

North East Independent School District

103 Colonial Hills Elementary

2025-2026

Accountability Rating: C



Mission Statement

At Colonial Hills Elementary, we embrace our diverse community by empowering life long learners with knowledge and ensuring high levels of equitable student centered-learning.

Vision

We educate, empower, and inspire life-long learners.

Value Statement

Core Values:

Student-Centered, Respectful, Integrity, Intentional, Collaborative, Dedicated

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





Performance Objective 1: Our 3rd - 5th grade students will increase performance levels in STAAR Math : Approaches from 48% to 60%, Meets will increase from 21 to 50%, and Masters will increase from 4 to 15% by June 2026.

High Priority

HB3 Goal

Evaluation Data Sources: MAP Growth assessments Fall and Winter. STAAR released assessment. District End of Unit Assessments. Common Formative Assessments.

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Students will set attainable performance goals and will monitor their progress after each assessment (TELPAS, DEUA, MAP, District Interim Assessment) Strategy's Expected Result/Impact: Students will take ownership of their learning and make academic progress. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, and Classroom Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy Funding Sources: Materials for Data Tracking - 211 Title I, Part A | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Students will receive Tier 2 and Tier 3 instructional support through small group instruction, differentiated instruction in Math provided by Teachers, Instructional Coaches, Targeted Support Teacher, MTSS Teacher and SCE-ED Tutors Strategy's Expected Result/Impact: We will observe an increase in foundational math skills such as number sense, fluency, and problem solving skills as measured by MOY and EOY MAP Growth data. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Instructional Coaches, and Classroom Teachers. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: SCE-ED Tutors - 211 Title I, Part A | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
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| Strategy 3: Gr K-5 will develop number sense through daily implementation of number talks. Strategy's Expected Result/Impact: Students will increase fluency with the use of daily number talks. Walkthroughs will monitor and promote implementation. Coaching cycles will support implementation and delivery. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, and Instructional Coaches TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
| Strategy 4: Teachers will consistently and effectively implement Design Area 7 (Engagement) Elements from the New Art and Science of Teaching with the support of training, feedback, and coaching cycles. Strategy's Expected Result/Impact: Students will be actively engaged in content lessons and will increase their knowledge and understanding. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, and Instructional Coaches TEA Priorities: Improve low-performing schools Funding Sources: Salaries for title positions - 211 Title I, Part A | Formative | | | Summative |
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| Strategy 5 Details | Reviews | | | |
| Strategy 5: Gr K- 5 will apply mathematical process by daily implementation of real world math problems. Strategy's Expected Result/Impact: By implementing our problem solving protocol. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, and Instructional Coaches | Formative | | | Summative |
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





Performance Objective 2: Our 3rd - 5th grade students will increase performance levels in STAAR Reading : Approaches from 64 to 74%, Meets will increase from 36 to 45%, and Masters will increase from 15 to 20% by June 2026.

High Priority

HB3 Goal

Evaluation Data Sources: MAP Growth assessments Fall and Winter. STAAR released assessment. District End of Unit Assessments. Common Formative Assessments.

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Students will set attainable performance goals and will monitor their progress after each assessment (TELPAS, DEUA, MAP, District Interim Assessment) Strategy's Expected Result/Impact: Students will take ownership of their learning and make academic progress. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, and Classroom Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Students will receive Tier 2 and Tier 3 instructional support through small group instruction, differentiated instruction in Reading provided by Teachers, Instructional Coaches, Targeted Support Teacher, MTSS Teacher and SCE-ED Tutors Strategy's Expected Result/Impact: We will observe an increase in foundational reading skills such as decoding and comprehension skills as measured by MOY and EOY MAP Growth data. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Instructional Coaches , and Classroom Teachers. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: - 211 Title I, Part A | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
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| Strategy 3: Implement a Reading Strategy for students in Gr 2-5 to write a response by explaining, analyzing, and evaluating information in a reading selection (extended constructed response). Strategy's Expected Result/Impact: Students will be able to write an extended written response with fluency and a written structure. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Instructional Coaches, and Classroom Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
| Strategy 4: Provide students in Gr 2-5 to demonstrate proficiency in the skill being assessed by constructing a sentence that corrects a revising or editing error (short constructed response). Strategy's Expected Result/Impact: Students will be able to revise and edit a sentence with accuracy. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Instructional Coaches, and Classroom Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools | Formative | | | Summative |
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





Performance Objective 3: Our 5th grade students will increase performance levels in STAAR Science : Approaches from 37 to 50%, Meets will increase from 11 to 20%, and Masters will increase from 3 to 10% by June 2026

High Priority

HB3 Goal

Evaluation Data Sources: MAP Growth assessments Fall and Winter. STAAR released assessment. District End of Unit Assessments. Common Formative Assessments.

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Gr K-5 students will create weekly science journal entries reflecting on or documenting outcomes of hands on experiments and their results. Strategy's Expected Result/Impact: Students will be engaged in science lessons and journals will show evidence of processing content learned as well as refining understanding. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Instructional Coaches, and Classroom teachers TEA Priorities: Improve low-performing schools - Targeted Support Strategy Funding Sources: - 199 General Fund | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Gr 3-5 students will set attainable performance goals, document and will monitor their progress after each assessment (TELPAS, DEUA, MAP, District Interim Assessment) Strategy's Expected Result/Impact: Students will take ownership of their learning and make academic progress. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, and Classroom Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
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| Strategy 3: Gr 5 students will receive Tier 2 and Tier 3 instructional support through small group instruction, differentiated instruction in Science provided by Teachers, Instructional Coaches, Targeted Support Teacher, MTSS Teacher and SCE-ED Tutors Strategy's Expected Result/Impact: Increase in performance on DEUAs and MAP Growth Staff Responsible for Monitoring: Campus Principal, Assistant Principal, ICs, and Classroom Teachers | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
| Strategy 4: Gr 3-5 will incorporate Incredible I to justify their reasoning and understanding of science concept. Strategy's Expected Result/Impact: Students will be able to compose a written response to justify their finding. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Instructional Coaches, and Classroom Teacher | Formative | | | Summative |
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 1: We will ensure that all students, including those in special populations such as At Risk, Emergent Bilingual, Special Education, Economically Disadvantaged and Minority populations have the resources and opportunities available so that 70% or more meet or exceed their projected growth measure.

High Priority

HB3 Goal





Evaluation Data Sources: STAAR Data, MAP Growth Data

| Strategy 1 Details | Reviews | | | |
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| Strategy 1: Teachers will use the district provided resources provided in the Instructional Planning Guide along with district and campus professional development to plan, implement and assess student growth and achievement. Strategy's Expected Result/Impact: Students will meet or exceed their growth goals as measured by STAAR and MAP Growth assessments. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Instructional Coaches, and Classroom Teachers. Targeted Support Strategy Funding Sources: Conflict resolution materials and resources - 211 Title I, Part A | Formative | | | Summative |
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Goal 3: NEISD campuses will serve as centers for community involvement.





Performance Objective 1: Increase family engagement opportunities to support student success and strengthen partnerships throughout the community.

Evaluation Data Sources: Sign in sheets, volunteer logs, and participant completion in the family engagement leadership academy. Family Engagement Specialist Monthly Impact Report.

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: The Family Engagement specialist will provide parent opportunities for families to engage in student success through school-wide events, grade level events and will provide classes linked to learning. Strategy's Expected Result/Impact: Campus wide culture of engagement, increase in attendance and family engagement in student academic success. Staff Responsible for Monitoring: Family Engagement Specialist Funding Sources: Training materials and meeting supplies - 211 Title I, Part A | Formative | | | Summative |
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.





Performance Objective 1: We will maintain and expand partnerships with our local church, businesses and non-profit organizations.

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Our staff will promote communication with community partners through emails, phone calls, and meetings for volunteer recruitment, campus and community events, soliciting of donations, fundraising opportunities and leadership opportunities. Strategy's Expected Result/Impact: We will see an improvement in culture and strengthen community partnerships. Staff Responsible for Monitoring: Campus Principal and Family Specialist TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools | Formative | | | Summative |
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 2: In order to provide a well rounded education for Colonial Hill students, a STEAM teacher will work along with Family Specialist to provide classes for parents in STEM and Art education





Evaluation Data Sources: TTESS

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: STEAM teacher will meet with parent at least 8 times a year to implement STEM education to parents. Strategy's Expected Result/Impact: Parents and students will become well rounded in STEM education. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, and Family Specialist TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction | Formative | | | Summative |
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Goal 5: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: 100% of Teachers will meet or exceed their Professional and Student Growth Goals as measured by artifacts, observations, and evidence through Texas Teacher Evaluation Support System (TTESS).





Evaluation Data Sources: TTESS Summative Evaluation

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Teachers will meet bi weekly in Professional Learning Communities to analyze student growth and teacher practice. Strategy's Expected Result/Impact: Students will show academic growth as Tier 1-3 will be targeted and differentiated to meet student needs. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, ICs, and Classroom Teacher TEA Priorities: Build a foundation of reading and math, Improve low-performing schools | Formative | | | Summative |
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Goal 6: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Students in K-Gr 5 will improve their adherence to campus expectations and procedures by working collaboratively and using appropriate routines for academic success.





Evaluation Data Sources: Discipline Data, Grade Reports

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Teachers in K-Gr 5 will implement NASOT Element 33: Establishing Rules and Procedures with an emphasis in using small set of rules and procedures, establishing gestures and signals. Strategy's Expected Result/Impact: Decrease in referrals Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Classroom Teachers and School Counselor TEA Priorities: Improve low-performing schools | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Teachers in K-Gr 5 will implement NASOT Element 36: Acknowledging adherence to rules and procedures by giving students verbal affirmation, non verbal affirmation, token economy and certificates of recognition. Strategy's Expected Result/Impact: Students will be recognized for displaying their Cougar Pride and Leadership by following the 6 pillars: Trustworthiness, Respectful, Responsible, Caring, Fair, and Good Citizenship Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Classroom Teachers, School Counselors TEA Priorities: Improve low-performing schools | Formative | | | Summative |
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Goal 7: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 1: Kinder-5th gr Teachers will assess their students using the MAP Growth assessment in the Fall, Winter and Spring and will analyze the data with fidelity through Professional Learning Communities to ensure that 70% of students meet or exceed their projected growth goals.

Evaluation Data Sources: MAP Growth Reading, MAP Growth Math, MAP Growth Science

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Kinder - Gr 5 Teachers will meet in Professional Learning Communities to analyze MAP Growth data. Strategy's Expected Result/Impact: Students will grow academically as Tier 1-3 instruction will be targeted and differentiated to meet specific student needs. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Instructional Leadership Team, Classroom Teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools | Formative | | | Summative |
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: Promote social and emotional well being.

Evaluation Data Sources: Sign in Sheets, flyers

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Host a fitness night providing exercise activities for staff, students and families. Strategy's Expected Result/Impact: Students, staff and families will develop exercise habits that will improve health and wellness Staff Responsible for Monitoring: PE Teachers, Family Engagement Specialist Funding Sources: Family Engagement Supplies - 211 Title I, Part A | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: K-5 students will participate in classroom guidance lessons provided by the school counselor. Strategy's Expected Result/Impact: Students will learn strategies to regulate their emotions. Staff Responsible for Monitoring: Campus Principal and School Counselors | Formative | | | Summative |
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