

North East Independent School District

148 Pre-K Academy

2025-2026



Mission Statement

NEISD Mission

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Pre-K Academy at West Avenue

We ensure a safe, nurturing, and developmentally appropriate environment that inspires lifelong learners.

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Vision

Call to Action

NEISD's lifelong learners succeed in the futures of their choosing with compassionate hearts, critical minds, and competitive spirits.

Core Values

Academic Rigor, Excellence, Integrity, Security & Service

We believe functioning as a PLC is the most promising path to achieving our mission.

We envision a community in which:

Staff

Ensure safety and compassion for all students, staff, visitors

Informed, working together towards each goal

Willingness to listen, learn and implement new learning

Teachers

Regularly engaged with all students in high quality learning

Organized and intentional

Collaborate with each other to continue learning

Students

Come to school regularly

Use executive function skills

Actively engaged through play

Goals





Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: Provide intentional instruction to all students in order to increase phonological awareness skills by 5% measured by the CIRCLE progress monitoring assessment.

High Priority

Evaluation Data Sources: Review all informal and formal assessments like CIRCLE; walk-throughs and observations; data debriefs; PLC and planning protocols





Strategy 1 Details	Reviews			
Strategy 1: Campus wide implementation of HighScope Letter Links visuals in at least seven distinct, high-visibility locations and directly tied to daily instruction. Strategy's Expected Result/Impact: Increase phonological awareness specifically alliteration through daily exposure intentional instruction. Staff Responsible for Monitoring: School Leadership Instructional Coaches TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: All classrooms will post students name using Letter Links at minimum of 7 times. Strategy's Expected Result/Impact: Students will increase the letter knowledge with an emphasis of alliteration through daily exposure of classmate names. Staff Responsible for Monitoring: Instructional Coaches Administration TEA Priorities: Build a foundation of reading and math Funding Sources: Instructional Coaches - 211 Title I, Part A, Teacher Instructional Materials - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Implement a daily phonological awareness routine in all classrooms, focusing on alliteration skills, to ensure consistent practice. This could include activities such as alliteration games, tongue twisters, and sound matching exercises. Strategy's Expected Result/Impact: With consistency and implementation daily there will be an increase of phonological awareness. Staff Responsible for Monitoring: Instructional Coaches Administration Title I: 2.51, 2.53	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide professional development for teachers on effective phonological awareness instruction, with a focus on alliteration, to ensure consistent and effective teaching practices across all classrooms.	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: As a campus our goal is to increase teacher student conversations to improve comprehension of specific content.

Evaluation Data Sources: CIRCLE data

Strategy 1 Details	Reviews			
Strategy 1: 100% of teachers will use the high order thinking signs during area times daily. Strategy's Expected Result/Impact: Increase CIRCLE performance from BOY to EOY Staff Responsible for Monitoring: Administration and Instructional Coaches TEA Priorities: Build a foundation of reading and math Funding Sources: Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide refresher PD over the Higher Order Thinking Questions and intentional implementation.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: Increase intentional teacher and student writing

High Priority

HB3 Goal

Evaluation Data Sources: Instructional walks

Strategy 1 Details	Reviews			
Strategy 1: Expose students to an additional variety of writing tools within the different areas daily. Strategy's Expected Result/Impact: Students will use various writing tools for more opportunities for writing Staff Responsible for Monitoring: Administration Instructional Coaches TEA Priorities: Build a foundation of reading and math Funding Sources: Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide opportunities of writing in all areas for students. Strategy's Expected Result/Impact: Students will contribute to the authentic writing exposed within their classroom. Staff Responsible for Monitoring: Administration Instructional Coaches TEA Priorities: Build a foundation of reading and math Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 4: Actively involve families and equip them with the knowledge and resources they need to effectively support their children's growth and success.

High Priority
HB3 Goal
Evaluation Data Sources: Participation sign-in sheets

Strategy 1 Details	Reviews			
Strategy 1: Providing our families opportunities that will provide assistance such as taking them to a community college and other locations to expand their Strategy's Expected Result/Impact: Empowering parents with knowledge and insights needed to help their children become college-ready and workforce-ready, fostering a deeper understanding of the educational pathways and resources available for their future. Staff Responsible for Monitoring: Family Specialist Administration TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 1: Improvement in students behavior through a variety of strategies such as Pre-K Academy behavior matrix that is used campuswide.

High Priority

Evaluation Data Sources: Conduct walk-throughs and observations
implementation of SEL and daily routines
Implementation of message board
Teacher conferences and training on SEL strategies
Parent communication

Strategy 1 Details	Reviews			
Strategy 1: Implementing morning message with intention and consistency in order to provide overview of day for students. Strategy's Expected Result/Impact: Opportunity to review expectation throughout the day and model to meet different needs of class. Staff Responsible for Monitoring: Classroom Teacher Instructional Coach Assistant Principal TEA Priorities: Build a foundation of reading and math Funding Sources: Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: NEISD campuses will serve as centers for community involvement

Performance Objective 1: Family Specialist will provide families a variety of classes and support based on the needs.

High Priority





Evaluation Data Sources: Survey families
Participation
Communication
Advertising

Strategy 1 Details		Reviews			
Strategy 1: Families will be surveyed at the beginning of the year. Strategy's Expected Result/Impact: Find the areas of need and interest within our school community. Staff Responsible for Monitoring: Family Specialist Administration Funding Sources: - 211 Title I, Part A		Formative			Summative
		Nov	Jan	Mar	June
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: As a campus our attendance will increase by 5%.

High Priority
Evaluation Data Sources: Daily attendance
PEIMS data

Strategy 1 Details	Reviews			
Strategy 1: More parent information sessions to discuss the importance of foundational skill building in the areas of reading and math. Strategy's Expected Result/Impact: Increase student attendance in PK3 & 4 Staff Responsible for Monitoring: Campus Leadership Team TEA Priorities: Improve low-performing schools Funding Sources: Family Engagement Supplies - 211 Title I, Part A, Instructional Coach - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Administration will reward students with monthly perfect attendance (no absences and no tardies) Strategy's Expected Result/Impact: Increase percentage of schoolwide attendance for PK3 & 4 Staff Responsible for Monitoring: Assistant Principal PEIMS data TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: NEISD will emphasize character development and civic responsibility.





Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 1: All students will be able to identify letters and sounds at the same level as their on grade level peers.

High Priority

HB3 Goal

Evaluation Data Sources: walk throughs

Strategy 1 Details	Reviews			
Strategy 1: All teachers who teacher our emergent bilingual students will utilize the Estrellita program on a daily basis. Strategy's Expected Result/Impact: Emergent bilingual students will be able to identify their letters and sounds as their on grade level peers. Staff Responsible for Monitoring: administration and instructional coaches TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Instructional Coaches - 211 Title I, Part A, Letter Links - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: Foster a positive workplace culture and create opportunities for professional growth to ensure that employees thrive and mature within our school.





Evaluation Data Sources: Teacher and staff survey

Strategy 1 Details	Reviews			
Strategy 1: Increase focused campus PD that will improve teacher clarity in teaching and expectations. Strategy's Expected Result/Impact: Improvement in students scores from BOY to EOY Staff Responsible for Monitoring: Administration Instructional Coaches TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: Provide students with a foundation of quality instruction and increase their knowledge of health and fitness.

Evaluation Data Sources: Review progress throughout the year

Strategy 1 Details	Reviews			
Strategy 1: Encourage students to develop healthy habits and make healthy choices. Strategy's Expected Result/Impact: Increase in awareness of healthy habits. Staff Responsible for Monitoring: Administration Instructional coaches	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				