

# **North East Independent School District**

## **125 Stahl Elementary**

**2025-2026**



# Mission Statement

Ensure all students and staff reach their maximum potential in a safe and encouraging environment.

## Vision

Vision: Empower and educate the whole child

# Goals

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 1:** Stahl will increase student achievement performance to 75% Approaches, 52% Meets, and 22% Masters on 3rd-5th grade STAAR Reading.

**Evaluation Data Sources:** CFAs, DEUAs, MAP assessments, STAAR

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> During weekly planning sessions, teacher teams will analyze student performance data to identify specific reading gaps and plan targeted small group instruction that includes both intervention for struggling students and enrichment for those at or above grade level.</p> <p><b>Strategy's Expected Result/Impact:</b> As a result of weekly planning sessions focused on data analysis, teacher teams will implement targeted small group reading instruction tailored to identified student needs. Struggling students will receive timely and specific interventions, while students performing at or above grade level will engage in enrichment activities that promote continued growth. This approach is expected to lead to measurable improvements in reading proficiency across all grade levels, demonstrated by increased performance on formative assessments, district benchmarks, and state reading assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Instructional Coaches, and Intervention Teachers</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Establish a reading intervention block where students receive targeted instruction based on their individual needs. This could be done during a designated intervention time or during reading centers, ensuring that all students, including those at grade level, receive appropriate challenges.</p> <p><b>Strategy's Expected Result/Impact:</b> Targeted reading intervention will increase student achievement by addressing skill gaps, providing appropriate challenges for all learners, and supporting growth in literacy, as evidenced by gains in MAP and STAAR reading performance.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Instructional Coaches, Intervention teachers</p> <p><b>Title I:</b> 2.52</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 2:** 100% of Stahl classroom teachers will provide differentiated learning for all students through Tier 1, Tier 2, and Tier 3 small group instruction.

**Evaluation Data Sources:** Small group lesson plans, classroom observations, PLC Protocol document

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Professional development will be provided to all classroom teachers on how to use specific small group instructional resources.  <b>Strategy's Expected Result/Impact:</b> 3% increase in MAP growth for reading and math <b>Staff Responsible for Monitoring:</b> Title 1 Instructional Coaches, Classroom Teachers, Title 1 Intervention Teacher, Target Support Teacher  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> Differentiated small group station activities - 211 Title I, Part A	Formative			Summative
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 3:** Stahl will increase student achievement performance to 75% Approaches, 50% Meets, and 24% Masters on 3rd-5th grade STAAR Math.





**Evaluation Data Sources:** CFAs, DEUAs, MAP assessments, STAAR

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Teachers will teach grade level standards and content as outlined in the YAG as well as provide differentiated instruction during small groups. <b>Strategy's Expected Result/Impact:</b> Students will be provided differentiated enrichment and intervention activities during Tier 1, 2, and 3 small groups. <b>Staff Responsible for Monitoring:</b> All classroom teachers, Literacy Instructional Coach, Bilingual Instructional Coach, Intervention Teachers  <b>TEA Priorities:</b> Build a foundation of reading and math		Formative			Summative
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 4:** Kinder, 1st, and 2nd grades will increase to, maintain, or exceed the 50th percentile in Reading.





**Evaluation Data Sources:** MAP Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will teach grade level standards and content as outlined in the YAG as well as provide differentiated instruction during small groups. <b>Strategy's Expected Result/Impact:</b> Students will be provided differentiated enrichment and intervention activities during Tier 1, 2, and 3 small groups. <b>Staff Responsible for Monitoring:</b> All classroom teachers, Literacy Instructional Coach, Bilingual Instructional Coach, Intervention Teachers	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 5:** Kinder, 1st, and 2nd grades will increase to, maintain, or exceed the 50th percentile in Math.

**Evaluation Data Sources:** MAP data





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will teach grade level standards and content as outlined in the YAG as well as provide differentiated instruction during small groups. <b>Strategy's Expected Result/Impact:</b> Students will be provided differentiated enrichment and intervention activities during Tier 1, 2, and 3 small groups. <b>Staff Responsible for Monitoring:</b> All classroom teachers, Instructional Coach, Bilingual Instructional Coach, Intervention Teachers	Formative			Summative
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**Goal 2:** NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

**Performance Objective 1:** Stahl Elementary School will offer resources and schedule events that foster student safety, interpersonal relationships, and character development for 100% of our student population to set expectations to decrease classroom discipline referrals.





**Evaluation Data Sources:** Foundations Committee(PBIS); Discipline Referral Dashboard; MTSS/RTI (Behavior)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students will be given the opportunity to participate in schoolwide positive behavior incentives such as the Stallion STOMP and The Stable. <b>Strategy's Expected Result/Impact:</b> Students and teachers will all be consistent regarding school wide expectations by utilizing the PBIS Behavior Matrix. <b>Staff Responsible for Monitoring:</b> Positive Behavioral Interventions and Supports Committee (Foundations)  <b>Funding Sources:</b> STOMP signage, tangible PBIS incentives - 199 SCE Title IA, Schoolwide Activity	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 3:** NEISD campuses will serve as centers for community involvement

**Performance Objective 1:** The Stahl Elementary campus will be used to host events that benefit Stahl staff, students, parents, and community members.





**Evaluation Data Sources:** PTA membership percentages, sign in sheets for campus events, parent/community feedback surveys

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Stahl staff and/or Stahl PTA will host family events a minimum of one time per month. <b>Strategy's Expected Result/Impact:</b> Event surveys will show families report a benefit of the monthly events at least 75% of the time. <b>Staff Responsible for Monitoring:</b> Family Engagement Specialist, Classroom teachers and Campus leadership team, PTA President  <b>Funding Sources:</b> Resources, materials, and snacks - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 4:** NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 1:** 100% of students and parents will be invited to attend campus and PTA after-school events that pertain to that child or grade level.

**Evaluation Data Sources:** Campus communication sources/invitations





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students will have various opportunities to participate in events with families such as Watch D.O.G.S night, bike rodeo, muffins with mom, and donuts with dad among others. <b>Strategy's Expected Result/Impact:</b> Strategy's Expected Result/Impact: Students will begin to exhibit appreciation for their school.  Title I: food, flyers, incentives <b>Staff Responsible for Monitoring:</b> All Staff  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> food, flyers, incentives, Watch D.O.G. materials - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Strategy 2: Parents/community will participate in after-school events (academic night, fall festival, family engagement classes, parent conferences, etc.) <b>Strategy's Expected Result/Impact:</b> Parents will become increasingly involved in their children's education and form relationships with staff, students, and each other. <b>Staff Responsible for Monitoring:</b> All staff  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> Resources, materials, and snacks - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 5:** NEISD will emphasize character development and civic responsibility.

**Performance Objective 1:** The campus will achieve an average monthly attendance rate of 95% for the school year to increase instructional time and support higher student achievement.

**High Priority**





**Evaluation Data Sources:** Power BI and PEIMS

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement a student engagement program that includes monthly attendance challenges and rewards for classes with the highest attendance rates, aiming to increase student motivation and awareness of the importance of daily attendance.  <b>Strategy's Expected Result/Impact:</b> Improved Attendance Rates by increasing the overall campus attendance percentage compared to the previous school year. <b>Staff Responsible for Monitoring:</b> PBIS Team, Administration Team  <b>Title I:</b> 2.52 <b>Funding Sources:</b> - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 6:** NEISD will continue to use best practices in its efficient and effective management of District resources

**Performance Objective 1:** Staff and students will utilize district-provided resources including but not limited to specialists, technology devices and applications, and the IPG for instructional purposes.





**Evaluation Data Sources:** The administration and leadership team will review the appropriate use of district resources and provide constructive feedback through walkthroughs and evaluations.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 100% Stahl teachers will use a variety of district resources for lessons and instruction. <b>Strategy's Expected Result/Impact:</b> Classroom teachers will utilize the district IPG to improve instructional planning and classroom instruction. <b>Staff Responsible for Monitoring:</b> Classroom teachers, leadership team, administration  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> Substitutes for classroom teachers' planning days - 211 Title I, Part A - \$18,000	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 7:** NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

**Performance Objective 1:** Stahl will prioritize mental, physical, and emotional wellness of staff by giving 100% of teachers input into procedures and processes of campus-based decisions.





**Evaluation Data Sources:** Surveys will be conducted by campus committees

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Surveys will be reviewed by the Campus Improvement Committee (CIC) or relevant committee chairs at least once per 9 weeks. <b>Strategy's Expected Result/Impact:</b> Stahl teachers will be empowered to participate in campus decision making through committees and campus teams. <b>Staff Responsible for Monitoring:</b> Certified staff and administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 8:** NEISD will foster a culture of health and wellness among our students, staff, and community.

**Performance Objective 1:** Stahl staff will promote a healthy lifestyle for students and campus staff.

**Evaluation Data Sources:** Student and staff health screenings  
Student FitnessGram testing for students 3rd and 5th  
Participation of students in 4th and 5th grades in maturation program.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Healthy Habit tidbit included in the campus announcements at least monthly. <b>Strategy's Expected Result/Impact:</b> 100% Student Participation <b>Staff Responsible for Monitoring:</b> Coach	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monthly "Healthy Tidbit" information shared via Parent Newsletter. <b>Strategy's Expected Result/Impact:</b> Schoolwide and Community participation <b>Staff Responsible for Monitoring:</b> Coaches/Community Events committee/Social Wellness committee  <b>TEA Priorities:</b> Improve low-performing schools <b>Funding Sources:</b> Vendors and resources - 211 Title I, Part A	Formative			Summative
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