

# North East Independent School District

## 118 Camelot Elementary

2025-2026



# Mission Statement

## District

Our mission is to encouragingly challenge each student to achieve academic excellence and demonstrate technical skills to become a successful citizen. Families are attracted to North East ISD due to numerous college and career pathways offered as an accredited school district by the Texas Education Agency. We have partnered with world-class universities, innovative businesses, nonprofit organizations and community leaders to prepare our students for college, career and life.

## School

At Camelot Elementary, our mission is to provide a safe learning environment that creates confident learners. We will promote a partnership of mutual respect within the community, families, staff and students to ensure every student reaches their full potential.

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## Vision





Our vision is to create and inspire a community of life long learners by developing strong academic and social emotional skills that will lead to well rounded citizens.

# Goals

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 1:** Spring MAP Reading RIT scores will improve by 3% for each grade level K-5 from Spring 2025 scores.





**Evaluation Data Sources:** MAP Reading Spring RIT scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Camelot teachers are using the New Art and Science of Teaching to focus on the design areas: Practicing and Deepening Instruction and Knowledge Application to increase the level of rigor for high quality Tier 1 instruction in all reading classrooms. They are focusing on element 9 - Structured Practice Sessions, specifically, modeling and guided practice in their weekly lessons. <b>Strategy's Expected Result/Impact:</b> Students will meet expected growth measures, increased fluency scores, improved comprehension. <b>Staff Responsible for Monitoring:</b> Instructional Coaches  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>Funding Sources:</b> Tangible incentives for student growth - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers implemented and use IXL during lessons and/or during intervention to help close student achievement gaps. <b>Strategy's Expected Result/Impact:</b> Students will show growth on their MAP Reading scores. <b>Staff Responsible for Monitoring:</b> Instructional Coaches  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Funding Sources:</b> - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 2:** Grade 3-5 students will meet the Approaches, Meets, and Masters standard on STAAR Math will increase by 5% (overall in each category and by sub pop) from the previous year.

**High Priority**  
**Evaluation Data Sources:** 23-24 STAAR data

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Implemented a campus wide Fact Fluency Program. Fact Fluency Program includes monitoring and tracking of progress on skill sets. We will focus on targeted sub populations for progress during our PLCs through targeted discussions and small group planning. <b>Strategy's Expected Result/Impact:</b> We will increase scores by 5%. <b>Staff Responsible for Monitoring:</b> instructional coaches, administrators  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Targeted Support Strategy</b> <b>Funding Sources:</b> Building Fact Fluency Kits and Games - 211 Title I, Part A		Formative			Summative
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 3:** Spring MAP Math RIT scores will improve by 3% for each grade level K-5 from Spring 2024 scores.





**Evaluation Data Sources:** MAP Math Spring RIT scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Camelot teachers are using the New Art and Science of Teaching to focus on the design areas: Practicing and Deepening Instruction and Knowledge Application to increase the level of rigor for high quality Tier 1 instruction in all math classrooms. They are focusing on element 9 - Structured Practice Sessions, specifically, modeling and guided practice in their weekly lessons.  <b>Strategy's Expected Result/Impact:</b> Student number sense, fact fluency, and problem-solving strategies from DEUAs and Campus Benchmarks will demonstrate growth and increase MAP Math RIT scores. <b>Staff Responsible for Monitoring:</b> instructional coaches  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>Funding Sources:</b> Tangible Student incentives - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> SCEED tutoring will support Tier I instruction with small group learning for targeted learners.  <b>Strategy's Expected Result/Impact:</b> increase in student achievement <b>Staff Responsible for Monitoring:</b> instructional coaches  <b>Funding Sources:</b> SCEED Tutors - 199 SCE Accelerated Education, Instructional Coaches - 211 Title I, Part A	Formative			Summative
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 4:** State of Texas Assessments of Academic Readiness (STAAR) Reading scores will increase by 5% (overall, in each category and by sub pops) from the 2024 test results.





**Evaluation Data Sources:** STAAR 2024 Reading scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> K-5 Camelot teachers will use Reading Academy strategies to do explicit phonics lessons, provide targeted extended small group interventions by teachers and hired SCE-ED tutors during the school day and participate in literacy check ins to monitor literacy growth 3 times per year.  <b>Strategy's Expected Result/Impact:</b> Students will demonstrate growth in Approaches, Meets and Masters performance of Reading Language Arts, DEUAs, Campus Benchmarks. EL students will grow by one proficiency level in listening, speaking, reading, and writing in English as measured by TELPAS assessment. <b>Staff Responsible for Monitoring:</b> instructional coaches, campus administration  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>Funding Sources:</b> SCEED Tutors - 199 SCE Title IA, Schoolwide Activity, Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Camelot teaches are using the New Art and Science of Teaching to focus on the design areas: Practicing and Deepening Instruction and Knowledge Application to increase the level of rigor for high quality Tier 1 instruction in all reading classrooms.  <b>Strategy's Expected Result/Impact:</b> 5th grade students will increase in Approaches, Meets, and Masters on DEUAs, Campus Benchmarks and STAAR 2023. The median percentile of achievement for 4th & 5th grade students will increase in MAP Science. <b>Staff Responsible for Monitoring:</b> IC, administration  <b>TEA Priorities:</b> Improve low-performing schools <b>Funding Sources:</b> Instructional Coaches - 211 Title I, Part A	Formative			Summative
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 5:** At Camelot, 5th grade students who take the STAAR Science assessment will increase scores 5% in each category, Approaches, Meets and Masters from the 2024 STAAR Science scores.

**Evaluation Data Sources:** 2024 STAAR Science scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Camelot teachers are using the New Art and Science of Teaching to focus on the design areas: Practicing and Deepening Instruction and Knowledge Application to increase the level of rigor for high quality Tier 1 instruction in all Science classrooms. They are focusing on element 9 - Structured Practice Sessions, specifically, modeling and guided practice in their weekly lessons. <b>Strategy's Expected Result/Impact:</b> Students will show growth in each category of Approaches, Meets, and Masters as well as DEUAs and benchmarks. <b>Staff Responsible for Monitoring:</b> Instructional coaches  <b>TEA Priorities:</b> Improve low-performing schools <b>Funding Sources:</b> Instructional Coaches - 211 Title I, Part A	Formative			Summative
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**Goal 2:** NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

**Performance Objective 1:** Decrease the incidents of office referrals by 10% from 2024.

**Evaluation Data Sources:** Power BI - Dashboard Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Camelot teachers will continue to implement LiM 7 Habits, morning meetings, positive behavior rewards, SEL lessons, RCA strategies & House system, positive student recognition at weekly Synergy Assemblies, classroom expectations taught and reviewed and after school teacher led clubs. <b>Strategy's Expected Result/Impact:</b> Reduction in the amount of instructional time lost due to behavioral issues. <b>Staff Responsible for Monitoring:</b> Instructional coaches and counselor  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools <b>Funding Sources:</b> RCA resources/travel - 211 Title I, Part A	Formative			Summative
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**Goal 3:** NEISD campuses will serve as centers for community involvement

**Performance Objective 1:** Increase parental involvement at school functions by 10% by Spring of 2025.





**Evaluation Data Sources:** Sign in Sheets from evening family events, Knight Squad Volunteer (Campus Parent Voluneer Group) response sheets, Family Engagement sign in sheets, House Family Days sign in sheet.

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Camelot will provide opportunities for meaningful parent involvement such as, Family events, Knight Squad (parent volunteer group), Knighting Ceremonies, and Family Specialist classes. <b>Strategy's Expected Result/Impact:</b> We will have an increase in student attendance, improvement in behavior, grades, and social skills. <b>Staff Responsible for Monitoring:</b> Family Specialist, counselor, administrators, IC  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools <b>Funding Sources:</b> Family Engagement - 211 Title I, Part A		Formative			Summative
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**Goal 4:** NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 1:** We will improve community involvement by inviting community members to participate in school initiatives.





**Evaluation Data Sources:** Action Team Minutes, Amazing Shake judges, Career Day participants,

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Camelot consistently keeps open lines of communication with community partners through emails, phone calls, text messaging and targeted meetings for volunteer recruitment, planning campus and community events, soliciting donations, fundraising opportunities and leadership opportunities.  <b>Strategy's Expected Result/Impact:</b> Camelot will see an improvement in culture and a strengthening of community partnerships. <b>Staff Responsible for Monitoring:</b> Family Specialist, campus administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools <b>Funding Sources:</b> Family Specialist Supply Funds - 211 Title I, Part A	Formative			Summative
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**Goal 5:** NEISD will emphasize character development and civic responsibility.

**Performance Objective 1:** We will continue to refine our implementation of character development initiatives.

**Evaluation Data Sources:** Lessons documented in weekly lesson plans

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Camelot teachers will continue to strengthen Leader in Me lessons, morning meetings, House system implementation, Counselor lessons, Conscious Discipline, and implementation of Ron Clark Academy (RCA) strategies. <b>Strategy's Expected Result/Impact:</b> Camelot will see a decrease in bullying cases and referrals. <b>Staff Responsible for Monitoring:</b> counselor, administration and instructional coaches  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools <b>Funding Sources:</b> Instructional Coaches - 211 Title I, Part A	Formative			Summative
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**Goal 6:** NEISD will continue to use best practices in its efficient and effective management of District resources

**Performance Objective 1:** We will continue to be good stewards of District resources.

**Evaluation Data Sources:** Campus budgets, CRMS, curriculum resources, connected classroom initiatives

**Goal 7:** NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

**Performance Objective 1:** We will reduce teacher turnover by 10% for the next school year.

**Evaluation Data Sources:** Administration attendance at teacher job fairs, RCA trainings, Campus Social Committee, mentor program, and individualized coaching cycles based on teacher set goals

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> We redesigned and implemented an improved new teacher mentor program and supports. We restructured house activities to remove some campus initiatives off of teachers workload. <b>Strategy's Expected Result/Impact:</b> We will see an improvement in teacher job satisfaction leading to a reduction in teacher turnover. <b>Staff Responsible for Monitoring:</b> ICs, administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> Instructional Coaches - 211 Title I, Part A	Formative			Summative
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**Goal 8:** NEISD will foster a culture of health and wellness among our students, staff, and community.

**Performance Objective 1:** We will increase the number of students who pass the Fitness Gram by 10%.

**Evaluation Data Sources:** Fitness Gram scores