

Richardson Independent School District

Brentfield Elementary

2025-2026 Campus Improvement Plan



Mission Statement

Through ongoing collaboration and connection, Brentfield Elementary commits to develop all students socially, emotionally, and academically in order to reach their greatest potential.

Vision

As team Brentfield, we will connect through kindness and commit to continuous growth.

Value Statement

Integrity - Inspiration - Inclusiveness - Innovation

Table of Contents

Goals 4

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth. 4

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies. 14

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff. 16

Goal 4: We will create opportunities to ensure engagement with community members in RISD. 22



Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action. 26




Goals




Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.




Performance Objective 1: Develop and implement a system to house goals, evidence, and tools for progress measurement.






Evaluation Data Sources: Eduphoria Portfolios, Schoology Portfolios

Strategy 1 Details	Reviews			
Strategy 1: Identify and progress monitor elementary students in need of intensive intervention (including students who failed STAAR) in reading, math, behavior, and speech once we receive the accountability ratings, monitor their performance and growth and make adjustments using Branching Minds to ensure growth of 5-10% for all students. Strategy's Expected Result/Impact: Increased assessment scores Staff Responsible for Monitoring: All Staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Administer MAP growth diagnostics to 95% of eligible students in Reading and Mathematics at BOY, MOY, and EOY. Strategy's Expected Result/Impact: Student growth can be tracked through MAP Staff Responsible for Monitoring: Teachers and Administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 3 Details	Reviews			
Strategy 3: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading to 71% and Math to 50% Strategy's Expected Result/Impact: Students continue to grow aligned with their MAP growth projection. Staff Responsible for Monitoring: Teachers, Administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 4 Details	Reviews			
Strategy 4: Coach teachers in developing and monitoring a professional goal aligned to the district learning framework and an academic goal (student growth goal) and provide high quality professional learning to support them in their growth. Strategy's Expected Result/Impact: Teachers meeting or exceeding their growth goal on Ttess Staff Responsible for Monitoring: Campus Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
Strategy 5: Teachers will support students in setting and tracking goals utilizing schoology (3-6) and seesaw (K-2). Four artifacts will be added to student portfolios, one per quarter. Teachers will conduct one-on-one goal setting meeting with each student; students will know and be able to articulate their goal. Strategy's Expected Result/Impact: Students will track their own progress to achieve growth. Staff Responsible for Monitoring: Administration, All classroom teachers, iTeam TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 6 Details	Reviews			
Strategy 6: Implement strategies to increase STAAR performance in 3rd grade Reading from 79% to 83% and 3rd grade Math from 82% to 86% per BOT goal. Strategy's Expected Result/Impact: Increased STAAR scores for our 3rd grade students Staff Responsible for Monitoring: All staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 7 Details	Reviews			
Strategy 7: Increase the percentage of EBs exiting ESL and improving their language proficiency growth on TELPAS by 3-8% utilizing Summit K-12 and Saturday School Learning Experiences. Strategy's Expected Result/Impact: Increased TELPAS scores and increase number of students exiting the ESL program Staff Responsible for Monitoring: Classroom teachers, Admin TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 8 Details	Reviews			
Strategy 8: Increase our attendance rate from 96.5% in the 24-25 school year, to 97% for the 25-26 school year. Strategy's Expected Result/Impact: Increased attendance rate Staff Responsible for Monitoring: All Staff ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			



Strategy 9 Details		Reviews			
Strategy 9: Ensure 100% compliance of quarterly IEP progress monitoring reports for students receiving services through special education. Strategy's Expected Result/Impact: Progress monitoring reports are being completed. Staff Responsible for Monitoring: SPED teachers and Admin TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
Strategy 10 Details		Reviews			
Strategy 10: Identify and progress monitor elementary students in need of acceleration, intensive interventions in reading, math, and behavior using branching minds. Utilize high quality instructional materials (iReady and Summit k-12) to ensure growth of 5-10% for all students. Strategy's Expected Result/Impact: Students growth and intervention will be tracked in Branching Minds Staff Responsible for Monitoring: Teachers and Administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
Strategy 11 Details		Reviews			
Strategy 11: Address student groups for targeted support or additional targeted support once we receive accountability reports and monitor performance and adjust as needed throughout the school year. Strategy's Expected Result/Impact: Increased growth in our targeted sub populations Staff Responsible for Monitoring: Administration, Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			




Strategy 12 Details	Reviews			
Strategy 12: Identify in a timely manner teachers and campus leaders' professional needs, and provide suitable learning opportunities and resources to ensure growth for all teachers, leaders, and students. Strategy's Expected Result/Impact: Teachers, leaders, and students will meet their growth goals Staff Responsible for Monitoring: Teachers, Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				




Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.






Performance Objective 2: Have clear and consistent systems in place that promote a positive school culture and ensure school wide behavior is being addressed.

Evaluation Data Sources: discipline data, citizenship grades, monthly behavior calendars, emergent tree Tier 1 behavior, utilize Brentfield's progressive discipline matrix and flow chart

Strategy 1 Details	Reviews			
Strategy 1: Implement school-wide discipline management system that includes tiered, leveled behaviors, flowchart, and intervention documentation for teachers to utilize and usage of behavior calendars for parent communication. Strategy's Expected Result/Impact: Decreased office referrals Staff Responsible for Monitoring: All staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Implement state required bullying prevention, harassment and dating violence requirements consistent with Board policies and procedures (see appendix A) through district provided counseling lessons Strategy's Expected Result/Impact: Decreased bullying reports Staff Responsible for Monitoring: Counselors, Campus Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 3 Details	Reviews			
Strategy 3: All staff will utilize ROAR expectations in the common areas to promote positive behavior throughout the building. Strategy's Expected Result/Impact: Decreased undesired behaviors in our common areas. Staff Responsible for Monitoring: All Staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 4 Details	Reviews			
Strategy 4: Promote and implement Pack Parties in alignment with ROAR expectations as a way to build a positive school culture and promote positive behaviors throughout the building. Strategy's Expected Result/Impact: Increase of student ownership of safe, respectful, responsible Staff Responsible for Monitoring: All Staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
Strategy 5: Ensure educators teach and administratively verify that all Too Good for Drug Lessons are taught. Strategy's Expected Result/Impact: Students demonstrate understanding of adverse effects of drugs Staff Responsible for Monitoring: Counselors TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			







Strategy 6 Details	Reviews			
Strategy 6: Schools nurses will monitor and support student immunization compliance of our student body. Strategy's Expected Result/Impact: All students are up to date on required immunizations Staff Responsible for Monitoring: Nurse, SDS	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
Strategy 7: Plan for internet safety/digital citizenship- Brentfield LITE will teach digital citizenship and internet safety lessons to all students. Strategy's Expected Result/Impact: Students will learn how to protect themselves online, be respectful of themselves and others online, and respect and protect intellectual property (citing). Students will feel safer online Staff Responsible for Monitoring: LITE, All classroom teachers ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 8 Details	Reviews			
Strategy 8: Counselor will work with all 6th grade during the spring semester to ensure a smooth transition from elementary school to junior high school. Strategy's Expected Result/Impact: Successfully completed course cards Staff Responsible for Monitoring: Counselors/6th grade teachers TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			

Strategy 9 Details	Reviews			
Strategy 9: Investigate bullying allegations following district protocols which includes communication with parents about the plan and the process. Strategy's Expected Result/Impact: Decreased bullying Staff Responsible for Monitoring: Counselors, Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.







Performance Objective 3: Implement activities into RISD campuses in order to support students' academic, social, and emotional growth.

Evaluation Data Sources: Increased positive response rate from internal and external stakeholders

Strategy 1 Details	Reviews			
Strategy 1: Campuses will implement an emergency cardiac response round table drill in the fall and an all campus AED drill in February to coincide with heart month. Strategy's Expected Result/Impact: This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. All staff are trained in anaphylaxis and how to administer an epipen. Staff Responsible for Monitoring: Nurse, Admin, Classroom Teachers ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Ensure access to academic and social emotional support for all MKVO eligible students. Strategy's Expected Result/Impact: Increase school attendance, academic achievement and engagement. Staff Responsible for Monitoring: Administration, Counselors, All Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.

Strategy 1 Details	Reviews			
Strategy 1: Continue implementing a strong mentoring program to support new staff members which includes monthly mentor/mentee check-in meetings. Strategy's Expected Result/Impact: New teachers on campus feel supported and a decrease in staff turnover. Staff Responsible for Monitoring: Administration and Campus Mentor Lead TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Staff climate results showed a desire for administration to do more to highlight the great work staff does every day. We will include staff shout-outs during Teacher Spotlight Tuesdays on announcements, in staff Friday emails, and in the community newsletter that goes out every week. Strategy's Expected Result/Impact: Increased teacher retention Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Develop and execute innovative plan for employee recruitment.



Evaluation Data Sources: New Hire Data








Strategy 1 Details	Reviews			
Strategy 1: Intentional recruiting and retaining of staff that reflects the entire school population. Recruit staff through social media, word of mouth, etc. Strategy's Expected Result/Impact: A staff makeup that is representative of our student population. Staff Responsible for Monitoring: Campus Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Moderate Progress			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile and highlight.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal



Strategy 1 Details	Reviews			
Strategy 1: Embed the learning framework icons in regular classroom instruction to provide content-based opportunities for student engagement and growth in alignment with the graduate profile. Share exemplars with central office when applicable. Strategy's Expected Result/Impact: Increase in readiness in all framework components Staff Responsible for Monitoring: All Staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Continue to provide high-quality campus professional learning that addresses how to utilize district curriculum resources including TRS, Lead4ward, etc into regular classroom instruction to provide content based opportunities for student engagement and growth. Strategy's Expected Result/Impact: Improved teacher content knowledge and expertise and increase in student assessment scores. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			




Strategy 3 Details	Reviews			
Strategy 3: Utilize district wide professional development days and early release days to support and train teachers on the Learner Growth Experience Strategy's Expected Result/Impact: Increased Ttess scores Staff Responsible for Monitoring: All staff TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 4 Details	Reviews			
Strategy 4: Implement with fidelity the Data Driven Instruction protocol and weekly data meetings with fidelity (priority area is 3rd grade Math and Reading) Strategy's Expected Result/Impact: Teachers will use data to identify student strengths, weaknesses, and areas for improvement. Staff Responsible for Monitoring: Admin, All classroom teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
Strategy 5: Implement schoology and seesaw LMS platforms as a tool for facilitating components of the Learner Framework. All training provided by the iTeam Strategy's Expected Result/Impact: Teachers and students using schoology and seesaw effectively Staff Responsible for Monitoring: All Staff ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				







Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Implement with fidelity the PLC protocol and weekly instructional focus planning meetings (specifically as it relates to 3rd grade math and reading) Strategy's Expected Result/Impact: Meeting are more instructionally focused, Increased collaboration; higher student engagement, increased student achievement Staff Responsible for Monitoring: Administration, All classroom teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Monitor implementation and work with C&I through any concerns, etc. Strategy's Expected Result/Impact: Students get access to viable curriculum Staff Responsible for Monitoring: Administration, Teachers, District TnL TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			







Strategy 3 Details	Reviews			
Strategy 3: Identify instructional opportunities in teacher created classroom experiences for the defined priority goal strands for staff and students and assist in creating LF exemplars. Strategy's Expected Result/Impact: Consistent feedback to teachers through intentional walk-throughs Staff Responsible for Monitoring: Administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 4 Details	Reviews			
Strategy 4: Utilize LAT to support classroom teachers in implementing the ESL content-based model in K-6 grades, support with ELlevation strategies, as well as Summit K12 minutes to progress monitor and adjust based on students' needs. Strategy's Expected Result/Impact: Increased STAAR and TELPAS scores Staff Responsible for Monitoring: LAT, Admin, All classroom teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
Strategy 5: Lead professional learning that promotes continuous growth and equips all employees and students with the knowledge and skills they need to reach their individual growth goals. Strategy's Expected Result/Impact: Students and employee growth Staff Responsible for Monitoring: Administration ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 6 Details	Reviews			
Strategy 6: Ensure all K-6 elementary teachers complete their 30 hours of G/T foundational training or 6 hours update. 6 hours update trainings are approved by the campus Elementary ALT. Strategy's Expected Result/Impact: Teachers will demonstrate a deep understanding of G/T identification, instruction, and differentiation strategies as evidenced by their classroom practices and student outcomes. Staff Responsible for Monitoring: ALT, Admin, All classroom teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 7 Details	Reviews			
Strategy 7: Focused PD on understanding and using learner experiences in daily instruction. Strategy's Expected Result/Impact: Teachers will develop best practices to make learning sticky for our students Staff Responsible for Monitoring: Admin TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.




Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027 (Board Goal)

Strategy 1 Details	Reviews			
Strategy 1: Execute school-wide career day Strategy's Expected Result/Impact: Provide career inspiration and discovery for all students in PreK-6th grade Staff Responsible for Monitoring: Counselors, Career Day Committee TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			
Strategy 2 Details	Reviews			
Strategy 2: Continue providing club opportunities (chess, kidokinetics, art, choir, destination imagination) and look into potential clubs to meet the diverse needs of students. Strategy's Expected Result/Impact: Increased student engagement and increased student sense of belonging Staff Responsible for Monitoring: All staff ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.

Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
Strategy 1: Increase family engagement by providing volunteer opportunities such as field day, library, room parents, DOCS (Dads on Campus), mystery reader, etc. Strategy's Expected Result/Impact: To bridge the gap between school and home and increase parent engagement. Staff Responsible for Monitoring: All Staff, Admin, PTA ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Host principal coffee talks periodically throughout the school year. Strategy's Expected Result/Impact: Increased parent and community involvement. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
Strategy 3: Facilitate side based decision making committee meetings on a quarterly basis to ensure meaningful with Site Based Committee related to comprehensive needs assessment (documented on meeting agenda, sign in sheet, meeting notes, any other committee feedback documentation). Strategy's Expected Result/Impact: Increased parent and community involvement Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



No Progress



Accomplished



Continue/Modify











Discontinue

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 2: Diverse communication strategies to support consistent communications to all stakeholders

Evaluation Data Sources: Smore, Analytics, Attendance Sheets

Strategy 1 Details	Reviews			
Strategy 1: Send weekly communications to staff and community via the Bobcat Buzz Strategy's Expected Result/Impact: To inform staff and parents with communications (emails Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Send weekly grade level communication to parents that keeps them abreast of grade level curriculum and important dates/reminders. Strategy's Expected Result/Impact: Increased parent engagement Staff Responsible for Monitoring: Grade Levels TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
Strategy 3: Host parent information nights during the second week of school with new format to increase parent attendance. Strategy's Expected Result/Impact: Increased parent attendance Staff Responsible for Monitoring: All Staff ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished			

Strategy 4 Details	Reviews			
Strategy 4: Tell our campus story through our campus social media and school website Strategy's Expected Result/Impact: Faculty, staff, and community feeling more connected to the campus. Staff Responsible for Monitoring: Administration/ RISD Insider ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

Evaluation Data Sources: None

Strategy 1 Details	Reviews			
Strategy 1: Collaborate with facility services and the Energy and Sustainability department to lower overall energy consumption to align with the district energy management plan i.e. unplug refrigerators and microwaves during breaks. Strategy's Expected Result/Impact: Decrease energy consumption Staff Responsible for Monitoring: All Staff ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> <div>Some Progress</div>			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment at all campuses.

Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			
Strategy 1: Hold "I know what to do Day" as outlined by safety and security department for RISD as well as monthly fire drills and Emergency Cardiac Response round table in the fall and an AED drill in February. Strategy's Expected Result/Impact: Increased ability to properly implement safety measure in the event of a real emergency. Staff Responsible for Monitoring: All staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Moderate Progress			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				