

# North East Independent School District

## 117 Windcrest Elementary

2025-2026



# **Mission Statement**

## **NEISD**

**We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.**

## **Windcrest ES**

**We will develop well rounded, confident, and responsible individuals in an environment in which everyone is supported and achievement is celebrated**

## **Vision**

**Every Child. Every Person. Every Minute. Every Day.**

# Goals

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 1:** Windcrest students in grades 3, 4 and 5 will improve Math STAAR performance for Approaches from 49% to 70%, for Meets from 21% to 30%, and for Masters from 7%-10% by June 2026.

**High Priority**

**Evaluation Data Sources:** STAAR, MAP (Measure of Academic Progress), CFA(Common Formative Assessments)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Windcrest teachers are using the New Art of Science and Teaching (NASOT)to identify the targeted Element 9 - using structured practice sessions & Element 24 - increasing response rates at the beginning of the year. <b>Strategy's Expected Result/Impact:</b> Intentional planning to include more student talk opportunities and immediate student feedback while working in practice sessions, whole group discussions, etc. <b>Staff Responsible for Monitoring:</b> teachers, instructional coaches  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- Additional Targeted Support Strategy</b> <b>Funding Sources:</b> Teacher PD - 211 Title I, Part A, Tutoring - 199 SCE Accelerated Education, Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Windcrest teachers collaborate through PLC (Professional Learning Communities) to continually monitor and adjust instruction to increase student achievement. <b>Strategy's Expected Result/Impact:</b> Students will meet targeted academic achievement and growth goals. <b>Staff Responsible for Monitoring:</b> SCED tutors, teachers, instructional coaches  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>Funding Sources:</b> Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 2:** Windcrest 3rd-5th grade students receiving Special Education services will improve STAAR Math Approaches from 26% to 31% and will improve in Math Meets from 13 to 18%.

**High Priority**





**Evaluation Data Sources:** STAAR, MAP (Measures of Academic Performance), District End of Unit Assessments, CFA (Common Formative Assessments)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> SPED teachers will conduct small groups related to aligned IEP goals and campus essentials. <b>Strategy's Expected Result/Impact:</b> Increase in students performing closer to grade level standards. <b>Staff Responsible for Monitoring:</b> SPED teachers, Administration  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>- Additional Targeted Support Strategy</b> <b>Funding Sources:</b> Data Digs - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> SPED teachers will attend grade level plannings to ensure co-teach and small group lessons are aligned. <b>Strategy's Expected Result/Impact:</b> Consistent planning increases the intentionality of small group lessons to increase student performance. <b>Staff Responsible for Monitoring:</b> all teachers, instructional coaches, and administration.  <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Funding Sources:</b> - 211 Title I, Part A	Formative			Summative
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 3:** Students in Kinder-5th grade will meet their minimum 50% Reading and Math MAP Growth goal.

**High Priority**  
**Evaluation Data Sources:** MAP, MTSS Tier 2 and 3 data





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will participate in all steps of the PLC process to disaggregate and review student assessments (DEUA, CFA, MAP )and respond to the data and student misconceptions. <b>Strategy's Expected Result/Impact:</b> Students will increase their level of proficiency as it applies to the identified skills. <b>Staff Responsible for Monitoring:</b> Teachers, TST, Instructional Coaches, Administration  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b> <b>Funding Sources:</b> PD, Data Disaggregation - 211 Title I, Part A, Instructional Coaches - 211 Title I, Part A	Formative			Summative
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 4:** Fourth and fifth grade students receiving intervention through HB 1416 will meet their minimum 50% growth goal in Math and/or Reading.

**High Priority**

**Evaluation Data Sources:** MAP, DEUAs, CFAs, MTSS and exit tickets

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Through MTSS, teachers will track progress and collaborate with the MTSS coordinator to respond to intervention. <b>Strategy's Expected Result/Impact:</b> Students will make growth to their level of proficiency. <b>Staff Responsible for Monitoring:</b> TST (Targeted Support Teacher), MTSS (Multi Tiered Support System), Instructional Coaches, administration and teachers.  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</b>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will provide tutoring and additional small group intervention based on the Targeted TEKS. <b>Strategy's Expected Result/Impact:</b> Students will reach their identified growth measures. <b>Staff Responsible for Monitoring:</b> Teachers, TST, ICs, Admin	Formative			Summative
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**Goal 2:** NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

**Performance Objective 1:** Assigned days of in school suspension given to students will decrease by 50%.

**High Priority**

**Evaluation Data Sources:** skyward discipline, Power BI.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Windcrest teachers will continuously review the campus behavior core values. (be safe, be responsible, be respectful)  <b>Strategy's Expected Result/Impact:</b> Students will maximize their learning opportunities by remaining in the classroom. <b>Staff Responsible for Monitoring:</b> teachers, coaches, support staff  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>Funding Sources:</b> Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Classrooms will utilize calm down corners, morning meetings/optimistic closures and other research-based strategies to allow for student connection and cool down.  <b>Strategy's Expected Result/Impact:</b> Students will be able to utilize de-escalation strategies. <b>Staff Responsible for Monitoring:</b> classroom teachers, counselor, administration  <b>TEA Priorities:</b> Improve low-performing schools <b>Funding Sources:</b> PD for staff regarding strategies and procedures - 211 Title I, Part A	Formative			Summative
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**Goal 2:** NEISD will provide and maintain safe, supportive, and equitable learning environments for our students





**Performance Objective 2:** Students will be recognized for positive behavior choices based on campus core values 1x per a week .

**Evaluation Data Sources:** synergy, morning announcements, student of the month, house system

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students will be celebrated for positive behavior choices. Staff will assign house points to students that are meeting behavior goals and be recognized at synergy assembly. <b>Strategy's Expected Result/Impact:</b> Students will be taking ownership of their behavior. <b>Staff Responsible for Monitoring:</b> all staff  <b>TEA Priorities:</b> Improve low-performing schools <b>Funding Sources:</b> PD for positive student interaction and de-escalation - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students will celebrate with each other in class and around campus through a variety of ways to include written and verbal, as well as individual, partners, or whole class/school activities. <b>Strategy's Expected Result/Impact:</b> decrease in student office referrals; improved student self-esteem.  <b>TEA Priorities:</b> Improve low-performing schools <b>Funding Sources:</b> incentives to include awards, celebrations, etc. - 199 SCE Title IA, Schoolwide Activity	Formative			Summative
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**Goal 3:** NEISD campuses will serve as centers for community involvement

**Performance Objective 1:** Windcrest Elementary PTA membership will increase membership by 10% this year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The family specialist and other key campus stakeholders will partner with the Windcrest community to advertise the need for Windcrest PTA members and campus volunteers. <b>Strategy's Expected Result/Impact:</b> Windcrest Elementary PTA membership will increase by at least 10% at the end of the 2024-2025 school year. <b>Staff Responsible for Monitoring:</b> Family Specialist, Principal, PTA Campus Leaders  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
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**Goal 4:** NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 1:** Windcrest will continue to provide parental and community involvement focused on academic nights such as STAAR night, Coaches Corner, School Festivals, PTA performances, Grandparents' Day, Parent book studies, Craft sessions, Curriculum nights, etc. (quantifiable by having at least one event per month...)





**Evaluation Data Sources:** Sign in sheets, RSVP forms, Community volunteers and vendor participation

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Intentionally schedule and calendar a minimum of 4 events per year. <b>Strategy's Expected Result/Impact:</b> Increased family participation in school events to build a stronger relationship between the school and parents. <b>Staff Responsible for Monitoring:</b> Family Specialist  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 4:** NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 2:** Windcrest Elementary will increase their social media presence to communicate and celebrate upcoming events and student growth and success.





**Evaluation Data Sources:** Social media posts, emails, texts messaging

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Post a minimum of 2-3 celebrations/events per week. <b>Strategy's Expected Result/Impact:</b> Increase parental involvement through our social media resources. <b>Staff Responsible for Monitoring:</b> Campus Administration, Librarian, Instructional Coaches  <b>Funding Sources:</b> Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 4:** NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 3:** Windcrest Elementary will provide student leadership opportunities that connect to our community through Student 2 Student, Student Council, and similar clubs/organizations.





**Evaluation Data Sources:** enrollment of students; sign in sheets,

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Recruit students based on teacher feedback, positive choices, etc. to participate in leadership opportunities on campus and within the community. <b>Strategy's Expected Result/Impact:</b> Increase in attendance at school and community events, collaboration between community and school; leadership skills <b>Staff Responsible for Monitoring:</b> teachers, counselor, admin. instructional coaches, family specialist.  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
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**Goal 5:** NEISD will emphasize character development and civic responsibility.

**Performance Objective 1:** Windcrest student opportunities to participate in enrichment will increase from 7 to 10 available clubs/groups within the 2024-2025 school year.





**Evaluation Data Sources:** Enrollment forms, sign ins, completed projects, performances

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students will have access to clubs before and after school for both the fall and spring semesters. <b>Strategy's Expected Result/Impact:</b> Increased level of attendance. Student confidence will increase. <b>Staff Responsible for Monitoring:</b> Teachers, Counselor, Admin  <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 5:** NEISD will emphasize character development and civic responsibility.

**Performance Objective 2:** Windcrest will increase the number of student SEL (Social Emotional Learning) groups as identified through teacher surveys, parent requests, and counselor observations.





**Evaluation Data Sources:** weekly groups, decrease in discipline data, counselor feedback forms, parent surveys

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students will be participate in identified groups of areas of need and will meet weekly with a designated qualified adult. <b>Strategy's Expected Result/Impact:</b> Improved student self-esteem, decreased in discipline referrals. <b>Staff Responsible for Monitoring:</b> Counselor, classroom teacher, admin  <b>Targeted Support Strategy</b> <b>Funding Sources:</b> PD regarding SEL strategies - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 5:** NEISD will emphasize character development and civic responsibility.

**Performance Objective 3:** Windcrest students in Pre-k through 5th grade will improve their adherence to campus expectations and procedures by working collaboratively and using appropriate routines for academic success.

**Evaluation Data Sources:** discipline data, conduct grades





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers in Pre-k through 5th grade will strengthen the routines, expectations and procedures with students during their daily morning meetings, core value character building, weekly synergy assemblies and morning announcements.  <b>Strategy's Expected Result/Impact:</b> We will see a decrease in bullying cases and a decrease in referrals. <b>Staff Responsible for Monitoring:</b> admin, teachers, family specialist, counselor  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction <b>Funding Sources:</b> PD - 211 Title I, Part A	Formative			Summative
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**Goal 6:** NEISD will continue to use best practices in its efficient and effective management of District resources

**Performance Objective 1:** Windcrest Elementary grade levels will regularly participate in PLC time through planning (weekly), data debriefs (after CFA/ DEUA/MAP, etc), and other PD time.





**High Priority**  
**Evaluation Data Sources:** Admin, teachers, Instructional coaches

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Grade levels will consistently meet to discuss the response to data and lesson plans based on the formative assessments given in each core content area (Reading, Math, Science) <b>Strategy's Expected Result/Impact:</b> Improved planning will strengthen Tier 1 instruction and a higher percentage of students will show mastery (Meets) during DEUA, MAP, and STAAR <b>Staff Responsible for Monitoring:</b> Admin, Instructional Coaches, Teachers.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Grade level will utilize PLC time to review overall data to adjust and monitor students needing specific intervention. <b>Strategy's Expected Result/Impact:</b> An increase in students moving to approaches, meets, and masters. <b>Staff Responsible for Monitoring:</b> admin, teachers, instructional coaches.	Formative			Summative
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**Goal 6:** NEISD will continue to use best practices in its efficient and effective management of District resources

**Performance Objective 2:** All staff members will be provided the opportunity to attend applicable district trainings as it pertains to the academic and behavioral growth of students and campus goals.

**Evaluation Data Sources:** Strive, faculty meeting sign ins, peer teaching

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Staff members will have the opportunity to present their learnings and/or model for peers across grade levels and content areas.  <b>Strategy's Expected Result/Impact:</b> Staff will build skills in the areas of academics and behavior support to maximize learning time for students and decrease classroom interruptions. <b>Staff Responsible for Monitoring:</b> admin, teachers, instructional coaches, district support  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 6:** NEISD will continue to use best practices in its efficient and effective management of District resources

**Performance Objective 3:** Windcrest K- 5th Grade teachers will assess their students using the MAP Growth assessment in the beginning of the year, middle of the year, and end of year and will analyze the data with fidelity through Professional Learning Communities to ensure that 50% of students meet or exceed their projected growth goals.





**Evaluation Data Sources:** MAP

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Windcrest Kinder-5th grade will meet in Professional Learning Communities to analyze MAP Growth, as well as other data points, using the campus objectives and goals. <b>Strategy's Expected Result/Impact:</b> Students will meet or exceed their projected growth goals. <b>Staff Responsible for Monitoring:</b> admin, teachers, instructional coaches.  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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**Goal 7:** NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

**Performance Objective 1:** The retention of highly qualified staff members will increase to 90% for the 2024-2025 school year.





**Evaluation Data Sources:** job satisfaction surveys, feedback forms, etc.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Windcrest Elementary will provide PD, time for data digs, and other opportunities for staff to fully develop lesson plans, SEL lessons, participate in relevant SEL trainings, etc. <b>Strategy's Expected Result/Impact:</b> increase in retention of staff <b>Staff Responsible for Monitoring:</b> admin	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Windcrest Elementary will incorporate staff celebrations to highlight the positive teaching/learning/mentoring taking place on campus. <b>Strategy's Expected Result/Impact:</b> increase in staff moral and overall teaching capacity  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Windcrest will provide new teacher (new to campus and new to the profession) mentors as well as opportunities for peer observation, feedback, and learning on site, <b>Strategy's Expected Result/Impact:</b> Increased confidence in the campus processes and procedures. <b>Staff Responsible for Monitoring:</b> Mentor Teacher, Instructional Coaches, and Administrators.  <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
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**Goal 8:** NEISD will foster a culture of health and wellness among our students, staff, and community.

**Performance Objective 1:** The Windcrest PE Coach fosters health and wellness among students and staff by provided extracurricular activities to promote healthy lifestyles.

**Evaluation Data Sources:** staff and students will have improved physical and mental health

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PE Coach will provide quarterly opportunities for staff and students to participate in recreational physical activities through clubs and designated school times such as volleyball, running, kickball, etc. <b>Strategy's Expected Result/Impact:</b> Increase in physical activities and overall mental health <b>Staff Responsible for Monitoring:</b> coach, teachers, families  <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
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