

Richardson Independent School District

Math Science Technology Magnet

2025-2026 Campus Improvement Plan



Mission Statement

Through the process of inquiry, the MST Magnet will develop intrinsically motivated students who are innovative problem solvers in a dynamic community.

Vision

The vision of MST Magnet is to prepare students to be problem solvers of the future through creativity, collaboration, critical thinking and communication.

Value Statement

- At MST, we believe all students deserve a curriculum and engaging, high quality instruction that prepares them for the future.
- We believe all students can achieve at high levels, academically and socially, when rigorous expectations are established.
- We believe all students need to know they are loved, regardless of race, religion, background, or achievement level. Our differences are what make us great!
- MST opens the door for all students' futures by integrating STEM experiences into all content areas.
- We believe all students need their own tools to succeed as a citizen and a learner, and we recognize that every students' growth journey from home to school is unique.
- MST values a strong sense of community, respect, and camaraderie, and we believe that we are part of a larger community, striving for greatness.

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Comprehensive Needs Assessment

Student Learning

Student Learning Summary

Math data from Fall 2022 to Spring of 2023 indicates that 46% of kindergarten students, 57% of first grade students, 31% of second grade students, 49% third grade students, 29% of fourth grade students, 26% of fifth grade students, and 59% of sixth grade students met or exceeded their Math MAP growth goals.

Reading data from Fall 2022 to Spring of 2023 indicates that 55% of kindergarten students, 47% of first grade students, 41% of second grade students, 46% third grade students, 44% of fourth grade students, 30% of fifth grade students, and 46% of sixth grade students met or exceeded their Reading MAP growth goals.

On the Reading MAP test, 38% of students scored in the high achieving/high growth quadrant, 36% of students scored in the high achievement/low growth quadrant, 4% of students scored in the low achievement/high growth, and 22% of students scored in the low achievement/low growth quadrant.

On the Math MAP test, 37% of students scored in the high achieving/high growth quadrant, 42% of students scored in the high achievement/low growth quadrant, 3% of students scored in the low achievement/high growth, and 19% of students scored in the low achievement/low growth quadrant.

Assessment performance tables can be found in the Appendix.

Student Learning Strengths

- EOY MAP data shows 67% of students are scoring at or above the 61st percentile.
- Overall 64% of our campus students performed at the high achievement indicator. 38% scored at high growth and high achievement.
- 57% of first graders met projected growth growth measures and 59% of our sixth graders met projected growth in math from Fall 2022 to Spring 2023.

- 55% of kindergarten students met projected growth measures in reading from Fall 22 to Spring 2023.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: All students are not yet meeting growth goals

Root Cause: Need for rigorous, targeted instruction and increased student engagement.

School Processes & Programs

School Processes & Programs Summary

Math Science Technology Magnet teachers are highly qualified professionals who are committed to all students connecting, growing, learning, and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and before/after school to promote student success.

MST offers a variety of student programs and services to support student learning, well-rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- STEM Programming
- Dyslexia Services
- Equity, Diversity, and Inclusion Support
- Family Engagement
- Gifted and Talented Services
- Emergent Bilingual Services
- Response to Intervention
- Special Education Services
- Student Services
- Rapid Acceleration Program
- Choir
- Band and Orchestra
- Tutoring
- Robotics
- Broadcast and Communications Club
- School Garden
- Student Leadership Opportunities
- PBIS and House System
- Apple Distinguished School Recognition and Support
- 1:1 iPad and Technology Integration
- Elementary UIL Competitions

School Processes & Programs Strengths

Our staff is highly committed to the success of each student.

Our schedule offer opportunities for teachers and staff to work collaboratively to meet the needs of students

Our campus culture supports a positive learning environment where students academic as well as social and emotional needs are met.

A culture of high expectations and positive attitudes among the staff have created a supportive and collaborative culture that encourages the growth of all on our campus.

Our campus is committed to working collaboratively to support student growth and achievement and are committed to the PLC process and have embraced the four questions of effective PLCs.

Math Science and Technology Magnet offers processes and programs that support a variety of needs, interests, and levels.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Families do not have equity in access to transportation to/from extra-curricular activities.

Root Cause: Lack of resources (bus transportation for after-school activities).

Perceptions

Perceptions Summary

Math Science Technology Magnet is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. We encourage stakeholder involvement and feedback and offer various ways for the family and community to support as a volunteer, member of our site-based campus committee, and PTA.

Perceptions Strengths

MST teachers understand their role in implementing our school's key actions. Our campus bases its action on the core beliefs of the district.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Not all demographic populations have achieved their full potential academically or behaviorally.



Root Cause: Teacher turnover Lack of teacher experience Student mobility Adequate training and resources to address individual needs





Priority Problem Statements





Goals





Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth





Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.




| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 1: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics by 10%. Strategy's Expected Result/Impact: MAP Discussions on goal success Student movement toward the high-achieving & high-growth quadrant Staff Responsible for Monitoring: Classroom teachers ILT Administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Create student groups for academic support and growth in order to increase the percent of students meeting or exceeding individual growth measures. Strategy's Expected Result/Impact: MAP mClass STAAR District assessments Staff Responsible for Monitoring: Classroom teachers ILT Administration ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |







| Strategy 3 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| Strategy 3: Establish a system to monitor student completion of the MAP assessment to ensure that all students have been tested. Strategy's Expected Result/Impact: All students are tested Staff Responsible for Monitoring: ILT Administration | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Identify and progress monitor elementary students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds to ensure growth of 5-10% for all students). Strategy's Expected Result/Impact: Student progress on MAP, district assessments, and STAAR tests Student progress towards individual growth goals Staff Responsible for Monitoring: Campus ILT Teachers ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 5 Details | Reviews | | | |
| Strategy 5: Counselor implements state required bullying requirements consistent with board policies and procedures Strategy's Expected Result/Impact: Decrease in bullying incidents Staff Responsible for Monitoring: Counselor All Staff ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Ensure that all Too Good 4 Drugs Lessons are incorporated to counselor lessons Strategy's Expected Result/Impact: Increase student knowledge of the negative impact of drugs Staff Responsible for Monitoring: Counselors ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Accomplished | | | |

| Strategy 7 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 7: Follow the bullying district protocol to inform parents at the onset and conclusion of a bullying incident Strategy's Expected Result/Impact: More positive school culture Decrease in bullying incidents Staff Responsible for Monitoring: Admin Teachers ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Monitor student data health reports for compliance. Strategy's Expected Result/Impact: Students enrolled are up to date with immunizations. Staff Responsible for Monitoring: Campus nurse SDS | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 9 Details | Reviews | | | |
| Strategy 9: Observe and monitor identified academic goals of teachers and students toward the North Star Goal Establish and monitor two growth goals: academic and personal. Strategy's Expected Result/Impact: -Students use of agendas -Monitor student growth through MTSS meetings and data PLCs Staff Responsible for Monitoring: Administration ILT Teachers TEA Priorities: Build a foundation of reading and math | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 10 Details | Reviews | | | |
| Strategy 10: Implement Internet Safety and Digital Citizenship lessons into everyday technology use Strategy's Expected Result/Impact: Demonstration of appropriate and safe digital behavior Staff Responsible for Monitoring: Teachers LITE ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |

| Strategy 11 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 11: Campuses will implement an Emergency Cardiac Response round table drill in the fall and an all campus AED drill in February to coincide with heart month. This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. Strategy's Expected Result/Impact: Staff is prepared and can respond in case of a cardiac arrest. Staff Responsible for Monitoring: Campus nurse Emergency Response Team | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 12 Details | Reviews | | | |
| Strategy 12: Improve attendance rate from 96.9% to 97.9% for the 2025-2026 school year. Strategy's Expected Result/Impact: Regular use of A2A to provide interventions Increase of students receiving perfect attendance awards Staff Responsible for Monitoring: Admin SDS Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 13 Details | Reviews | | | |
| Strategy 13: Ease the transition for elementary school to junior high school through junior high guidance lessons, meetings with junior high counselors and parent information nights Strategy's Expected Result/Impact: Students successfully transition from elementary to junior high Staff Responsible for Monitoring: Counselors 6th grade teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 14 Details | Reviews | | | |
| Strategy 14: Identify in a timely manner teachers and campus leaders' professional needs, and provide suitable learning opportunities or resources to ensure growth for all teachers, leaders and students. Strategy's Expected Result/Impact: Improved self-confidence and skills among the staff Regular check-ins with teachers, students and leaders Staff Responsible for Monitoring: Administration ILT TEA Priorities: Recruit, support, retain teachers and principals | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |

| Strategy 15 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 15: Implement high quality instructional strategies to address and increase STAAR performance for all grade levels (with a focus on 3rd grade students in Reading from 87% to 88% and Math from 80% to 81% per BOT goals) by setting up and implementing BrM support plans. Strategy's Expected Result/Impact: Increase in MAP growth Increase in STAAR performance Staff Responsible for Monitoring: Teachers ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 16 Details | Reviews | | | |
| Strategy 16: Form a School Threat Assessment Team (STAT) and conduct training as specified in Texas Education Code 37.115. Strategy's Expected Result/Impact: Provide a proactive, evidence based approach for identifying individuals who may pose a threat and for providing interventions before a violent incident occurs. Staff Responsible for Monitoring: Administrators Counselors | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 17 Details | Reviews | | | |
| Strategy 17: Students identified as GT will fall into the High Achieving/High Growth quadrant based on BOY and EOY MAP. Strategy's Expected Result/Impact: Students meeting growth goals in MAP and on IXL. Staff Responsible for Monitoring: Administrators Counselors Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 18 Details | Reviews | | | |
| Strategy 18: Ensure 100% compliance of quarterly IEP progress monitoring reports for students receiving services through Special Education. Strategy's Expected Result/Impact: IEPs score 3 on district created rubric Staff Responsible for Monitoring: SPED Admin | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 20 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| Strategy 20: Increase the percentage of emergent bilingual students making language proficiency growth on TELPAS and meeting exit criteria by 3-8% annually through the LPAC process. Strategy's Expected Result/Impact: EB progress on Summit K12 progress monitoring Student growth on CIA Staff Responsible for Monitoring: LAT Teachers ILT Admin | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 21 Details | Reviews | | | |
| Strategy 21: Address Hispanic populations and high-achieving student population for Targeted Support or Additional Targeted Support and monitor performance and adjust as needed throughout the school year. Strategy's Expected Result/Impact: tutoring with high achieving groups i-time groups Branching Minds intervention reports Staff Responsible for Monitoring: teachers ILT admin ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 21 Details | Reviews | | | |
| Strategy 21: Utilize Schoology & Seesaw for teachers and students to set and track goals. Four artifacts added to the Schoology Portfolio - one per quarter. (All trainings provided by iTeam.) *Schoology portfolios are for staff and students in grades 3-6, Seesaw portfolios are for student in grades PK-2. Strategy's Expected Result/Impact: Use of Early Release Days to update artifacts Scheduled trainings with iTeam Staff Responsible for Monitoring: iTeam Admin Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 22 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 22: Clear and consistent implementation of discipline management plan via Emergent Tree. Strategy's Expected Result/Impact: Use of Emergent Tree Decrease in discipline referrals discipline Flow Chart Staff Responsible for Monitoring: Admin Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 23 Details | Reviews | | | |
| Strategy 23: Ensure all students have a school/home connection (club, extra curricular, activity, an adult at school). Strategy's Expected Result/Impact: Increase student participation in clubs Increase student connection with adults on campus Staff Responsible for Monitoring: Teachers ILT Admin | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.

High Priority



Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees








| Strategy 1 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 1: Advertise the uniqueness of our magnet school in regards to our technology, STEM programs, and diverse population. Strategy's Expected Result/Impact: Attract high quality staff members that are eager to work with our MST families Increase the percentage of diverse new hires Staff Responsible for Monitoring: Administration | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | <div><div></div></div> Considerable | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Develop a family atmosphere through relationship and team building. -Mentor/Mentee Program -House System -Funshine Committee -Equity/Diversity Team Strategy's Expected Result/Impact: Monthly team building activities Retain staff members Staff Responsible for Monitoring: Classroom Teachers ILT Administration | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | <div><div></div></div> Considerable | | | |
| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div> | | | | |

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Develop and execute innovative plan for employee recruitment and retention.

Evaluation Data Sources: New hire data



| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|-----------|
| Strategy 1: Utilize social media to showcase MST's innovative and engaging practices. Strategy's Expected Result/Impact: Facebook Twitter Instagram School Website Staff Responsible for Monitoring: Social Media Admins ESF Levers: Lever 2: Strategic Staffing | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Create enticing programming and unique learning experiences that draw in all stakeholders. -Maintain Apple Distinguished School -Restructuring of STEM program Strategy's Expected Result/Impact: Increase teacher retention Positive Climate Survey Results Staff Responsible for Monitoring: Administration District Staff Members TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |




| Strategy 3 Details | | Reviews | | | |
|---|--|--|-----|-----|-----------|
| Strategy 3: Review climate survey results with staff, celebrate successes, and develop solutions to address areas of opportunity. Strategy's Expected Result/Impact: Staff feel heard Change in climate survey results Increase in teacher retention Staff Responsible for Monitoring: Admin ILT Teachers TEA Priorities: Recruit, support, retain teachers and principals | | Formative | | | Summative |
| | | Nov | Jan | Mar | June |
| | |  Moderate Progress | | | |
| Strategy 4 Details | | Reviews | | | |
| Strategy 4: Develop and implement a system for regular celebrations of campus staff for efforts and achievements Strategy's Expected Result/Impact: Increase in campus culture, climate, and morale Staff Responsible for Monitoring: Admin ILT Funshine ESF Levers: Lever 3: Positive School Culture | | Formative | | | Summative |
| | | Nov | Jan | Mar | June |
| | |  Considerable | | | |
| Strategy 5 Details | | Reviews | | | |
| Strategy 5: Implement various methods to acknowledge & recognize staff and gather staff feedback Strategy's Expected Result/Impact: Increase staff and campus retention Staff Responsible for Monitoring: Admin ILT ESF Levers: Lever 3: Positive School Culture | | Formative | | | Summative |
| | | Nov | Jan | Mar | June |
| | |  Considerable | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | | |




Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.




Performance Objective 1: Implement a learning framework that provides all MST students experiences to develop competencies aligned with the graduate profile.






Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|-----------|
| Strategy 1: Utilize district wide professional development days, early release days and focused PD to support and train teachers on using the Learner Growth Experience and Proficiency scales by highlighting and producing exemplars aligned to the Learner Framework in daily instruction. Strategy's Expected Result/Impact: Effective planning Engaging instruction Staff Responsible for Monitoring: Classroom teachers ILT Administration ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Embed and monitor Lead4ward strategies and AVID WICOR strategies into classroom instruction Strategy's Expected Result/Impact: Increased student engagement Add igniting and reflecting strategies to teacher's toolkits Staff Responsible for Monitoring: Teachers Administration ILT TEA Priorities: Build a foundation of reading and math | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |

| Strategy 3 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 3: Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELLevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs). Strategy's Expected Result/Impact: Higher percentage of EBs meeting their goals Staff Responsible for Monitoring: Teachers LAT ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Monitor implementation and work with C&I through any concerns, etc. Strategy's Expected Result/Impact: Evidence of alignment during walk thoughts PLC agendas and discussion Lesson plans Assessment data Staff Responsible for Monitoring: Teachers Support Staff/ILT Administration TEA Priorities: Build a foundation of reading and math, Connect high school to career and college | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 5 Details | Reviews | | | |
| Strategy 5: Embed ELLevation strategies into regular classroom instruction to provide content-based language instruction in ESL and dual language classrooms, as well as Summit K12 minutes and strategies. Strategy's Expected Result/Impact: Growth in EB students TELPAS data Summit K12 PM data Staff Responsible for Monitoring: Administration LAT Teachers TEA Priorities: Build a foundation of reading and math | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |

| Strategy 6 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 6: Utilize Title 1 Funds in order to implement STEM programs and math interventions for the success of our students Strategy's Expected Result/Impact: Increase in career readiness Increase real world problem solving Increase math performance Staff Responsible for Monitoring: STEM teachers CMS LITE ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Implement Schoology and Seesaw LMS platforms as a tool for facilitating components of the Learning Framework. (All trainings provided by the iTeam.) *Schoology is for students in grades 3-6, Seesaw is for students in PK-2. Strategy's Expected Result/Impact: regular use of Schoology and SeeSaw across campus student use of LMS to access materials and submit assignments Staff Responsible for Monitoring: Teachers ILT ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Implement the use of proficiency scales to monitor student progress towards mastery of standards. Use as a tool to align weekly assessments and add rigor to learning experiences. (specifically as it relates to our priority area: 3rd Math and Reading) Strategy's Expected Result/Impact: Use of teacher completed assessment and student test samples in PLCs to drive instruction Use of data to plan for small groups Students showing progress on formative and formal assessments Staff Responsible for Monitoring: Teachers ILT TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |




| Strategy 9 Details | | Reviews | | | |
|--|--|--|-----|-----|-----------|
| Strategy 9: Through the use of PLCs, teachers will identify instructional opportunities that are aligned with priority goals (3rd grade math and reading) for staff and students. Strategy's Expected Result/Impact: Students will engage in authentic learning experiences. Student data will increase on CIAs, MAP and STAAR Staff Responsible for Monitoring: Teachers ILT Administration TEA Priorities: Build a foundation of reading and math, Connect high school to career and college | | Formative | | | Summative |
| | | Nov | Jan | Mar | June |
| | |  Moderate Progress | | | |
| Strategy 10 Details | | Reviews | | | |
| Strategy 10: Highlight exemplar lessons in 3rd grade math and reading that align to the Learner Framework and that highlight the use of proficiency scales. Strategy's Expected Result/Impact: Learning walks PLC discussions Library of exemplar lessons Staff Responsible for Monitoring: Teachers ILT Admin TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | | Formative | | | Summative |
| | | Nov | Jan | Mar | June |
| | |  Moderate Progress | | | |
| Strategy 11 Details | | Reviews | | | |
| Strategy 11: Embed the Learner Framework pieces into regular classroom instruction to provide content - based opportunities for student engagement and growth. Strategy's Expected Result/Impact: Evidence of each of the components seen during learning walks and walk throughs Staff Responsible for Monitoring: Teachers ILT Admin TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | | Formative | | | Summative |
| | | Nov | Jan | Mar | June |
| | |  Moderate Progress | | | |





| Strategy 12 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| <p>Strategy 12: Identify instructional opportunities in teacher-created classroom experiences for the defined priority goal strands for staff and students, and assist in creating LF exemplars.</p> <p>Strategy's Expected Result/Impact: Students are engaged in authentic learning</p> <p>Staff Responsible for Monitoring: Classroom teachers STEM teachers Coaches</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 1: Plan for at least three days of iTeam support facilitating learning with technology in support of the Learning Framework Strategy's Expected Result/Impact: Increase capacity in teachers where it relates to technology usage Staff Responsible for Monitoring: Administration ILT iTeam Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Utilize iTeam support to align with identified areas of need from the Bright Bytes Survey, as well as identified campus goals in relation to Apple Distinguished School Strategy's Expected Result/Impact: Increase teacher confidence in innovative technology usage Continued student engagement by means of productive technology usage Staff Responsible for Monitoring: Administration ILT iTeam Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Ensure all K-6 staff have completed the required state mandated G/T training and the 6 hour annual update Strategy's Expected Result/Impact: G/T training documentation Staff Responsible for Monitoring: ALT Teacher Admin ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |

| Strategy 4 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| Strategy 4: Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals. Strategy's Expected Result/Impact: TTESS Professional Learning Transcript Walk through feedback Staff Responsible for Monitoring: Administration | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 5 Details | Reviews | | | |
| Strategy 5: Equip campus staff with training on disability awareness, evidence based best practices, and inclusive instruction. Strategy's Expected Result/Impact: -Increased disability awareness and basic knowledge of conditions that could be considered a disability under 504 and/or IDEA -Effective instructional practices -Quality referrals for evaluation to 504 and/or special education -Increased STEM integration in the classroom as a result of PD and collaboration with/from STEM specialists Staff Responsible for Monitoring: MST ILT teachers ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Conduct Growth Walks to monitor use of DDI, Learner Framework and Graduate Profiles Strategy's Expected Result/Impact: clear look fors and action steps to address the gap identified in growth walks Staff Responsible for Monitoring: District and campus leadership team ESF Levers: Lever 5: Effective Instruction | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Ensure all staff complete the McKinney-Vento training as part of a corrective action plan (CAP) assigned to our district by the Texas Education Agency (TEA),. This training was mandated due to the number of McKinney-Vento (MKVTO) students who received exclusionary discipline beyond what the law allows. Strategy's Expected Result/Impact: Staff will complete the training, and we will see a decrease in exclusionary discipline referrals. Staff Responsible for Monitoring: Admin Behavior Support Team | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Accomplished | | | |



No Progress



Accomplished



Continue/Modify






Discontinue

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators, through the use of engaging learning experiences.

HB3 Goal

Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

| Strategy 1 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| Strategy 1: Implement College Mondays on the first Monday of every month and College Week/Career Day to promote College and Career inspiration and exploration. Strategy's Expected Result/Impact: Student awareness of different colleges, careers, and military opportunities will increase Staff Responsible for Monitoring: Admin Counselor KMST AVID | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Align Design Day and STEM activities to a variety of STEM careers Strategy's Expected Result/Impact: Student awareness of different colleges, careers, and military opportunities will increase Staff Responsible for Monitoring: Admin Counselor KMST AVID TEA Priorities: Connect high school to career and college | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Ensure the participation of MST 6th graders in the transition program from Elementary to Jr High. Strategy's Expected Result/Impact: Parent participation in the informational meeting Student jr high assignment notification Increase in elective enrollment Staff Responsible for Monitoring: Counselor Parents | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Accomplished | | | |



No Progress



Accomplished



Continue/Modify











Discontinue

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.



Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.








| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 1: Host family education opportunities to engage family and community members. Strategy's Expected Result/Impact: Family Engagement Staff Responsible for Monitoring: Parent/Family Engagement Coordinator Staff | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Utilize Berkada consistently to share volunteer opportunities. Strategy's Expected Result/Impact: Increase in volunteer hours Public awareness of volunteer opportunities. Staff Responsible for Monitoring: Admin ILT PTA | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Utilize communication strategies for supporting increased engagement with MST community and parents, including using available district communication tools - Finals site Notification, updating the campus website monthly per district guidelines, weekly campus newsletter/Smore, campus social media, and leveraging relationships with community groups. Strategy's Expected Result/Impact: Increased community engagement Increase in attendance of events Increase in views via analytics Staff Responsible for Monitoring: Administration, Family/Parent Engagement Coordinator, ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |

| Strategy 4 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| Strategy 4: Support overall campus branding efforts and support increased campus engagement by using the RISD Insider, SMORE Newsletters, PTA communication, Groupme messages, campus website, and social media platforms. Strategy's Expected Result/Impact: Positive response on parent climate survey Increased attendance at campus events Increase in Voly volunteer minutes Staff Responsible for Monitoring: Admin PTA | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.







| Strategy 1 Details | Reviews | | | |
|---|---|-----|-----|-----------|
| Strategy 1: Training staff about proper procedures for money handling and ordering student resources will be provided by executive assistant. Strategy's Expected Result/Impact: MST House System Field Trips Guest speakers In-house professional learning Active engagement in the curriculum Teacher and grade level budget Staff Responsible for Monitoring: Executive Assistant Admin TEA Priorities: Build a foundation of reading and math | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Accomplished | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Identify and qualify for grant funds to enhance the MST outdoor learning space, PD, and classroom resources. Strategy's Expected Result/Impact: Grant approval Garden enhancements Staff and student engagement in the garden Shared lesson ideas Staff Responsible for Monitoring: Admin Garden action team ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |

| Strategy 3 Details | Reviews | | | |
|--|--|-----|-----|-----------|
| Strategy 3: Ensure meaningful consultation with Site Based Committee related to comprehensive needs assessment . Strategy's Expected Result/Impact: Campus needs are discussed and addressed with various stakeholders. Staff Responsible for Monitoring: Admin SBDMC ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: MOY Site Based Committee review of progress with opportunity for feedback Strategy's Expected Result/Impact: Stakeholder involvement Staff Responsible for Monitoring: Admin SBDMC ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  No Progress | | | |
| Strategy 5 Details | Reviews | | | |
| Strategy 5: EOY Site Based Committee review of progress with opportunity for feedback Strategy's Expected Result/Impact: Stakeholder involvement Staff Responsible for Monitoring: Admin SBDMC ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  No Progress | | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.








Evaluation Data Sources: Expect a 95% or better positive response on the district climate survey. Move from Advanced to Exemplary in the area of Technology Support (Environment) on the BrightBytes Survey.

| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 1: Continue partnership with iTeam and District Technology Support Center. Strategy's Expected Result/Impact: Move from advanced to exemplary on BrightBytes Survey Staff Responsible for Monitoring: Campus IT support Teachers | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Provide campus technology agreement and guidelines to students and parents. Strategy's Expected Result/Impact: Proper technology usage Safe learning environment Staff Responsible for Monitoring: Teacher Admin | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 3: Provide a safe, comfortable, and well-maintained environment at MST Magnet.

Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

| Strategy 1 Details | Reviews | | | |
|---|--|-----|-----|-----------|
| Strategy 1: Identify and determine when district facilities services need to be called to ensure campus building is safe and well-maintained. Strategy's Expected Result/Impact: Classroom and common areas are clean, safe, and provide a space to promote learning Staff Responsible for Monitoring: Executive Assistant | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Considerable | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Communicate procedures to staff on ways to optimize campus energy usage. Strategy's Expected Result/Impact: Ensure lower overall energy consumption Staff Responsible for Monitoring: ILT Admin | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Moderate Progress | | | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Utilize the district created walkthrough checklist for the learning environment both inside and outside the learning environment. Strategy's Expected Result/Impact: Increase in campus appearance and safety Staff Responsible for Monitoring: Admin Executive Assistant School Security Officer | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  Some Progress | | | |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |