North East Independent School District

104 Dellview Elementary

2025-2026



Mission Statement

North East I.S.D. Mission Statement

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Dellview Elementary Mission Statement

Be here. Learn here. Lead everywhere!

Vision

North East I.S.D. Vision

Call to Action

NEISD's lifelong learners succeed in the futures of their choosing with compassionate hearts, critical minds, and competitive spirits.

Core Values

Academic Rigor, Excellence, Integrity, Security & Service

Dellview Elementary Vision

Dellview Elementary School prides itself on focusing on more than just academics. Our staff supports their students and teaches them to stand up for themselves and what is right, politely, and respectfully. We want our students to know they have a voice. We are a proud Leader In Me School, teaching our students the Seven Habits of Highly Effective Kids. This gives them confidence, independence, and self-reliance. Our students understand they can't control everything, so we empower them to change and control what they can. Our staff is loving, dedicated, and welcoming. It's been said they have a "do whatever it takes" attitude. We understand supporting a student is more than just encouraging them. Their family may also need support, and we are willing to take that extra step to help make their parents feel as empowered and successful as their students.

Value Statement

Dellview Beliefs

Dellview Elementary School is dedicated to teaching the whole child. Our goal is to guide our students academically, socially, and emotionally. We know elementary school is an important first step in a child's educational journey, so we make sure they are supported and empowered to be successful. We believe every child at Dellview is a leader and we find opportunities for students to thrive in leadership roles!

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: 2025/2026: Based on 2025 STAAR results the vast majority of students performed at the approaches level. This school year we will focus on increasing our Meets performance by 10% in reading, math and science STAAR

High Priority

HB3 Goal

Evaluation Data Sources: STAAR, district end of unit assessments, MAP

Strategy 1 Details	Reviews			
Strategy 1: Teachers will administer exit tickets at the end of lessons in order to intervene with students within the next 48	Formative			Summative
hours. Strategy's Expected Result/Impact: Student achievement will increase by a minimum of 10% in MAP Reading and Math Growth.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coaches, and Targeted Support Teacher				
TEA Priorities:				
Build a foundation of reading and math, Improve low-performing schools				
Funding Sources: Student Instructional Materials - 211 Title I, Part A, Data Dig Sessions for General Education and Special Education Teachers - 211 Title I, Part A, SCEED Tutor for Reading - 199 SCE Accelerated Education, Reading Full Time Instructional Coach - 211 Title I, Part A				
Strategy 2 Details		Rev	iews	•
Strategy 2: Dellview will partner with Trail of Bread crumbs to implement a writing process from Kindergarten to 5th		Formative		Summative
grade.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: MAP for K-2 will increase by 10% and STAAR reading and math will increase ny 10%				
Staff Responsible for Monitoring: Instructional coaches & Administration				

Strategy 3 Details		Rev	views	
Strategy 3: Utilization of iReady diagnostic tool and the teacher toolbox to identify and intervene in student areas of	Formative			Summative
growth.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase in K-2 MAP reading and math by 10% & increase by 10% in math and reading STAAR for 3rd-5th.				
Staff Responsible for Monitoring: Instructional coaches & Administration				
Funding Sources: Professional Development - 199 SCE Title IA, Schoolwide Activity, - 255 Title II, Part A				
No Progress Accomplished Continue/Modify	X Discor	itinue		

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 1: 4th and 5th Grade Special education students will achieve their growth goals in Reading and Math STAAR. Kindergarten through 3rd grade special education students will meet their MAP growth goals.

High Priority

HB3 Goal

Evaluation Data Sources: MAP Growth MOY

MAP Growth EOY

Strategy 1 Details	Reviews				
Strategy 1: Special education teachers and general education teachers will collaborate on implementing tier 2 and tier 3	Formative			Summative	
Strategy's Expected Result/Impact: 10% growth for MAP math & RLA from beginning of the year to end of the	Nov	Jan	Mar	June	
year in grade levels Kinder through 5th grade.					
Staff Responsible for Monitoring: Special Education Case Managers, Principal, Assistant Principal, Instructional Coaches, and Targeted Support Teacher					
TEA Priorities:					
Build a foundation of reading and math Funding Sources: Data Dig Professional Development Sessions - 211 Title I, Part A, Guided Math Professional Development for General Education /Special Education Teachers - 211 Title I, Part A, Instructional Materials for Students - 211 Title I, Part A, Math Instructional Coach - 211 Title I, Part A					
No Progress Accomplished Continue/Modify	X Discor	itinue		1	

Goal 3: NEISD campuses will serve as centers for community involvement

Performance Objective 1: Dellview is excited to offer a variety of opportunities to engage and support our families throughout the school year. We will host at least two Academic Engagement Nights focused on strengthening learning at home, along with two Family Wellness Events to promote health and well-being. In addition, we will celebrate our campus culture with a Leader in Me Night and bring our community together with a Family Fun Night designed to connect families, students, and staff in a fun, inclusive environment.

Throughout the year, we will also offer Pre-K classes and Parenting workshops to support early learning and empower families with tools for success at home and school.

Evaluation Data Sources: Family engagement sign in sheets and flyers from events.

Strategy 1 Details	Reviews			
Strategy 1: Family engagement events will be held throughout the school year to engage families with the school.	Formative			Summative
Strategy's Expected Result/Impact: An increase in engaging families will increase student achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal, Assistant Principal, Parent Family Liaison, and School Counselor				
TEA Priorities: Build a foundation of reading and math Funding Sources: Family Engagement Specialist - 211 Title I, Part A, Student Incentives for Attending Events - 211 Title I, Part A, Student Materials for Family Engagement Events - 211 Title I, Part A				
No Progress Accomplished — Continue/Modify	X Discor	ntinue		

Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: Dellview staff will make at minimum two class dojo posts sharing celebrations from the classroom a week for 1st-5th grade. Kindergarten will share two classroom celebrations a week via seesaw.

Evaluation Data Sources: Dellview Class Dojo

Dellview Seesaw account

Strategy 1 Details	Reviews				
Strategy 1: Dellview teachers will nominate at least one student each week for a positive phone call. Our Administrative		Formative			
team members will contact parents to share the positive news.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Building positive relationships between home and our school. Staff Responsible for Monitoring: Principal, Assistant Principal, School Counselor, and Parent Family Liason TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: Student Incentives for Positive Behavior - 211 Title I, Part A					
No Progress Accomplished Continue/Modify	X Discor	tinue			

Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Our attendance rate will increase to 95% for the 2025-2026 school year.

Evaluation Data Sources: Monthly attendance reports through Skyward.

Dashboard to track attendance by month.

Strategy 1 Details		Rev	views	
Strategy 1: Our campus will host monthly celebrations school wide and grade level celebrations for students meeting our	Formative			Summative
attendance goal.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Our attendance will increase a minimum of 1.5% for the 2025-2026 school year. Staff Responsible for Monitoring: Principal and Assistant Principal				
TEA Priorities: Build a foundation of reading and math Funding Sources: Student Incentives - 211 Title I, Part A - \$5,000				
No Progress Accomplished Continue/Modify	X Discon	itinue		

Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 1: 100% of campus and federal purchases will meet best practice guidelines and meet district cost containment guidelines.

Evaluation Data Sources: Campus Local Budget

Campus Title One Budget

Strategy 1 Details	Reviews			
Strategy 1: All resources will be reviewed by campus leadership team monthly to ensure materials and resources align with	Formative			Summative
best practices.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Money spent will increase student achievement and provide incentives to promote and celebrate student achievement and student growth for all students.				
Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coaches, Targeted Support Teacher, Bookkeeper, Parent Family Lisaon, and School Counselor				
TEA Priorities:				
Build a foundation of reading and math				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: Dellview teachers will implement The New Art and Science of Teaching campus strategies in the 2025-2026 school year. Dellview will specifically focus on NASOT element 7, processing content.

Evaluation Data Sources: Walkthroughs

Instructional rounds

Lesson plans

Strategy 1 Details	Reviews			
Strategy 1: Campus will provide professional development on campus selected NASOT elements.		Formative		
Strategy's Expected Result/Impact: Impact high quality teaching in 80% of the classrooms will positively impact student achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coaches, and Targeted Support Teacher				
TEA Priorities:				
Recruit, support, retain teachers and principals				
Funding Sources: - 211 Title I, Part A				
Strategy 2 Details		Rev	iews	
Strategy 2: Teacher professional development.		Formative		Summative
Funding Sources: - 211 Title I, Part A	Nov	Jan	Mar	June
,				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 2: Dellview will partner with Get Your Teach On to equip teachers with engaging, hands-on strategies and activities that help students actively process and connect with the content they're learning in the classroom.

Evaluation Data Sources: MAP Testing, STAAR testing

Strate	gy 1 Details		Reviews			
Strategy 1: Professional development, implementation sup	port		Formative			Summative
Funding Sources: - 211 Title I, Part A			Nov	Jan	Mar	June
No Progress	Accomplished	Continue/Modify	X Discontinue			

Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: The campus Faculty Advisory Committee will develop events throughout the school year to promotes health and wellness amongst our staff and community.

High Priority

Evaluation Data Sources: Monthly FAC Meeting

Family Fun Run Turkey Trot

Strategy 1 Details		Rev	iews		
Strategy 1: Campus will host monthly celebrations school wide and grade level celebrations for students meeting our	Formative			Summative	
attendance goal.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Our attendance will increase a minimum of 1% for the 2023-2024 school year. Staff Responsible for Monitoring: Principal and Assistant Principal					
TEA Priorities: Build a foundation of reading and math					
Funding Sources: Student Incentives - 211 Title I, Part A					
No Progress Accomplished Continue/Modify	X Discon	tinue			