

North East Independent School District

111 Olmos Elementary

2025-2026



Mission Statement

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Mission Statement

The staff at Olmos will work in cooperation with the parents, and the community to support the academic, social, and emotional growth of each student, so that he/she will become a responsible and productive citizen.

Peacekeeper Pledge

I'm an Olmos Owl! I promise to be helpful, truthful, and kind. I promise to respect my teachers, parents, and friends. I promise to solve problems with my words. I promise to always do my best! You can put me to the test! I'm a peacekeeper. I'm an Olmos Owl!

Vision

Olmos Elementary will be a school where students, parents, teachers, support staff and administration work in collaboration to build trust and relationships that support the success of all students.

Goals

Goal 1: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students





Performance Objective 1: 100% of students will have the opportunity to participate in safe and drug-free event as defined by Red Ribbon Week, as well as college and career readiness activities throughout the year.

High Priority

HB3 Goal

Evaluation Data Sources: Red Ribbon Week Fliers, College Awareness days, transition to middle school, lessons on careers





Strategy 1 Details	Reviews			
Strategy 1: Increase student awareness and create a safe and drug-free school environment by: * Drug and Alcohol-Free Activities * Red Ribbon Week Increase student awareness of college and career readiness by educating all students about the importance of: * planning for college and/or the work force by participating in College and Career Week Strategy's Expected Result/Impact: Students will understand the dangers of drugs and alcohol, leading to healthier decision-making and improved personal well-being. In addition, students will gain skills related to college and career readiness, such as self-discipline, critical thinking, and goal-setting, which will prepare them for academic success and future career pathways. By fostering awareness of substance abuse and developing essential life skills, students will be better equipped to make informed choices that align with both their personal health and long-term professional aspirations. Staff Responsible for Monitoring: Counselors, Teachers, Family Specialist, Parents, and Administrators Title I: 2.531, 2.532 - TEA Priorities: Improve low-performing schools Funding Sources: - 199 General Fund	Formative			Summative
	Nov	Jan	Mar	June

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Goal 2: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: 100% of the students will have the opportunity to participate in college and career activities

Evaluation Data Sources: speakers; vision boards; research projects on careers

Strategy 1 Details	Reviews			
Strategy 1: Increase student awareness of colleges and careers by: *Hosting a College and Career Day *Inviting guest speakers to speak to our students in various fields/colleges Strategy's Expected Result/Impact: Students will be knowledgeable of the various colleges and careers accessible to them. Staff Responsible for Monitoring: Counselors, Teachers, and Administration Title I: 2.531, 2.533 Funding Sources: Refreshments and thank you mementos for guest speakers - 199 General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement a mentorship program where students new to the school are paired with peer mentors who can guide them through college and career activities, ensuring they are aware of and participate in these opportunities. Title I: 2.52, 2.53	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: 100% of students will be given the opportunity to participate in the planned school-wide activities to include fine arts night through 2026.





Evaluation Data Sources: flyers, sign-in sheets

Strategy 1 Details	Reviews			
Strategy 1: The coach and counselor will work together to plan and implement school wide activities such as Field day, academic nights, PTA, assemblies to include authors visits, performances, plays, veteran's day, and talent show. STAAR pep rallies, spelling bee, young masters, and all school clubs. Strategy's Expected Result/Impact: Community and school and community involvement will increase. Staff Responsible for Monitoring: Counselor, admin, teachers Title I: 2.53, 2.531 - TEA Priorities: Improve low-performing schools Funding Sources: School activities - 199 General Fund	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: NEISD campuses will serve as centers for community involvement

Performance Objective 1: Family engagement participation will increase by 5% at each Title 1 campus, Bilingual campus, and Pre-K campus that has a Family Specialist or Student-Family Liaison.

Evaluation Data Sources: Review monthly calendars for each Family Specialist and Student-Family Liaison classes available to families within school communities. Determine if available classes are appropriate





Strategy 1 Details	Reviews			
Strategy 1: The family specialist will focus on classes with parents that align with our campus goals pertaining to the development of foundational skills, fluency, comprehension in literacy, and social-emotional learning. Strategy's Expected Result/Impact: The Family Engagement performance will be measured by the participation of the community in several opportunities such as, communication (monthly calendars, newsletters, teacher websites, e-mails, home visits and flyers). In addition, offering effective parenting classes to enhance their knowledge for example, Financial , U.S Citizenship, ESL and Health classes. Staff Responsible for Monitoring: Campus Principal, AP, Family Specialist Title I: 2.53, 2.531 - TEA Priorities: Improve low-performing schools Funding Sources: Family engagement - 211 Title I, Part A, Family engagement - 199 General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement a 'Parent Volunteer Program' where parents are invited to assist in classrooms, particularly in small group settings, to support differentiated instruction. Provide training sessions for parent volunteers on how to effectively support diverse learners. Title I: 2.531, 2.532	Formative			Summative
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Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Kindergarten through 5th grade students will improve their mental health and well-being skills such as conflict resolution, working collaboratively, and using appropriate coping strategies. will participate in guidance lessons focused on character development and civic responsibility.

High Priority

Evaluation Data Sources: Guidance lessons, discipline data





Strategy 1 Details	Reviews			
Strategy 1: Students K-5th will improve their behavior skills such as conflict resolution, working collaboratively, and using appropriate coping strategies. Increase students knowledge of a positive character and civic responsibility by: *Character education lessons *Guidance lessons Strategy's Expected Result/Impact: Students will develop a positive character and become responsible citizens through a decrease in discipline referrals overall. Discipline Data Staff Responsible for Monitoring: Counselor, teachers, and administration Title I: 2.533, 2.534 - TEA Priorities: Improve low-performing schools Funding Sources: Character education curriculum, books, lessons, and materials - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Incorporate social-emotional learning (SEL) activities into the daily classroom routine. Teachers can start each day with a morning meeting that includes activities such as sharing circles, mindfulness exercises, and collaborative problem-solving tasks to enhance students' mental health and well-being skills. Title I: 2.532	Formative			Summative
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Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 1: 100% of our students who are not performing on grade level in one or more areas will be provided intervention and/or remediation

High Priority

Evaluation Data Sources: MAP, DEUA'S, CBA's

Strategy 1 Details	Reviews			
Strategy 1: Our campus will provide extended day tutoring, SCEED Tutoring, to address HB 1416 requirements. Strategy's Expected Result/Impact: student growth on assessment Staff Responsible for Monitoring: Teachers, SCEED Tutors Title I: 2.532, 2.533 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: - 199 SCE Accelerated Education, - 211 Title I, Part A	Formative			Summative
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Goal 7: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: 90% of students will develop and maintain a level of fitness in the Healthy Fitness Zone in all five categories on the Fitness Gram assessment

Evaluation Data Sources: Fitness Gram results

Strategy 1 Details	Reviews			
Strategy 1: Students will continue to practice all 5 components through daily warm ups Strategy's Expected Result/Impact: Students will increase FitnessGram scores Staff Responsible for Monitoring: PE coach Title I: 2.531, 2.532 - TEA Priorities: Connect high school to career and college	Formative			Summative
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Goal 8: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: During the interview process, multiple layers of review for each candidate will be conducted.

High Priority

- Evaluation Data Sources:**
- 1. Timely posting of jobs.
 - 2. Reference checks.
 - 3. Interview panels involving personnel outside of administration or school staff.
 - 4. Interview panels involving staff outside of curriculum responsibility.

Strategy 1 Details	Reviews			
Strategy 1: The Instructional Leadership Team will implement the High-Reliability Schools' five progressive levels of performance to become a high reliability school. This school year, we will focus on Level 1: Safe, Supportive and Collaborative Culture and Level 2:Effective Teaching in Every Classroom. Strategy's Expected Result/Impact: Increase of strong tier 1 instruction Staff Responsible for Monitoring: Coaches and Admin Title I: 2.53, 2.531 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
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