

North East Independent School District

108 Larkspur Elementary

2025-2026



Mission Statement

NEISD Mission Statement

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Larkspur Mission Statement

At Larkspur Elementary, we educate our students with empathy, equity, high expectations, and respect in order to promote social-emotional and academic growth.

Vision

Home of the Leopards

At Larkspur Elementary, we will be a collaborative team of learners that ensure all students achieve high levels of success and become well rounded leaders.

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: By the conclusion of the 2025-2026 school year, our campus will demonstrate measurable academic progress by elevating the Academic Growth component score from 61 to 70 and the Closing the Gaps component score from 33 to 63, reflecting our commitment to both excellence and equity in student achievement.

High Priority

Evaluation Data Sources: DEUAs, CFAs, MAP, STAAR, Progress Monitoring Data

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: By the end of the 2025-2026 school year, we will increase the percentage of students in grades 3-5 achieving Meets Performance on STAAR ELAR/SLAR from 35% to 45%, and ensure that students in grades K-2 meeting or exceeding their MAP Growth Reading goals rises from 39% to 65%.

High Priority





Evaluation Data Sources: DEUAs, CFAs, MAP, STAAR, Progress Monitoring Data, MAP Fluency, LETRS, TX-KEA, Kindergarten Checklists, SuperKids Data, TELPAS, Escalera, Lunita

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: By the end of the 2025-2026 school year, our campus will increase the percentage of students in grades 3-5 achieving Meets Performance on STAAR Math from 27% to 45%, while raising the percentage of K-2 students meeting or exceeding their MAP Growth Math goals from 45% to 65%, ensuring stronger numeracy foundations and higher levels of academic achievement across grade levels.

High Priority
Evaluation Data Sources: DEUAs, CFAs, MAP, STAAR, Progress Monitoring Data, Kindergarten Checklists

Strategy 1 Details		Reviews			
Strategy 1: Our campus will ensure that every K-5 math classroom will provide the essential components of high-quality Tier 1 instruction: daily problem solving to build reasoning skills, daily fluency practice to strengthen procedural fluency, and dedicated time for small-group instruction and stations to provide differentiation. In addition, a designated daily WIN block will be scheduled for all students to receive targeted math support and enrichment at their level. Strategy's Expected Result/Impact: Through consistent daily problem solving, fluency practice, small-group instruction, and a designated WIN block, students will strengthen foundational math skills, close learning gaps, and increase overall achievement, resulting in higher MAP growth in K-2 and improved STAAR Math performance in grades 3-5. Staff Responsible for Monitoring: Classroom teachers, instructional coaches, paraprofessionals, administration Title I: 2.51, 2.52, 2.53 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: All K-5 teachers will meet with the math instructional coach prior to each unit, in grade-level teams, to unpack the TEKS, determine essential standards, anticipate misconceptions, pace out the unit, and collaborate on effective methods of instruction. In addition, teachers will participate in monthly vertical team planning to strengthen alignment across grade levels, and bi-weekly PLC meetings to analyze student work, review assessment data, track essential learning, and plan for differentiated instruction.</p> <p>Strategy's Expected Result/Impact: Through consistent grade-level, vertical, and PLC collaboration, teachers will strengthen instructional alignment, ensure clarity on essential standards, and improve responsiveness to student needs. This will create greater coherence in math instruction across K-5, resulting in more effective differentiation, reduced learning gaps, and measurable gains in MAP Growth for K-2 and STAAR Math performance for grades 3-5.</p> <p>Staff Responsible for Monitoring: Classroom teachers, math instructional coach, administration</p> <p>Title I: 2.51, 2.52, 2.53, 2.534</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers in K-5 will engage in professional development focused on strengthening their understanding of mathematical number sense and problem-solving instruction. This will be provided through a combination of district and campus professional development opportunities, instructional coaching cycles, and access to professional resources.</p> <p>Strategy's Expected Result/Impact: As teachers deepen their knowledge of number sense and problem-solving instruction, they will implement more effective strategies in the classroom, leading to stronger student conceptual understanding, increased mathematical reasoning, and higher performance on MAP Growth and STAAR Math assessments.</p> <p>Staff Responsible for Monitoring: Classroom teachers, math instructional coach, administration</p> <p>Title I: 2.51, 2.52, 2.53, 2.534</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 4: By the end of the 2025-2026 school year, our campus will increase the percentage of 5th grade students achieving Meets Performance on STAAR Science from 9% to 41%, while raising the percentage of grades 3-5 students meeting or exceeding their MAP Growth Science goals from 50% to 65%, strengthening both content mastery and readiness for future academic success.





High Priority

Evaluation Data Sources: DEUAs, CFAs, STAAR, MAP

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students





Performance Objective 1: Larkspur will implement Conscious discipline philosophies and strategies by facilitating Professional Development days with all staff. Electronic resources will be accessible to use in classrooms with students. Staff will be encouraged to participate in district self-paced Conscious Discipline Webinars to gain further knowledge. Primary focus will include using Brain Smart Start and creating a safe space in every student accessed area. Social skill lessons will be utilized to address critical skills in the areas of appropriate communication, building interpersonal relationships, self soothing techniques, personal space and assisting with transitions.

Evaluation Data Sources: Monitor teacher participation of district led webinars at campus level with a goal of 80% overall attendance.
On campus support staff professional development attendance of 90% during half day opportunities.

Strategy 1 Details	Reviews			
Strategy 1: Larkspur will implement Conscious discipline philosophies and strategies by facilitating Professional Development days with all staff. Strategy's Expected Result/Impact: Decrease discipline referrals by 10%. Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 2: Campus behavior expectations will be reinforced through daily presentation of morning announcements as well as school-wide assemblies explaining expectations to students and staff.

Strategy 1 Details	Reviews			
Strategy 1: Campus behavior expectations will be reinforced through daily presentation of morning announcements as well as school-wide assemblies explaining expectations to students and staff. Strategy's Expected Result/Impact: Decrease student referrals. Increase academic learning time. Staff Responsible for Monitoring: Administrator and teacher	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: NEISD campuses will serve as centers for community involvement





Performance Objective 1: Family engagement participation will sustain or increase. The total attendance for parent workshops this academic year should be at least 250.

Evaluation Data Sources: Sign-in sheets and monthly Family Specialist report will demonstrate an increase in family engagement participation from September 2025 through April 2026.

Strategy 1 Details	Reviews			
Strategy 1: The family specialist will focus on classes with parents that align with our campus goals. Parent training domains include Parenting, Life Skills & Essential Knowledge, Academic Skills, Health, Nutrition and Safety, Student Learning and Community Building Support. Strategy's Expected Result/Impact: Parents will learn skills needed to help their children be successful at school in foundational literacy skills, goal setting, and guided problem-solving practice. The expected impact is that parents will feel empowered and educated after the training they attend. Parents will periodically submit anonymous satisfaction surveys to track the effectiveness of efforts made throughout the year. Sign-in sheets will be used to track parent participation throughout the year. Staff Responsible for Monitoring: Principal, AP, Family Specialist	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Offer specific, targeted trainings for parents with specific needs, to include: SPED, Autism, STAAR preparation, Self-regulation skills, and more. These trainings are facilitated by the SPED Family Specialist, Kristen Allen and other specialists. As a campus, we will promote via our campus SPED department, and support staff as needed.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: NEISD campuses will serve as centers for community involvement

Performance Objective 2: Larkspur Elementary will increase family engagement opportunities through family events such as Open House, Parent/Teacher conferences, Grandparents Day, PTA performances, Fall and Spring Festivals, and more.





Strategy 1 Details	Reviews			
Strategy 1: Larkspur Elementary will invite families to family nights/events that support student academic growth or community building. These campus events will be executed through collaboration between staff, PTA, community partners and volunteers. Strategy's Expected Result/Impact: Expose families to academics and campus culture to better understand and support their children's education. Staff Responsible for Monitoring: Family Specialist Administration Counselors GLC's - Will delegate to all teachers Instructional Coaches Committees ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: Family Specialist is POC for community partnerships and Community Partners Committee. She will continue to maintain, and work to expand, partnerships with local churches, businesses and non-profit organizations. The goal is to add at least 1 new, external entity to the committee before the end of the year.

High Priority

Evaluation Data Sources: Committee monthly meeting agendas, success/impact of partnership events, resources, donations, Parent feedback, teacher appreciation.

Strategy 1 Details	Reviews			
Strategy 1: Larkspur staff keeps open lines of communication with community partners through emails, phone calls, text messaging, Smore, and targeted meetings. Strategy's Expected Result/Impact: Larkspur will improve in culture and a strengthening of community partnerships. Staff Responsible for Monitoring: Family Specialist, Campus Administration, Counselors, PTA TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide academic support for teachers and students through volunteerism and mentorship programs for students such as SAYL, Kid's Hope, S2S and PALS. Strategy's Expected Result/Impact: Parents can participate in their child's education by checking grades, attendance, etc. Staff Responsible for Monitoring: Teachers, Family Specialist (provide classes)	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Implement tools and resources that foster concise, and timely communication for all parties involved in supporting our campus, students and staff accordingly. Strategy's Expected Result/Impact: Campus communication will be efficient and delivered promptly and clearly. Staff Responsible for Monitoring: Leadership team, GLCs, Admins	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Students in Pre-K through 5th grade will follow campus expectations by adhering to campus behavior and attendance plan.

High Priority

Evaluation Data Sources: Discipline Data
Grade Reports

Strategy 1 Details	Reviews			
Strategy 1: School-wide we will begin to implement Conscious Discipline with a focus to begin morning meetings with a Brain Smart Start. All staff will provide additional support by teaching social skills lessons to address specific skills such as appropriate communication, interpersonal relationship skills, self soothing techniques, personal space and assisting with transitioning students. Special Education teachers working with students who need redirection support in K-5th grade will provide additional support as needed. Strategy's Expected Result/Impact: ALL students will be able to use de-escalation strategies to decrease referrals, and improve attendance/relationships. Staff Responsible for Monitoring: Classroom teachers, SPED Teachers, principal, assistant principal, family specialist, ICs, TST and counselor.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: School counselors will support all grade levels to assist in strengthening the routines, expectations and procedures with students through classroom guidances lessons, small groups, Fit Me Anger Management groups, individual conferences, peer leadership programs (PALS), student council, and student-led initiatives (S2S). Strategy's Expected Result/Impact: Students in Pre-K-5th, will develop essential skills such as communication, cooperation, and conflict resolution, which are vital for for student success. Staff Responsible for Monitoring: Counselors with the support of all classroom teachers, Principal, Asst. Principal, Family Specialist.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: School-wide we will provide attendance notes to parents to utilize when their child is absent. Teachers will track/monitor student attendance and parent communication in Eduphoria. Larkspur elementary will implement an attendance/behavior incentive plan to promote positive behaviors. (PAWS shop (Pride, Act Respectfully, Wise Choices, Safety), Monthly Incentives. Strategy's Expected Result/Impact: Student attendance will increase and the number of discipline incidents will decrease. Staff Responsible for Monitoring: All Staff TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Larkspur will implement a monthly review system to help monitor the efficacy of the campus behavior intervention program. This will allow for the MTSS committee to review areas of targeted support that is needed among staff and students. Strategy's Expected Result/Impact: Program efficacy through accountability Decrease number of student referrals Staff Responsible for Monitoring: Leadership, MTSS Committee, Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 2: Larkspur Counselors will deliver guidance lessons to students to support positive character development.

High Priority
Evaluation Data Sources: weekly groups, decrease in discipline data, counselor feedback forms, parent surveys





Strategy 1 Details	Reviews			
Strategy 1: Weekly groups based on teacher needs assessments Strategy's Expected Result/Impact: increase in social emotional development, decrease in absence Staff Responsible for Monitoring: counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: monthly counseling lessons in all classrooms to deliver district approved guidance Strategy's Expected Result/Impact: increase in social/emotional development. Staff Responsible for Monitoring: counselors	Formative			Summative
	Nov	Jan	Mar	June
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Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 1: Larkspur will continue to use best practices in its efficient and effective management of campus resources.

High Priority





Evaluation Data Sources: Program Evaluation

Strategy 1 Details	Reviews			
Strategy 1: CIC (Campus Improvement Committee) will encourage collaboration among staff by: - Allowing them to collaborate to expand resources and perform operations effectively. - Increase the transparency between management and employees by providing staff with information about resource allocation. Strategy's Expected Result/Impact: Programs utilization rate Students' Progress Measure Staff Responsible for Monitoring: CIC staff and teachers	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.





Performance Objective 1: Larkspur will recruit and retain exemplary employees committed to student excellence, best practices and professional growth.

Evaluation Data Sources: Teacher turn-over/hire reports

Strategy 1 Details	Reviews			
Strategy 1: Instructional Planning Guide trainings for teachers will be offered and utilized throughout the year. Strategy's Expected Result/Impact: Increase Academic Achievement and Alignment. Staff Responsible for Monitoring: Teachers Instructional Coaches Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Larkspur will implement the mentor program for first and second year teachers. Strategy's Expected Result/Impact: Teacher Retention Teacher Support Staff Responsible for Monitoring: Instructional Coaches Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Larkspur Elementary will build vertical alignment and/or learning walks for teachers to foster the culture of learning once a semester. Strategy's Expected Result/Impact: This will establish a community of learning by having teachers plan vertically and/or conduct learning walks to visit other teachers and/or grade levels to collaborate jointly. Staff Responsible for Monitoring: Instructional Coaches Administration	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: Larkspur will foster a culture of health and wellness among our students, staff, and community.

Strategy 1 Details	Reviews			
Strategy 1: Larkspur will provide vaccine/immunization opportunities for our families. Strategy's Expected Result/Impact: Vaccination compliance report- Health Services Staff Responsible for Monitoring: Nurse	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Larkspur Elementary will provide "Trauma Informed" training for all staff. Strategy's Expected Result/Impact: Teacher and staff will identify and support students that might have experienced traumatic events that might be affecting student behavior or/and academics. Staff Responsible for Monitoring: Administration Counselors Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Larkspur will promote health and wellness by planning monthly appreciation activities. Strategy's Expected Result/Impact: Increase campus morale, campus culture and increase teacher/staff retention. Staff Responsible for Monitoring: Administration Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Prioritize the creation of a committee that explicitly addresses staff appreciation and creating a positive campus climate. Strategy's Expected Result/Impact: Improving staff morale, letting them feel supported and valued, and increasing their retention rate. Staff Responsible for Monitoring: Leadership, Campus Committee	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				