

# **North East Independent School District**

## **130 Fox Run Elementary**

**2025-2026**



# Mission Statement

Fox Run Elementary is committed to creating a safe and welcoming environment in partnership with students, family and community to guide all students on a path of social, emotional, academic and physical success.

## Vision

At Fox Run We Learn, We Lead, We Succeed

## Value Statement

Fox Run Pledge:

Foxes have a **P**urpose

With all of our **A**ctions

We make **W**ise choices

And **S**how respect to all.

# Goals

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





**Performance Objective 1:** Increase Approaches, Meets, and Masters for Math by 5% in Domain I - Student Achievement

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** MAP, DEUAs, CFAs, other teacher data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Grade level teams will participate in bi-weekly collaborative PLCs with Instructional Coaches to review data, unpack units, create assessments and make instructional decisions to positively impact student achievement. <b>Strategy's Expected Result/Impact:</b> Classroom instruction, (small groups, work stations, whole group, etc.) will be purposeful and based on identified skills students need. <b>Staff Responsible for Monitoring:</b> Instructional Coaches, Administration  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Utilize a certified teacher as a SCEED tutor to provide additional targeted instruction for students in need of remediation and/or academic growth. <b>Strategy's Expected Result/Impact:</b> An increase in the number of students demonstrating mastery of grade level TEKS/Standards on DEUA's, Progress Monitoring and STAAR. <b>Staff Responsible for Monitoring:</b> Administration Instructional Coaches Targeted Support  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> - 199 SCE Title IA, Schoolwide Activity - \$10,032	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students will be able to engage in relevant, meaningful learning experiences outside of the school setting (field trips) that are related to grade appropriate state standards. <b>Strategy's Expected Result/Impact:</b> Increase opportunities for students to gain experiences and increase knowledge in grade appropriate standards through real-world experiences. <b>Staff Responsible for Monitoring:</b> Classroom teachers Administration  <b>Funding Sources:</b> - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide every student in grades 3-5 with one healthy snack and water on each date of STAAR testing for their grade level. <b>Strategy's Expected Result/Impact:</b> Improved ability to maintain focus on test <b>Staff Responsible for Monitoring:</b> Administration Classroom teachers  <b>Funding Sources:</b> - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide every student attending extra tutoring opportunities on Saturday mornings with one healthy breakfast snack and water. <b>Strategy's Expected Result/Impact:</b> Increased ability to focus on tutoring content and ultimately improve learning <b>Staff Responsible for Monitoring:</b> Administration Classroom teachers  <b>Funding Sources:</b> - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 2:** Increase our Academic Growth Score by at least 5 points for Domain II - Growth in the area of Math.

**High Priority**  
**HB3 Goal**  
**Evaluation Data Sources:** DEUAs, CFAs, Classroom Assessments, MAP scores

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Teachers and students implement goal setting practices in the area of math and track progress based on NASOT Element 2  <b>Strategy's Expected Result/Impact:</b> Students taking more interest in their academic achievements/growth in math. Teachers being able to identify areas of strength and weakness for students and create a plan of action.  <b>Staff Responsible for Monitoring:</b> Teachers Instructional Coaches  <b>TEA Priorities:</b> Build a foundation of reading and math		Formative			Summative
		Nov	Jan	Mar	June
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 3:** Increase Meets percentages in Math to earn at least 2 points for identified subpops in Domain III - Subpops (AA and Hispanic, HF)





**High Priority**  
**HB3 Goal**  
**Evaluation Data Sources:** DEUAs, CFAs, Classroom Assessments, MAP

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All classroom teachers will include math routines in their daily lessons <b>Strategy's Expected Result/Impact:</b> Show an increase in number fluency by students <b>Staff Responsible for Monitoring:</b> Teachers Instructional Coaches  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 4:** Develop and implement career readiness activities and presentations for all students over a period of one week in the 2025-26 school year.





**Evaluation Data Sources:** Sign-in sheets, presentation copies

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Recruit a minimum of 10 presenters from the community from a variety of professions. <b>Strategy's Expected Result/Impact:</b> Students will gain exposure to career opportunities. <b>Staff Responsible for Monitoring:</b> School Counselor Family Specialist Librarian  <b>TEA Priorities:</b> Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 5:** Fox Run's student attendance will increase from 93.2% during the 2023-2024 school year to 94.5% in the 2024-2025 school year.

**Evaluation Data Sources:** Daily Absence Reports pulled from Skyward.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Tracking weekly attendance averages by graded level and celebrating on announcements and with activities on campus.  <b>Strategy's Expected Result/Impact:</b> Students will have a better understanding of attendance guidelines and will work towards staying under the compulsory number of allowable absences. <b>Staff Responsible for Monitoring:</b> Assistant Principal  <b>Funding Sources:</b> - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campus administration will offer student incentivization daily for students who are "present, and ready to learn" by 7:30am.  <b>Strategy's Expected Result/Impact:</b> A decrease in overall student absenteeism as well as an increase in student instructional achievements. <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 6:** Student's being coded with "Excessive Absences" in Skyward will reduce 20% from 73 in 2023-2024 to 60 in 2024-2025 school year.

**Evaluation Data Sources:** Daily Attendance Reports, Attendance Tracking Protocol





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> When students are absent from school, a member of the leadership team will make a phone call home to obtain a status on why the student is not at school.  <b>Strategy's Expected Result/Impact:</b> Improved communication between school and home regarding the requirements of daily attendance will help to convey the importance of coming to school each day due to the invaluable learning that will be missed.  <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 2:** NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

**Performance Objective 1:** There will be a 10% reduction in unique incidents from 407 in 2023-2024 school year to 366 in the 2024-2025 school year.

**High Priority**

**Evaluation Data Sources:** Campus Discipline Referrals

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implementation of Tier 1 Campus-Wide Behavior Expectations (PAWS) and Character Strong Traits utilizing Character Strong Curriculum. <b>Strategy's Expected Result/Impact:</b> A decrease in discipline referrals on campus. A common language across campus where students understand through purposeful teaching the campus behavior expectations. Increase positive behaviors on campus <b>Staff Responsible for Monitoring:</b> Assistant Principal/Principal Counselors Classroom teachers  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Character Strong Behavior Academy <b>Strategy's Expected Result/Impact:</b> A decrease of repeat offenses by students across campus <b>Staff Responsible for Monitoring:</b> Counselor Administration	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 3:** NEISD campuses will serve as centers for community involvement

**Performance Objective 1:** Increase parental/community involvement by offering at least two learning workshops focused on Reading and Math during the 2024-2025 school year.





**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Sign-In sheets

Flyers

Family Specialist calendar of events

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Instructional Coaches will develop and facilitate grade level workshops in ELAR and Math for parents to understand how to support student learning at home.  <b>Strategy's Expected Result/Impact:</b> Increase parent involvement centered around academics. See an increase in student achievement. <b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Family Specialist, Instructional Coaches  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> Refreshments - 211 Title I, Part A - \$500	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 3:** NEISD campuses will serve as centers for community involvement

**Performance Objective 2:** Increase the rate of Family Engagement Leadership Academy class attendance by 10% for the 2024-2025 school year.

**High Priority**

**Evaluation Data Sources:** Sign-In Sheets  
Family Specialist Monthly Calendar of Events/Classes  
Flyers





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Offer a variety of parent trainings and events catered to the needs and interests of the Fox Run community based on results of the 2024 Welcome Survey. <b>Strategy's Expected Result/Impact:</b> Increase overall family engagement and provide meaningful learning experiences for our community. <b>Staff Responsible for Monitoring:</b> Family Specialist, Administration  <b>Funding Sources:</b> Materials, refreshments - 211 Title I, Part A - \$3,000	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 4:** NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 1:** By the end of the 2024-2025 school year, we will have at least two established partnerships within our community.

**High Priority**





**Evaluation Data Sources:** Donations of either goods or services from each partnership towards campus events  
Family Specialist calendar of events

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Develop a calendar of events that allow community/business partners to have opportunities to support campus initiatives.  <b>Strategy's Expected Result/Impact:</b> Have established professional relationships with outside entities who support the goals of the campus. <b>Staff Responsible for Monitoring:</b> Family Specialist, Administration, teachers	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4:** NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 2:** Include at least 15 unique nonprofit community resources in family events during the 2024-2025 school year.





**Evaluation Data Sources:** Flyers, sign in sheets, Family Engagement surveys

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize Bexar Necessities to recruit representatives from nonprofit community agencies to participate in upcoming family events. <b>Strategy's Expected Result/Impact:</b> Parents and families will have the opportunity to interact with community resources and receive any needed assistance. <b>Staff Responsible for Monitoring:</b> Family Specialist	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 5:** NEISD will emphasize character development and civic responsibility.

**Performance Objective 1:** Increase the opportunity for students to learn about positive character traits and good citizenship .

**Evaluation Data Sources:** Student work/activities





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All classroom teachers will receive a book each month that connects with our campus-wide character trait of the month that is read to students with various activities that can be completed. <b>Strategy's Expected Result/Impact:</b> An increase of positive behavior on campus Decrease of office referrals Monthly grade level recognition on announcements with parents/guardians invited to celebrate <b>Staff Responsible for Monitoring:</b> Counselors Librarian Administration  <b>Funding Sources:</b> - 211 Title I, Part A - \$3,400	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students will have access to a minimum of 7 guidance lessons throughout the school year utilizing the campus Social-Emotional curriculum. <b>Strategy's Expected Result/Impact:</b> Students will gain the knowledge and be able to practice positive character traits and good citizenship skills. <b>Staff Responsible for Monitoring:</b> School Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 6:** NEISD will continue to use best practices in its efficient and effective management of District resources

**Performance Objective 1:** All teachers PK-5 will use District approved curriculum resources with fidelity in core content areas

**High Priority**

**Evaluation Data Sources:** Lesson plans, TTESS observations, walkthroughs, PLCs





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All grade levels will plan weekly using approved resources in core content areas with fidelity with support/ guidance from Instructional Coaches. <b>Strategy's Expected Result/Impact:</b> Equitable learning opportunities for students Increase in student achievement <b>Staff Responsible for Monitoring:</b> Teachers, Administration, Instructional Coaches  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



**Goal 6:** NEISD will continue to use best practices in its efficient and effective management of District resources

**Performance Objective 2:** All students K-5 will have access to District Library Resources such as Sora, Britannica online, PebbleGo, etc.

**Evaluation Data Sources:** Library lesson plans, artifacts from students





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All students will have lessons taught by our librarian during the school year using approved District Library Resources.  <b>Strategy's Expected Result/Impact:</b> Teachers will be able to incorporate these resources in their lessons which will support overall student learning. <b>Staff Responsible for Monitoring:</b> Librarian, Teachers, Administration	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 7:** NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

**Performance Objective 1:** Provide opportunities for staff to build positive moral and culture on campus

**High Priority**





**Evaluation Data Sources:** Surveys, participation of staff in activities

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide teachers and staff opportunities to engage in the school community - during and after school <b>Strategy's Expected Result/Impact:</b> Have high levels of staff commitment to our school community. <b>Staff Responsible for Monitoring:</b> Administration, CIC Team  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 7:** NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

**Performance Objective 2:** All identified PK-5 teachers, including Special Education teachers will be trained and receive certification in the completion of Reading Academies by the end of the 2024-2025 school year.

**High Priority**  
**HB3 Goal**  
**Evaluation Data Sources:** Attendance logs and certificates from District RLA Dpeartment





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review our campus monthly progress report to ensure teachers in the program are being successful in each Module. <b>Strategy's Expected Result/Impact:</b> As teachers complete their training modules, strategies learned will be applied in the classroom setting and will be part of planning discussions. <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Administration  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 7:** NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

**Performance Objective 3:** Provide Professional Learning opportunities and materials for staff that align with our campus goals to increase student achievement and best practice in classrooms.

**HB3 Goal**





**Evaluation Data Sources:** Student data  
PLCs - discussion of new learning/trainer of trainer opportunities

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers and Campus Leadership attend Professional Learning Sessions that focus on best practices and utilize professional materials that are researched-based to increase overall student performance. <b>Strategy's Expected Result/Impact:</b> Increase quality Tier 1 instruction and student outcomes <b>Staff Responsible for Monitoring:</b> Instructional Coaches Teachers Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math <b>Funding Sources:</b> High Reliability Schools, TAHPERD, TMEA, Gretchen Bernebei - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 8:** NEISD will foster a culture of health and wellness among our students, staff, and community.

**Performance Objective 1:** Provide opportunities for all stakeholders to participate in monthly activities that center around health and wellness.

**Evaluation Data Sources:** Visitor logs - monthly

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Our PE coaches will organize and facilitate monthly cardio club sessions for parents to attend on campus. <b>Strategy's Expected Result/Impact:</b> Parents and students will participate in physical activity to enhance their health and wellness <b>Staff Responsible for Monitoring:</b> PE Teachers, Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Our campus will host a community 5K event for all students, staff and stakeholders that centers around health and wellness. <b>Strategy's Expected Result/Impact:</b> 25% of students will register with their families to participate in the Fox Run 5K. <b>Staff Responsible for Monitoring:</b> PE, Administration, Family Specialist	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Invite District Representatives to present staff with physical and mental health benefit information. <b>Strategy's Expected Result/Impact:</b> Staff to understand and utilize the resources available to them. <b>Staff Responsible for Monitoring:</b> School Counselor  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				