

# North East Independent School District

## 050 Bush Middle School

**2025-2026**

**Accountability Rating: A**

### **Distinction Designation**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



# Mission Statement

To ensure high levels of learning essential for success through high school and beyond.

## Vision

We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community. We envision a school in which staff:

- Unite to achieve a common purpose and SMART goals.
- Work together, interdependently, in collaborative teams and take collective responsibility for helping all students learn at high levels.
- Provide students with a guaranteed and viable curriculum, unit by unit, using researched-based strategies.
- Monitor each student's progress on a frequent basis through team-developed common formative assessments for each unit.
- Demonstrate a personal commitment to the academic success and social-emotional well-being of each student.
- Develop strong partnerships with parents and community members and provide parents with the necessary information to monitor and support the learning of their children.

# Goals

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 1:** By the end of May 2026, Math STAAR scores for all subgroups in Domain III (Closing the Gaps) will increase by 2%.





**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** AWARE (DEUAs, CFAs)

NWEA MAP





Learning in Library attendance

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> We will utilize campus data to create targeted groups and provide focused math support through small group pullouts, SCE-ED tutoring, and morning math tutoring in the library. <b>Strategy's Expected Result/Impact:</b> Close gaps for targeted students <b>Staff Responsible for Monitoring:</b> Administration, teachers  <b>Targeted Support Strategy</b> <b>Funding Sources:</b> SCE-ED Tutors - 199 SCE Accelerated Education - \$6,000	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 2:** 100% of core teachers will integrate technology to enrich lessons and student learning at least twice every nine weeks.

**Evaluation Data Sources:** Teacher Submitted Artifacts





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will submit artifacts of the assignment details, grading rubric, and students' digital products to the campus Google Classroom as well as showcase the integration of technology during classroom lessons every nine weeks. <b>Strategy's Expected Result/Impact:</b> Improve engagement and student feedback through intentional technology-infused lessons and products. <b>Staff Responsible for Monitoring:</b> Administration, Campus ITS	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

**Performance Objective 1:** By the end of May 2026, the number of classroom referrals will decrease by 10%.

**High Priority**

**Evaluation Data Sources:** Monthly discipline data reports





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will receive ongoing training on Quality Tier 1 classroom policies and expectations monthly. <b>Strategy's Expected Result/Impact:</b> Consistent implementation will result in an improvement in student behavior and a decrease in the number of classroom referrals. <b>Staff Responsible for Monitoring:</b> Leadership Team Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implementation of Robert Marzano's The New Art and Science of Teaching research-based practices at monthly faculty meetings and during TTESS post-conferences. <b>Strategy's Expected Result/Impact:</b> By reviewing and modeling for teachers best practices from The New Art and Science of Teaching strategies and providing direct, specific feedback to teachers about utilization of strategies, we expect teachers' tier 1 instruction to improve. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Academic Dean	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 3:** NEISD campuses will serve as centers for community involvement.

**Performance Objective 1:** By the end of May 2025, the campus will increase volunteers' involvement by 20%, measured by the number of participants in volunteer roles compared to the previous year.

**High Priority**





**Evaluation Data Sources:** Spreadsheet created to count and track number of direct solicitations and to monitor the campus volunteer log from Raptor System reports.

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> At least twice a month, the campus will solicit stakeholder participation via social media posts, PTA meetings, and staff members.  <b>Strategy's Expected Result/Impact:</b> The campus will see an increase in community involvement. <b>Staff Responsible for Monitoring:</b> Administration and Administration Assistants		Formative			Summative
		Nov	Jan	Mar	June
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**Goal 4:** NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 1:** By the end of May 2025, the campus will maintain current business partnerships and will increase by including 4 additional partnerships.

**High Priority**  
**Evaluation Data Sources:** Partnership Log





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The campus will directly and intentionally solicit partnerships, identifying at least four businesses by monitoring our "TOP DOGS" Google Form responses every quarter. <b>Strategy's Expected Result/Impact:</b> The campus will gain new business partnerships. <b>Staff Responsible for Monitoring:</b> Administrative Assistant	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 5:** NEISD will emphasize character development and civic responsibility.

**Performance Objective 1:** By the end of the school year, the campus will implement a weekly program with one structured lesson or activity each week dedicated to character development and civic responsibility, utilizing existing resources and staff.

**High Priority**

**Evaluation Data Sources:** 10-Minute Advisory Lesson Log  
Award Winner spreadsheet (Students of the Month, PRIDE students)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The campus will implement Fundamental Focus activities created by our counseling team on Fridays during W.I.N. period. The lessons will be housed in our campus Google Classroom for teachers to access. <b>Strategy's Expected Result/Impact:</b> The campus will experience an improvement in students' use of effective strategies to eliminate disruptive behaviors. <b>Staff Responsible for Monitoring:</b> Counselors and Administration team	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



**Goal 6:** NEISD will continue to use best practices in its efficient and effective management of District resources.

**Performance Objective 1:** By the end of May 2025, Bush MS will optimize the use of Chromebook student devices by providing ongoing training to 100% of teachers on resource management best practices and reducing the incidence of damaged devices.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Resource Management Best Practices PD attendance rosters  
Student Device Lending Portal (SDLP) data review (count/percentage of damaged devices)





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will implement daily the resource management best practices learned through campus-provided professional development. <b>Strategy's Expected Result/Impact:</b> We will observe a decline in damaged student devices. <b>Staff Responsible for Monitoring:</b> Bush Librarian and Technology Committee Chair	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 7:** NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

**Performance Objective 1:** By the end of May 2025, Bush M.S. will increase retention of highly qualified instructional staff to 97%.

**High Priority**

**Evaluation Data Sources:** End-of-Year Teacher Conference

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> We will strengthen the Faculty Advisory Committee's process for soliciting and responding to faculty and staff concerns by publishing the committee's responses on a campus internal document, where we will review monthly and address the feedback to ensure transparency, foster open communication, and implement actionable improvements based on the concerns raised tracking engagement metrics, such as the number of views and feedback received on the published responses.  <b>Strategy's Expected Result/Impact:</b> Increase in instructional staff's sense of being valued, empowered, and connected to campus solutions. <b>Staff Responsible for Monitoring:</b> Faculty Advisory Committee	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





**Goal 8:** NEISD will foster a culture of health and wellness among our students, staff, and community.

**Performance Objective 1:** By the end of May 2025, student attendance will increase from 95% to 96% or better.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** HRS Faculty Surveys  
Attendance Report-Skyward (Students)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Bush will incentivize typical low attendance days with fun and engaging activities. <b>Strategy's Expected Result/Impact:</b> The campus will consistently maintain the attendance goal of 96%. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				