

Richardson Independent School District

Hamilton Park Pacesetter Magnet

2025-2026 Campus Improvement Plan

Accountability Rating: D



Mission Statement

District Mission Statement

Every Child, Every Leader, Every Teacher, Every Day.

Hamilton Park Pacesetter Magnet Mission Statement

At Hamilton Park Pacesetter Magnet | Leadership Academy, we cultivate leaders who inspire, empower, and uplift the community around them. Through collaboration, integrity, and a commitment to growth, we prepare students to lead with confidence and continue the legacy of Hamilton Park.

Vision

We believe every student at Hamilton Park Pacesetter Magnet | Leadership Academy is a leader. Our mission is to guide them in building trust, working together, and committing to service—so they may lead boldly, uphold our legacy, and inspire change in the world around them.

Value Statement

Integrity- Inspiration-Inclusiveness-Innovation

Table of Contents

Comprehensive Needs Assessment 4

Demographics 4

Goals 5

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth 5

Goal 2: HPPM will reimagine the way we recruit and retain quality staff through comprehensive strategies. 15

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff. 18

Goal 4: We will create opportunities to ensure engagement with community members in RISD. 27

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action. 30

Comprehensive Needs Assessment

Demographics

Demographics Summary

HPPM is located at 8301 Towns Street, Dallas, Texas 75243, and it is situated in the historical community of Hamilton Park. Hamilton Park has 590 students and 90 staff members.

HPPM has 6 Central SPED Programs on campus and the demographic is 28% Special Education students.

The demographics of our school population are:

- 29.6% Hispanic
- 12.4% White
- 50.2% African American
- 3.3% Asian
- 4.9% Other
- 50.5% Male
- 49.5% Female
- 70.2% Economically disadvantaged
- 19.9% Emergent Bilingual students

Demographics Strengths



Hamilton Park Pacesetter Magnet pride ourselves on our ethnic diversity and the cultural perspectives that strengthen our ability to help our students learn and connect to the real world. 93% of students attend school regularly. We are focused on being inclusive and encouraging our families to be active partners in their child's education.


Hamilton Park is committed to supporting all students growing and achieving high levels of success. We use multiple data points in order to determine the best course of action to help support student growth and learning needs.


Goals


Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth




Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.




Strategy 1 Details	Reviews			
Strategy 1: Provide all students a school/home connection through various clubs and school-wide activities. Strategy's Expected Result/Impact: Increased attendance rates Increased student participation in clubs Staff Responsible for Monitoring: Administration Counselors TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: "Implement state required bullying prevention requirements consistent with Board policies and procedures. See Appendix A." Strategy's Expected Result/Impact: Inform parents of bullying protocols and guidelines Reduce number of bullying reports from Families Promote a positive, school environment for all students Staff Responsible for Monitoring: Administration Counselors ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			




Strategy 3 Details				Reviews											
Strategy 3: The counselor will teach and administratively verify that all Too Good For Drug Lessons are taught. Strategy's Expected Result/Impact: Increased drug awareness for students in 4th-6th grades Provide opportunities for students to have an adult to trust with information Staff Responsible for Monitoring: Administration Counselors <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td></td><td>Counselors</td><td>All year</td></tr></table> TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1		Counselors	All year	Formative			Summative
				Action #	Actions for Implementation	Person(s) Responsible	Timeline								
				1		Counselors	All year								
Nov	Jan	Mar	June												
				 Some Progress											




Strategy 4 Details				Reviews			
Strategy 4: Continue to implement and monitor Emergent Tree strategies for school-wide culture. Strategy's Expected Result/Impact: Decrease in Office Referrals Increase in Teacher Support in regards to Discipline Staff Responsible for Monitoring: All Staff TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction				Formative			Summative
				Nov	Jan	Mar	June
				 Considerable			




Strategy 5 Details				Reviews			
Strategy 5: Refresh the Ron Clark House Academy House System as a method for a positive behavior support system. Strategy's Expected Result/Impact: Increased Campus Culture Strengthen Connections between Grade Levels Staff Responsible for Monitoring: All Staff TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction				Formative			Summative
				Nov	Jan	Mar	June
				 Moderate Progress			








Strategy 6 Details	Reviews			
Strategy 6: Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY. Strategy's Expected Result/Impact: Complete Reading and Math scores for each student to monitor growth Staff Responsible for Monitoring: ILT TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
Strategy 7: Conduct Campus Emergency Response Team (ERT) drill in the fall and an all-campus AED drill in February to coincide with heart month. This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. Strategy's Expected Result/Impact: Increase staff preparedness for cardiac events Staff Responsible for Monitoring: Administration Nurse	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 8 Details	Reviews			
Strategy 8: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY by 5-10% in Reading and Mathematics. Strategy's Expected Result/Impact: Increased scores on Unit Tests/STAAR Increased teacher knowledge of MAP testing Increased teacher content knowledge Staff Responsible for Monitoring: Administration Instructional Leadership Team Teachers TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 9 Details				Reviews											
Strategy 9: Address and increase STAAR performance for 3rd-grade students in Reading from 49% to 57% and Math from 36% to 52%. Strategy's Expected Result/Impact: Increase STAAR performance of 3rd grade students in Reading and Math will lead to increase STAAR performance across grade levels. Staff Responsible for Monitoring: Administration Teachers and Staff				Formative			Summative								
				Nov	Jan	Mar	June								
				 No Progress											
Strategy 10 Details				Reviews											
Strategy 10: Utilize State Comp Ed amounts for tutoring and Saturday School. Strategy's Expected Result/Impact: Increased student participation in tutoring Increased Reading/Math scores from additional instruction Staff Responsible for Monitoring: Administration Teachers <table border="1"><thead><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr></thead><tbody><tr><td>1</td><td>Create tutoring plan and Saturday School Schedule</td><td>Admin Team</td><td>9/16/25</td></tr></tbody></table> TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 199 - State Compensatory Education				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Create tutoring plan and Saturday School Schedule	Admin Team	9/16/25	Formative			Summative
				Action #	Actions for Implementation	Person(s) Responsible	Timeline								
				1	Create tutoring plan and Saturday School Schedule	Admin Team	9/16/25								
Nov	Jan	Mar	June												
 Some Progress															
Strategy 11 Details				Reviews											
Strategy 11: Continue to monitor student data reports to monitor immunization compliance of the students. Strategy's Expected Result/Impact: Increase immunization compliance Staff Responsible for Monitoring: Nurse <table border="1"><thead><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr></thead><tbody><tr><td>1</td><td></td><td>Nurse</td><td></td></tr></tbody></table>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1		Nurse		Formative			Summative
				Action #	Actions for Implementation	Person(s) Responsible	Timeline								
				1		Nurse									
Nov	Jan	Mar	June												
 Accomplished															

Strategy 12 Details				Reviews			
Strategy 12: Address student groups (Hispanic and SPED) for Additional Targeted Support. Strategy's Expected Result/Impact: Increase student growth measures on STAAR/Unit Tests Staff Responsible for Monitoring: Administration Instructional Leadership Team Teachers				Formative			Summative
				Nov	Jan	Mar	June
				 Some Progress			
Action #	Actions for Implementation	Person(s) Responsible	Timeline				
1	Identify Students Create Individual support plan	ILT	9/16/25				
TEA Priorities: Build a foundation of reading and math							
Strategy 13 Details				Reviews			
Strategy 13: Implement a Campus Pathway to Equity Plan that targets the discrepancy in SPED Reading MAP and STAAR scores. Strategy's Expected Result/Impact: Increased Teacher capacity Increased SPED scores in Reading SPED Informational Parent Meetings Staff Responsible for Monitoring: All Staff TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				Formative			Summative
				Nov	Jan	Mar	June
				 Some Progress			
Action #	Actions for Implementation	Person(s) Responsible	Timeline				
Strategy 14 Details				Reviews			
Strategy 14: Identify and progress monitor elementary students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds to ensure growth of 5-10% for all students. Strategy's Expected Result/Impact: Documentation of needs and interventions completed in Branching Minds. Staff Responsible for Monitoring: Administration Instructional Leadership Team Teachers				Formative			Summative
				Nov	Jan	Mar	June
				 Some Progress			
Action #	Actions for Implementation	Person(s) Responsible	Timeline				
1	Monthly MTSS Meetings	Admin	On-Going				

Strategy 15 Details	Reviews			
Strategy 15: Campuses will identify students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district and monitor progress in Branching Minds. Staff Responsible for Monitoring: Admin ILT Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 16 Details	Reviews			
Strategy 16: Provide differentiated Professional Development opportunities for staff based on walk-through data, staff surveys and data needs. Strategy's Expected Result/Impact: Increased teacher capacity Increase quality instruction Staff Responsible for Monitoring: Administration Instructional Leadership Team TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 17 Details	Reviews			
Strategy 17: Improve student attendance rate from 93% to 96%. Strategy's Expected Result/Impact: Increased parent involvement Increased student scores Staff Responsible for Monitoring: Administration School Liaison Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 18 Details	Reviews			
Strategy 18: Create transition strategies for elementary students to junior high. Strategy's Expected Result/Impact: Increase in knowledge of 7th grade schedule Increase awareness of AVID Staff Responsible for Monitoring: Administrators Counselor TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 19 Details	Reviews			
Strategy 19: Staff will create a professional and student/personal growth goal. Administration will follow-up with Professional Development opportunities to meet those growth goals. Strategy's Expected Result/Impact: Staff will monitor their goals for progress throughout the year. Staff Responsible for Monitoring: Administration Staff TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 20 Details	Reviews			
Strategy 20: Utilize Schoology & Seesaw for teachers and students to set and track goals. Four artifacts added to the Schoology Portfolio - one per quarter. (All trainings provided by iTeam.) *Schoolology portfolios are for staff and students in grades 3-6, Seesaw portfolios are for student in grades PK-2. Strategy's Expected Result/Impact: Continuous monitoring of goals for staff and students. Academic growth for students. Staff Responsible for Monitoring: Administration Staff TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 21 Details	Reviews			
Strategy 21: Increase the percentage of English language proficiency growth on TELPAS by 3-8% by utilizing and monitoring Summit K-12. Strategy's Expected Result/Impact: Increase in the number of students exiting. Staff Responsible for Monitoring: Administration Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 22 Details	Reviews			
Strategy 22: Increase the percentage of emergent bilingual students meeting exit criteria by 3-8% annually through the LPAC process. Strategy's Expected Result/Impact: Student academic achievement increase Staff Responsible for Monitoring: Administration Teachers LAT TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 23 Details	Reviews			
Strategy 23: Ensure 100% compliance with quarterly IEP progress monitoring reports for students receiving services through Special Education. Strategy's Expected Result/Impact: Increased student achievement Increased target support groups Staff Responsible for Monitoring: Administration SPED Dept Central Programs Support TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 2: Clear and consistent implementation of discipline management plan. Administration continually addresses student behavior needs during Professional Learning Communities

High Priority
HB3 Goal
Evaluation Data Sources: Sign in sheets and powerpoints.

Strategy 1 Details	Reviews			
Strategy 1: The Administration will communicate clear behavior expectations to students throughout the school year. Strategy's Expected Result/Impact: Students will have an understanding of behavioral expectations Staff Responsible for Monitoring: Admin Team ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> <div>Moderate Progress</div>			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 3: Communication plan to inform parents of bullying incidents.

High Priority







HB3 Goal

Goal 2: HPPM will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.

High Priority

Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees



Strategy 1 Details	Reviews			
Strategy 1: Continue to seek employee input via Staff Climate Survey Strategy's Expected Result/Impact: By implementing this strategy, the Staff Climate Survey results will have greater than 95% participation Staff Responsible for Monitoring: Admin TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Continue to recognize staff throughout the year Strategy's Expected Result/Impact: By implementing this strategy, employee morale will increase. Staff Responsible for Monitoring: Administrators TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: HPPM will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Develop and execute innovative plan for employee recruitment.

High Priority

Evaluation Data Sources: New hire data



Strategy 1 Details	Reviews			
Strategy 1: We will use TTESS evaluation to provide quality feedback after walkthroughs and observations. Strategy's Expected Result/Impact: Build teacher capacity and teacher knowledge. Student learning and student growth. Staff Responsible for Monitoring: Teachers, Instructional coach, Assistant Principal, Principal TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Continue to use the district RPM mentor program for new teachers. Strategy's Expected Result/Impact: New teachers will gain knowledge of best teaching practice. Teachers will learn how to differentiate lessons for all learners in the classroom. Teachers will learn best practice for positive behavior. As a result learners will learn. Staff Responsible for Monitoring: Teachers, instructional coaches, assistant principals, principals. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



Strategy 3 Details	Reviews			
Strategy 3: TIA Campus Calibrated Walk-Throughs to ensure interrater reliability among evaluators. Strategy's Expected Result/Impact: Walk-Throughs will provide similar data and action steps Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Moderate Progress			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				




Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework that provides all HPPM students experiences to develop competencies aligned with the graduate profile.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals. Strategy's Expected Result/Impact: Increase in academic growth Staff Responsible for Monitoring: Administration ILT TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Provide GT and other advanced learners with a continuum of instruction through advanced learning opportunities and extensions. Strategy's Expected Result/Impact: Increased student growth and mastery on assessments. Staff Responsible for Monitoring: ALT Administration ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 3 Details		Reviews			
Strategy 3: Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Monitor implementation and work with C&I through any concerns, etc. (AVID) Strategy's Expected Result/Impact: Increase student's productive struggle that will lead to student success and ownership of learning. Staff Responsible for Monitoring: Classroom Teachers ILT Administrators TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy - Results Driven Accountability		Formative			Summative
		Nov	Jan	Mar	June
		 Moderate Progress			
Strategy 4 Details		Reviews			
Strategy 4: Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELLevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs). Strategy's Expected Result/Impact: Empower teachers to meet all student's needs. Increase student success. Staff Responsible for Monitoring: Classroom Teachers LAT ILT Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			

Strategy 5 Details	Reviews			
Strategy 5: Identify instructional opportunities in teacher created classroom experiences for the defined priority goal strands for staff and students, and assist in creating Learning Framework exemplars. (AVID) Strategy's Expected Result/Impact: Increased engagement, mastery of TEKS and student success. Staff Responsible for Monitoring: Classroom Teachers ILT Administrators TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 6 Details	Reviews			
Strategy 6: HQIM Implementation in K-5 RLA, K-5 Math, Pre-Algebra. Strategy's Expected Result/Impact: Increased academic growth. Staff Responsible for Monitoring: ILT Administrators TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 7 Details	Reviews			
Strategy 7: Implement with fidelity the Data Driven Instruction protocol and weekly data meetings (specifically as it relates to our priority areas: 3rd Math and Reading) Strategy's Expected Result/Impact: Increase student ownership of data. Increase academic growth. Staff Responsible for Monitoring: ILT Administrators TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



No Progress



Accomplished



Continue/Modify








Discontinue




Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.






Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
Strategy 1: iTeam campus support through Professional Learning to assist in the Learning Framework. Strategy's Expected Result/Impact: Increase in technology support for staff Moving from compliance to engagement in technology Staff Responsible for Monitoring: iTeam Administration TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Utilize District Wide professional development days and early release days to support and train teachers on the Learner Growth Experience. Strategy's Expected Result/Impact: Increased teacher capacity and student engagement. Staff Responsible for Monitoring: Administration Instructional Leadership Team TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 3 Details		Reviews			
Strategy 3: Implement Schoology and SeeSaw in the LMS platform as a tool for facilitating components of the Learning Framework. (All pieces of training provided by the ITeam) Strategy's Expected Result/Impact: Increased digital participation Staff Responsible for Monitoring: iTeam Administration TEA Priorities: Improve low-performing schools		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
Strategy 4 Details		Reviews			
Strategy 4: Embed ELLevation strategies into regular classroom instruction to provide content-based language instruction. Strategy's Expected Result/Impact: Increased academic achievement for EB students. Staff Responsible for Monitoring: LAT Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
Strategy 5 Details		Reviews			
Strategy 5: Implementation of Lead4ward strategies into regular classroom instruction. Strategy's Expected Result/Impact: Teacher Strategies to engage instruction and ask higher order question skills Staff Responsible for Monitoring: Administration Instructional Leadership Team TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			

Strategy 6 Details	Reviews			
Strategy 6: Integrate focused PD on understanding and using learner experiences in daily instruction. Strategy's Expected Result/Impact: Increase student engagement and connections to curriculum to aid student growth Staff Responsible for Monitoring: Admin ILT ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 7 Details	Reviews			
Strategy 7: Ensure all K-6 elementary teachers complete their 30 hours of G/T foundational training or 6 hours update. 6 hours update trainings are approved by the campus Elementary ALT. Strategy's Expected Result/Impact: Increase teacher's capacity to meet the needs of all students Staff Responsible for Monitoring: Admin ALT ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 8 Details	Reviews			
Strategy 8: Implement with fidelity the PLC protocol and weekly instructional focus planning meetings (specifically as it relates to our priority areas: 3rd Math and Reading) Strategy's Expected Result/Impact: Increase teacher's ability to utilize data driven instruction strategies to increase student growth Staff Responsible for Monitoring: Admin Instructional Coaches ILT TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			







Strategy 9 Details	Reviews			
Strategy 9: Embed the Learner's Framework pieces into regular classroom instruction to provide content based opportunities for student engagement and student growth. Strategy's Expected Result/Impact: Increased Student Engagement Increased Growth on MAP, CIA , Staar results Staff Responsible for Monitoring: ILT	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.

HB3 Goal

Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)


Strategy 1 Details	Reviews			
Strategy 1: Provide career inspiration through our HPPM AVID Career Fair and Showcase. Strategy's Expected Result/Impact: Increased career knowledge in our intermediate grades. Staff Responsible for Monitoring: Counselors Administration	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			
Strategy 2 Details	Reviews			
Strategy 2: Implement RISD graduate profile indicators in instruction. Strategy's Expected Result/Impact: By implementing the strategy, learners will experiment with concepts, make connections, and demonstrate mastery of learning. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				




Goal 4: We will create opportunities to ensure engagement with community members in RISD.






Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.

High Priority

Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details		Reviews			
Strategy 1: HPPM Herald - Family Newsletter Talking Points Individualized emails Finalsite Messaging Phone call Text message Social Media Apps such as Seesaw Handwritten communication on daily or weekly progress notes In-person communication (at arrival or dismissal, for example) Banners, flyers, or other material posted throughout the school Strategy's Expected Result/Impact: Improve and strengthen parent and community engagement and increase student learning Staff Responsible for Monitoring: Staff ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
		 Moderate Progress			

Strategy 2 Details	Reviews			
Strategy 2: PTA/School-sponsored events to welcome families to our campus to celebrate our student successes. Meet the Teacher Night HPPM Night Out Golden Celebration Multicultural Night Strategy's Expected Result/Impact: Increase parent/family participation Staff Responsible for Monitoring: Administration HPPM Staff TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Design, deliver, and monitor implementation of required Title 1 trainings and Family Engagement opportunities on campus. SBDM/Annual Title 1 meeting HPPM Night Out Parent Growth Camp Strategy's Expected Result/Impact: Compliance with Title 1 rules and regulations. Staff Responsible for Monitoring: Administrators Title 1 Representative ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 4 Details	Reviews			
Strategy 4: Continue to meet with the Site Based Decision Making Committee to inform and update all stakeholders. Strategy's Expected Result/Impact: Increased knowledge on District and Campus initiatives Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			








Strategy 5 Details		Reviews			
Strategy 5: Utilize the RISD Insider to support increased communication between the Central Office and our HPPM Community. Strategy's Expected Result/Impact: Increased family engagement Increased knowledge of RISD events Staff Responsible for Monitoring: Administration Title I: 2.53 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1: Collaborate with Facility Services and the Energy & Sustainability Department to optimize campus energy use to align with the District's Energy Management Plan and lower overall energy consumptions.

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Campus will implement a walk through checklist that Admin will use to collaborate with Facility Services and the Energy & Sustainability Department for the learning environment to optimize the learning environment both inside and outside.

Strategy 1 Details	Reviews			
Strategy 1: Continue to reinforce "I Know What to Do Day". Strategy's Expected Result/Impact: Increased knowledge on safety and security protocols Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Continue to conduct weekly door checks. Strategy's Expected Result/Impact: Maintain safety of building Check for broken doors or latches Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 3 Details	Reviews			
Strategy 3: Follow RISD's walk-through checklist for the school's learning environment. Strategy's Expected Result/Impact: Ensure a safe and inviting environment for our staff, students, and families. Staff Responsible for Monitoring: Admin Team	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				