

North East Independent School District

135 Huebner Elementary School

2025-2026



Mission Statement

Mission: Learning and Leading for ALL

Vision

Vision: Our vision is to foster and inspire strong relationships within a creative community of learners, dedicated to their intellectual, emotional, and physical growth.

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





Performance Objective 1: Increase student achievement on STAAR scores in 5th grade reading by 5% in all performance areas.

High Priority

HB3 Goal





Evaluation Data Sources: STAAR results, STAAR released, STAAR Interim, MAP, DEUAs, STAAR 2025 results

Strategy 1 Details	Reviews			
Strategy 1: All teachers will attend quarterly professional development to integrate intentional instruction strategies that will target specific student needs and providing interventions to support student learning. Strategy's Expected Result/Impact: Increase student performance, understanding and achievement on all math assessments. Staff Responsible for Monitoring: Administration, 3rd-5th grade level teachers, Targeted Support Teacher TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: All teachers will attend weekly Professional Learning Community collaboration meetings. Teachers will analyze student data and discuss best instructional practices to improve student outcomes. Strategy's Expected Result/Impact: Increase student performance, understanding and achievement on all math assessments. Staff Responsible for Monitoring: Administration, Guiding Coalition, Targeted Support Teacher, Classroom teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: The campus will provide additional targeted support through opportunities including SCEED tutoring, small group instruction from the Targeted Support teacher and classroom teachers and tutoring before or after school. Strategy's Expected Result/Impact: Increase student performance, understanding and achievement on all math assessments. Staff Responsible for Monitoring: Administration, Targeted Support teacher, classroom teachers ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: All third through fifth grade students will utilize the online targeted reading program IXL for additional instruction and practice. Strategy's Expected Result/Impact: Increase student performance, understanding and achievement on all math assessments. Staff Responsible for Monitoring: Administration and Targeted Support Teacher, Classroom teachers ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Schedule weekly collaborative planning sessions for 5th grade teachers to align science instruction with reading strategies, ensuring integration of literacy skills in science lessons.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: Increase student achievement on STAAR scores in 5th grade science from 86% to 90% in Approaches, 43% to 60% in Meets, and 13% to 30% in Masters performance areas.





Strategy 1 Details	Reviews			
Strategy 1: Schedule and conduct focused professional development sessions for 5th grade science teachers on effective science instruction techniques, ensuring alignment with state standards and best practices.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize formative assessments to regularly monitor student understanding in science, and use the data to adjust instruction and provide targeted interventions for students who are not meeting performance expectations.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Incorporate hands-on science experiments and inquiry-based learning activities at least twice a month to engage students and deepen their understanding of scientific concepts.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Utilize IXL individualized student pathways connected to their NWEA MAP scores to boost student achievement. Students will successfully pass a minimum of 2 lessons per week.	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 1: As a campus we will increase attendance by 1% to reach our goal of 95%.

High Priority

Evaluation Data Sources: Power BI, Attendance Tracer, Extra-curricular Rosters,

Strategy 1 Details	Reviews			
Strategy 1: Create a student attendance incentive program to motivate students to attend school regularly. This could include monthly recognition for perfect attendance, classroom competitions, or small rewards for improved attendance.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Collaborate with the school nurse to develop a health awareness campaign that educates students and families on how to prevent common illnesses and when it is appropriate to stay home versus attend school.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize a communication plan that includes regular updates to parents about their child's attendance record, using phone calls, emails, or text messages, to keep them informed and involved in addressing attendance issues.	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: NEISD campuses will serve as centers for community involvement.

Performance Objective 1: We will raise community involvement by offering monthly events at various times, to include during the school day and in the evenings, so that 100% of the community has an opportunity to participate in family engagement.

High Priority

Evaluation Data Sources: Monthly campus calendar, family engagement committee agenda, event sign-in sheets, RSVPs lists, volunteer sign-in sheets

Strategy 1 Details	Reviews			
Strategy 1: We will host at least one family engagement event per month, including but not limited to: - Grandparents Day - NextTalk: Parent Education - Watch DOGS Pizza Night - Boosterthon - Ike Lunch and Learn - Magnet Night - Fall and Spring Book Fairs - Bike Rodeo - Veterans Day - Meet Me at the Movies - Fiesta 5K - Spirit Nights - Comic Con - Grade Level Family Engagement events -Campus Cleanup -Bike Rodeo Tailgate -PTA meetings -Choir performances Strategy's Expected Result/Impact: Families and community stakeholders will feel more involved and invested in our Huebner school culture. Staff Responsible for Monitoring: Family Engagement Committee, Campus Improvement Committee, Leadership Team ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June

No Progress

Accomplished

Continue/Modify





Discontinue

Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: We will consistently work to build and maintain partnerships with our local community businesses and non-profit organizations.

High Priority

Evaluation Data Sources: Social Media Outreach, Community Partnership Data




Strategy 1 Details	Reviews			
Strategy 1: We will initiate purposeful communication with families and community partners in order to ensure positive support for our students and staff. Strategy's Expected Result/Impact: Build additional and strengthen existing partnerships within our community so parents and families feel connected to the school. Staff Responsible for Monitoring: Leadership Team, classroom teachers, staff ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Huebner will decrease office discipline referrals by 10% for the 2024-2025 school year as compared to the 2023-2024 school year.

High Priority

Evaluation Data Sources: Power BI, Huebner Discipline Referral Form Data





Strategy 1 Details		Reviews			
Strategy 1: 100% of students will have access to positive behavior supports, including but not limited to: - Student Behavior Expectation Assemblies - Monthly Guidance Lessons - Leadership Luncheons - Universal Expectation Acronym - Behavior Matrix for Common Areas - Morning Meetings - Optimistic Closures - Calm Down Centers - Conflict Wheel - High School PALS Strategy's Expected Result/Impact: Students are equipped with self regulation strategies to promote positive behaviors and social responsibilities. Staff Responsible for Monitoring: All staff ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 1: We will monitor and maintain district resources by implementing systems that monitor use, accounting for inventory, and safe care.

High Priority

Evaluation Data Sources: Student Lending Device Portal, CRMS, Instructional Materials Management System, Science Inventory Lists





Strategy 1 Details	Reviews			
Strategy 1: Assistant Principal and Administrative Assistant will create inventories of purchased materials. They will be responsible for check out, inventory, and creating of purchase orders of new materials throughout the year. Purchase requests will be reviewed during weekly Administrative meetings. Strategy's Expected Result/Impact: Materials are used efficiently and are aligned to the needs in our campus plan to support student achievement. Staff Responsible for Monitoring: Administration, Administrative Assistant TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: 100% of staff will receive targeted professional learning to support their own growth and development.

High Priority

Evaluation Data Sources: Professional Development Plan, Sign-in sheets, Differentiated Support Plan





Strategy 1 Details	Reviews			
Strategy 1: All new to Huebner teachers will participate in monthly meetings with the campus mentor and administration for support. Strategy's Expected Result/Impact: New teachers will receive support and resources to ensure their success and build connection to the campus. Staff Responsible for Monitoring: Administration, Campus Mentor Teacher TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: 100% of our teachers will receive quarterly targeted professional development that supports instructional strategies to develop best practices and their instructional growth. Strategy's Expected Result/Impact: Teachers will gain knowledge and skills to improve classroom instruction and management which creates a system of support to help retain teachers. Staff Responsible for Monitoring: Administration, Targeted Support Teacher TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: We will promote health and wellness with 100% of our students, staff, and community.

High Priority

Evaluation Data Sources: Faculty Advisory Committee, Guiding Coalition, Social Media Outreach, Photographs

Strategy 1 Details	Reviews			
Strategy 1: We will host at least one health and wellness event for the community during the 2024-2025 school year. Strategy's Expected Result/Impact: Increased awareness of healthy habits and activities for our students, staff, and community. Staff Responsible for Monitoring: Administration, Counselor, Specials Team, Staff, Action Teams TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				