

North East Independent School District

138 Royal Ridge Elementary

2025-2026



Mission Statement

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Vision

Call to Action

NEISD's lifelong learners succeed in the futures of their choosing with compassionate hearts, critical minds, and competitive spirits.

Core Values

Academic Rigor, Excellence, Integrity, Security & Service

Value Statement

Kids First

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One team

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United in Purpose



Goals





Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: At Royal Ridge, campus reading performance is expected to improve as follows: 65% of K-5 students will meet or exceed their End of Year (EOY) reading Measures of Academic Progress (MAP) growth goals.

HB3 Goal

Evaluation Data Sources: Evaluation Data Sources: MAP Growth, MAP Fluency, STAAR Interim, District End of Unit Assessments, Campus Benchmarks, and STAAR 2025.

Strategy 1 Details	Reviews			
Strategy 1: Royal Ridge teachers will meet at least bimonthly in Extended Planning Design Teams to plan and implement quality Tier 1 practices based on the Science of Teaching Reading (STR) to increase the level of rigor for high-quality Tier 1 instruction in all reading classrooms. This intentional planning will then be used with fidelity as evident in classroom walkthroughs. Strategy's Expected Result/Impact: Student foundational literacy skills, fluency, and reading comprehension will increase as measured by MOY and EOY MAP data. Also, students will demonstrate growth and increase Approaches, Meets, and Masters performance on Reading Language Arts DEUAs and Campus Benchmarks. Staff Responsible for Monitoring: Teachers, Instructional Coaches, Targeted Support Teacher, and campus administration. TEA Priorities: Build a foundation of reading and math Funding Sources: Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Royal Ridge teachers in K, 1st, and 2nd grade will use the district's curriculum (Superkids, Heggerty, and other resources aligned to Science of Teaching Reading- STR) with appropriate pacing to strengthen the foundational literacy skills of phonemic awareness, phonics, decoding, word recognition, and fluency during Tier 1 instruction Strategy's Expected Result/Impact: K-2nd grade students will show growth as shown by strategically tracking data progress in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition, and fluency as measured by Superkids assessments and MAP Growth Reading and MAP Fluency data. Staff Responsible for Monitoring: Classroom teachers in K-2 and K-2 Instructional Coach Funding Sources: - 199 SCE Accelerated Education	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Based on MAP Reading Growth, Spelling screeners, and fluency data, students identified will receive data aligned Tier 3 acceleration small group intervention with researched based intervention programs such as Virginia Phonics, Amplify Lessons, or Florida Center for Reading Research (FCRR). Students not in Tier 3 groups should be using researched based stations with fidelity such as Amplify or Core 5 online acceleration programs. Strategy's Expected Result/Impact: Student foundational literacy skills, fluency, and reading comprehension will increase as measured by MOY and EOY MAP data Staff Responsible for Monitoring: Campus principal, Assistant Principal, Instructional Coaches, Targeted Support Teacher, and classroom teachers. TEA Priorities: Build a foundation of reading and math Funding Sources: - 199 SCE Accelerated Education	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Librarian and Family Specialist will work to provide quarterly family reading learning opportunities to increase engagement, grade-level specific content exposure, and increase reading time between students and their families. Strategy's Expected Result/Impact: Increased reading comprehension and fluency due to time spent engaged in quality literature. Staff Responsible for Monitoring: Librarian, Family Specialist TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: By the end of the year, 65% of K-3 students are expected to meet or exceed their math Measures of Academic Progress (MAP) growth goals. Additionally, 80% of 4th and 5th graders are projected to meet or exceed their growth targets on the Spring 2025 State of Texas Assessments of Academic Readiness (STAAR) Math tests, with a specific focus on ensuring that identified subgroups achieve at the "meets" level.

High Priority
HB3 Goal

Evaluation Data Sources: MAP Growth, MAP Fluency, STAAR Interim, District End of Unit Assessments, Campus Benchmarks, and STAAR 2025.

Strategy 1 Details		Reviews			
Strategy 1: Royal Ridge teachers will meet at least bimonthly in Extended Planning Design Teams to plan and implement quality Tier 1 practices for math based on district scope and sequence and best practices in mathematics to increase the level of rigor for high-quality Tier 1 instruction in all reading classrooms. This intentional planning will then be used with fidelity as evident in classroom walkthroughs. Strategy's Expected Result/Impact: Student number sense, fact fluency, and problem-solving strategies from DEUAs and Campus Benchmarks will demonstrate growth and increase in Approaches, Meets, and Masters on EOY STAAR and MAP Staff Responsible for Monitoring: Campus principal, Assistant Principal, Instructional Coaches, Targeted Support Teacher, and classroom teachers. TEA Priorities: Build a foundation of reading and math		Formative			Summative
		Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Based on Fall 2024 MAP Math Growth and STAAR Data, if applicable. the students identified will receive data aligned Tier 3 acceleration small group intervention with researched based intervention programs such as IXL, Do the Math and Engaging Mathematics. Students not in Tier 3 groups should be using researched based stations with fidelity such as IXL (an online acceleration program for students).</p> <p>Strategy's Expected Result/Impact: Student number sense, fact fluency, and problem-solving strategies from DEUAs and Campus Benchmarks will demonstrate growth and increase in Approaches, Meets, and Masters on EOY STAAR and MAP</p> <p>Staff Responsible for Monitoring: Campus principal, Assistant Principal, Instructional Coaches, Targeted Support Teacher, and classroom teachers.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - 199 SCE Accelerated Education</p>	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: On the Spring 2025 State of Texas Assessments of Academic Readiness (STAAR) Science, 5th grade student scores will increase to 85% at the "approaches" level, 50% at the "meets" level, and 30% at the "masters" level.

Evaluation Data Sources: DEUAs, Science Math Growth, Quick Check Data, 5th Science Data 2025





Strategy 1 Details	Reviews			
Strategy 1: Teachers will be responsible for daily science instruction and will include the following: K-2nd is 30 minutes, 3rd40 minutes, and 4th / 5th 90 minutes to allow for the 5E Model and elementary Science curriculum to be implemented with fidelity Strategy's Expected Result/Impact: 5th-grade students will increase in Approaches, Meets, and Masters on DEUAs, Campus Benchmarks, and STAAR Science 2025. The median percentile of achievement for 3rd-5th grade students will increase in MAP Science. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, classroom teachers	Formative			Summative
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 1: Decrease of campus office referrals of 20% for special education students for the 24-25 school year as compared to the 23-24 school year. Monitor campus wide discipline data quarterly for disproportionality amongst all subpopulations.

High Priority





Evaluation Data Sources: Office referral data, counseling referral data, teacher observation and feedback, Check In Check Out Mentor Program

Strategy 1 Details	Reviews			
Strategy 1: Campus special education and general education classroom teachers will meet at least once a month to review qualitative and quantitative data to ensure special education behavioral supports, accommodations, and STEPS, Social Skills, and resource minutes are effective in decreasing undesired behaviors. Strategy's Expected Result/Impact: Overall awareness of aligned IEPs and accommodations to address behaviors of special education students. Staff Responsible for Monitoring: Assistant Principal, counselor, special education staff, general education teachers	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: NEISD campuses will serve as centers for community involvement

Performance Objective 1: Royal Ridge increase the number of community engagement events for the 2024- 2025 School Year by 10%.





Evaluation Data Sources: parent feedback, sign in sheets, family engagement reports, event calendar

Strategy 1 Details	Reviews			
Strategy 1: Royal Ridge will offer events such as musical concerts/ grade level performances, Choir Club and Patriot Pulse), Movie Night, STEM Night, Grandparent Literacy Night, Health and Wellness Night during the 2024-2025 school year. Strategy's Expected Result/Impact: Increased community involvement and participation. Staff Responsible for Monitoring: Family specialist, campus administration, certified staff TEA Priorities: Improve low-performing schools Funding Sources: - 199 SCE Title IA, Schoolwide Activity	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: At Royal Ridge, we consistently work to maintain and expand partnerships with our local businesses and non-profit organizations.





Evaluation Data Sources: Community partnership data

Strategy 1 Details	Reviews			
Strategy 1: Royal Ridge staff will integrates purposeful communication with community partners to ensure positive support for our students and staff through media outreach and in-person meetings throughout the year. Strategy's Expected Result/Impact: Royal Ridge will see an improvement in culture and a strengthening of community partnerships Staff Responsible for Monitoring: Family Specialist and campus administration TEA Priorities: Connect high school to career and college, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Decrease of campus office referrals of 10% for all students for the 24-25 school year as compared to the 23-24 school year.





Evaluation Data Sources: Office referral data, counseling referral data, teacher observation and feedback.

Strategy 1 Details	Reviews			
Strategy 1: 100% of students will have access to guidance services, a variety of calming techniques and Tiered MTSS behavioral supports to include: Positive Patriot PBIS incentives, classroom guidance, Check In & Check Out Mentor Program, PALS Strategy's Expected Result/Impact: Increased ability for students to self-regulate and increase time guiding students so they make the best decisions that impact behavior and academics Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Counselor, Family Specialist, and all staff	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Increase the amount of activity and stations time spent daily to 40 minutes in our early childhood learning lab by the end of the 2024 school year for all ECSE, PK and Kinder classrooms. Strategy's Expected Result/Impact: Increased ability for students to self-regulate and increase time students spend in classroom fully engaged Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Counselor, Family Specialist, PK/ ECSE, and Kinder teachers	Formative			Summative
	Nov	Jan	Mar	June
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Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 1: Royal Ridge will be good stewards of our district and Title I purchased resources by implementing systems for monitoring use, accounting for, and safe care of these resources.





Evaluation Data Sources: Quarterly review of resources

Strategy 1 Details	Reviews			
Strategy 1: Instructional coaches, as well as our family specialist, will create inventories of Title I purchased materials. They will be responsible for check out, inventory, and creating of purchase orders of new materials throughout the year. Purchase needs will be reviewed weekly in leadership meetings. Strategy's Expected Result/Impact: Ensuring good stewardship of title funds and avoid unnecessary purchases or unaligned purchases to CNA, CIIP, and District best practice Staff Responsible for Monitoring: ICs, campus administration, administrative assistant TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
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Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: 100% of Royal Ridge staff will receive differentiated professional learning to support their own growth and development to include PLC Design Teams, Instructional Coaching, and content and grade-level specific Professional Development support.





Evaluation Data Sources: Alignment of differentiated support for staff with resources, professional development, and connection to campus.

Strategy 1 Details	Reviews			
Strategy 1: All new teachers, 1st and 2nd year teachers, to Royal Ridge will meet monthly with campus mentor, assistant principal, instructional coaches, and campus administrative intern for "Chat and Chew" mentor support group. Strategy's Expected Result/Impact: Alignment of differentiated support for our newest staff with resources, professional development, and connection to campus. Staff Responsible for Monitoring: ICs, assistant principal TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: Instructional Coach - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: 100% of teachers in K-5 will work with instructional coaches for weekly planning, quarterly unit unpacking, and at least one instructional coaching cycle during the 24-25 school year. Strategy's Expected Result/Impact: Increased capacity of teachers in best practices for math and reading instruction aligned with district expectations Staff Responsible for Monitoring: ICs and campus administration TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math Funding Sources: Instructional Coach - 211 Title I, Part A	Formative			Summative
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: Royal Ridge will promote wellness and healthy habits with 100% of students, staff and community members.

Evaluation Data Sources: Sign in sheets, flyers, photos of events

Strategy 1 Details	Reviews			
Strategy 1: Royal Ridge will host a Fun Run and Health and Wellness Event for Families during the 24-25 school year. Strategy's Expected Result/Impact: Increased awareness of healthy habits and wellness amongst the community. Staff Responsible for Monitoring: Campus administration, Family Specialist, Specials Team	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				