

# **Richardson Independent School District**

## **Dartmouth Elementary**

### **2025-2026 Campus Improvement Plan**

**Accountability Rating: C**



# Mission Statement

**Every student, teacher and leader will meet and/or exceed their academic growth goal.**

## Vision

**Every child, every leader, every teacher, every day.**

## Value Statement

**To ensure the academic success for all students, we believe:**

**In creating a safe learning environment that empowers every student at Dartmouth to take risks, be creative, find acceptance, and grow.**

**Education is an effective tool that can prepare every student at Dartmouth for life after high school, including teaching life skills.**

**Every student at Dartmouth will have the capability and desire to learn and rise to the level of expectations for individual success.**

# Table of Contents

Every student, teacher and leader will meet and/or exceed their academic growth goal. ....	2
Every child, every leader, every teacher, every day. ....	2
To ensure the academic success for all students, we believe: ....	2
In creating a safe learning environment that empowers every student at Dartmouth to take risks, be creative, find acceptance, and grow. ....	2
Education is an effective tool that can prepare every student at Dartmouth for life after high school, including teaching life skills. ....	2
Every student at Dartmouth will have the capability and desire to learn and rise to the level of expectations for individual success. ....	2
Comprehensive Needs Assessment .....	4
Student Learning .....	4
Goals .....	6
Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth .....	6
Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies. ....	14
Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff. ....	18
Goal 4: We will create opportunities to ensure engagement with community members in RISD. ....	26
Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action. ....	29
Title I Personnel .....	33

# Comprehensive Needs Assessment

## Student Learning

### Student Learning Summary

STAAR Dartmouth 2024	Approaches		Meets		Masters	
	All	EBs	All	EBs	All	EBs
3rd RLA	78%	43%	50%	0	25%	0
4th RLA	88%	82%	57%	36%	29%	27%
5th RLA	88%	90%	76%	80%	46%	50%
6th RLA	88%	50%	79%	50%	40%	13%



STAAR Dartmouth 2024	Approaches		Meets		Masters	
	All	EBs	All	EBs	All	EBs
3rd Math	83%	57%	58%	29%	36%	0
4th Math	82%	82%	61%	64%	36%	18%
5th Math	83%	80%	62%	70%	16%	20%
6th Math	79%	63%	45%	25%	21%	25%





# Goals





Revised/Approved: September 26, 2025

**Goal 1:** We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth





**Performance Objective 1:** Design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure all students have a school/home connection. <b>Strategy's Expected Result/Impact:</b> Teachers email parents a weekly newsletter with curriculum, classroom, and school updates <b>Staff Responsible for Monitoring:</b> Teachers and administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Administrators will meet with students periodically to review behavior expectations at school. <b>Strategy's Expected Result/Impact:</b> Reduced discipline referral data <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			





Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Continue to implement the PBIS Plan to include using schoolwide structures in the common areas, voice levels in all areas, and Duck Dollars/Duck Store for acknowledging good behaviors. <b>Strategy's Expected Result/Impact:</b> Discipline data; staff survey data <b>Staff Responsible for Monitoring:</b> all staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Implement state required bullying prevention requirements consistent with Board policies and procedures. See Appendix A. Staff will conduct morning meetings, guidance lessons, and class time with administrators to teach and review bullying, harassment, and dating violence prevention. <b>Strategy's Expected Result/Impact:</b> Discipline data, staff survey data <b>Staff Responsible for Monitoring:</b> teachers, counselor, administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Ensure educators teach and administratively verify that all Too Good For Drug Lessons are taught. <b>Strategy's Expected Result/Impact:</b> Discipline data <b>Staff Responsible for Monitoring:</b> Administration, counselor	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Parents will be informed of bullying that may involve their students. <b>Strategy's Expected Result/Impact:</b> Discipline data, Parent survey data <b>Staff Responsible for Monitoring:</b> administration, teachers, counselor	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			





Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Staff will complete compliance training on anti-bullying. <b>Strategy's Expected Result/Impact:</b> staff is informed of best practices <b>Staff Responsible for Monitoring:</b> administration	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished			
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Complete compliance training on internet safety. <b>Strategy's Expected Result/Impact:</b> Stay informed of best practices <b>Staff Responsible for Monitoring:</b> Administration, all staff	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished			
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Students will learn about and have opportunities to practice positive digital citizenship. <b>Strategy's Expected Result/Impact:</b> Students will demonstrate proper digital citizenship behaviors <b>Staff Responsible for Monitoring:</b> administration, teachers, tech assistant, counselor, LITE	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Monitor student data reports to monitor immunization compliance of the student body. <b>Strategy's Expected Result/Impact:</b> Campus is safe for students and staff <b>Staff Responsible for Monitoring:</b> Nurse	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			



Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all campus AED drill in February to coincide with heart month. <b>Strategy's Expected Result/Impact:</b> Staff and students are prepared to respond quickly if a cardiac event should occur on campus. <b>Staff Responsible for Monitoring:</b> Nurse, administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 12 Details	Reviews			
<b>Strategy 12:</b> 6th grade students will tour the junior high and visit with campus staff. Counselor will keep students and their guardians informed about deadlines and transition into junior high. <b>Strategy's Expected Result/Impact:</b> 100% of our 6th graders will have course selections for 7th grade. <b>Staff Responsible for Monitoring:</b> Counselor, administration, 6th grade teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY. <b>Strategy's Expected Result/Impact:</b> Students show growth in MAP goals for both reading and math <b>Staff Responsible for Monitoring:</b> Instructional coach, reading/math interventionists, classroom teachers, administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics. <b>Strategy's Expected Result/Impact:</b> Students show growth in MAP goals for both reading and math by 5-10% <b>Staff Responsible for Monitoring:</b> Instructional coach, reading/math interventionists, classroom teachers, administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 15 Details	Reviews			
<b>Strategy 15:</b> Utilize Schoology and Seesaw for teachers and students to set and track growth goals. Four artifacts added to the portfolio - one per quarter. <b>Strategy's Expected Result/Impact:</b> Eduphoria-Strive; Schoology; Blackboard Connects Data; District Parent Survey Data <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 16 Details	Reviews			
<b>Strategy 16:</b> The percent of students in third grade who score at the meets level or above will increase from 47% to 57% in STAAR Reading and from 39% to 52% in STAAR per Board Goals. <b>Strategy's Expected Result/Impact:</b> Increased percentages in meets and masters for 3rd grade reading and math STAAR <b>Staff Responsible for Monitoring:</b> Instructional coach, reading/math interventionists, classroom teachers, administration, SPED teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Title I Reading Interventionist (full time) and Math Tutor (2 days/week) will work with Tier 3 students during iTime and small group instruction to address learning gaps in reading. <b>Strategy's Expected Result/Impact:</b> Improvement on MAP Growth Reading, MClass, MAP Fluency, TELPAS, and STAAR Reading <b>Staff Responsible for Monitoring:</b> Title I Reading Interventionist  <b>Funding Sources:</b> Cost of Full-time salary, benefits, and additional 5 days for Title I Reading Interventionist, cost of math tutor at \$40/hour 12 hours/week - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> Identify in a timely manner teachers and campus leaders' professional needs, and provide suitable learning opportunities or resources. <b>Strategy's Expected Result/Impact:</b> Walk-through data analysis, Staff Goal progress monitoring via digital portfolios/evidence <b>Staff Responsible for Monitoring:</b> administration, instructional coach	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 19 Details	Reviews			
<b>Strategy 19:</b> Increase attendance rate of from 95.6 last school year to 96.1 in the 25-26 school year. <b>Strategy's Expected Result/Impact:</b> Continue communication practices and conferences with parents. <b>Staff Responsible for Monitoring:</b> Administrators, Student Data Specialist	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 20 Details	Reviews			
<b>Strategy 20:</b> Identify and progress monitor elementary students in need of intensive intervention in reading, math, behavior, attendance, and speech using Branching Minds. <b>Strategy's Expected Result/Impact:</b> Growth in all students by 5-10%, MTSS data, discipline data <b>Staff Responsible for Monitoring:</b> Instructional coach, interventionists, administration, SPED teachers, counselor	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 21 Details	Reviews			
<b>Strategy 21:</b> Identify students in need of accelerated learning and intensive intervention and utilize high quality instructional materials as determined by the district and monitor progress in Branching Minds. <b>Strategy's Expected Result/Impact:</b> Close learning gaps of grade-level TEKS <b>Staff Responsible for Monitoring:</b> Instructional coach, interventionists, classroom teachers, administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 22 Details	Reviews			
<b>Strategy 22:</b> Form Campus Threat Assessment Team and complete training as specified in the Texas Education Code 37.115. <b>Strategy's Expected Result/Impact:</b> Discipline data, counseling data <b>Staff Responsible for Monitoring:</b> Administration, counselor	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			

Strategy 23 Details	Reviews			
<b>Strategy 23:</b> Utilize Schoology & Seesaw for teachers and students to set and track goals. (All trainings provided by iTeam.) *Schoology portfolios are for staff and students in grades 3-6, Seesaw portfolios are for student in grades PK-2. <b>Strategy's Expected Result/Impact:</b> Four artifacts added to the Schoology Portfolio - one per quarter. <b>Staff Responsible for Monitoring:</b> District iTeam, Administration, Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 24 Details	Reviews			
<b>Strategy 24:</b> Increase the percentage of English language proficiency growth on TELPAS by 3-8%. LAT will attend weekly collaborative team meetings as well as push in to high need classes for EB support. Ensure that all EB students effectively utilize the Summit learning platform. <b>Strategy's Expected Result/Impact:</b> Increase in TELPAS scores Increase in the the number of EB students who reclassify. <b>Staff Responsible for Monitoring:</b> LAT, Administration, Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 25 Details	Reviews			
<b>Strategy 25:</b> Increase the percentage of emergent bilingual students meeting exit criteria by 3-8% annually through the LPAC process. Properly train the LPAC team for compliance. LAT will attend weekly collaborative team meetings as well as push in to high need classes for EB support. Ensure that all EB students effectively utilize the Summit learning platform. <b>Strategy's Expected Result/Impact:</b> Increase in number of EB students who reclassify. <b>Staff Responsible for Monitoring:</b> LAT, Administration, Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 26 Details	Reviews			
<b>Strategy 26:</b> Ensure 100% compliance of quarterly IEP progress monitoring reports for students receiving services through Special Education. <b>Strategy's Expected Result/Impact:</b> 100% Compliance during SPED auditing <b>Staff Responsible for Monitoring:</b> SPED Team, Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



No Progress



Accomplished



Continue/Modify






Discontinue





**Goal 2:** RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.






**Performance Objective 1:** Create processes that attract and retain high-quality and diverse teachers and staff.

**High Priority**

**Evaluation Data Sources:** Employee retention data, benchmark salary data, documented salary and benefits provided to employees

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Calibrate with campus interview teams to ensure interviews questions reflect the nature and needs of our campus culture, academic needs, and student diversity. <b>Strategy's Expected Result/Impact:</b> Staff retention data <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Build capacity in classroom teachers to improve instructional and behavioral support for all teachers. <b>Strategy's Expected Result/Impact:</b> staff retention data, student academic growth, discipline data <b>Staff Responsible for Monitoring:</b> Administration, guiding coalition, core leadership team	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide opportunities for leadership and advancement within the campus, such as mentoring programs and leadership teams <b>Strategy's Expected Result/Impact:</b> Increased participation in campus committees and leadership roles on campus <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide timely and valuable feedback that allows for individual reflection and growth. <b>Strategy's Expected Result/Impact:</b> Increased number of administrative walk-throughs <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Staff will participate in weekly collaborative team meetings as part of the PLC Process <b>Strategy's Expected Result/Impact:</b> Increase in capacity of staff in data analysis, Tier I instruction, and targeted small group instruction <b>Staff Responsible for Monitoring:</b> Administration, PLC Guiding Coalition	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Communicate with staff on a weekly basis through Nest Notes digital newsletter. <b>Strategy's Expected Result/Impact:</b> Staff Climate Survey <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Provide vertical planning time for teachers to build capacity in TEKS vertical alignment <b>Strategy's Expected Result/Impact:</b> Student growth data (MAP, STAAR) <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, Guiding Coalition	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			







Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Conduct TTESS Calibration and interrater reliability amonth evaluators to align with TIA requirements. <b>Strategy's Expected Result/Impact:</b> Consistent and aligned TTESS Evaluations <b>Staff Responsible for Monitoring:</b> Administrators	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



**Goal 2:** RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

**Performance Objective 2:** Increase opportunities for staff recognition as indicated by Staff Climate Survey




**Evaluation Data Sources:** Staff Climate Survey





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Request staff recognition from parents in the weekly digital newsletter to present at staff meetings. <b>Strategy's Expected Result/Impact:</b> Dynamic Ducks Recognition Certificates; Staff Climate Survey <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Facilitate professional learning for staff to build capacity in Domains 1, 2, 3 of the TTESS Rubric <b>Strategy's Expected Result/Impact:</b> Increased TTESS Evaluations <b>Staff Responsible for Monitoring:</b> Administrators	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				









**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

**Performance Objective 1:** Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile.

**Evaluation Data Sources:** Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Embed Lead4ward strategies into regular classroom instruction. <b>Strategy's Expected Result/Impact:</b> Quality lesson planning and Tier 1 instruction <b>Staff Responsible for Monitoring:</b> Administration, instructional coach, classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Embed ELlevation strategies into regular classroom instruction to provide content-based language instruction in ESL classrooms as well as Summit K12 minutes and strategies. <b>Strategy's Expected Result/Impact:</b> Quality lesson planning for Tier 1 instruction, TELPAS scores <b>Staff Responsible for Monitoring:</b> LAT, administration, classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement ESL content based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELlevation strategies and ensure all ESL and content teachers progress monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs). <b>Strategy's Expected Result/Impact:</b> TELPAS scores, Summit progress <b>Staff Responsible for Monitoring:</b> LAT, administration, classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			




Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Identify instructional opportunities in teacher created classroom experiences for the defined priority goal strands for staff and students and assist in creating Learner Framework exemplars. <b>Strategy's Expected Result/Impact:</b> Quality student learning experiences; increase in engagement and growth, enhanced use of technology <b>Staff Responsible for Monitoring:</b> Instructional coach, administration, LITE, classroom teachers, guiding coalition	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Utilize districtwide professional development days and early release days to support and train teachers on the Learner Growth Experience <b>Strategy's Expected Result/Impact:</b> Alignment to the Learner Framework and Graduate Profile <b>Staff Responsible for Monitoring:</b> Administration, instructional coach, guiding coalition	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Embed the Learner Framework pieces into regular classroom instruction to provide content - based opportunities for student engagement and growth. <b>Strategy's Expected Result/Impact:</b> Connections to Graduate Profile Increase in MAP Scores from BOY, MOY, EOY Increase in STAAR and TELPAS Scores CIA Data <b>Staff Responsible for Monitoring:</b> Administration, IC, Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Incorporate weekly Garden Lessons from the Dallas Arboretum that are Science TEKS Aligned to be experienced/taught in the Dartmouth Garden. <b>Strategy's Expected Result/Impact:</b> Increase in Science MAP BOY to EOY in grades 3-6. Increase in Science CIA data in grades 3-6. Increase in STAAR Science scores in grade 5. <b>Staff Responsible for Monitoring:</b> Administration, IC, Science teachers,  <b>Funding Sources:</b> Funding for Dallas Arboretum lessons - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			





Strategy 8 Details	Reviews			
<b>Strategy 8:</b> 5th grade students will have different science related experience to engage their learning in preparation for Science STAAR. Examples include Science and Nature Camp and field trips to the Berkner STEM Center. <b>Strategy's Expected Result/Impact:</b> Increase in Science MAP BOY to EOY in 5th grade. Increase in Science CIA data in 5th grades. Increase in STAAR Science scores in grade 5. <b>Staff Responsible for Monitoring:</b> Administration, IC, 5th Grade Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> All students who qualify as Tier 3 in Reading and/or Math will attend after school tutoring. <b>Strategy's Expected Result/Impact:</b> Increase in MAP scores. Increase in STAAR scores. Increase in TELPAS scores. <b>Staff Responsible for Monitoring:</b> Administration, IC, Content grade level teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Students who scored Approaches on STAAR in the previous year will attend 6 Saturday School sessions throughout the year with the intent on moving from Approaches to Meets on STAAR 25-26 <b>Strategy's Expected Result/Impact:</b> Increase in STAAR performance level <b>Staff Responsible for Monitoring:</b> Admin, IC, 3-6 math and RLA teachers  <b>Funding Sources:</b> Additional Funding Request to RISD Admin - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Implement the district learning framework to provide all RISD students experiences to develop competencies aligned with the graduate profile, and highlight and produce exemplars to share with central office to create an exemplar bank. <b>Strategy's Expected Result/Impact:</b> Increase in scores on STAAR, CIA, MAP, TELPAS <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, LITE, teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				






**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

**Performance Objective 2:** Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

**Evaluation Data Sources:** Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Monitor implementation and work with C&I through any concerns, etc. <b>Strategy's Expected Result/Impact:</b> Classroom teachers meet weekly with Instructional Coach; weekly collaborative teams (PLC) <b>Staff Responsible for Monitoring:</b> Instructional coach, classroom teachers, administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals. <b>Strategy's Expected Result/Impact:</b> Progress monitoring and evidence of growth goals <b>Staff Responsible for Monitoring:</b> Administration, instructional coach, PLC guiding coalition	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students identified as GT will demonstrate academic growth based on BOY and EOY MAP <b>Strategy's Expected Result/Impact:</b> MAP growth scores <b>Staff Responsible for Monitoring:</b> GT teacher	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Total School Cluster Grouping as well as required GT grouping will be successfully applied in all classrooms in grades 1-6. <b>Strategy's Expected Result/Impact:</b> Equitable distribution of students based on learning needs <b>Staff Responsible for Monitoring:</b> GT teacher, administration	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Ensure all K-6 elementary teachers complete their 30 hours of G/T foundational training or 6 hours update. 6 hours update trainings are approved by the campus Elementary ALT. <b>Staff Responsible for Monitoring:</b> Administration, ALT	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Implement with fidelity the Data Driven Instruction protocol and weekly data meetings (specifically as it relates to our priority areas: 3rd Math and Reading, with fidelity) <b>Strategy's Expected Result/Impact:</b> Increase in MAP Growth from BOY to EOY STAAR and TELPAS Data <b>Staff Responsible for Monitoring:</b> Administration, IC, Interventionist, Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Continue to implement with fidelity the PLC protocol and weekly instructional focus planning meetings (specifically as it relates to our priority areas: 3rd Math and Reading) <b>Strategy's Expected Result/Impact:</b> MAP Growth from BOY to EOY Increase in sTAAR Data and TELPAS Data	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			




Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Facilitate focused PD on understanding and using learner experiences in daily instruction. <b>Strategy's Expected Result/Impact:</b> Increased student engagement, increase in scored on STAAR, MAP, CIA, TELPAS <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.






**Performance Objective 3:** Ensure all students graduate college and career ready as measured by CCMR indicators.

**HB3 Goal**

**Evaluation Data Sources:** Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide career inspiration, exploration, and discovery in Pre-K - 6th grades (CTE/CCMR alignment). <b>Strategy's Expected Result/Impact:</b> Career Day; lesson plan alignment to Learning Framework and Graduate Profile <b>Staff Responsible for Monitoring:</b> Classroom teachers, counselor, administration	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Plan for iTeam support facilitating learning with technology in support of the Learning Framework. <b>Strategy's Expected Result/Impact:</b> Sound instructional technology practices in the classroom; positive BrightBytes survey data <b>Staff Responsible for Monitoring:</b> Administration; LITE, iTeam member	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Plan for iTeam on campus support and professional learning in identified areas of growth in the BrightBytes Survey <b>Strategy's Expected Result/Impact:</b> staff development session, positive BrightBytes survey data <b>Staff Responsible for Monitoring:</b> Administration, LITE, iTeam member	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			










Strategy 4 Details		Reviews			
<b>Strategy 4:</b> Continue using Schoology and Seesaw LMS platforms as a tool for facilitating components of the Learning Framework. Training is provided by the iTeam <b>Strategy's Expected Result/Impact:</b> Increased engagement, increase in STAAR, MAP, CIA, TELPAS data <b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach, iTeam Specialist, classroom teachers		Formative			Summative
		Nov	Jan	Mar	June
		 Moderate Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					

**Goal 4:** We will create opportunities to ensure engagement with community members in RISD.

**Performance Objective 1:** Create reciprocal pathways for families to increase and deepen engagement.

**Evaluation Data Sources:** Family engagement, volunteer engagement including Voly data, community engagement including increase in partner outreach efforts and programs

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Send weekly school newsletter ("Duck Tales") to parents, community, and staff every Friday using the Finals site Mass Notification System and Smore. <b>Strategy's Expected Result/Impact:</b> positive data trends on parent climate survey <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Invite parents to and facilitate an Annual Title I meeting that is offered at two different times and modes. <b>Strategy's Expected Result/Impact:</b> Increased understanding of Title I components by parents <b>Staff Responsible for Monitoring:</b> Principal, Title I parent and family engagement specialist	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Plan and execute Family Engagement Nights: Parent Growth Goal Camp, Literacy Night, Multicultural Night, STEM Night, and Talent Show. <b>Strategy's Expected Result/Impact:</b> Increased parent/family engagement; parent climate survey data <b>Staff Responsible for Monitoring:</b> Specific staff committees for each event  <b>Funding Sources:</b> Supplies for activities that parents learn about and utilize at home - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Site Based Decision Making Committee develops and approves the Title I Parent and Family Engagement Policy and the School Parent Compact. Both documents are posted on the website and shared at parent teacher conferences. <b>Strategy's Expected Result/Impact:</b> Increased school parent connection <b>Staff Responsible for Monitoring:</b> Administration, SBDM committee, parent family engagement specialist	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Teachers email weekly classroom/grade level newsletters to parents. <b>Strategy's Expected Result/Impact:</b> More two-way dialogue between teachers and parents <b>Staff Responsible for Monitoring:</b> Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> A designated staff member facilitates the school social media accounts and school website. <b>Strategy's Expected Result/Impact:</b> Increased positive culture via digital communications <b>Staff Responsible for Monitoring:</b> Assistant principal Instructional coach	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Utilize the new digital marquee to communicate with Dartmouth families and the community. <b>Strategy's Expected Result/Impact:</b> Increase in parent and community involvement. Positive trends on Parent Climate Survey. <b>Staff Responsible for Monitoring:</b> Administration, Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			

Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Utilize the new RISD Insider to support increasing communications between the central office and greater RISD community to support Dartmouth's overall campus branding efforts. <b>Strategy's Expected Result/Impact:</b> Increase in community engagement. Positive trends on parent survey. <b>Staff Responsible for Monitoring:</b> Administration, Sarah Gould (RISD Insider)	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Moderate Progress			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

**Performance Objective 1:** Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Collaborate with Facility Services and the Energy & Sustainability Department to optimize building/campus energy use in an effort to align with the District's Energy Management Plan and lower overall energy consumption. <b>Strategy's Expected Result/Impact:</b> Efficient use of district funds <b>Staff Responsible for Monitoring:</b> Administration		Formative			Summative
		Nov	Jan	Mar	June
		<div><div></div></div> Moderate Progress			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>					

**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

**Performance Objective 2:** Provide a safe, comfortable, and well-maintained environment at all campuses.

**Evaluation Data Sources:** Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure all students and staff are trained on SRP. Ensure all students, staff, parents and community members receive timely updates and feedback on emergency drills. Conduct and document weekly door audits. <b>Strategy's Expected Result/Impact:</b> Increased security and culture of safety <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Considerable			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

**Performance Objective 3:** Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.






**Evaluation Data Sources:** BrightBytes Survey, Climate Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure district and campus processes for safe and secure technology use are in place for student and staff safety. <b>Strategy's Expected Result/Impact:</b> Students are safe when participating in digital activities as part of learning experiences <b>Staff Responsible for Monitoring:</b> District technology department, administration, teachers	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Considerable			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

**Performance Objective 4:** Ensure a positive learning environment is created by effectively working and running structures inside and outside the building.

**Evaluation Data Sources:** District walk-through form.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure the learning environments both inside and outside the campus is properly functioning. <b>Strategy's Expected Result/Impact:</b> Examples include lights working, up to date signage, updated student work, office is neat and clean work space. <b>Staff Responsible for Monitoring:</b> District walk-through form.	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Susan Herron	Title I Literacy Interventionist	Title I	1.0