

Richardson Independent School District

Canyon Creek Elementary

2025-2026 Campus Improvement Plan



Mission Statement

Our Mission at Canyon Creek Elementary is to engage all learners and cultivate meaningful relationships in a collaborative, supportive environment that fosters academic achievement, emotional intelligence and growth for every learner.

Vision

Every Child. Every Teacher. Every Leader. Every Day.

Value Statement

At Canyon Creek students strive to demonstrate their Cougar Core Values on a daily basis.

Be Safe

Be Respectful

Be Responsible

Table of Contents

Comprehensive Needs Assessment 4

 Student Learning 4

 School Processes & Programs 5

 Perceptions 7

Priority Problem Statements 8

Goals 9

 Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth. 9

 Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies. 16

 Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff. 18

 Goal 4: We will create opportunities to ensure engagement with community members in RISD. 25

 Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action. 27

Site Based Decision Making Committee 25-26 31

2023-2024 Campus Site-Based Committee 32

Comprehensive Needs Assessment

Student Learning

Student Learning Summary

CCE is committed to supporting all students growing and achieving high levels of success. We use multiple data points in order to determine the best course of action to help support student growth and learning needs.

NWEA MAP data

- 55% of students met projected growth measures in reading and 48% in math from Fall 2023 to Spring 2024 on NWEA MAP assessments
- 61% of students met projected growth measures in reading and 59% in math from Fall 2023 to Spring 2024 on NWEA MAP assessments

2024 STAAR Accountability Results (insert when available)

Student Learning Strengths

- 55% of students met projected growth measures in reading and 48% in math from Fall 2023 to Spring 2024 on NWEA MAP assessments
- 61% of students met projected growth measures in reading and 59% in math from Fall 2023 to Spring 2024 on NWEA MAP assessments

Problem Statements Identifying Student Learning Needs

Problem Statement 1: All students are not yet meeting growth goals.

Root Cause: Underutilization of targeted, data-based instruction.

School Processes & Programs

School Processes & Programs Summary

CCE teachers are highly qualified professionals who are committed to all students connecting, growing, learning and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and before/after school to promote student success.

CCE offers a variety of student programs and services to support student learning, well rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- Advanced Academics
- Physical Education
- Dyslexia Services
- Equity, Diversity, and Inclusion
- Family Engagement
- Fine Arts
- Gifted and Talented Services
- Pre-K services
- Response to Intervention
- Special Education Services
- Student Services
- Library Information Technology Services

School Processes & Programs Strengths

Our staff is highly committed to the success of each student.

Our schedule offer opportunities for teachers and staff to work collaboratively to meet the needs of students

Our campus culture supports a positive learning environment where students academic as well as social and emotional needs are met.

A culture of high expectations and positive attitudes among the staff have created a supportive and collaborative culture that encourages the growth of all on our campus.

Our campus is committed to working collaboratively to support student growth and achievement and are committed to the PLC process and have embraced the four questions of effective PLCs.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Processes and Programs need to continue to promote positive school culture and meet the academic needs so all students can grow and achieve success.

Root Cause: Students with varying needs require additional support to grow and achieve success.

Perceptions

Perceptions Summary

CCE is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. We encourage stakeholder involvement and feedback and offer various ways for families and community members to support as a volunteer, member of our site-based campus committee, and PTA.

Perceptions Strengths

CCE teachers understand their role in implementing our school's key actions. Our campus bases its action on the core beliefs of the district.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Not all demographic populations have achieved their full potential academically or behaviorally.




Root Cause: Diverse student needs for academic and behavioral growth.





Priority Problem Statements





Goals





Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.





Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.

Strategy 1 Details	Reviews			
Strategy 1: Ensure all students have a school/home connection (club, extra curricular, activity, an adult at school). Strategy's Expected Result/Impact: By ensuring that all students have a school/home connection, we will cultivate a supportive environment that contributes to student growth. Staff Responsible for Monitoring: Teachers, Administrators, School Personnel	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: We will utilize our State Comp Ed amount of \$718 in order to support intervention for struggling learners. Strategy's Expected Result/Impact: By utilizing our State Comp Ed funds, we will provide necessary tools for struggling learners in order to support their individual growth.	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Clear and consistent implementation of discipline management plan. Strategy's Expected Result/Impact: By implementing a clear and consistent implementation of a discipline management plan, students will receive the necessary structure and support so that they can continue to grow. Staff Responsible for Monitoring: Administrator, Teacher, Counselor	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 4 Details	Reviews			
Strategy 4: Implement state required bullying prevention requirements consistent with Board policies and procedures. See Appendix A. Strategy's Expected Result/Impact: By implementing the state required bullying prevention requirements, students will receive the necessary support in order to grow in their emotional intelligence. Staff Responsible for Monitoring: Counselor, Administrator	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: Ensure educators teach and administratively verify that all Too Good For Drug Lessons are taught. Strategy's Expected Result/Impact: Students will understand how drugs negatively impact the body. Staff Responsible for Monitoring: counselor, admin	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 6 Details	Reviews			
Strategy 6: Communication plan to inform parents of bullying incidents Strategy's Expected Result/Impact: By implementing this strategy parents will be informed of bullying incidents. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 7 Details	Reviews			
Strategy 7: Partner with LITE for plan for internet safety and digital citizenship. Strategy's Expected Result/Impact: By implementing this strategy students will understand digital citizenship and how to navigate resources responsibly and safely. Staff Responsible for Monitoring: Admin, LITE	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 8 Details	Reviews			
Strategy 8: Establish and monitor two growth goals: academic and personal for all staff and students (K-6). Strategy's Expected Result/Impact: Students and staff will know their academic and personal growth goals. Staff Responsible for Monitoring: admin TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 9 Details	Reviews			
Strategy 9: Utilize Schoology & Seesaw for teachers and students to set and track goals. Four artifacts added to the Schoology Portfolio - one per quarter. (All trainings provided by iTeam.) *Schoolology portfolios are for staff and students in grades 3-6, Seesaw portfolios are for student in grades PK-2. Strategy's Expected Result/Impact: Teachers and students track their goals utilizing Seesaw and Schoology. Staff Responsible for Monitoring: Admin and teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 10 Details	Reviews			
Strategy 10: Create transition strategies/plans for elementary school to junior high school. Strategy's Expected Result/Impact: By implementing this strategy, students will move from elementary school to junior high and continue to strive towards their individual growth goals. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 11 Details	Reviews			
Strategy 11: Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY. Strategy's Expected Result/Impact: By implementing the strategy student growth in Reading and Math will monitored to target individual growth. Staff Responsible for Monitoring: Administration, Interventionist, Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			








Strategy 12 Details	Reviews			
Strategy 12: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics by 5%. Strategy's Expected Result/Impact: By implementing this strategy of increasing the percentage of students that meet or exceed growth measures, we will ensure that students are meeting their individual growth goals. Staff Responsible for Monitoring: Administrator, Teachers, Interventionist	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 13 Details	Reviews			
Strategy 13: Address and increase STAAR performance for 3rd grade students in Reading from 89% to 91% and Math from 92% to 94% per BOT goals. Strategy's Expected Result/Impact: By implementing the strategy students will improve performance on STAAR in Reading and Math Staff Responsible for Monitoring: Administration, Interventionist, Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 14 Details	Reviews			
Strategy 14: Implement strategies on your campus to ensure a 3-5% growth in math and reading at all elementary grade levels... particularly in 3rd grade board goal grade levels. Strategy's Expected Result/Impact: Students will show 3-5% growth in math and reading. Staff Responsible for Monitoring: admin, ILT, teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 15 Details	Reviews			
Strategy 15: Increase the percentage of English language proficiency growth on TELPAS by 3-8%. Strategy's Expected Result/Impact: Students will show growth on TELPAS by 3-8%. Staff Responsible for Monitoring: admin, lat	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 16 Details	Reviews			
Strategy 16: Increase the percentage of emergent bilingual students meeting exit criteria by 3-8% annually through the LPAC process. Strategy's Expected Result/Impact: An increase in the number of students exiting the emergent bilingual program. Staff Responsible for Monitoring: admin, LAT	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 17 Details	Reviews			
Strategy 17: Identify in a timely manner teachers and campus leaders' professional needs, and provide suitable learning opportunities or resources. Strategy's Expected Result/Impact: By implementing the strategy teachers and campus leaders suitable learning opportunities or resources will enable growth. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 18 Details	Reviews			
Strategy 18: Identify and progress monitor elementary students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds. Strategy's Expected Result/Impact: By implementing this strategy, students in need of intensive intervention will be monitored to ensure student growth Staff Responsible for Monitoring: Interventionist, Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 19 Details	Reviews			
Strategy 19: Campuses will identify students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district and monitor progress in Branching Minds. Strategy's Expected Result/Impact: By implementing this strategy, students in need of intensive intervention will receive instruction using high quality instructional materials to ensure student growth. Staff Responsible for Monitoring: Admin, Interventionist, Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 20 Details		Reviews			
Strategy 20: Ensure 100% compliance of quarterly IEP progress monitoring reports for students receiving services through Special Education. Strategy's Expected Result/Impact: Student growth goals will be monitored and adjusted based on student's needs. Staff Responsible for Monitoring: SPED, admin		Formative			Summative
		Nov	Jan	Mar	June
		<div><div></div></div> <div>Some Progress</div>			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>					




Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.

Performance Objective 2: Continue PK-6 programming to support healthy life choices by students and staff.

Strategy 1 Details	Reviews			
Strategy 1: Monitor student data reports to monitor immunization compliance of the student body. Strategy's Expected Result/Impact: By implementing these strategies there will be an increase in the number of immunizations and increase in daily attendance Staff Responsible for Monitoring: Admin, Nurse, SDS	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all campus AED drill in February to coincide with heart month. This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. Strategy's Expected Result/Impact: By implementing the strategy the ERT will be prepared to respond quickly if a cardiac event should occur on campus. Staff Responsible for Monitoring: Admin, Nurse TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: CCE will work to increase the attendance rate by .5% over the 2024-2025 school year. Strategy's Expected Result/Impact: Students will have academic growth when they are at school. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Campus retention: Targeted strategies to reduce campus turnover by 5%.

Strategy 1 Details	Reviews			
Strategy 1: Continue to recognize staff throughout the year. Strategy's Expected Result/Impact: By implementing this strategy, employee morale will increase. Staff Responsible for Monitoring: Administrators TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Utilize and supplement the RPM program to mentor new teachers. Strategy's Expected Result/Impact: By implementing this strategy, new teachers will be provided with on-going support. Staff Responsible for Monitoring: Administrator Mentor Lead Teacher TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Continue to seek employee input via Staff Climate Survey. Strategy's Expected Result/Impact: Staff climate will be monitored and input will be used to improve morale. Staff Responsible for Monitoring: admin TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



No Progress



Accomplished



Continue/Modify










Discontinue








Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Increase 3rd Reading Goal from 88% to 89% and 3rd Math Goal from 68% to 69% at the Meets Level for ALL Students.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Implement the district learning framework to provide all RISD students experiences to develop competencies aligned with the graduate profile and highlight and produce exemplars to share with central office to create an "exemplar bank". Strategy's Expected Result/Impact: By implementing this strategy students will engage in experiences that ultimately lead to increased student success. Staff Responsible for Monitoring: Administrators and Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Embed & monitor Lead4ward strategies into regular classroom instruction. Strategy's Expected Result/Impact: By implementing the strategy, learners will connect with others to spark interest and engagement in the content to focus on their individuals growth goals. Staff Responsible for Monitoring: Administrators, Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Embed ELLevation strategies into regular classroom instruction to provide content-based language instruction, as well as Summit K12 minutes and strategies. Strategy's Expected Result/Impact: Students learning will increase due to ELLevation strategies. Staff Responsible for Monitoring: admin, teachers, LAT	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			




Strategy 4 Details	Reviews			
Strategy 4: Embed the Learner Framework pieces into regular classroom instruction to provide content-based opportunities for student engagement and growth. Strategy's Expected Result/Impact: Improvement of student engagement and growth. Staff Responsible for Monitoring: admin, ILT	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Monitor implementation and work with C&I through any concerns, etc. Strategy's Expected Result/Impact: By implementing the strategy, learners will connect with others to spark interest and engagement in the content. Staff Responsible for Monitoring: Administrators, ILT, Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 6 Details	Reviews			
Strategy 6: Implement ESL content-based model in K-6 grades. Utilize Linguistic Acquisition Teachers to support ELLevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs). Strategy's Expected Result/Impact: By implementing the strategy, learners effectively communicate while taking on different roles in sharing ideas and working together to deepen understanding. Staff Responsible for Monitoring: Administrators, Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 7 Details	Reviews			
Strategy 7: Total School Cluster Grouping as well as required GT grouping successfully applied in all classrooms in grades 1-6. Strategy's Expected Result/Impact: By implementing the strategy the ALT more efficiently and effectively support them and grow the capacity of the teacher. Staff Responsible for Monitoring: ALT, Admin, ILT TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			








Strategy 8 Details	Reviews			
Strategy 8: Provide GT and all learners with a continuum of instruction through advanced learning opportunities and extensions. Strategy's Expected Result/Impact: By implementing the strategy GT and all learners will increase academic growth. Staff Responsible for Monitoring: Admin, ALT	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 9 Details	Reviews			
Strategy 9: Implement Schoology and Seesaw LMS platforms as a tool for facilitating components of the Learning Framework. (All trainings provided by the iTeam.) *Schoology is for students in grades 3-6, Seesaw is for students in PK-2. Strategy's Expected Result/Impact: Students will have evidence of learning framework on LMS platforms. Staff Responsible for Monitoring: admin, ILT, teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 10 Details	Reviews			
Strategy 10: Implement with fidelity the Data Driven Instruction protocol and data meetings (specifically as it relates to our priority areas: 3rd Math and Reading) with fidelity Strategy's Expected Result/Impact: Increase student growth in 3rd grade math and reading. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Provide professional learning on Depth and Complexity at faculty meetings. Strategy's Expected Result/Impact: By implementing the strategy, staff will be equipped with knowledge and resources to reach their growth goals and positively impact student learning. Staff Responsible for Monitoring: Administration and ILT	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Identify instructional opportunities in teacher created classroom experiences for the defined priority goal strands for staff and students, and assist in creating Learner Framework exemplars. Strategy's Expected Result/Impact: By implementing the strategy, students and staff will connect and synthesize to demonstrate mastery of learning. Staff Responsible for Monitoring: Administrators and ILT	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Utilize district wide professional development days and early release days to support and train teachers on the Learner Growth Experience. Including Focused PD on understanding and using learner experiences in daily instruction. Strategy's Expected Result/Impact: By implementing the strategy, teachers will be equipped with concepts and resources to evaluate and make necessary refinements for growth. Staff Responsible for Monitoring: Administrators, ILT, Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			




Strategy 4 Details	Reviews			
Strategy 4: Plan for iTeam on campus support and professional learning in identified areas of growth in the BrightBytes Survey. Strategy's Expected Result/Impact: By implementing this strategy, staff will use feedback to evaluate and make necessary changes for growth. Staff Responsible for Monitoring: Administrators, ILT, Classroom Teachers, Counselor	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: Ensure all K-6 elementary teachers complete their 30 hours of G/T foundational training or 6 hours update. 6 hours update trainings are approved by the campus Elementary ALT. Strategy's Expected Result/Impact: Teachers will be able to implement and enrich with depth and complexity for all students. Staff Responsible for Monitoring: admin, ALT	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 6 Details	Reviews			
Strategy 6: Implement with fidelity the Data Driven Instruction protocol and weekly data meetings (specifically as it relates to our priority areas: 3rd Math and Reading) Strategy's Expected Result/Impact: Increase in student performance Staff Responsible for Monitoring: admin TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.

HB3 Goal

Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
Strategy 1: Provide career inspiration, exploration, and discovery in Pre-K - 6th grades (CTE/CCMR alignment). Strategy's Expected Result/Impact: By implementing the strategy, learners are engaged and fueled through exploration and discovery of content. Staff Responsible for Monitoring: Administration, All Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Implement RISD graduate profile indicators in instruction. Strategy's Expected Result/Impact: By implementing the strategy, learners will experiment with concepts, make connections, and demonstrate mastery of learning. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Hold 3 Saturday Schools or Twilight Nights per semester with a focus on Meets to Masters and Tier 2/3 students. Strategy's Expected Result/Impact: Increased performance for Math and RLA with an emphasis on 3rd grade. Staff Responsible for Monitoring: Administration, ILT, Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



No Progress



Accomplished



Continue/Modify






Discontinue

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.

Evaluation Data Sources: Family Engagement, Volunteer Engagement including Varkada data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
Strategy 1: Continue our commitment to working with parents as partners to engage in the learning process; making family engagement nights and other family oriented activities a priority to bridging the gap between school and home, etc. Strategy's Expected Result/Impact: By implementing the strategy, CCE will increase family engagement. Staff Responsible for Monitoring: Administrators ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Telling our story utilizing communication strategies for supporting increased engagement with school community and parents, including using available district communication tools - Finals site messages, Campus Website, Campus Newsletter/Smore, Talking Points, Campus Social Media, School Marquees, and leveraging relationships with community groups like neighborhood homeowner associations, volunteers, and business partners. Strategy's Expected Result/Impact: By implementing this strategy, students, families and community members will feel more deeply connected to Canyon Creek. Staff Responsible for Monitoring: Administrators, Exec, Technical Assistant, Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Communication strategies for supporting increased engagement with campus staff, including how we will leverage our RISD Insider to support increasing communications between the central office and greater RISD community to support our overall campus branding efforts. Strategy's Expected Result/Impact: CCE will expose and promote positive narrative regarding student and staff success and celebrations utilizing multiple communication tools including our new RISD Insider. Staff Responsible for Monitoring: admin, ILT	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



No Progress



Accomplished



Continue/Modify






Discontinue

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses.

Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses.




Strategy 1 Details	Reviews			
Strategy 1: Continue to implement strategies for communicating on-going safety protocols to students and staff such as in depth safety training from district safety and security team Strategy's Expected Result/Impact: By implementing this strategy, awareness of what to do in an emergency will increase. Staff Responsible for Monitoring: Administrators Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Continue to reinforce "I Know What To Do Day" (LiveWiseLiveHealthy). Strategy's Expected Result/Impact: By implementing this strategy, all students staff and parents will be aware of emergency procedures. Staff Responsible for Monitoring: Administrators Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Collaborate with Facility Services and the Energy & Sustainability Department to optimize building/campus energy use in an effort to align with the District's Energy Management Plan and lower overall energy consumption. Strategy's Expected Result/Impact: By implementing this strategy, overall campus energy consumption will decrease. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 4 Details	Reviews			
Strategy 4: Hold at least 4 SBDM meetings per year discussing topics: comprehensive needs assessment, CIP, Staar data, Map data, Survey data, and allow for feedback. Strategy's Expected Result/Impact: Stakeholder input and feedback will allow for two way communication between Campus and Community as well as support for culture, climate and academics. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> <div>Some Progress</div>			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

Evaluation Data Sources: Expect a 95% or better positive response on the district climate survey. Move from Advanced to Exemplary in the area of Technology Support (Environment) on the BrightBytes Survey.

Strategy 1 Details	Reviews			
Strategy 1: Continue to consistently utilize a system to ensure all visitors are verkada screened. Strategy's Expected Result/Impact: By implementing this strategy, safety of all guests, students, and staff will increase. Staff Responsible for Monitoring: Administrators Front Office	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Partner with i-team to purposefully integrate technology into classroom instruction. Strategy's Expected Result/Impact: By implementing this strategy, technology will teaching and learning will be supported. Staff Responsible for Monitoring: Administrators ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Implement the feedback from the District walk-through checklist (non-punitive) for the learning environments both inside and outside a campus. Examples found on the checklist: lights not working, out of date signage, old student work, office is neat and clean work space. Strategy's Expected Result/Impact: By implementing any feedback received, work order completion will enable us to maintain a physical environment that is aesthetically pleasing and properly functioning which will result in positive feedback on staff/climate survey. Staff Responsible for Monitoring: Administrators Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



No Progress



Accomplished



Continue/Modify



Discontinue

Site Based Decision Making Committee 25-26

Committee Role	Name	Position
Parent	Lucy Hahn	Parent
Parent	Amulya Tatachar	Parent
Community Representative	Leslie Kring	Community Member
Community Representative	Angela Green	Community Member
Community Representative	Carol Mixon	Community Member
Business Representative	Ryan Amerson	Business Representative
District Level Representative	Jill Hickey	Academic Facilitator
Classroom Teacher	Matt McGee	Special Education Teacher
Teacher	Emily Willis Shaughnessy	Art Teacher
Teacher	Lacy Capps	Dyslexia Teacher
Classroom Teacher	Jessica Latham	3rd Grade Teacher
Classroom Teacher	Marni Bales	6th Grade Teacher
Classroom Teacher	Laura Ramsey	2nd Grade Teacher
Non-Classroom Professional	Jamie Stone	Speech Language Pathologist
Non-Classroom Professional	Kara Cooney	Counselor
Administrator	Jennifer Morgan	Assistant Principal
Administrator	Jennifer Martin	Principal

2023-2024 Campus Site-Based Committee

Committee Role	Name	Position
Business Representative	Ryan Amerson	Business Representative
Parent	Maria Velasco	Parent
Community Representative	Leslie Kring	Community Member
Classroom Teacher	Kim Sanders	Dyslexia Therapist
District-level Professional	Jill Hickey	Academic Facilitator
Community Representative	Carol Mixon	Community Member
Non-classroom Professional	Jamie Stone	Speech Language Pathologist
Classroom Teacher	Billie Hobbs	5th Grade Teacher
Classroom Teacher	Cindy Morales	2nd Grade Teacher
Classroom Teacher	Laura Ramsey	2nd Grade Teacher
Classroom Teacher	Gwen Metzger	4th Grade Teacher
Non-classroom Professional	Kara Cooney	Counselor
Administrator	Ashlee Baker	Principal
Administrator	Jennifer Morgan	Assistant Principal