

North East Independent School District

110 Oak Grove Elementary

2025-2026



Mission Statement

District: We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Campus: Oak Grove students use their academic, social, and healthy living skills to lead in any college, career, or community.

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: Oak Grove Kindergarten students who met or exceeded their projected MAP Growth Goal in Reading will increase 18% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority

HB3 Goal

Evaluation Data Sources: SuperKids Unit assessments, MAP Growth Reading and MAP Fluency

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove Kindergarten teachers will utilize the SuperKids Unit Assessments, MAP Fluency, and LETRS diagnostic to collect and analyze data through the District created Literacy Assessment and Instruction timelines to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: Kindergarten students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency as measured by the SuperKids Unit assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove Kindergarten teachers will utilize the MAP Reading Growth assessment to collect and analyze data to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: Kindergarten students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency as measured by the MAP Growth Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: Oak Grove 1st Grade students who met or exceeded their projected MAP Growth Goal in Reading will increase 13% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: SuperKids Unit assessments, MAP Growth Reading and MAP Fluency

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 1st Grade teachers will utilize the SuperKids Unit Assessments, MAP Fluency, and LETRS diagnostic to collect and analyze data through the District created Literacy Assessment and Instruction timelines to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 1st Grade students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency as measured by the SuperKids Unit assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 1st Grade teachers will utilize the MAP Reading Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 1st Grade students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency as measured by the MAP Growth Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: Oak Grove 2nd Grade students who met or exceeded their projected MAP Growth Goal in Reading will increase 5% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: District End Of Unit Assessments, MAP Growth Reading and MAP Fluency





Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 2nd Grade teachers will utilize the District End of Unit Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 2nd Grade students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency as measured by the District End of Unit Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 2nd Grade teachers will utilize the MAP Reading Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 2nd Grade students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency as measured by the MAP Growth Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 4: Oak Grove 3rd Grade students who achieved Meets or Masters on their STAAR Reading Assessment will increase 4% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: District End Of Unit Assessments, MAP Growth Reading, MAP Reading Fluency

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 3rd Grade teachers will utilize the District End of Unit Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 3rd Grade students will show growth in foundational literacy skills and reading comprehension as measured by the District End of Unit Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 3rd Grade teachers will utilize the MAP Reading Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 3rd Grade students will show growth in foundational literacy skills and reading comprehension as measured by the Reading MAP Growth Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Oak Grove 3rd Grade teachers will utilize the MAP Reading Fluency Assessment to students who score in the 30th percentile or lower on the Fall Reading MAP Growth assessment and will collect data to be analyzed to group students and implement targeted Tier 3 instruction.</p> <p>Strategy's Expected Result/Impact: 3rd Grade students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency as measured by the MAP Fluency Assessments.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





Performance Objective 5: Oak Grove 4th Grade students who achieved Meets or Masters on their STAAR Reading Assessment will increase 3% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority

HB3 Goal

Evaluation Data Sources: District End Of Unit Assessments, MAP Growth Reading, MAP Reading Fluency

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 4th Grade teachers will utilize the District End of Unit Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 4th Grade students will show growth in their reading comprehension and connection to their written responses, using writing conventions, through knowledge application and understanding of multiple genres. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 4th Grade teachers will utilize the MAP Reading Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 4th Grade students will show growth in reading comprehension and knowledge of the multiple genres of texts as measured by the Reading MAP Growth Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Oak Grove 4th Grade teachers will utilize the MAP Reading Fluency Assessment to students who scored Did Not Meet on the 2024 Reading STAAR assessment and will collect data to be analyzed to group students and implement targeted Tier 3 instruction.</p> <p>Strategy's Expected Result/Impact: 4th Grade students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency as measured by the MAP Fluency Assessments.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 6: Oak Grove 5th Grade students who achieved Meets or Masters on their STAAR Reading Assessment will increase 4% from the end of the 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: District End Of Unit Assessments, MAP Growth Reading, MAP Reading Fluency

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 5th Grade teachers will utilize the District End of Unit Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 5th Grade students will show growth in their reading comprehension and connection to their written responses, using writing conventions, through knowledge application and understanding of multiple genres. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 5th Grade teachers will utilize the MAP Reading Growth Assessments and will collect data to be analyzed from these assessments to group students and utilize targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 5th Grade students will show growth in reading comprehension and knowledge of the multiple genres of texts as measured by the Reading MAP Growth Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Oak Grove 5th Grade teachers will utilize the MAP Reading Fluency Assessment to students who scored Did Not Meet on the 2024 Reading STAAR assessment and will collect data to be analyzed to group students and implement targeted Tier 3 instruction. Strategy's Expected Result/Impact: 5th Grade students will show growth in foundational literacy skills of phonemic awareness, phonics, decoding, word recognition and fluency as measured by the MAP Fluency Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 7: Oak Grove Kindergarten students who met or exceeded their projected MAP Growth Goal in Math will increase from 20% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: Curriculum Created Unit Checklist Assessments, Math MAP Growth Assessment

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove Kindergarten teachers will utilize the Curriculum Created Unit Checklist Assessment and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: Kindergarten students will show growth in Number Sense, number identification, one to one correspondence and other Kindergarten essential standards as measured by the Curriculum Created Unit Checklist Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove Kindergarten teachers will utilize the MAP Math Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: Kindergarten students will show growth in Number Sense, number identification, one to one correspondence and other Kindergarten essential standards as measured by the Curriculum Created Unit Checklist Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 8: Oak Grove 1st Grade students who met or exceeded their projected MAP Growth Goal in Math will increase 10% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: Curriculum Created Unit Checklist Assessments, Math MAP Growth Assessment

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 1st Grade teachers will utilize the Curriculum Created Unit Checklist Assessment and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 1st Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills and other 1st Grade essential standards as measured by the Curriculum Created Unit Checklist Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 1st Grade teachers will utilize the MAP Math Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 1st Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills and other 1st Grade essential standards as measured by the Math MAP Growth Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 9: Oak Grove 2nd Grade students who met or exceeded their projected MAP Growth Goal in Math will increase 9% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: District End of Unit Assessments, Math MAP Growth Assessment

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 2nd Grade teachers will utilize the District End of Unit Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 2nd Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills and other 2nd Grade essential standards as measured by the District End of Unit Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 2nd Grade teachers will utilize the MAP Math Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 2nd Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills and other 2nd Grade essential standards as measured by the Math MAP Growth Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 10: Oak Grove 3rd Grade students who achieved Meets or Masters on their STAAR Math Assessment will increase 9% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: District End of Unit Assessments, Math MAP Growth Assessment

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 3rd Grade teachers will utilize the District End of Unit Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 3rd Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills, and other 3rd Grade essential standards as measured by the District End of Unit Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 3rd Grade teachers will utilize the MAP Math Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 3rd Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills and other 3rd Grade essential standards as measured by the Math MAP Growth Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 11: Oak Grove 4th Grade students who achieved Meets or Masters on their STAAR Math Assessment will increase 3% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: District End of Unit Assessments, Math MAP Growth Assessment

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 4th Grade teachers will utilize the District End of Unit Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 4th Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills, and other 4th Grade essential standards as measured by the District End of Unit Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 4th Grade teachers will utilize the MAP Math Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 4th Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills and other 4th Grade essential standards as measured by the Math MAP Growth Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 12: Oak Grove 5th Grade students who achieved Meets or Masters on their STAAR Math Assessment will increase 5% from the end of 2023-2024 school year to the end of the 2024-2025 school year.





High Priority
HB3 Goal
Evaluation Data Sources: District End of Unit Assessments, Math MAP Growth Assessment

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 5th Grade teachers will utilize the District End of Unit Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 5th Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills, and other 5th Grade essential standards as measured by the District End of Unit Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 5th Grade teachers will utilize the MAP Math Growth Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 5th Grade students will show growth in Number Sense, Fact Fluency, Problem Solving Skills and other 5th Grade essential standards as measured by the Math MAP Growth Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 13: Oak Grove 5th Grade students who achieved Meets or Masters on their STAAR Science Assessment will increase 9% from the end of 2023-2024 school year to the end of the 2024-2025 school year.

High Priority
HB3 Goal
Evaluation Data Sources: District End of Unit Assessments, Math MAP Growth Assessment

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 5th Grade teachers will utilize the District End of Unit Assessments and will collect data to be analyzed from these assessments to group students and implement targeted Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 5th Grade students will show growth in comprehension of science TEKS as measured by the District End of Unit Assessments. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove 5th Grade teachers will utilize the MAP Science Growth Assessments and will collect data to be analyzed from these assessments to group students and target Tier 2 and Tier 3 instruction. Strategy's Expected Result/Impact: 5th Grade students will show growth in their comprehension of science TEKS as measured by the Science MAP Growth Assessment. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Targeted Support Teacher and Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 14: Oak Grove 2nd-4th Grade students who met their Projected Language Proficiency Growth on the TELPAS assessment will increase from 6% from the end of 2023-2024 school year to the end of the 2024-2025 school year.





High Priority
HB3 Goal
Evaluation Data Sources: Monthly TELPAS Practice Writing Samples, Weekly ELD Fidelity Checks

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove 2nd-5th Grade teachers will utilize the Monthly TELPAS Practice Writing Sample and will collect data to be analyzed from these assessments to be used to guide and implement targeted English Language Development Instruction. Strategy's Expected Result/Impact: 2nd - 5th grade Emergent Bilingual Students will show growth in the areas of writing, vocabulary, conventions and English Language Proficiency. Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, and Campus Administration. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove Instructional Leadership Team will conduct weekly fidelity checks to include classroom observations utilizing the Weekly English Language Development (ELD) Fidelity Check Rubric. Strategy's Expected Result/Impact: 2nd - 5th grade Emergent Bilingual teachers will maintain fidelity to the English Language Development minutes required in each grade level and 2nd - 5th grade Emergent Bilingual Students will show growth in the areas of writing, vocabulary, conventions and English Language Proficiency. Staff Responsible for Monitoring: Classroom Teachers, Instruction Leadership Team TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 1: Oak Grove staff will ensure that all students, including those in special populations such as At Risk, Emergent Bilingual, Special Education, 504, Economically Disadvantaged, and Special Populations have the resources and opportunities available so that 55% or more meet or exceed their projected growth measures.





Evaluation Data Sources: STAAR Data, MAP Growth Data

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove teachers will use the district provided resources such as Superkids, Heggerty, Estrellita, MyView, GoMath, Amplify and additional resources provided in the Instructional Planning Guide along with district and campus professional development to plan, implement and assess student growth and achievement. Strategy's Expected Result/Impact: Oak Grove students will meet or exceed their growth goals as measured by STAAR and MAP Growth assessments. Staff Responsible for Monitoring: Teachers, IC's, TST, Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
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Goal 3: NEISD campuses will serve as centers for community involvement

Performance Objective 1: 75% of parents with students in Multi Tiered Systems of Supports (MTSS) and HB1416 interventions will participate in the Academic Parent Series provided by the Oak Grove Family Specialist and Instructional Leadership Team.





High Priority
HB3 Goal
Evaluation Data Sources: Sign in sheets

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove Family Specialist and Instructional Leadership Team will facilitate a series of 4 Academic Parent Classes in the Fall Semester to 3rd - 5th grade parents and 3 Academic Parent Classes in the Spring Semester to Kinder-2nd grade parents to educate and provide resources to be utilized at home to improve student learning and close educational gaps. Strategy's Expected Result/Impact: Oak Grove parents will learn skills needed to help their children be successful at school in foundational literacy skills, goal setting and foundational number sense, fact fluency and problem solving. Sign-in sheets will be used to track parent participation throughout the school year. Staff Responsible for Monitoring: Campus Principal, AP, Family Specialist, Instructional Leadership Team TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Parent Involvement - 211 Title I, Part A	Formative			Summative
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: Oak Grove will continue to build relationships with parents and community in an effort to encourage higher parent participation on campus.

Evaluation Data Sources: PTA sign in sheets, PTA membership enrollment





Strategy 1 Details	Reviews			
Strategy 1: Oak Grove staff consistently keeps and active relationship with the PTA executive board, to advertise and promote opportunities for volunteer recruitment, planning campus and community events, soliciting of donations, fundraising and leadership opportunities. Strategy's Expected Result/Impact: Oak Grove will see an increase in parent PTA membership. Staff Responsible for Monitoring: Family Specialist, Campus Administration, Targeted Support Teacher TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Students in Pre-k through 5th grade will improve their adherence to campus expectations and procedures by working collaboratively and using appropriate routines for academic success.

High Priority





Evaluation Data Sources: Discipline data, grade reports

Strategy 1 Details	Reviews			
Strategy 1: Teachers in Pre-k through 5th grade will strengthen the routines, expectations and procedures with students during their daily morning meetings, campus monthly character pillar discussions, and The Classroom Management program: Problem Solver, Regulation, Initiate Safety, Display Respect, Encourage Kindness (PRIDE). Strategy's Expected Result/Impact: We will see a decrease in bullying cases and a decrease in referrals from each checkpoint date of the CIIP plan. Staff Responsible for Monitoring: Classroom teachers, campus principal, Assistant Principal, School Counselor, Family Specialist, ICs, and TST TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Special Education teachers working with students in K-5th grade will provide additional support by teaching social skills lessons to address specific skills such as appropriate communication, interpersonal relationship skills, self-soothing techniques, personal space and assisting with transitioning students. Strategy's Expected Result/Impact: Teachers will facilitate students' use of de-escalation strategies to decrease discipline referrals. SPED quick response code data documentation and Skyward Referral data will be used to monitor. Staff Responsible for Monitoring: SPED teachers, classroom teachers, campus principal, AP, Family Specialist, ICs, TST, and counselor. TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 1: Oak Grove Kinder - 5th Grade teachers will assess their students using the MAP Growth assessment in the Fall, Winter and Spring and will analyze the data with fidelity through Professional Learning Communities to ensure that District Projected Growth Goal is met.

High Priority
HB3 Goal
Evaluation Data Sources: MAP Growth Reading, MAP Growth Math, MAP Growth Science

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove teachers Kinder-5th grade will meet in Professional Learning Communities to analyze MAP Growth data using the campus Corrective Instruction Action Plan that will be progress monitored throughout the year by the campus instructional leadership team. Strategy's Expected Result/Impact: Kinder - 5th grade students will grow academically as Tier 1, Tier 2 and Tier 3 instruction will be targeted and differentiated to meet specific student needs. Staff Responsible for Monitoring: Classroom Teachers, Instructional Leadership Team, Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 2: Oak Grove Kinder-5th Grade teachers will consistently update the Tier 2 and Tier 3 MTSS system, using progress monitoring data at least 3 times during every 8 week data collection window to provide students timely supports for academic development and intervention.

High Priority

HB3 Goal

Evaluation Data Sources: Heggerty, Superkids Assessments, Content Specific Smart Goal created assessments, Math Fluency Kits, Do The Math Intervention Kit, IReady, Florida Center for Reading Research Resource, Taking Action and Behavior Solutions

Strategy 1 Details	Reviews			
Strategy 1: The MTSS Committee in collaboration with teachers will track the progress or regression of Oak Grove students currently participating in Tier 2 and Tier 3 MTSS during Monthly Professional Learning Communities. Strategy's Expected Result/Impact: Students will respond to the interventions in place and will move fluidly through the tiered MTSS system. Staff Responsible for Monitoring: MTSS Committee, Campus Administration, Classroom Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: 100% of Oak Grove teachers will meet or exceed their Professional and Student Growth Goals as measured by artifacts, observations and evidence through the Texas Teacher Evaluation and Support System (TTESS).





Evaluation Data Sources: TTESS, MAP Growth Reports, Formal TTESS Evaluation

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove teachers will meet in November, January, March and May to review their Texas Teacher Evaluation and Support System (TTESS) Professional and Student Growth Goals and provide an update on their progress toward their goal proficiency. Strategy's Expected Result/Impact: Oak Grove teachers will make gains towards their Professional and Student Growth Goals. Staff Responsible for Monitoring: Classroom Teachers, Campus Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: The Oak Grove Health and Wellness committee will meet monthly to plan and implement health and wellness initiatives for staff and students.

Evaluation Data Sources: Sign in Sheets, enrollment

Strategy 1 Details	Reviews			
Strategy 1: Oak Grove students and staff participate in an after school "Cardio Club" where they completed 30-minute cardio workouts weekly. Strategy's Expected Result/Impact: Oak Grove students and staff learn and develop exercise habits to improve both physical and mental health as measured by monthly attendance and survey. Staff Responsible for Monitoring: PE Coach Funding Sources: PE Equipment - 199 SCE Title IA, Schoolwide Activity	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Oak Grove Health and Wellness committee and Campus Administration will plan and facilitate monthly staff events to promote positive physical and mental health. Strategy's Expected Result/Impact: Oak Grove staff will participate in monthly events. Staff Responsible for Monitoring: Health and Wellness Committee, Campus Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				