

Richardson Independent School District

Bowie Elementary

2025-2026 Campus Improvement Plan



BOWIE MUSTANGS

Mission Statement

To cultivate learning environment where every student, teacher, and leader meets and/or exceeds their academic growth goals.

Vision

Every Child, Every Leader, Every Teacher, Every Day.

Value Statement

Beliefs:

To ensure the academic success of for all students, we believe...

In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance and grow.

That education is an effective tool that can prepare every student in RISD for life after high school, including teaching life skills.
Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

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Goals




Goal 1: We will design and implement systems that provide the necessary structure, support, and tools to ensure that staff and students achieve individual growth







Performance Objective 1: Utilize district system (i.e. MAP, MTSS, PLC) to effectively set goals and monitor progress toward student achievement.

Evaluation Data Sources: Student achievement data

Strategy 1 Details	Reviews			
Strategy 1: Administer MAP growth diagnostics to 100% of all eligible students in Reading and Mathematics at BOY, MOY, and EOY and use growth goals to measure academic progress. Strategy's Expected Result/Impact: By implementing this strategy, we will increase the percentage of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics and teachers will have timely and individual student data to use when planning instruction. Staff Responsible for Monitoring: All teaching staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Identify students in need of reading, math, speech, or behavior interventions, utilize High-Quality Instructional Materials to provide intervention, and progress monitor using Branching Minds to ensure growth of 5-10% for all students. Strategy's Expected Result/Impact: By implementing this strategy, we will ensure that every student identified for intervention makes growth of 5-10% in targeted academic areas. Staff Responsible for Monitoring: All teaching staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 3 Details	Reviews			
Strategy 3: Form and train a PLC guiding coalition to support teachers in the effective implementation of the collaborative planning process to deliver effective instruction on identified essential standards and track student progress. Strategy's Expected Result/Impact: By implementing this strategy, we will increase STAAR performance in Reading and Math. Staff Responsible for Monitoring: Administrators and all teaching staff TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 4 Details	Reviews			
Strategy 4: Implement a system to increase the daily attendance rate. Strategy's Expected Result/Impact: By implementing this strategy, we will increase the daily attendance rate from 96.6% by at least 0.5% in the 25-26 school year. Staff Responsible for Monitoring: Administrators Student Data Specialist All staff TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: Identify students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials (iReady and Summit K-12) and monitor progress in Branching Minds with fidelity. Strategy's Expected Result/Impact: By implementing this strategy, we will increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY and STAAR in Reading and Mathematics by 5-10%. Staff Responsible for Monitoring: Administration, IC, and classroom teachers ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			








Strategy 6 Details	Reviews			
Strategy 6: Ensure 100% compliance of quarterly IEP progress monitoring reports for students receiving services through Special Education. Strategy's Expected Result/Impact: By implementing this strategy, we will track and monitor progress of students to create high quality goals and intervention. Staff Responsible for Monitoring: Administration, resource teachers ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 7 Details	Reviews			
Strategy 7: Establish two growth goals for both staff and students: academic and professional. Monitor goals utilizing Schoology and Seesaw. Teacher will meet one-on-one with students to set up goals; students will be able to articulate their goal and goal progress throughout the year. Strategy's Expected Result/Impact: Staff and students will be able to track their academic and professional growth throughout the year. Staff Responsible for Monitoring: All staff. ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 8 Details	Reviews			
Strategy 8: Identify in a timely manner teachers and campus leaders' professional needs, and provide suitable learning opportunities or resources. Strategy's Expected Result/Impact: Ensure growth for all teachers, leaders and students. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 9 Details	Reviews			
Strategy 9: Improve STAAR performance among 3rd grade students by increasing the percentage achieving Meets and Masters levels in Reading and Math. Strategy's Expected Result/Impact: Increase to 79% at the Meets Level for Math and 72% at the Meets Level for Reading. Staff Responsible for Monitoring: All teaching staff ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 10 Details	Reviews			
Strategy 10: Increase the percentage of English Language Proficiency growth on TELPAS by 3-8% and Emergent Bilingual students meeting exit criteria by 3.8% through LPAC process and utilizing Summit K-12.. Strategy's Expected Result/Impact: Increase number of students exiting and improved performance on Staar. Staff Responsible for Monitoring: All teaching staff, LAT ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
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Goal 1: We will design and implement systems that provide the necessary structure, support, and tools to ensure that staff and students achieve individual growth

Performance Objective 2: Implement activities in order to support students social and emotional growth.




Evaluation Data Sources: Discipline referrals, CKH survey, climate survey









Strategy 1 Details	Reviews			
Strategy 1: Implementation of the CKH tiered discipline process, specifically utilization of the CKH discipline ladder for teachers and administrators. Strategy's Expected Result/Impact: By implementing this strategy, teachers and students will feel confidence and ownership in their positive classroom experience. Staff Responsible for Monitoring: Administration Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Implementation of CKH with campus wide fidelity, specifically focusing on empowerment for self managing classrooms using the social contract. Strategy's Expected Result/Impact: By implementing this strategy, teachers and students will feel confidence and ownership in their positive classroom experience. Staff Responsible for Monitoring: Administration Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Implement a variety of clubs and extra curricular activities for all students to participate in. Strategy's Expected Result/Impact: Ensure all students have a school/home connection. Staff Responsible for Monitoring: All staff ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will design and implement systems that provide the necessary structure, support, and tools to ensure that staff and students achieve individual growth

Performance Objective 3: Implement activities and actions to support student health and well-being.

Evaluation Data Sources: Lesson plans, records

Strategy 1 Details	Reviews			
Strategy 1: Implement state required bullying prevention requirements consistent with Board policies and procedures. Strategy's Expected Result/Impact: Reduced number of bullying incidents Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Follow all state-required procedures for bullying investigation and communicating with parents. Strategy's Expected Result/Impact: Quality communication with parents Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
Strategy 3: Utilize Too Good for Drugs curriculum in grades 4-6 as outlined by the RISD Counseling Department. Strategy's Expected Result/Impact: Improved student knowledge of skills included in the curriculum Staff Responsible for Monitoring: Counselors ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished			



Strategy 4 Details	Reviews			
Strategy 4: Provide district lessons for internet safety and digital citizenship. Strategy's Expected Result/Impact: Increased student awareness of online safety skills Staff Responsible for Monitoring: LITE ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: Monitor student data reports for immunization compliance of the student body. Strategy's Expected Result/Impact: Improved student attendance Staff Responsible for Monitoring: Nurse	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			
Strategy 6 Details	Reviews			
Strategy 6: Conduct an Emergency Cardiac Response round table drill in the fall and an all campus AED drill in February by campus emergency response team (ERT). Strategy's Expected Result/Impact: Increased preparedness in the event of a cardiac event on campus Staff Responsible for Monitoring: Nurse, Administrators, ERT	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			
Strategy 7 Details	Reviews			
Strategy 7: Assist with student transition from Elementary to Junior High with guidance lessons, parent information, magnet nights, and district transition meetings. Strategy's Expected Result/Impact: Successful transition and registration in junior high Staff Responsible for Monitoring: Counselors ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				








Goal 2: We will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive incentives and benefits that attract and retain high-quality and diverse teachers and staff to reduce campus turnover by 5%.

High Priority

Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees



Strategy 1 Details	Reviews			
Strategy 1: Design and implement systems for new staff onboarding. Strategy's Expected Result/Impact: By implementing this strategy new staff members will feel seen, valued, and heard. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Provide a positive and supportive working culture for all staff members through the implementation of Capturing Kids Hearts professional development. Strategy's Expected Result/Impact: By implementing this strategy, staff will be empowered to employ individual strengths and reduce constraints. Staff Responsible for Monitoring: All staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			




Strategy 3 Details	Reviews			
Strategy 3: Utilize the staff celebrations committees to find creative and meaningful ways to support and celebrate staff to address climate survey results. Strategy's Expected Result/Impact: Retention of staff, higher satisfaction ratings on RISD staff survey Staff Responsible for Monitoring: Admin, Teacher Recognition Committee lead TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 4 Details	Reviews			
Strategy 4: Identify instructional opportunities in teacher created classroom experiences for the defined priority goal strands for staff and students, and assist in creating LF exemplars. Strategy's Expected Result/Impact: Ensure growth for all teachers and students. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: Administration conducts calibrated walk-throughs on each of the domains and conducts calibrated walk-throughs with District TIA staff periodically throughout the year. Strategy's Expected Result/Impact: Increased consistency among TTESS scores Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative			Summative
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	 Some Progress			
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Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement the district learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile and highlight and produce exemplars to share with central office to create an "exemplar bank".

Evaluation Data Sources: Accountability Data, Climate Survey, Student achievement data, Teacher walk-through data

Strategy 1 Details	Reviews			
Strategy 1: Embed the Learner Framework pieces into regular classroom instruction to provide content based opportunities for student engagement and growth and share any LF exemplars that are aligned to priority goal strands. Strategy's Expected Result/Impact: By implementing this strategy, teachers will effectively implement the learner growth experience framework and increase the number of student who achieve their academic growth goals. Staff Responsible for Monitoring: All teaching staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Implement ESL content-based model in K-6 grades, utilize the Linguistic Acquisition Teacher to support ELLevation strategies, and ensure all ESL students are utilizing Summit K12 on a regular basis, and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs). Strategy's Expected Result/Impact: By implementing this strategy teachers will grow in best practices for making learning comprehensible to all students. Staff Responsible for Monitoring: All teaching staff Linguistic Acquisition Teacher Administrators TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 3 Details	Reviews			
Strategy 3: Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum. Monitor implementation and work with C&I through any concerns, etc. Strategy's Expected Result/Impact: By implementing this strategy, teachers will achieve higher levels of efficacy and student achievement. Staff Responsible for Monitoring: All teaching staff Admin IC TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 4 Details	Reviews			
Strategy 4: Implement Schoology and Seesaw LMS platforms as a tool for facilitating components of the Learning Framework. (All trainings provided by the iTeam.) *Schoology is for students in grades 3-6, Seesaw is for students in PK-2. Strategy's Expected Result/Impact: By implementing this strategy teachers will grow in best practices for making digital learning comprehensible and accessible to all students and parents. Staff Responsible for Monitoring: All staff Admin IC LITE ALT	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
Strategy 5: Implement with fidelity the Data Driven Instruction (DDI) protocol and weekly data meetings as well as the PLC protocol and weekly instructional focus planning meetings. (specifically as it relates to our priority areas: 3rd math and reading). Strategy's Expected Result/Impact: By implementing this strategy, teachers will achieve higher levels of efficacy and student achievement. Staff Responsible for Monitoring: All staff Admin IC LAT ALT LITE	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 6 Details	Reviews			
Strategy 6: Embed and monitor Lead4ward strategies into regular classroom instruction. Strategy's Expected Result/Impact: Increased student engagement Staff Responsible for Monitoring: All staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Provide a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, TTESS data, Student achievement data

Strategy 1 Details	Reviews			
Strategy 1: Utilize district wide professional development days and early release days to support and train teachers on the Learner Growth Experience Framework and applying it in their daily instruction. Strategy's Expected Result/Impact: By implementing this strategy, teachers will effectively implement the learner growth experience framework and increase the number of student who achieve their academic growth goals. TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.







HB3 Goal
Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
Strategy 1: Provide career inspiration, exploration, and discovery in Pre-K - 6th grades through career focused events. (CTE/CCMR alignment). Strategy's Expected Result/Impact: By implementing this strategy we will, increase student awareness of post secondary opportunities and Staff Responsible for Monitoring: All staff	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> <div>Some Progress</div>			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 4: Provide GT and other advanced learners with a continuum of instruction through advanced learning opportunities and extensions.




Evaluation Data Sources: ALT records








Strategy 1 Details	Reviews			
Strategy 1: Utilize the enrichment DOLs at least three times a week. Strategy's Expected Result/Impact: Continued growth of GT identified students Staff Responsible for Monitoring: Classroom Teachers, ALT, Admin	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Ensure all K-6 elementary teachers complete the 30 hours of G/T foundational training or 6 hour update. 6 hour update trainings are approved by the campus elementary ALT. Strategy's Expected Result/Impact: Growth of GT students and continuing the use of the 3Es in daily instruction. Staff Responsible for Monitoring: ALT ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.







Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
Strategy 1: Continue to work with families as partners by prioritizing family engagement nights and other activities bridging the gap between school and home. Strategy's Expected Result/Impact: By implementing this strategy, families will experience and better understand their child's school experience. TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Increase engagement through communication with the community and families, and leverage relationships with community, volunteers, and business partners. Strategy's Expected Result/Impact: By implementing this strategy, we will increase stakeholder awareness of positive school happenings. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Utilize district communication tools to increase engagement and market school brand to the school community, parents, and staff members. Strategy's Expected Result/Impact: By implementing this strategy, we will increase stakeholder awareness of positive school happenings.	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 4 Details	Reviews			
Strategy 4: "Coffee with the Principals" meetings are held quarterly to keep families informed and improve communication between school and family. Strategy's Expected Result/Impact: By implementing this strategy, families will experience and better understand their child's school experience. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
Strategy 5: To increase engagement with the school community and parents and Tell Our Story, reactivate and regularly post on our social media accounts to share positive school experiences. Strategy's Expected Result/Impact: By implementing this strategy, we will increase stakeholder awareness of positive school happenings. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 6 Details	Reviews			
Strategy 6: Hold 4 SBDM meetings through the year with a focus on a comprehensive needs assessment, Data (MAP, Staar, CIAs), CIP goals and strategies and feedback from stakeholders. Strategy's Expected Result/Impact: Increased involvement in community and stakeholder understanding of the school and our goals and feedback loop between school and community. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.








Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details		Reviews			
Strategy 1: Identify and qualify for grants to promote engaging programs and learning opportunities for staff and students. Strategy's Expected Result/Impact: By implementing this strategy, it will allow us to maximize the campus and PTA budgets. ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
Strategy 2 Details		Reviews			
Strategy 2: Collaborate with Facility Services and the Energy & Sustainability Department to optimize campus energy use in an effort to align with the District's Energy Management Plan and lower overall energy consumption. Strategy's Expected Result/Impact: By implementing this strategy, we will save district funds.		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>					

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment for all staff and students.

Evaluation Data Sources: Climate survey

Strategy 1 Details	Reviews			
Strategy 1: Communicate and hold IKWTD days, safety week and all Standard Response Protocol Drills per RISD guidelines to families. Strategy's Expected Result/Impact: By implementing this strategy, staff and students will be prepared for all emergencies and families will be informed. ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Implement and monitor safety drills utilizing Informacast per RISD guidelines. Strategy's Expected Result/Impact: By implementing this strategy, students and staff will be prepared for all types of emergencies. ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 3 Details	Reviews			
Strategy 3: Follow RISD's walk-through checklist for the school's learning environment. Strategy's Expected Result/Impact: Ensure a safe and inviting environment for our staff, students, and families. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				