the internet. Strategy's Expected Result/Impact: Parents have increased and solidified trust in technology usage in the classroom as marked by feedback as well as parent feedback and survey results. Staff Responsible for Monitoring: LITE Administration Technology Assistant Instructional Technology Specialist Teachers TEA Priorities: Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction | | Formative | | | Summative |
| | | Nov | Jan | Mar | June |
| | |  Some Progress | | | |
| <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> | | | | | |

Goal 1: We will design and implement systems that provide the necessary structure, support, and tools to ensure that staff and students achieve individual growth.

Performance Objective 3: Continue PK-12 programming to support healthy life choices by students and staff.



Evaluation Data Sources: 100% of students identify programs and levels of support available when in crisis.




| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|-----------|
| Strategy 1: The counselor will teach and administratively verify that all Too Good For Drug Lessons are taught. Strategy's Expected Result/Impact: Student climate survey results Staff climate survey results Red Ribbon Week participation and parent activities. Too Good for Drugs Lessons Staff Responsible for Monitoring: Administration Counselor Teachers ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Ensure 100% of students have a school/home connection through clubs, tutoring and various activities. Strategy's Expected Result/Impact: Student involvement report. Students feel connected. Staff Responsible for Monitoring: Teachers Counselor Administration ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |





Goal 1: We will design and implement systems that provide the necessary structure, support, and tools to ensure that staff and students achieve individual growth.

Performance Objective 4: Implement activities into RISD campuses in order to support students' academic, social, and emotional growth.

Evaluation Data Sources: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses.

| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 1: The nurse will monitor immunization compliance through enrollment and pay attention to medical absences that could potentially be due to a communicable disease. Strategy's Expected Result/Impact: 100% of our immunization records will be up to date Staff Responsible for Monitoring: Mohawk Nurse Administration | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: The counselor will implement state required bullying prevention requirements consistent with Board policies and procedures. Principal or counselor will notify parents of any bullying reports. Other conflict resolution support will be provided through the counselor. Strategy's Expected Result/Impact: Referral to the principal or counselor for bullying or other discipline actions remain minimal. Staff Responsible for Monitoring: Administration Teachers Counselor ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 3 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 3: The Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all campus AED drill in February to coincide with heart month. This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. Mohawk will continue to work as a campus to implement a coordinated health plan that includes focusing on students with allergies that cause anaphylaxis. Strategy's Expected Result/Impact: This is an effort to be prepared to respond quickly if a cardiac event should occur on campus and increased awareness of food allergies. All staff are trained in anaphylaxis and how to administer an epipen. Staff Responsible for Monitoring: Nurse Admin Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: All staff will follow a clear and consistent discipline management plan (Safe, Responsible, and Respectful) as well as implement PBIS and Emergent Tree strategies. Frequent check ins and training components will be implemented throughout the year to ensure cohesiveness around discipline. Strategy's Expected Result/Impact: Staff survey results on the question about discipline being fairly and consistently implemented, as well as disruptive behavior does not impact the learning environment will increase for the positive. Staff Responsible for Monitoring: Sped teachers Counselor Admin All Mohawk Staff | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 5 Details | Reviews | | | |
| Strategy 5: In addition to the focus on guidelines for success in the hallways, bathrooms, cafeteria and recess, teachers will be utilizing CHAMPS for classroom management. Students will be incentivized by tickets to enter a drawing for a reward for campus behavior, and they will have the opportunity to earn golden tickets for the Principal's 100 Board. Students will also have a weekly focus on a Colt Character Guideline for Success that will be highlighted and celebrated on announcements. Strategy's Expected Result/Impact: Discipline type questions on the staff survey will show a more cohesive staff response; Student discipline will decrease. Staff Responsible for Monitoring: All staff | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 6 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 6: The counselor will work with 6th grade students beginning in January to help choose courses to take in JH and ease their transition. Communication will be sent home frequently to parents and counselor will consult with students to ensure they have chosen the best fit JH and classes. Strategy's Expected Result/Impact: Students from Mohawk will have a successful transition to junior high. Staff Responsible for Monitoring: Counselor Administration | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Mohawk will use State Compensatory Ed funds to address needs for our special education classrooms. Strategy's Expected Result/Impact: Mohawk will collaborate with staff to determine which type of resources they need to help support the social emotional health of out students. Staff Responsible for Monitoring: Administration Executive Assistant Resource Staff | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: All students in grades K-6 will participate in STEM activities provided by the Mohawk PTA, implementing the RISD Graduate Profile Competencies, including Financial Literacy, Critical Thinking/Problem Solving, Real World Connections, Effective Communication, and Emotional Intelligence. Strategy's Expected Result/Impact: Students will have an increased awareness of STEM and careers available. Staff Responsible for Monitoring: Administrators Teachers TEA Priorities: Connect high school to career and college | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 9 Details | Reviews | | | |
| Strategy 9: Mohawk will continue to to have an attendance rate of 97% or greater for the 25-26 school year. Strategy's Expected Result/Impact: Students will be in attendance and continue to grow in their learning. | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |



No Progress



Accomplished



Continue/Modify





Discontinue

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff and reduce campus turnover by 5%.

High Priority

Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees







| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 1: We will implement monthly social events, monthly teacher appreciation activities, quarterly potluck lunches, and PBIS staff incentives. Strategy's Expected Result/Impact: Continue to create a culture and community of a family at Mohawk and increased percentages of teachers who respond favorably on our staff climate survey and reduce campus turnover by 5%. Staff Responsible for Monitoring: Admin, TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Collaborate with PTA to plan and allocate funds that allows for teachers' discretionary classroom needs/wants. Strategy's Expected Result/Impact: Teachers will have the wanted and needed supplies to enhance learning experiences. Staff Responsible for Monitoring: Admin, Executive Assistant TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 3 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| Strategy 3: We will analyze BOY Staff Climate Survey data to address areas of weakness. Strategy's Expected Result/Impact: 100% of our staff will feel Mohawk is a supportive community based on our EOY survey data. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | <div><div></div></div> Some Progress | | | |
| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div> | | | | |

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile, and highlight and produce exemplars to share with central office to create an "exemplar bank".



Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal





| Strategy 1 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| Strategy 1: Plan lessons, in conjunction with our Advanced Learning Teacher, that are engaging experiences and involve critical thinking and the depth and complexity icons. Strategy's Expected Result/Impact: Students will engage in experiences that create opportunities to think critically. Staff Responsible for Monitoring: Teachers, ALT, admin TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Identify instructional opportunities in teacher created classroom experiences for the defined priority goal strands for staff and students, and assist in creating LF exemplars. Strategy's Expected Result/Impact: Collaboration between staff to ignite student learning. Staff Responsible for Monitoring: Teachers Admin | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |







Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|-----------|
| Strategy 1: Utilize Site-based professional development days and early release days to support teachers on the Learner Growth Experience. Strategy's Expected Result/Impact: Teachers will make progress on their professional growth goals by implementing the learning from the PD days. Staff Responsible for Monitoring: Admin TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Focused Professional Development during PLCs and monthly staff meetings on understanding and using learner experiences in daily instruction Strategy's Expected Result/Impact: Teachers will develop best practices for each phase of the RISD Learner Growth Experience Framework. Staff Responsible for Monitoring: Admin TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 3 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 3: Embed and monitor Lead4ward strategies into regular classroom instruction. Provide training for Lead4ward as needed for grade levels and teachers. Strategy's Expected Result/Impact: Domain I STAAR results will increase. Staff Responsible for Monitoring: Administration District TnL support | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Implement Schoology and Seesaw LMS platforms as a tool for facilitating components of the Learning Framework. (All trainings provided by iTeam.) *Schoolology is for students grades 3-6, Seesaw is for students in PK -2. Strategy's Expected Result/Impact: Teachers feel supported in implementing the Teacher Framework and the LMS platforms. Staff Responsible for Monitoring: Administration iTeam | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 5 Details | Reviews | | | |
| Strategy 5: Embed the Learner Framework pieces into regular classroom instruction to provide content based opportunities for student engagement and growth. Strategy's Expected Result/Impact: Student growth Staff Responsible for Monitoring: Admin TEA Priorities: Build a foundation of reading and math | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Lead professional Learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals. Strategy's Expected Result/Impact: Student and employee growth Staff Responsible for Monitoring: Admin | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 7 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 7: Implement with fidelity the Data Driven Instruction protocol and weekly data meetings (specifically as it relates to our priority areas: 3rd Math and Reading) Strategy's Expected Result/Impact: Student growth on STAAR reading and math in grade 3. Staff Responsible for Monitoring: Admin | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Implement with the fidelity the PLC protocol and weekly instructional focus planning meetings (specifically as it relates to our priority areas: 3rd Math and Reading) Strategy's Expected Result/Impact: Student growth in grade3 Staff Responsible for Monitoring: Admin TEA Priorities: Build a foundation of reading and math | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.




HB3 Goal
Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

| Strategy 1 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| Strategy 1: Provide career inspiration, exploration, and discovery in Pre-K - 6th grades. Mohawk has an annual career day and guest speakers in each grade. (CTE/CCMR alignment) Strategy's Expected Result/Impact: Students gain an awareness of available careers. Staff Responsible for Monitoring: Counselor, admin TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | <div><div></div></div> <div>Some Progress</div> | | | |
| <div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div> | | | | |

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 4: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Sources: 100% of Students and Staff met their growth goal




| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 1: Embed ELLevation strategies into regular classroom instruction to provide content based language instruction in ESL As well as Summit K12 minutes and strategies. . Strategy's Expected Result/Impact: EB students gain more instructional vocabulary and perform better on TELPAS. Staff Responsible for Monitoring: Administration Teachers LAT | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Monitor implementation and work with C&I through any concerns, etc. Strategy's Expected Result/Impact: Students get access to viable curriculum Staff Responsible for Monitoring: Administration Teachers District TnL | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELLevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students and actively utilize intervention resources to address student needs. Strategy's Expected Result/Impact: EB students are exposed to more content vocabulary and are supported in learning academic language. Staff Responsible for Monitoring: Administration Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 4 Details | | Reviews | | | |
|--|--|---|-----|-----|-----------|
| Strategy 4: Ensure all K-6 elementary teachers complete their 30 hours of G/T foundational training or 6 hours update. 6 hours update trainings are approved by the campus Elementary ALT. Strategy's Expected Result/Impact: Teachers have gained more knowledge about GT. GT students meet their growth goals Staff Responsible for Monitoring: Administration Teachers ALT | | Formative | | | Summative |
| | | Nov | Jan | Mar | June |
| | | <div><div></div></div> Moderate Progress | | | |
| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div> | | | | | |

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.

Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

| Strategy 1 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 1: Create opportunities to meet with parents, community members, and stakeholders through our Site Based Decision Making Committee to discuss campus needs and vision, reciprocal opportunities with the PTA, Chiefs, and Community Service Club. Strategy's Expected Result/Impact: Community members and parents are more aware and partnered in the decision making process at Mohawk bridging the gap between school and home. Staff Responsible for Monitoring: Admin, SBDM committee members ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Communication strategies for supporting increased engagement with the school community and parents, including Finals site Mass Notification, Campus Website, Campus Newsletters, Campus Social Media, School Marquee, and through our parent groups. Strategy's Expected Result/Impact: School information is dispersed to the families and community members. Staff Responsible for Monitoring: Administration | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Our RISD Insider will support increased communication between the central office and the greater RISD community. Strategy's Expected Result/Impact: School information is dispersed to staff and the Mohawk Community. Our Mohawk community will be informed. Staff Responsible for Monitoring: Admin | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |



No Progress



Accomplished



Continue/Modify









Discontinue

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 2: Tell our Campus Story

Evaluation Data Sources: Community involvement survey results

| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|-----------|
| Strategy 1: Design and develop our brand on Social Media. Strategy's Expected Result/Impact: Recruit and retain highly qualified staff members and retain and gain new students. Staff Responsible for Monitoring: Admin Mohawk's RISD Insider TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Celebrate our successes through different communication outlets. Strategy's Expected Result/Impact: Communicate with the community the amazing things that are happening at Mohawk through many avenues such as Principal, PTA and Classroom newsletters, and social media. Staff Responsible for Monitoring: Admin, Counselors, Staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.







Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|-----------|
| Strategy 1: Submitting and monitoring work orders for inefficient equipment while the district will create and implement a walk-through checklist (non-punitive) for the learning environments both inside and outside a campus. Strategy's Expected Result/Impact: Equipment will work efficiently. Staff Responsible for Monitoring: Admin, Executive Assistant ESF Levers: Lever 1: Strong School Leadership and Planning | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | <div><div></div></div> Moderate Progress | | | |
| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div> | | | | |

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment at all campuses.

Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

| Strategy 1 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 1: Collaborate with Facility Services and the Energy & Sustainability Department to optimize building/campus energy use in an effort to align with the District's Energy Management Plan and lower overall energy consumption. Strategy's Expected Result/Impact: The building maintains an energy efficient level. Staff Responsible for Monitoring: Admin, Executive Assistant ESF Levers: Lever 1: Strong School Leadership and Planning | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Develop and implement Standard Response Protocol school wide and participate in I Know What to do Days throughout the year. Strategy's Expected Result/Impact: Drills and safety protocols will be practiced and monitored. Staff Responsible for Monitoring: Admin ESF Levers: Lever 1: Strong School Leadership and Planning | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |