

North East Independent School District

102 Coker Elementary School

2025-2026



Goals





Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: Kinder - 5th grade students will increase their MAP Reading Growth percentage by 5% on the Spring Assessment 2026.

High Priority

Evaluation Data Sources: MAP Spring RIT scores

Strategy 1 Details	Reviews			
Strategy 1: K-5 Coker teachers will use Reading Academy strategies to do explicit phonics lessons, provide targeted extended small group interventions by teachers and hired SCE-ED tutors during the school day and participate in weekly PLC to monitor growth. Strategy's Expected Result/Impact: Students will demonstrate growth in Approaches, Meets and Masters performance of DEUAs, Campus Benchmarks. Staff Responsible for Monitoring: Grade level teams, instructional coaches, targeted support teacher and administration Title I: 2.51, 2.52, 2.53 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will meet for weekly PLC's to plan and implement quality Tier 1 practices to increase the level of rigor for high-quality Tier 1 instruction in all reading classrooms. This intentional planning will then be used with fidelity as evidenced by classroom walkthroughs.</p> <p>Strategy's Expected Result/Impact: Students will be engaged in learning and show growth on CFA's, DEUA's, and other formative assessments on number sense, fact fluency, and problem solving strategies.</p> <p>Staff Responsible for Monitoring: Grade level teams, instructional coaches, targeted support teacher and administration</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: PLC Conference Registration - 211 Title I, Part A - \$769</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide targeted Tier 2/Tier 3 small group instruction using research-based strategies with fidelity at least three times a week in reading for students identified with gaps in foundational literacy skills. This will occur during designated intervention times, using data from MAP assessments to guide instruction.</p> <p>Strategy's Expected Result/Impact: Students receiving Tier 2 and Tier 3 reading interventions will demonstrate growth in foundational reading skills, fluency, and comprehension, as evidenced by improved performance on District Essential Unit Assessments (DEUAs), Common Formative Assessments (CFAs), and MAP Reading Growth.</p> <p>Staff Responsible for Monitoring: Grade level teams, instructional coaches, targeted support teacher and administration</p> <p>Title I: 2.51, 2.52, 2.53, 2.533</p>	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: 3rd-5th grade students who take the STAAR Math assessment will meet the Approaches, Meets, and Masters standard with an increase of 4% (overall in each category and by sub pop) from the previous year.

High Priority

Evaluation Data Sources: CFAs, DEUAs, Benchmarks, MAP assessment, STAAR

Strategy 1 Details	Reviews			
Strategy 1: K-5 Coker teachers will implement small group stations with fidelity and provide meaningful center activities to the rest of the students while the teacher is meeting with their small group. Strategy's Expected Result/Impact: Students will be engaged in learning and show growth on CFA's, DEUA's, and other formative assessments in math fluency, math problem solving and spiral activities Staff Responsible for Monitoring: Grade level teams, instructional coaches, targeted support teacher and administration Title I: 2.51, 2.52, 2.53	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will meet for weekly PLC's to plan and implement quality Tier 1 practices to increase the level of rigor for high-quality Tier 1 instruction in all math classrooms. This intentional planning will then be used with fidelity as evidenced by classroom walkthroughs. Strategy's Expected Result/Impact: Growth in critical skills as evident on MAP Growth Assessments in Math. Staff Responsible for Monitoring: Grade level teams, instructional coaches, targeted support teacher and administration Title I: 2.51, 2.52, 2.53, 2.534 Funding Sources: PLC Conference Funding - 211 Title I, Part A - \$769	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
Strategy 3: Teachers will implement targeted Tier 2/Tier 3 data-driven small group instruction using research-based strategies with fidelity at least three times a week in Math. Strategy's Expected Result/Impact: Growth in student number sense, fact fluency, problem solving strategies as evidenced by DEUA's, CFA's, MAP Math Growth. Staff Responsible for Monitoring: Grade level teams, instructional coaches, targeted support teacher and administration Title I: 2.51, 2.52, 2.53, 2.533	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: By 05/2026, increase the percentage of Emerging Bilingual students advancing at least one level in their English Language Proficiency Levels (ELPS) Composite overall to 46%.

High Priority

Evaluation Data Sources: CFAs, DEUAs, Benchmarks, MAP assessment, STAAR

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development for teachers on effective strategies for supporting Emerging Bilingual students, including scaffolding techniques and language acquisition strategies. Strategy's Expected Result/Impact: Increased academic achievement and language proficiency for Emerging Bilingual students Staff Responsible for Monitoring: Dual and ESL teachers, BIL Instructional Coach, Administration Title I: 2.52, 2.53, 2.534	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Establish a regular schedule for small group instruction focused on language development, where Emerging Bilingual students receive targeted support in areas identified as gaps. Strategy's Expected Result/Impact: Improved language proficiency and academic performance for Emerging Bilingual students Staff Responsible for Monitoring: Dual and ESL teachers, BIL Instructional Coach, Administration Title I: 2.51, 2.52, 2.53, 2.533 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 4: By 05/2026, increase the percentage of 5th grade students achieving Meets performance level on the state math assessment from 37% to 45%.

High Priority

Evaluation Data Sources: CFAs, DEUAs, Benchmarks, MAP assessment, STAAR

Strategy 1 Details	Reviews			
Strategy 1: Incorporate hands-on, real-world math applications into the curriculum Strategy's Expected Result/Impact: Increased student engagement and mastery of math concepts through hands-on, real-world applications that deepen understanding and promote problem-solving skills. Staff Responsible for Monitoring: Instructional coaches, all teachers, administration Title I: 2.51, 2.52, 2.53 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Provide professional development for teachers on integrating conceptual understanding in math instruction, focusing on strategies to move beyond procedural teaching. Strategy's Expected Result/Impact: Enhanced teacher capacity to build conceptual understanding in math, resulting in students demonstrating deeper reasoning, flexible problem-solving, and the ability to connect mathematical concepts beyond procedural steps. Staff Responsible for Monitoring: Administration, Instructional coaches, math teachers Title I: 2.51, 2.52, 2.53, 2.534 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Implement a math intervention program where students receive targeted instruction based on their individual needs. This could be done during a designated intervention time or during math centers.</p> <p>Strategy's Expected Result/Impact: Improved math achievement and skill mastery through targeted, needs-based intervention, leading to accelerated growth for students performing below grade level.</p> <p>Staff Responsible for Monitoring: Instructional coaches, administration, math teachers</p> <p>Title I: 2.51, 2.52, 2.53, 2.533</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 1: Decrease the incidents of office referrals by 10% from 2024-2025 school year.





Evaluation Data Sources: Office referral data, Power BI, counseling referral data.

Strategy 1 Details	Reviews			
Strategy 1: 100% of students will have access to guidance services, a variety of calming techniques and Tiered MTSS behavioral supports to include: PAWS , classroom guidance, S2S, Cub Bucks Strategy's Expected Result/Impact: Increased ability for students to self-regulate and increased time guiding students so they make the best decisions that impact behavior and academics. Staff Responsible for Monitoring: Administration, counselors, and all staff ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 2: Increase student attendance 1% by May 2026 as measured on PEIMS attendance records.





Evaluation Data Sources: Power BI, ATP

Strategy 1 Details	Reviews			
Strategy 1: Educate families of this correlation through fliers, orientation night, attendance incentives. Strategy's Expected Result/Impact: Increase in daily attendance percentages Staff Responsible for Monitoring: Administration, Grade level teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 3: By 05/2026 reduce the number of student discipline incidents in PK, Kindergarten, and 1st grade by 5% from the baseline of X incidents.





Evaluation Data Sources: Skyward, PowerBI

Strategy 1 Details	Reviews			
Strategy 1: Establish a positive behavior support system where students earn rewards for demonstrating positive behaviors. Track and celebrate progress monthly to reinforce positive behavior. Strategy's Expected Result/Impact: Increased positive student behavior and improved school climate through consistent recognition and reinforcement, leading to stronger student engagement and fewer discipline incidents. Staff Responsible for Monitoring: Administration, Counselors, all teachers Title I: 2.53, 2.535 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 3: NEISD campuses will serve as centers for community involvement.





Performance Objective 1: Increase parental involvement at school functions by 10% by Spring of 2026.

Evaluation Data Sources: family engagement specialist, counselor, principal, assistant principal, certified staff.

Strategy 1 Details	Reviews			
Strategy 1: Coker will offer Fun Family Fitness, Grandparents Day event, Coker Fair, Math/Literacy Night, Student Performances at PTA meetings, and other community engagement events. Strategy's Expected Result/Impact: Increased community involvement and participation Staff Responsible for Monitoring: Counselor, principal, assistant principal, certified staff. Title I: 2.52 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.





Performance Objective 1: We will improve community involvement by inviting community members to participate in school initiatives.

Strategy 1 Details	Reviews			
Strategy 1: Coker staff will integrate purposeful communication with community partners to ensure positive support for our students and staff through social media outreach and in-person meetings throughout the year. Strategy's Expected Result/Impact: Coker will see an improvement in culture and a strengthening of community partnerships. Staff Responsible for Monitoring: Administration, family engagement specialist Title I: 2.52 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 2: Increase family and community engagement among subpopulations by XX% by 05/2026.





Evaluation Data Sources: Sign-in sheets, fliers, pictures of events

Strategy 1 Details	Reviews			
Strategy 1: Continue the multilingual communication system to ensure all families receive information in their preferred language. This could include translated newsletters, bilingual phone calls, and text message alerts. Strategy's Expected Result/Impact: Increased family engagement and equitable access to information by ensuring all communication is provided in families' preferred languages, fostering stronger home-school partnerships. Staff Responsible for Monitoring: Administration, family engagement specialist, teaches Title I: 2.52 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: We will continue to refine our implementation of character development initiatives.





Evaluation Data Sources: behavior data weekly, lesson plans, office discipline referrals, MTSS meetings for T2/T3 behavior concerns

Strategy 1 Details	Reviews			
Strategy 1: GLs will nominate two students every 6 weeks (1 GL a week) to recognize Leader of the Den character moments on the announcements. Strategy's Expected Result/Impact: Increase in students aligning to campus expectations. Decrease in office referrals. Staff Responsible for Monitoring: GL teachers, counselors, administration Title I: 2.52, 2.53, 2.531 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 1: We will continue to be good stewards of District resources and allocate campus funds based on student and grade level need.





Evaluation Data Sources: Campus budgets, CRMS, curriculum resources, connected classroom initiatives

Strategy 1 Details	Reviews			
Strategy 1: Coker will be a good steward of our district purchased resources by continuing to implement systems for monitoring use and accounting for these resources Strategy's Expected Result/Impact: Ensuring good stewardship of funds and avoid unnecessary purchases or unaligned purchases to CNA, CIIP, and district best practices. Staff Responsible for Monitoring: Administration Title I: 2.51, 2.53 - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
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Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: We will reduce teacher turnover by 3% for the next school year.





Evaluation Data Sources: PowerBI

Strategy 1 Details	Reviews			
Strategy 1: All new and first year teachers to Coker will meet monthly with campus mentor, principal, and assistant principal for Mentor/Mentee group. Strategy's Expected Result/Impact: Alignment of differentiated support for our newest staff with resources, professional development, and connection to campus. Staff Responsible for Monitoring: Administration, Master Mentor Title I: 2.53, 2.534 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: Coker will promote wellness and healthy habits with 100% of students, staff and community members

Evaluation Data Sources: sign in sheets, flyers, photos of events

Strategy 1 Details	Reviews			
Strategy 1: Coker will host Family Fitness night for families. Strategy's Expected Result/Impact: Increased awareness of healthy habits and wellness amongst our community. Staff Responsible for Monitoring: Administration, Specials team, family engagement specialist Title I: 2.52 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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