North East Independent School District

124 Woodstone Elementary

2025-2026

Mission Statement

District Mission Statement

We challenge and encourage each student to achieve and demonstrate

academic excellence, technical skills, and responsible citizenship.

Campus Mission Statement

At Woodstone Elementary learning is an adventure, challenges are opportunities, creativity is fostered and equity for all is expected. We encourage every child to be true to themselves while respecting the individuality of others.

Vision

District Call to Action

NEISD's lifelong learners succeed in the futures of their choosing with compassionate hearts, critical minds, and competitive spirits.

District Core Values

Academic Rigor, Excellence, Integrity, Security & Service

Campus Vision

We are Riders - Work Hard...Chase Dreams...Inspire Others!

Value Statement

As a Rider I will...

R **Refuse to give up**

I **Inspire those around me**

D **Do my best**

E **Express myself clearly**

R **Respect others**

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: Strengthen Tier 1 instruction through deeper understanding of content TEKS, weekly PLC time to analyze data and assess student understanding, and increased use of total participation techniques.

High Priority

Evaluation Data Sources: DEUAs
CFAs
Teacher observation
Questioning

Strategy 1 Details	Reviews			
Strategy 1: Instructional Coaches will support grade level PLCs and planning to increase efficacy of Tier 1 instruction	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in student performance based on emphasis of strengthened Tier 1 instruction	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Instructional Coaches Administration **Funding Sources:** Instructional Coaching Salaries (1 FT Math, 1 FT RLA, 1 - .5 Science/.5 Math) - 211 Title I, Part A				

Strategy 2 Details	Reviews			
Strategy 2: Implement total participation techniques in every classroom, such as think-pair-share, quick writes, and exit tickets, to ensure all students are actively engaged and participating in lessons.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy 3 Details	Reviews			
Strategy 3: Establish a system for peer observations where teachers can observe each other's use of total participation techniques and provide feedback to enhance student engagement.	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increased collaboration, improved instruction, and reflective growth with teachers. Impact to students would be more engaging lessons, equity of voice, and improved understanding and retention. **Staff Responsible for Monitoring:** Campus administration ensures the process aligns with goals and that all teachers participate, while the instructional coach manages logistics and provides follow-up coaching. Grade-level leaders support their teams by modeling strategies and encouraging participation, and teachers actively engage by observing, giving feedback, and reflecting on their own growth. **Funding Sources:** Instructional Coaches - 211 Title I, Part A				

No Progress   Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: 100% of students will have access to needs-based emotional support, counseling services, and SEL guidance sessions.

High Priority

HB3 Goal

Evaluation Data Sources: Counseling log of student referrals
Documented guidance sessions per grade level
Parent contact log as per counselor

Strategy 1 Details	Reviews			
Strategy 1: Counseling services (as needed) and SEL guidance sessions will be provided for students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will be given the tools to self-regulate and taught coping strategies to support their individual needs. **Staff Responsible for Monitoring:** Counselor and teachers **TEA Priorities:** Improve low-performing schools **Funding Sources:** SEL titles, Resources for calming strategies - 211 Title I, Part A - $500	**Nov**	**Jan**	**Mar**	**June**

No Progress   Accomplished   Continue/Modify   Discontinue

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: 100% of students will have the opportunity to participate in college and career related activities.

Evaluation Data Sources: Social media communications

Strategy 1 Details	Reviews			
Strategy 1: Increase student awareness of colleges and careers via a College and Career day to include guest speakers to present from various professions, to include weekly college shirt spirit days and placards by each teacher's classroom to represent their alma mater.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will learn about options for colleges to attend and possible career paths. **Staff Responsible for Monitoring:** Family Specialist, Administration, PTA, Teachers, Community Volunteers, Junior Achievement **TEA Priorities:** Connect high school to career and college, Improve low-performing schools **Funding Sources:** Refreshments for guest presenters - 199 General Fund - $250				
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 1: Increase the number of students from underrepresented populations in GT by:
* Providing an increased level of parent information sessions to explain the program and student qualification standards
*   Maintain an increased expectation of student engagement at a higher level
* Consistently monitor student progress on MAP, CFAs, EOU assessments to flag possible GT candidates
* Continue to provide a FT GT Teacher on campus
* Continue to provide enrichment through use of the Imagination Station, coding/robotics, campus participation in the elementary UIL program

High Priority

Evaluation Data Sources: GT testing and qualification data
Review of student data - MAP, CFAs and EOU assessments

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide a FT Gifted and Talented teacher at Woodstone in order to continue the focus on growing our program	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase the number of students in the Woodstone GT program with a focus on those students from underrepresented populations **Staff Responsible for Monitoring:** GT Teacher, Administration, Teachers **TEA Priorities:** Improve low-performing schools				

Strategy 2 Details	Reviews			
Strategy 2: Students will be aware of the Rider Expectations for behavior in areas of the campus via the following: Daily class meetings	**Formative**			**Summative**
Teachers complete "Power of Positivity" program (each grading period)	**Nov**	**Jan**	**Mar**	**June**
Coins for positive behavior for the book vending machine Teachers utilize the Connection Continuum to strengthen the teacher/student relationship CHAMPs for common area expectations Utilizing positive office referrals Implementation of Conscious Discipline strategies Check in/Check Out for identified at-risk students **TEA Priorities:** Improve low-performing schools				

No Progress   Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 2: Increase the of percentage of students meeting or exceeding their growth goal on MAP as follows:
Math
Kinder will increase from 55% to 60%
1st will increase from 58% to 63%
5th will increase from 58% to 63%
Reading
Kinder will increase from 52% to 60%
1st will increase from 58% to 63%
2nd will increase from 53% to 60%
3rd will increase from 57% to 62%
Science
4th will increase from 55% to 60%

High Priority

Evaluation Data Sources: MAP Fall, Winter and Spring Results

Strategy 1 Details	Reviews			
Strategy 1: Implementation of Superkids literacy program for Reading to support student growth in K-2.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students K-2 will develop a stronger phonetic foundation and be able to meet their projected growth measure on MAP in Reading	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teachers, Reading IC, Administration **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Funding Sources:** Superkids Supplemental Libraries - 211 Title I, Part A - $7,000				

Strategy 2 Details	Reviews			
Strategy 2: Implementation of Eureka Math program to support student growth in K-2.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students K-2 will develop a stronger foundation in number sense, problem-solving and conceptual thinking and be able to meet their projected growth measure on MAP in Math	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teachers, IC Math Coach, Administration **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools				

○ No Progress   ○ Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 3: The percent of students that score approaches or above on STAAR will increase as follows:
Reading
3rd will increase from 71% to 76%
4th will increase from to 86% to 88%
5th will increase from 73% to 78%%
Math
3rd will increase from 67% to 72%
4th will increase from 76% to 81%
5th will increase from 67% to 72%
Science
5th will increase from 63% to 70%

High Priority

Evaluation Data Sources: CFAs
DEUAs
STAAR Interim Assessment

Strategy 1 Details	Reviews			
Strategy 1: Instruction and intervention will be based on MAP, CFA, DEUA data and provided via the following:	**Formative**			**Summative**
Flexible small group intervention for Math and Reading (Daily for 30 min, Grades 3-5) SCEED support (SCE)	**Nov**	**Jan**	**Mar**	**June**
Therapist interventions (Daily for students identified with Dyslexia - 45 min) Special Education supports (For students identified with SLD as prescribed in IEPs)				
Strategy's Expected Result/Impact: Increased student performance and growth in core content areas (Reading, Math, and Science)				
Staff Responsible for Monitoring: Teachers, Administration, Instructional Coaches, Special Education Case Managers, Dyslexia Therapists				
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools				
Funding Sources: SCEED Tutors supplemental funding - 211 Title I, Part A - $18,500				

Strategy 2 Details	Reviews			
Strategy 2: Identified students in need of targeted intervention will have and Accelerated Intervention Plan (AIP) documented in Aware/RTI	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in student growth and progress in core content areas and standardized testing performance **Staff Responsible for Monitoring:** RTI Point of Contact, Teachers, Administration **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Increased development of student knowledge in Reading Language Arts by utilizing the following:	**Formative**			**Summative**
Graphic organizers, anchor charts, think pair share, goal setting, higher order questioning, Marzano 's levels of questioning Identify and communicate daily learning target and success criteria to students Use of Total Participation Techniques Flexible small groups for intervention	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increased student performance in reading fluency and comprehension **Staff Responsible for Monitoring:** Teachers, Instructional Coaches **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools				

Strategy 4 Details	Reviews			
Strategy 4: Increased development in Science knowledge and performance utilizing the following:	**Formative**			**Summative**
Incorporating science journaling into weekly lessons Science Lab lessons and experiments for all grade levels	Nov	Jan	Mar	June
STEM rotation during specials aligned with K-5 TEKS and provides grade level appropriate activities Provide hands on learning in Agri-Science through campus garden and small livestock (i.e. chickens) **Strategy's Expected Result/Impact:** Improved performance on standardized testing in Science **Staff Responsible for Monitoring:** Teachers, Instructional Coaches, Administration **TEA Priorities:** Improve low-performing schools				

Strategy 5 Details	Reviews			
Strategy 5: Professional development to support implementation of the Eureka Math program to strengthen foundations of learning in K - 2	Formative			Summative
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Students will develop a stronger foundation in number sense, problem-solving strategies and conceptual thinking
   Staff Responsible for Monitoring: Teachers, Math IC, Administration
 	
   TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools
   Funding Sources: Professional Development by Eureka Math Group (2 days) - 211 Title I, Part A - $4,000, Eureka Math Manipulatives - 211 Title I, Part A - $1,800				

⬤ No Progress   ⬤ Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 4: Improved student attendance through:
Home and phone conferences
Campus shared data tracking as visual motivation
Weekly monitoring of the Attendance Tracking Program (ATP)
Incentives for no absences and no tardies
AIPs for students with 10 or more absences in partnership with parents

High Priority

Evaluation Data Sources: Attendance Tracking Program (ATP)
Administrative documentation
Family Engagement documentation
Teacher documentation of parent contact

Strategy 1 Details	Reviews			
Strategy 1: Weekly student attendance monitoring and increased parent communication through the use of the following:	**Formative**			**Summative**
Home and phone conferences Attendance Tracking Program (ATP)	**Nov**	**Jan**	**Mar**	**June**
Incentives for no absences and no tardies AIPs for students with 10 or more absences in partnership with parents				
Strategy's Expected Result/Impact: Improved student attendance and improved testing scores.				
Staff Responsible for Monitoring: Assistant Principal Family Specialists Counselor				
TEA Priorities: Improve low-performing schools				

○ No Progress   ○ Accomplished   → Continue/Modify   ✗ Discontinue

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 5: 100% of students will have the opportunity to participate in safe and drug-free activities during Red Ribbon Week.

    Evaluation Data Sources: Student participation rate
Social Media publications

Strategy 1 Details	Reviews			
Strategy 1: Increase student awareness and create a safe and drug-free school environment by:	**Formative**			**Summative**
Drug and Alcohol-Free activities	**Nov**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will better understand the danger of using drugs and alcohol.				
Staff Responsible for Monitoring: Counselor, Teachers, Family Specialist, PTA, and Administration				
TEA Priorities:				
Improve low-performing schools				
Funding Sources: Incentives for students related to the Red Ribbon Week Theme - 199 General Fund - $500				

⬤ No Progress   ⬤ Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 3: NEISD campuses will serve as centers for community involvement.

Performance Objective 1: Family engagement participation will increase by 5%.

    Evaluation Data Sources: Attendance documentation
Data uploads to CRATE by Family Specialist

Strategy 1 Details		Reviews			
Strategy 1: Increased social media presence informing parents and community of school events		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased family nd community engagement		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Administration Social Media Team Family Specialist					
○ No Progress	○ Accomplished	→ Continue/Modify	✖ Discontinue		

Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: Efforts to increase in the number of School-Community partnerships will be a priority for Woodstone.

    High Priority

    Evaluation Data Sources: Documentation uploaded by campus Family Specialist

Strategy 1 Details	Reviews			
Strategy 1: Family Specialist will begin reaching out to community businesses via parent referrals and commercial contacts to solicit partnerships to increase the network of support for our campus.	**Formative**			**Summative**
Strategy's Expected Result/Impact: New partnerships will be created to provide additional resources such as volunteer hours, possibly financial donations, or other items to include school supplies, student clothing or campus food bank items. **Staff Responsible for Monitoring:** Family Specialist Leadership Team Support PTA Board Member Support **TEA Priorities:** Improve low-performing schools **- Targeted Support Strategy**	**Nov**	**Jan**	**Mar**	**June**

No Progress   Accomplished   Continue/Modify   Discontinue

Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 2: Family Engagement will provide consistent communication (via monthly calendars, newsletters, emails, social media, etc.) and parenting classes to support their personal growth (i.e. finance management, citizenship, ESL and academic development).

    Evaluation Data Sources: Family Specialist data uploaded into Title 1 CRATE

Strategy 1 Details	Reviews			
Strategy 1: The Family Specialist will contribute to a weekly newsletter put out by the campus leadership team and also communicates via Facebook and Seesaw with the community and parents consistently.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Increased participation in Family Engagement events, parenting classes, and volunteer opportunities
    Staff Responsible for Monitoring: Family Specialist
Campus Leadership
 	
    TEA Priorities:
Improve low-performing schools				

⬤ No Progress ◯ Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 3: Increase parental involvement through awareness of opportunity to volunteer and attend multiple school events.

Evaluation Data Sources: Family Engagement documentation (CRATE)
PTA log entries and documentation

Strategy 1 Details	Reviews			
Strategy 1: Provide consistent information regarding a wide variety of parental involvement opportunities available to the community to include:	**Formative**			**Summative**
Meet the Teacher	**Nov**	**Jan**	**Mar**	**June**
Parent Orientation Book Fair Grandparent's Day Veteran's Day Celebration Curriculum Nights Student Performances Kinder Round-Up Career Day Chaperoning Field Trips Watch Dog Opportunities PTA sponsored activities				
Strategy's Expected Result/Impact: Increased number of parent volunteers, PTA membership, and number of volunteers supporting the campus **Staff Responsible for Monitoring:** Family Specialist Campus Leadership **TEA Priorities:** Improve low-performing schools				
○ No Progress ○ Accomplished → Continue/Modify ✕ Discontinue				

Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: 100% of students will participate in guidance lessons focused on character development, civic responsibility and social-emotional well-being.

High Priority

Evaluation Data Sources: Counselor data log and documentation

Strategy 1 Details		Reviews			
Strategy 1: Provide a comprehensive guidance program to meet the needs of all students by:		**Formative**			**Summative**
Offering guidance lessons for each K-5 classroom Meeting with students/parents on and individual or small group basis to address specific emotional needs		**Nov**	**Jan**	**Mar**	**June**
Providing support for 5th graders transitioning to middle school Continuing a Wood/Madison PALS mentor program					
Strategy's Expected Result/Impact: Students will receive necessary guidance services and emotional support strategies to help them develop their social-emotional skill set.					
Staff Responsible for Monitoring: Counselor, Administration, Teachers					
TEA Priorities: Improve low-performing schools					

No Progress   Accomplished   Continue/Modify   Discontinue

Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 2: 100% of students will have the opportunity to earn recognition for displaying outstanding character and good citizenship through the following:
Rider Pride Awards (each nine weeks)
STAR Student Nominations (once per month)
Book Vending Machine Tokens (awarded as earned via nomination)
Positive Office Referrals

    Evaluation Data Sources: Display walls
Social Media postings

Strategy 1 Details	Reviews			
Strategy 1: Students will have the opportunity to earn recognition for the following :	**Formative**			**Summative**
Rider Pride Awards (each nine weeks) STAR Student Nominations (once per month)	**Nov**	**Jan**	**Mar**	**June**
Book Vending Machine Tokens (awarded as earned via nomination) Positive Office Referrals				
Strategy's Expected Result/Impact: Improved social emotional well being and self confidence. **Staff Responsible for Monitoring:** Campus staff Administration				
No Progress Accomplished Continue/Modify Discontinue				

Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 1: 100% of students will have library access to support student learning by:
Promoting reading for pleasure
Fairy Tale Battle (Grade 2)
Nursery Rhyme Olympics (Kinder)
Principal's Book of the Month (modified) in conjunction with STEPS character focus initiative
Enhancing student learning by supporting the District scope and sequence through collaboration with teachers to plan/present a unit incorporating the research and technology TEKS

Evaluation Data Sources: Librarian Activity reports
Social Media postings

Strategy 1 Details		Reviews		
Strategy 1: Select and implement Principal's of the Month titles schoolwide		**Formative**		**Summative**
Strategy's Expected Result/Impact: Create a more literacy rich community through vertical alignment	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teachers, Librarian, Administration **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Funding Sources:** 9 Titles - 1 per classroom - 211 Title I, Part A - $1,800				

○ No Progress   ◯ Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 2: 100% of students will complete a minimum of two work products utilizing technology and increase technological proficiency via:
Integration of the technology TEKS in all areas
Utilizing Seesaw to document and share student work products with parents
Utilizing iPads/Chromebooks daily in some capacity
Providing technology opportunities in the STEM lab
Providing a 1:1 ratio for technology devices to students

Evaluation Data Sources: Seesaw account records
Student product evaluation by teachers
Teacher observation

Strategy 1 Details	Reviews			
Strategy 1: Increased use of technology in classroom instruction in all areas utilizing the following: Utilizing Seesaw to document and share student work products with parents Utilizing iPads/Chromebooks daily in some capacity Providing technology opportunities in the STEM lab Providing a 1:1 ratio for technology devices to students	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increased technology proficiency and enriched learning opporunities. **Staff Responsible for Monitoring:** Classroom teachers Administration Instructional support team **TEA Priorities:** Improve low-performing schools				
⚪ No Progress ⚪ Accomplished ➡️ Continue/Modify ❌ Discontinue				

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: 100% of teachers will have the opportunity attend monthly technology trainings .

Evaluation Data Sources: Attendance rosters
Administrative observation
Product presentation in class setting to be included in lesson plans

Strategy 1 Details	Reviews			
Strategy 1: Implement "Innovation Wednesdays" (trainings provided by campus colleagues) in addition to District sponsored professional development.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased use of TEKS based technology lessons in the classroom. **Staff Responsible for Monitoring:** Instructional support Administration Innovation Technology Team **TEA Priorities:** Improve low-performing schools	**Nov**	**Jan**	**Mar**	**June**

○ No Progress   ◎ Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 2: Maintain a high level of staff morale through:
Monthly Fun Calendar celebrations
Teacher Appreciation Week
Staff socials
Incentives Passes for "Above and Beyond" effort (teacher choice)
Random Acts of Kindness (personalized thank you notes, gift of time, "Favorites" surprise, etc.)

Evaluation Data Sources: Monthly Fun calendars
Social Media postings
Administrative documentation

Strategy 1 Details	Reviews			
Strategy 1: Implementation of the following school climate activities: Monthly Fun Calendar celebrations Teacher Appreciation Week Staff socials Incentives Passes for "Above and Beyond" effort (teacher choice) Random Acts of Kindness (personalized thank you notes, gift of time, "Favorites" surprise, etc.)	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improved staff morale and positive school climate **Staff Responsible for Monitoring:** Administration Social Committee **TEA Priorities:** Recruit, support, retain teachers and principals				
○ No Progress ◯ Accomplished ➜ Continue/Modify ✖ Discontinue				

Goal 8: NEISD will foster a culture of health and wellness among our students, staff and community.

Performance Objective 1: School leadership will promote student,staff, and community health and wellness activities throughout the year.

HB3 Goal

Evaluation Data Sources: Counselor's Log
Social media postings
Newsletter updates
Checkpoint assessments

Strategy 1 Details	Reviews			

Strategy 1: Student, staff, and community will be provided opportunities for health and wellness through the following activities:
Staff development on student social-emotional well being
School activities (i.e. PE Showcase, Track and Field Day, Go Kids Challenge, Fitness-Gram, Booster-thon Fun Run)
Staff Health Challenges (Run, Play, Laugh)
State mandated PE minutes provided
15-20 minute recess periods provided daily (per grade level)
Family Activity night in the gym
 	
   Strategy's Expected Result/Impact: Improved social emotional well being for students, staff, and community.
   Staff Responsible for Monitoring: Administration
   Counselor
   Family Specialist
   Health and Wellness Committee
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**June**

⬤ No Progress   ⬤ Accomplished   ➡ Continue/Modify   ✖ Discontinue