

North East Independent School District

120 Regency Place Elementary

2025-2026



Mission Statement

North East ISD

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship

Regency Place Elementary School

At Regency Place, we provide a safe and supportive environment to ensure high levels of academic, social, and emotional growth.

Vision

We function as a professional learning community that achieves our mission by: is the most promising path to achieving our mission. We envision a community in which:

- building relationships with students, families, and the community through positive and open communication
- setting goals to grow and develop themselves as educators
- taking collective responsibility for all students through collaboration to ensure high levels of learning
- differentiating instruction to meet the needs of all students
- allowing students to set goals for their own learning and celebrate their progress and the progress of others
- allowing students to collaborate with one another and engage in meaningful learning experiences that lead to 21st-century skills
- exemplifying our Knightly Essentials and to growing personally as a united school community

Value Statement

To make our mission and vision come to life, we personally commit to:

Focus on Learning

- We commit to supporting teams in planning to scaffold student needs within Tier 1 instruction
- We commit to facilitating the sharing of teaching techniques that work best for student learning in small groups/intervention

Collaborative Culture and Collective Responsibility

- We commit to leading by example by taking the time to get to know our students and their families
- We commit to supporting our teams in creating an environment where students are actively participating in meaningful and engaging conversations and learning experiences
- We commit to meeting regularly to support one another in reflecting on the collaboration taking place within our grade-level teams

Results Oriented

- We commit to supporting our teams in understanding and using data regularly during our collaborative meetings
- We commit to providing protected time to analyze data and create a plan of action
- We commit to supporting our teams in setting goals with their students and prioritizing the time to regularly monitor and celebrate progress toward those goals

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: Regency Place will increase the MAP Reading and Math Median Growth Percentile from 52% to 55% by May 2026.

High Priority

HB3 Goal

Evaluation Data Sources: MAP Growth

Strategy 1 Details	Reviews			
Strategy 1: We will strategically and effectively respond to MAP data on a weekly basis by utilizing academic strategies that are targeted for individual students in Kindergarten - 5th grade. Staff Responsible for Monitoring: Administration, Instructional Leadership Team, Classroom Teachers, Special Education Teachers TEA Priorities: Build a foundation of reading and math Funding Sources: SCEED tutoring - 199 SCE Accelerated Education, Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: 3rd to 5th Grade students who achieved Meets or Masters on their STAAR Reading Assessment will increase from 34% to 40% by the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
Strategy 1: Teachers will administer the District End of Unit Assessments and analyze the collected data to strategically group students for targeted Tier 2 and Tier 3 instruction. Identified students will receive targeted intervention, with SCEED tutors, the targeted intervention teacher, and instructional coaches providing additional small-group support to address specific learning gaps. Strategy's Expected Result/Impact: Students will show growth in foundational literacy skills and reading comprehension as measured by the District End of Unit Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Instructional Coaches - 211 Title I, Part A, SCEED Tutoring - 199 SCE Accelerated Education	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: 3rd to 5th grade teachers will engage in weekly collaborative planning with instructional coaches to analyze student data and adjust instruction accordingly. Instructional coaches will push into classrooms daily to co-teach, model best practices, and provide targeted small-group support based on student needs. Strategy's Expected Result/Impact: Students will show growth in foundational literacy skills and reading comprehension as measured by the District End of Unit Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: 3rd to 5th Grade students who achieved Meets or Masters on their STAAR Math Assessment will increase from 33% to 40% by the end of the 2024-2025 school year.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
Strategy 1: Teachers will administer the District End of Unit Assessments and analyze the collected data to strategically group students for targeted Tier 2 and Tier 3 instruction. Identified students will receive targeted intervention, with SCEED tutors, the targeted intervention teacher, and instructional coaches providing additional small-group support to address specific learning gaps. Strategy's Expected Result/Impact: Students will show growth in Number Sense, Fact Fluency, Problem Solving Skills, and other essential standards as measured by the district assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Instructional Coaches - 211 Title I, Part A, SCEED Tutoring - 199 SCE Accelerated Education	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: 3rd to 5th grade teachers will engage in weekly collaborative planning with instructional coaches to analyze student data and adjust instruction accordingly. Instructional coaches will push into classrooms daily to co-teach, model best practices, and provide targeted small-group support based on student needs. Strategy's Expected Result/Impact: Students will show growth in Number Sense, Fact Fluency, Problem Solving Skills, and other essential standards as measured by the district assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 4: 5th Grade students who achieved Meets or Masters on their STAAR Science Assessment will increase from 7% to 15% by the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
Strategy 1: Teachers will administer the district assessments and disaggregate the data at the end of each unit to provide intentional and targeted instruction. Teachers will implement the science curriculum with fidelity. Strategy's Expected Result/Impact: 5th Grade students will show growth in essential standards as measured by district assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Instructional Coaches - 211 Title I, Part A, SCEED tutoring - 199 SCE Accelerated Education	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 5: 55% of K-5 EB Students will show growth by at least 1 proficiency level in TELPAS composite ratings.

High Priority
HB3 Goal
Evaluation Data Sources: TELPAS

Strategy 1 Details		Reviews			
Strategy 1: 2nd-5th Grade teachers will administer the monthly TELPAS Practice Writing Sample and will collect data to be analyzed from these assessments to be used to guide and target English Language Development Instruction. Strategy's Expected Result/Impact: 2nd - 5th grade Emergent Bilingual Students will show growth in the areas of writing, vocabulary, conventions and English Language Proficiency. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, and Campus Administration. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Instructional Coaches - 211 Title I, Part A		Formative			Summative
		Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>					

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 1: In the 2025-2026 school year, discipline incidents at Regency Place will not exceed 15% of any targeted populations.





Evaluation Data Sources: Power BI

Strategy 1 Details	Reviews			
Strategy 1: Multi-Tiered Systems of Support (MTSS) team created a Behavior Matrix that includes explicit expectations for each location on the campus. Special Education teachers will provide accommodations and support to students and classroom teachers. Strategy's Expected Result/Impact: Students will self-regulate their behavior and discipline incidents will decrease. Staff Responsible for Monitoring: Assistant Principal, Principal, MTSS Point of Contact	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 3: NEISD campuses will serve as centers for community involvement

Performance Objective 1: Regency Place will increase Family Engagement opportunities to strengthen the relationships and partnerships among the community.





Evaluation Data Sources: Event sign-in sheets, student and family participation data, Family Specialist data

Strategy 1 Details	Reviews			
Strategy 1: Regency Place will provide opportunities for families to engage in student success through school-wide events, grade-level events, Family Specialist classes on a monthly basis. Additionally, Family Engagement will be embedded throughout classroom plans. Strategy's Expected Result/Impact: The campus will see a culture of engagement, attendance percentages will increase, and families will be more involved in student success Staff Responsible for Monitoring: Administration, Librarian, Family Specialist, Music Teacher and Counselor TEA Priorities: Improve low-performing schools Funding Sources: Family Engagement Supplies - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: Regency Place will effectively and uniformly communicate student academic progress to families and partner with them to support student success. Students and families will create and monitor academic goals with teacher support.





Evaluation Data Sources: Parent Orientation, APTT attendance logs, parent conferences, ARD meetings, Family Surveys

Strategy 1 Details	Reviews			
Strategy 1: Each grade level will host Academic Parent Teacher Team sessions once a year and individual conferences a minimum of once a year. Strategy's Expected Result/Impact: Families will have an increased understanding of their student's current academic levels, their goals, and their growth toward those goals. Staff Responsible for Monitoring: Administration, Librarian, Family Specialist, Instructional Coaches and Staff TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Tutoring - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: We will positively impact character development and civic responsibility by having every student and faculty member participate in the RCA house system.





Evaluation Data Sources: Ron Clark (RCA) House Point System App

Strategy 1 Details	Reviews			
Strategy 1: We will have Round Table Rallies and House Meetings once a month. Our staff will attend the Ron Clark Academy trainings to ensure fidelity to the RCA House System. Strategy's Expected Result/Impact: The RCA House System will improve relationships between students and staff, as well as between peers. Staff Responsible for Monitoring: Administration, Instructional Coaches, Family Specialist, Target Support Teacher, Counselor and Librarian Funding Sources: Professional Development - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 1: 100% of all classrooms will utilize and integrate technology lessons in all content areas.





Evaluation Data Sources: Lesson plans, classroom observations, grade level planning sessions, and professional development

Strategy 1 Details	Reviews			
Strategy 1: Increase the use of digital resources through collaboration between classroom teachers and/or grade levels with the Instructional Technology Specialist periodically. Strategy's Expected Result/Impact: Opportunities for student-driven learning and student-created products will increase. Staff Responsible for Monitoring: Leadership Team and Instructional Technology Specialist	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: Regency Place will have mentors for teachers new to our campus and new to teaching to ensure maximum teacher and student success.





Evaluation Data Sources: Teacher retention data, Faculty Perception Surveys

Strategy 1 Details	Reviews			
Strategy 1: New teachers will meet with their mentor each week and as a group with administration each month. Strategy's Expected Result/Impact: Targeted support will be provided for each new teacher to increase both teacher and student success. Staff Responsible for Monitoring: Principal and Campus Mentors Funding Sources: Supply Money - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will participate in extended planning throughout the year to engage in data digs, PLC and professional development. Strategy's Expected Result/Impact: Targeted support will be provided to all teachers to build teacher capacity and student achievement. Staff Responsible for Monitoring: Principal, Assistant Principal and Instructional Coaches.	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: 100% of 3rd - 5th grade students will participate in Fitness Gram.





Evaluation Data Sources: Fitness Gram data

Strategy 1 Details	Reviews			
Strategy 1: Students will take part in lessons that include healthy and safe lifestyles, fitness activities, and basic movement skills. Strategy's Expected Result/Impact: Growth in Fitness Gram data, increased participation in Track & Field Day and Bike Rodeo. Staff Responsible for Monitoring: PE Teacher and Family Specialist Funding Sources: Supplies - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 2: Regency Place will increase the student attendance percentage rate from 93% to 95% by May 2025.





Evaluation Data Sources: PowerBI

Strategy 1 Details	Reviews			
Strategy 1: We will provide students with attendance incentives throughout the year to encourage daily attendance. Strategy's Expected Result/Impact: We expect to see attendance rates improve. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 3: 100% of PK-5th grade students will receive guidance lessons that support emotional, social and physical health.

Evaluation Data Sources: Counseling Log

Strategy 1 Details	Reviews			
Strategy 1: The Counselor will provide guidance lessons to students on a monthly basis. Strategy's Expected Result/Impact: Student's emotional, social and physical health will improve. Staff Responsible for Monitoring: Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				