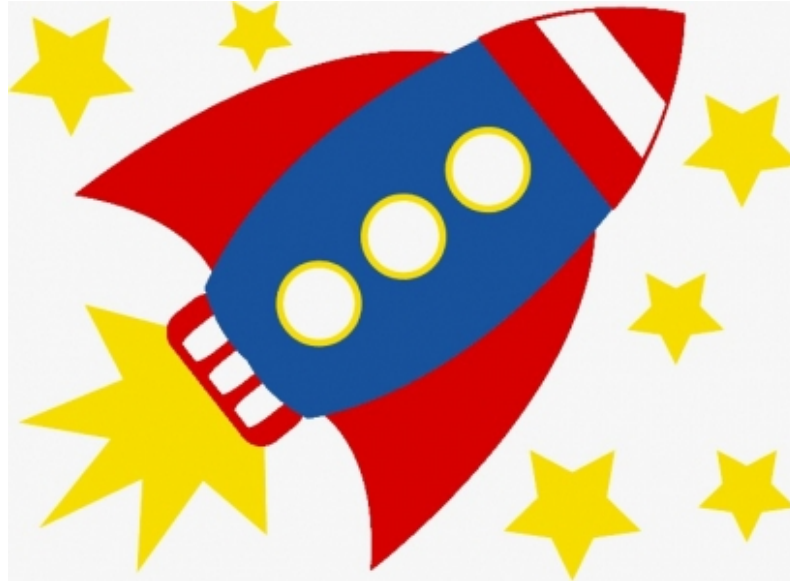


# **North East Independent School District**

## **112 Ridgeview Elementary**

**2025-2026**



# Mission Statement

## **NEISD Mission**

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

## **Ridgeview Mission**

At Ridgeview WE are dedicated to teaching, learning, loving and growing.

## **Vision**

### **Vision**

Ridgeview Elementary will be a learning community where we work together to ensure growth for all.

# Goals

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





**Performance Objective 1:** At Ridgeview, the percent of 3rd-5th grade students that take the STAAR RLA Assessment will increase scores as follows: Approaches will increase from 75% to 78%; Meets will increase from 50% to 53%; Masters will increase from 17% to 20% by June 2026.

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Based on STAAR and MAP results, students will receive Tier I-III instructional support through small group intervention and differentiated instruction with a focus on New Art and Science of Teaching focus Student Engagement in all Reading classrooms.  <b>Strategy's Expected Result/Impact:</b> Students will demonstrate growth in constructed response on Reading Language Arts DEUAs and campus created assessments. <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Targeted Support Teacher, Family Specialist, SCEED Tutors and Administration  <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Targeted Support Strategy</b> <b>Funding Sources:</b> - 211 Title I, Part A		Formative			Summative
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 2:** At Ridgeview, the percent of 3rd-5th grade students that take the STAAR Math Assessment will increase scores as follows: Approaches will increase from 72% to 75% ;Meets will increase from 42% to 45%; Masters will increase from 12% to 15% by June 2026.





**Evaluation Data Sources:** MAP Growth, District End of Unit Assessments, Campus created mini assessments and STAAR 2026

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Based on STAAR and MAP results, students will receive Tier I-III instructional support through small group intervention and differentiated instruction with a focus on New Art and Science of Teaching focus Student Engagement in all Math classrooms.  <b>Strategy's Expected Result/Impact:</b> Students will get specific instruction in number sense, fact fluency and problem solving strategies from MAP Growth Assessments, District End of Unit Assessments, campus created mini assessments and STAAR 2025. <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Targeted Support Teacher, Family Specialist, SCEED Tutors and Administration  <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Targeted Support Strategy</b> <b>Funding Sources:</b> Instructional Coaches - 199 SCE Title IA, Schoolwide Activity, SCEED Tutor - 199 SCE Accelerated Reading Instruction		Formative			Summative
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 3:** Update to current data (waiting for Brande to upload into PowerBi)....At Ridgeview, Kinder- 2nd Grade students will meet or exceed their MAP Reading growth goal from:  
Kinder-40% , 1st grade 40% and 2nd grade 50% to 55% by EOY 2025.





**Evaluation Data Sources:** MAP Growth Reading and MAP Fluency

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers in K-2nd Grade will use the district's curriculum to strengthen the foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency during Tier 1 instruction.  <b>Strategy's Expected Result/Impact:</b> Students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency measured by Lunita and Escalera assessments, Superkids and MAP Growth Reading and MAP Fluency data.  <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, and Administration  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> At Ridgeview, 5th grade students who take the STAAR Science Assessment will increase scores as follows: Approaches will increase from 32% to 34%, Meets will increase from 18% to 20%, and Masters will increase from 5% to 7% by June 2025.  <b>Strategy's Expected Result/Impact:</b> Students will get specific instruction in number sense, fact fluency and problem solving strategies from MAP Growth Assessments, District End of Unit Assessments, campus created mini assessments and STAAR 2024.  <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Targeted Support Teacher, Family Specialist, SCEED Tutors and Administration  <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 4:** Ridgeview Elementary Emergent Bilingual students will increase their yearly progress indicator from 42% in June 2025 to 44% in June 2026 to meet the TELPAS target in Domain 3 of STAAR Accountability.





**Evaluation Data Sources:** 9 week linguistic accommodations checklist, RULE, classroom assessments, writing pieces, TELPAS practice, TELPAS scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Dual Language Teachers in K-5th Grade will incorporate the components of TELPAS: Listening, Speaking, Reading, and Writing into their daily lesson plans in all core content areas taught in English as per the NEISD Dual Language Model. <b>Strategy's Expected Result/Impact:</b> Increase in TELPAS scores <b>Staff Responsible for Monitoring:</b> Dual Language/ESL Teachers, Bilingual Coach  <b>TEA Priorities:</b> Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 2:** NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

**Performance Objective 1:** At Ridgeview, 100% of student needs are met through SEL, MTSS ( Intervention and Extension) programming, will have access to SEL sessions and strategies in the classroom along with monthly guidance lessons from the counselor to address.





**Evaluation Data Sources:** review lesson plans, visit classroom morning meetings, review counselors monthly log

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students exhibit needing ongoing emotional support will have access to counseling and SEL classroom meetings <b>Strategy's Expected Result/Impact:</b> Students will learn strategies to help self-regulate their emotions and behaviors. <b>Staff Responsible for Monitoring:</b> Teachers, Counselors and Administration	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 3:** NEISD campuses will serve as centers for community involvement.

**Performance Objective 1:** At Ridgeview, Family Engagement participation will increase by 5% by giving every family member an opportunity to be involved in campus activities.

**Evaluation Data Sources:** Sign in sheets and monthly Family Specialist report will demonstrate an increase in family engagement participation.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The Family Specialist will focus on classes with parents that align with our campus goals pertaining to the development of foundational skills and how to support their child with coping strategies. <b>Strategy's Expected Result/Impact:</b> Parents will learn skills needed to help their children be successful at school and the community. <b>Staff Responsible for Monitoring:</b> Family Specialist, Administration  <b>TEA Priorities:</b> Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



**Goal 4:** NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 1:** At Ridgeview, we work to maintain and expand partnerships with our local churches, businesses and non-profit organizations to give students opportunities to participate in school-wide events.

**Evaluation Data Sources:** We will see an increase and improvement in community and school involvement.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> We will work together to plan and implement school wide activities such as Academic Nights, PTA Assemblies. Veteran's Day, Leadership Rallies, Spelling Bee, Talent Show, Author Visits, Red Ribbon Week, Parades and other school events.  <b>Strategy's Expected Result/Impact:</b> We will see an increase in community partnerships and community and school involvement will increase. <b>Staff Responsible for Monitoring:</b> Teachers, Counselor, Family Specialist, Administration  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 5:** NEISD will emphasize character development and civic responsibility.

**Performance Objective 1:** At Ridgeview, students will create a positive school culture by increasing student leadership and empowering students for academic success (goal setting, leadership notebooks, progress monitoring).

**Evaluation Data Sources:** Discipline data, Leadership Notebooks, Goal Setting and Progress Monitoring

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Teachers will strengthen the Seven Habits of Highly Effective People it's framework and lessons during daily morning meetings, campus leadership rallies, character pillar discussions and follow the campus "READY" Matrix. <b>Strategy's Expected Result/Impact:</b> We will see a decrease in referrals and students will learn positive ways to handle conflict. <b>Staff Responsible for Monitoring:</b> Teachers, Counselor, Administration  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>					

**Goal 6:** NEISD will continue to use best practices in its efficient and effective management of District resources.

**Performance Objective 1:** Ridgeview Kinder-5th grade teachers will assess students using the MAP growth assessment and will analyze the data through Professional Learning Communities (PLC's) to ensure that 100% of students meet or exceed their projected growth goals.

**Evaluation Data Sources:** MAP Growth Reading, Math and Science Assessments

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will analyze MAP data through Professional Learning Communities (PLC"s) and create plans for intervention , remediation and enrichment. <b>Strategy's Expected Result/Impact:</b> Students will grow academically and meet targeted goals. <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Administration.  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 7:** NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

**Performance Objective 1:** 100% of Ridgeview teachers will meet or exceed their Professional and Student Growth Goals as measured by artifacts, observations and evidence through the Texas Teacher Evaluation and Support System (T-TESS)..

**Evaluation Data Sources:** T-TESS, MAP Growth Reports, Formal T-TESS Evaluations

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> We will continue to focus on the New Art and Science of Teaching- Using Engagement Strategies and provide professional development supporting teacher needs and goals. <b>Strategy's Expected Result/Impact:</b> Teachers will learn the key components of chapter 7 <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Administration  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 8:** NEISD will foster a culture of health and wellness among our students, staff, and community.

**Performance Objective 1:** At Ridgeview, the PE Coach and Wellness Committee fosters health and wellness among students and staff by providing extracurricular activities to promote healthy lifestyles.

**Evaluation Data Sources:** Skill Tracking, Turkey Trot, Fiesta Walk, Jingle Jog

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ridgeview students and staff participate in exercising monthly track walks to help promote physical health for all students.  <b>Strategy's Expected Result/Impact:</b> Ridgeview students and staff learn and develop exercise habits to improve both physical and mental health.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				