

# **Richardson Independent School District**

## **Arapaho Classical Magnet**

### **2025-2026 Campus Improvement Plan**



# Mission Statement

At Arapaho Classical Magnet we cultivate a learning environment that provides essential opportunities to create and grow.

## Vision

Every Child, Every Leader, Every Teacher, Every Day.

## Value Statement

Beliefs:

To ensure the academic success of for all students, we believe...

In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance and  
grow.

That education is an effective tool that can prepare every student in RISD for life after high school, including teaching life skills.  
Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

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# Comprehensive Needs Assessment

## School Processes & Programs

### School Processes & Programs Summary

ACM teachers are highly qualified professionals who are committed to all students connecting, growing, learning and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and after school to promote student success.

ACM offers a variety of student programs and services to support student learning, well rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- Theatre and Media Arts
- Dyslexia Services
- SEL
- Family Engagement and Parent Ed opportunities
- Fine Arts-6th grade
- Gifted and Talented Services
- Response to Intervention (iTime)
- Special Education Services

### School Processes & Programs Strengths

A culture of high expectations and positive attitudes among the staff have created a supportive and collaborative culture that encourages the growth of all on our campus.

ACM is committed to working collaboratively to support student growth and achievement and are committed to the PLC process and have embraced the four questions of effective PLCs.

## **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** PLC need to continue to focus on and plan for ways to meet the academic needs so all students can grow and achieve success.

# Perceptions

## Perceptions Summary

ACM is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. We encourage stakeholder involvement and feedback and offer various ways for the family and community to support as a volunteer, member of our site-based campus committee, and PTA.

## Perceptions Strengths




ACM has a strong communication system in place for the campus and within each grade level.

# Priority Problem Statements




# Goals





**Goal 1:** We will design and implement systems that provide the necessary structure, support and tools to ensure that staff and students achieve individual growth.





**Performance Objective 1:** Develop and implement a system to house goals and evidence toward goals and tools for progress measurement at all campuses.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement a variety of clubs and extra curricular activities for all students to participate in. <b>Strategy's Expected Result/Impact:</b> Students will have a school/home connection (club, extra curricular, activity, an adult at school) <b>Staff Responsible for Monitoring:</b> Club sponsors, Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Clear and consistent implementation of tier one discipline management system, including training the staff on office referral guidelines and creating systems of support based on campus needs. <b>Strategy's Expected Result/Impact:</b> All staff will receive training related to tier-one classroom management and will use SRR building-wide to reduce behaviors. <b>Staff Responsible for Monitoring:</b> Administrators Counselor Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> State Comp Ed money will be used to provide extended learning opportunities (before/after school) to reduce the performance gap. <b>Strategy's Expected Result/Impact:</b> Increase number of students who achieve "meets" standard on assessments <b>Staff Responsible for Monitoring:</b> Administrators Instructional Coach classroom teachers tutors	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			












Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Ensure 100% of students participate in guidance lessons to teach about effective communication, conflict resolution, healthy peer relationships, Time to Act lessons, Too Good for Drug lessons, and how advocate for oneself and others. <b>Strategy's Expected Result/Impact:</b> Decrease in bullying reports Increase in students feeling safe at school (student survey) Increase in student awareness and personal emotional health Increase in student access to needed resources/personnel <b>Staff Responsible for Monitoring:</b> Counselor Classroom teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Implement state required bullying prevention requirements consistent with Board policies and procedures. See Appendix A. <b>Strategy's Expected Result/Impact:</b> Decrease in bullying reports Increase in students feeling safe at school (student survey) <b>Staff Responsible for Monitoring:</b> Counselor Classroom teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Continue to educate and train staff on anti-bullying, and other mental and physical prevention and interventions. Ensure that parent communication/follow up is included in the training piece for staff. Follow state-required procedures for bullying investigation and communicating with parents. <b>Strategy's Expected Result/Impact:</b> Increase awareness on topics and protocols to follow with students Campus administrator checklists Counselor documentation Live Wise Live Healthy resources <b>Staff Responsible for Monitoring:</b> Administrators Counselor Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Implement and prioritize digital citizenship and internet safety lessons throughout the year. <b>Strategy's Expected Result/Impact:</b> Decrease in number of student referrals/discipline incidents for inappropriate technology used. <b>Staff Responsible for Monitoring:</b> LITE Counselors	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Monitor student data reports in an effort to maintain immunization compliance of the student body. <b>Strategy's Expected Result/Impact:</b> Compliance with state regulations <b>Staff Responsible for Monitoring:</b> Campus SDS Campus Nurse	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all campus AED drill in February to coincide with heart month. <b>Strategy's Expected Result/Impact:</b> This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. <b>Staff Responsible for Monitoring:</b> Campus Nurse Administrators ERT	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Assist with student transitions from elementary school to junior high with guidance lessons, parent information and magnet nights. <b>Strategy's Expected Result/Impact:</b> meet district timelines increase student awareness for programs and class opportunities in junior high <b>Staff Responsible for Monitoring:</b> Counselors	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Utilize Schoology and SeeSaw for teachers and students to set and track goals. <b>Strategy's Expected Result/Impact:</b> Track student goals to monitor and measure progress which can be utilized by teachers and shared with parents, strengthening parent engagement. 4 Artifacts added to SeeSaw and Schoology. <b>Staff Responsible for Monitoring:</b> Administration Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics by 8% per campus. <b>Strategy's Expected Result/Impact:</b> Improved student performance and growth on state required assessments (STAAR, TELPAS) <b>Staff Responsible for Monitoring:</b> Administration Classroom Teachers Special Education Teachers Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Administer MAP growth diagnostics to 100% of all eligible students in Reading and Mathematics at BOY, MOY and EOY <b>Strategy's Expected Result/Impact:</b> Assure effective student monitoring throughout school year <b>Staff Responsible for Monitoring:</b> Administration Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Track student progress to increase STAAR performance for all grade levels in Reading, Math and Science. <b>Strategy's Expected Result/Impact:</b> Percentage of students who score at the meets level or above will increase from 82% to 85% in all grade levels for reading. Percentage of students who score at the meets level or above will increase from 78% to 81% in all grade levels for Math. Percentage of students who score at the meets level or above will increase from 52% to 55% in all grade levels for Science. <b>Staff Responsible for Monitoring:</b> Administration Classroom Teachers Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 15 Details	Reviews			
<b>Strategy 15:</b> Utilize reports in Focus to monitor student absences to maintain our attendance rate at 97%. <b>Strategy's Expected Result/Impact:</b> Increase in student attendance rates and ensure parents are more aware of tardies and absences. <b>Staff Responsible for Monitoring:</b> Administrators Student Data Specialist	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 16 Details	Reviews			
<b>Strategy 16:</b> MTSS meetings and Branching Minds will be utilized to identify, document and monitor interventions, using high quality instructional materials and programs, for students who are demonstrating a need in reading, math behavior and/or speech. <b>Strategy's Expected Result/Impact:</b> all students will grow at least 5% Student academic growth conditional growth index at zero reduce the number of Tier 2 and 3 students <b>Staff Responsible for Monitoring:</b> Administration Classroom teachers Instructional coach Special Education teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Form a Campus Threat Assessment team and complete the training as specified in the Texas Education Code 37.115. <b>Strategy's Expected Result/Impact:</b> Ensure campus safety Efficiently and effectively identify, review, evaluate, and address threats or potential threats to school security. <b>Staff Responsible for Monitoring:</b> Administration Campus Security Officer Threat Assessment team	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> Increase the percentage of English language proficiency growth on TELPAS by 5%. <b>Strategy's Expected Result/Impact:</b> monitoring student performance on Summit K-12. <b>Staff Responsible for Monitoring:</b> LAT Classroom teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 19 Details	Reviews			
<b>Strategy 19:</b> Increase the percentage of emergent bilingual students meeting exit criteria by 5% annually through the LPAC process. <b>Strategy's Expected Result/Impact:</b> Assure effective student monitoring throughout school year <b>Staff Responsible for Monitoring:</b> LAT Classroom teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 20 Details	Reviews			
<b>Strategy 20:</b> Ensure 100% compliance of quarterly IEP progress monitoring reports for students receiving services through Special Education. <b>Strategy's Expected Result/Impact:</b> evident student growth system to track the completion of progress monitoring of IEP progress reports <b>Staff Responsible for Monitoring:</b> Administration Special Education team	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 21 Details	Reviews			
<b>Strategy 21:</b> Continuously monitor student groups for growth and performance, making data-driven adjustments to instruction and interventions throughout the school year to support academic progress. <b>Strategy's Expected Result/Impact:</b> Groups identified as needing additional support will reduce achievement gaps by at least 10% by the end of the school year. <b>Staff Responsible for Monitoring:</b> Classroom teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 22 Details	Reviews			
<b>Strategy 22:</b> Establish two growth goals for both staff and students: academic and personal. Monitor goals utilizing Schoology and Seesaw. <b>Strategy's Expected Result/Impact:</b> Staff and students will be able to track their academic and personal growth throughout the year. <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



Strategy 23 Details		Reviews			
<b>Strategy 23:</b> Identify in a timely manner teachers and campus leaders' professional needs, and provide suitable learning opportunities or resources. <b>Strategy's Expected Result/Impact:</b> Ensure growth for all teachers, leaders and students. <b>Staff Responsible for Monitoring:</b> Administration		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					





**Goal 2:** RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

**Performance Objective 1:** Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.






**High Priority**

**Evaluation Data Sources:** Employee retention data, benchmark salary data, documented salary and benefits provided to employees

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Focus on retaining high-performing employees by fostering positive interactions and providing ongoing support.  <b>Strategy's Expected Result/Impact:</b> Teacher turnover rates shall not exceed 5% Team building activities Increase in campus morale (staff survey) Appreciation notes monthly PTA treats special jeans days snack/treat cart December fun calendar Teacher appreciation week  <b>Staff Responsible for Monitoring:</b> Administrators Instructional Leadership Team PTA	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue implementing the district mentoring program for all new first and second-year teachers, and hold monthly campus-level trainings to update new and existing staff on upcoming dates, events overviews and procedures.  <b>Strategy's Expected Result/Impact:</b> Documentation of meetings- Monthly Campus Connections Teacher retention  <b>Staff Responsible for Monitoring:</b> Administrators Instructional Coach Mentors SpEd district support	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Administrators will schedule regular walk-throughs and provide specific and meaningful feedback using the Learner Framework and MOI to support teacher growth with delivering quality tier 1 instruction. <b>Strategy's Expected Result/Impact:</b> Teacher survey will reflect an increase in meaningful feedback and support. Teacher growth in professional goals (TTESS) <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Work with ACM PTA to plan monthly activities to reward and recognize staff and to provide teachers with more support and resources as needed. <b>Strategy's Expected Result/Impact:</b> Increase staff morale Increase overall school climate Improve teacher retention rates <b>Staff Responsible for Monitoring:</b> Administration PTA	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Through creative master scheduling, we will work to provided opportunities for staff to have additional/ extended planning time to collaborate and plan throughout the year. <b>Strategy's Expected Result/Impact:</b> Increase in assessment scores (STAAR, MAP Growth) Increase in teacher growth in pedagogy Increase teacher retention Increase positive results on teacher survey <b>Staff Responsible for Monitoring:</b> Administration Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Administrators and counselors will provide classroom teachers with support, strategies, and resources to address students' behavioral needs effectively. <b>Strategy's Expected Result/Impact:</b> Teacher feedback student growth with behavior supports staff survey reflective of campus discipline support and consistency <b>Staff Responsible for Monitoring:</b> Administrators Counselor District Behavior support	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			









Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Utilize staff feedback from 24-25 surveys to create and plan professional development to support and train teachers on effective Tier I Instruction, Data Driven Instruction protocols, tier 1 behavior supports, Learner Growth Framework, ACM Model of Instruction and Educator responsibilities. <b>Strategy's Expected Result/Impact:</b> Teachers will positively respond to having choice in their campus professional development opportunities staff surveys will show satisfaction with faculty training Increase STAAR performance level Increase in student growth goals Increase literacy awareness for K-3 teachers Increase in mClass and DRA reading fluency levels in K-1 <b>Staff Responsible for Monitoring:</b> Administrators Classroom teachers Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

**Performance Objective 1:** Continue to refine and enhance the learning framework, which provides all RISD students experiences to develop competencies aligned with the graduate profile.

**Evaluation Data Sources:** Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement the district Learner Framework and embed Marzano strategies aligned to ACM's Model of Instruction into daily classroom practice, ensuring all RISD students have engaging, content-based opportunities to develop graduate profile competencies; monitor progress and highlight exemplars to share with central office to build an exemplar bank. <b>Strategy's Expected Result/Impact:</b> walkthroughs analysis feedback PLC discussions <b>Staff Responsible for Monitoring:</b> Administration Instructional Coach Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Utilize our Linguistic Acquisition Teacher to integrate ELLevation strategies into daily classroom instruction, implement the ESL content-based model to monitor progress and adjust intervention plans, and ensure Summit K-12 required minutes are met, all to support student growth and meet individual needs. <b>Strategy's Expected Result/Impact:</b> documentation in ELLevation EB students meeting their growth goals Summit K-12 completion <b>Staff Responsible for Monitoring:</b> Administration Linguistic Acquisition Teacher Instructional Coach Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			




Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement district curriculum documents and resources and proficiency scales with fidelity to ensure a guaranteed and viable curriculum, delivering quality tier one instruction across all grade levels. <b>Strategy's Expected Result/Impact:</b> Grade level PLCs Walkthrough analysis DDI with CIAs <b>Staff Responsible for Monitoring:</b> Administration Instructional Coach All teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Implement PLC data protocol and weekly instructional focus planning meetings to ensure teachers can identify, monitor and respond to student misconceptions in the TEKS. <b>Strategy's Expected Result/Impact:</b> Enhanced collaboration and professional growth, Targeted instruction leading to improved student outcomes. <b>Staff Responsible for Monitoring:</b> Administration Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Implement DDI protocol and weekly data meetings to monitor and respond to student misconceptions in the TEKS. <b>Strategy's Expected Result/Impact:</b> Assure student progress towards north star goal of meeting academic growth measures. <b>Staff Responsible for Monitoring:</b> Administration Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Implement ESL content-based model in K-6 grades. Utilize LAT to support ELLevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet the needs of students. <b>Strategy's Expected Result/Impact:</b> English learners will show measurable growth in language proficiency and academics across content areas. <b>Staff Responsible for Monitoring:</b> Teachers LAT Admin	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			






Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Students and teachers will effectively use Schoology and Seesaw to support engagement, communication, and demonstration of learning aligned to the Learning Framework.  <b>Strategy's Expected Result/Impact:</b> Students engage more and take ownership of learning through consistent use of Schoology and Seesaw portfolios. <b>Staff Responsible for Monitoring:</b> Classroom Teachers iTeam Specialist	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> Some Progress			
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

**Performance Objective 2:** Enhance the professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals and support increase in student achievement.

**Evaluation Data Sources:** Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create and lead campus professional learning that fosters continuous growth by deepening staff knowledge of the TEKS, MOI strategies, developing proficiency scales, and equipping all staff and students with the skills and knowledge needed to achieve their individual growth goals.  <b>Strategy's Expected Result/Impact:</b> Teachers will have multiple PD opportunities to grow in their chosen framework area and document evidence in schoology portfolios. Guiding coalition for mastery based learning <b>Staff Responsible for Monitoring:</b> Administration Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Leverage district-wide professional development and early release days to lead professional learning on the ACM Model of Instruction, Learner Growth Experience, and Marzano strategies, promoting continuous growth and equipping teachers with the skills necessary to support student achievement and growth.  <b>Strategy's Expected Result/Impact:</b> Walkthrough feedback and documentation Schoology portfolios Teacher and Student Growth Goals <b>Staff Responsible for Monitoring:</b> Administration Instructional Coach Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Identify instructional opportunities within teacher created classroom experiences for the defined priority goal strands for staff and students, and assist in creating LF exemplars.  <b>Strategy's Expected Result/Impact:</b> PLC's Walkthroughs Schoology Portfolios <b>Staff Responsible for Monitoring:</b> Administration Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			

Strategy 4 Details		Reviews			
<b>Strategy 4:</b> Ensure all K-6 elementary teachers complete their 30 hours of G/T foundational training or 6 hours update. 6 hours update trainings are approved by the campus Elementary ALT.		Formative			Summative
		Nov	Jan	Mar	June
		 Some Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					

**Goal 3:** We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

**Performance Objective 3:** Ensure all students graduate college and career ready as measured by CCMR indicators.




**HB3 Goal**  
**Evaluation Data Sources:** Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Inspire career exploration and discovery in all classrooms through the Defined Learning program by providing real-world, project-based learning experiences. <b>Strategy's Expected Result/Impact:</b> Students will be exposed to a range of career choices and project-based experiences to ignite their interest in future learning opportunities. <b>Staff Responsible for Monitoring:</b> Counselor All teachers	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> <div>Some Progress</div>			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				





**Goal 4:** We will create opportunities to ensure engagement with community members in RISD.

**Performance Objective 1:** Provide specific and intentional activities where residents within the boundaries of RISD can discover, utilize, support, and advocate for RISD.

**Evaluation Data Sources:** Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promote grade-level specific and other school wide events to increase participation and engagement with families. <b>Strategy's Expected Result/Impact:</b> Parent satisfaction with engagement opportunities at ACM will be favorable. <b>Staff Responsible for Monitoring:</b> ACM Community Engagement PLC Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Establish and utilize the Site Based Decision Making Committee to communicate ACM's goals, vision, mission to the community. <b>Strategy's Expected Result/Impact:</b> Increase community engagement Increase communication on assessment data, campus ratings, magnet program and mission of ACM. <b>Staff Responsible for Monitoring:</b> SBDMC Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Continue partnership and maintain 100% staff membership in PTA. <b>Strategy's Expected Result/Impact:</b> 100% staff membership in PTA <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable			



Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Weekly email newsletter communication shared with parents on Monday's from classroom teachers and Tuesday's from principal (campus smore) to engage and communicate with parents. <b>Strategy's Expected Result/Impact:</b> Parents and community members feel connected to the happenings of the school. <b>Staff Responsible for Monitoring:</b> All staff Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> All grade-levels and departments will utilize a photo sharing platform (seesaw, instagram, X) to share pictures and videos of highlights within ACM, bridging the home/school connections. <b>Strategy's Expected Result/Impact:</b> Parents feel connected and engaged to the daily happenings of ACM Parents and students can engage in more conversations using the pictures to describe their learning. <b>Staff Responsible for Monitoring:</b> All staff Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Collaborate with the LITE/RISD Insider to continuously update and improve the ACM campus website with current ACM and RISD information, pictures, and campus and district events. This will highlight the school for potential families, new recruits, and the broader community, ensuring our campus remains visible and engaging. <b>Strategy's Expected Result/Impact:</b> Increased visibility of website <b>Staff Responsible for Monitoring:</b> LITE/RISD Insider Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Promote ACM's magnet program by showcasing unique offerings and student success through events, digital platforms, and community outreach to increase awareness and enrollment. <b>Strategy's Expected Result/Impact:</b> Increased community awareness, stronger family engagement, and higher interest and enrollment in ACM's magnet program <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, Strategy and Engagement department	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			



No Progress



Accomplished










Continue/Modify



Discontinue

**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.








**Performance Objective 1:** Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Collaborate with Facility Services and the Energy & Sustainability Department to optimize building energy. <b>Strategy's Expected Result/Impact:</b> Support the District Energy Management Plan and lower overall energy consumption. <b>Staff Responsible for Monitoring:</b> Administration Exec. Assist	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Maintain campus budget plan for the 2025-2026 school year, ensuring expenditures support campus goals for students and staff. <b>Strategy's Expected Result/Impact:</b> Assess and review monthly reports <b>Staff Responsible for Monitoring:</b> Principal Exec. Assist	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide training and resources to staff in August and January on proper money collecting/handling procedures and ordering/receiving goods procedures. <b>Strategy's Expected Result/Impact:</b> Staff collecting money will follow procedures and log in funds collected daily. Timely deposits <b>Staff Responsible for Monitoring:</b> Exec Assist Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
<div>  No Progress                          Accomplished                          Continue/Modify                          Discontinue                     </div>				

**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

**Performance Objective 2:** Provide a safe, comfortable, and well-maintained environment at all campuses.







**Evaluation Data Sources:** Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure all staff participate in annual "Safety Week", quarterly "I Know What To Do Days" and monthly drills to ensure students understand procedures for campus emergencies. <b>Strategy's Expected Result/Impact:</b> Students will understand procedures in the case of a campus emergency. <b>Staff Responsible for Monitoring:</b> Administration Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Communicate ongoing safety protocols, including the visitor Verkada requirement, and drill notifications, to parents through campus weekly newsletter. <b>Strategy's Expected Result/Impact:</b> Campus administration and staff will observe increased awareness of safety, implementation of safety protocols and data showing more efficiency during safety drills. <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Utilize the district walk-through check list (non-punitive) for the campus learning environment, including Maintenance, Grounds and Custodial Services. Examples of look for's: lighting not working, outdated signage campus, tiles chipped, ceiling tiles damaged, front office is neat and has clean work space, safe accessible pathways. <b>Strategy's Expected Result/Impact:</b> Create an inviting physical environment on our campus. <b>Staff Responsible for Monitoring:</b> Administrators Exec. Assistant	Formative			Summative
	Nov	Jan	Mar	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

**Performance Objective 3:** Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

**Evaluation Data Sources:** Expect a 95% or better positive response on the district climate survey. Move from Advanced to Exemplary in the area of Technology Support (Environment) on the BrightBytes Survey.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement an ACM iPad contract that all students and parents sign to ensure proper use of technology for learning, in accordance to the RISD Student Code of Conduct. <b>Strategy's Expected Result/Impact:</b> Safe and appropriate use of technology <b>Staff Responsible for Monitoring:</b> Classroom teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Conduct Weekly Door Check <b>Strategy's Expected Result/Impact:</b> Safe Environment <b>Staff Responsible for Monitoring:</b> Admin' Security Officer	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				