## North East Independent School District 048 Bradley Middle School 2025-2026



## **Mission Statement**

Bradley Middle School ensures a high level of learning for ALL

## Vision

•	Staff provide a clean, safe, respectful environment for the well being of the entire campus.
•	Staff model and support a campus culture that builds a strong community where all members can engage in learning.
•	Teachers work collaboratively using results to determine best instructional practices ensuring high levels of learning.
•	Teachers invest in their learning by setting goals, monitoring their progress, and seeking out opportunities to excel.
•	Teachers implement a guaranteed and viable curriculum engaging students through research-based and purposeful instructional practices
•	Students invest in their learning by setting goals, monitoring their progress, and seeking out opportunities to excel.
•	Students contribute to the Bradley culture by respecting the learning environment, demonstrating effort, and showing kindness.

## Goals

**Goal 1:** NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

**Performance Objective 1:** Students will increase performance in all STAAR tested subject areas at the meets grade level by 2% and at the masters grade level by 2%.

**High Priority** 

**HB3** Goal

Evaluation Data Sources: District End of Unit Assessments (DEUAs), STAAR

Strategy 1 Details		Reviews			
trategy 1: Student progress will be monitored via weekly Professional Learning Communities (PLCs) by reviewing		Formative			
student, teacher, campus data trackers, student samples of work, and analyzing assessments.  Strategy's Expected Result/Impact: Teachers will reflect and improve instructional practices and develop targeted interventions.  Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Dean, Teachers  TEA Priorities:  Build a foundation of reading and math  Funding Sources: SCEED Tutoring - 199 SCE Accelerated Education	Nov	Jan	Mar	June	
Strategy 2 Details		Reviews			
Strategy 2: Develop a communication plan that includes regular updates via newsletters, emails, and social media to keep		Formative		Summative	
the community informed about school decisions and how they impact student performance in state assessments.	Nov	Jan	Mar	June	
Strategy 3 Details	Reviews				
Strategy 3: Establish a stakeholder advisory committee that includes students, parents, and educators to provide input on	n Formative			Summative	
school decisions and to communicate these decisions back to the wider community.	Nov	Jan	Mar	June	

No Progress Accomplished 

Continue/Modify X Discontinue

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

**Performance Objective 1:** Student attendance will increase by 1%.

**High Priority** 

Evaluation Data Sources: Average daily attendance (ADA), Attendance Tracking Program (ATP Dashboard)

Strategy 1 Details	Reviews			
Strategy 1: Via the Multi-Tiered Systems of Support (MTSS) implementation, we will promote attendance education and	Formative			Summative
monitor students with chronic absenteeism to develop meaningful attendance plans with families.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increased attendance for the campus and for individual students.  Staff Responsible for Monitoring: Principal and Assistant Principals				
No Progress Accomplished   Continue/Modify	X Discon	tinue		

Goal 3: NEISD campuses will serve as centers for community involvement.

**Performance Objective 1:** We will foster opportunities to develop a community atmosphere through a variety of campus family events.

Evaluation Data Sources: Sign ins for events, parent feedback/surveys

Strategy 1 Details	Reviews			
Strategy 1: We will increase community involvement by recruiting for campus events such as the Wednesday Bradley Bear	Formative		ng for campus events such as the Wednesday Bradley Bear Formative	Summative
Patrol and Quarterly Town Hall Parent Information Sessions.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Improve campus community involvement to provide opportunities to serve as centers.  Staff Responsible for Monitoring: Principal and Assistant Principals				
No Progress Accomplished — Continue/Modify	X Discor	tinue		

Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

**Performance Objective 1:** Promote positive relationships within the community by hosting events that focus on communication, involvement, partnerships, and celebrations.

**Evaluation Data Sources:** Sign ins for events and parent feedback/surveys

Strategy 1 Details	Reviews			
Strategy 1: We will create a month-to-month campus wide event calendar to be used to foster positive relationships within	Formative			Summative
the community.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase communication, involvement, partnerships, and celebrations within the community.  Staff Responsible for Monitoring: Principals, Assistant Principals, and campus leaders				
No Progress Accomplished   Continue/Modify	X Discon	tinue		

Goal 5: NEISD will emphasize character development and civic responsibility.

**Performance Objective 1:** Promote Multi-Tier Systems of Support (MTSS) to focus on a school wide support system for the development of essential academic and social behaviors (B.E.A.R.S.).

**Evaluation Data Sources:** Decrease in office referrals by 3%.

Strategy 1 Details	Reviews			
Strategy 1: We will create and promote a behavior matrix for all locations on campus so that expectations can be reinforced	Formative			Summative
and seen for all during daily and community events.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase student knowledge of expectations for essential academic and social behaviors for all areas of the campus.  Staff Responsible for Monitoring: Principal, Assistant Principals, Academic Dean, Counselors, Teachers, and all instructional support personnel				
No Progress Accomplished   Continue/Modify	X Discon	itinue		

Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources.

**Performance Objective 1:** We will provide on-going embedded professional development by utilizing surveys and voice to update the campus needs assessment when determining best practices.

Evaluation Data Sources: The Campus Needs Assessment (CNA) will highlight critical areas that will be monitored regularly for addressing targeted areas of need.

Strategy 1 Details	Reviews			
Strategy 1: We will conduct an outlined needs assessment to allocate staff and funding and provide opportunities for	Formative		nding and provide opportunities for Formative	Summative
targeted professional development.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Campus personnel will continue to grow professionally to impact student achievement and outcomes.  Staff Responsible for Monitoring: Principal, Assistant Principals, Academic Dean, Teachers and support personnel.				
No Progress Accomplished — Continue/Modify	X Discon	itinue		

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: We will maintain the retention of highly qualified instructional staff at 85%

**Evaluation Data Sources:** staff retention rate, sign in log

Strategy 1 Details	Reviews			
Strategy 1: All new personnel will participate in the New to Bradley Academy (NBA) in which they will receive support via professional development, a Bradley Buddy and/or a Master Mentor, if applicable to retain exemplary employees		Formative		
		Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> Retention of faculty and staff will create continuity for students, faculty, staff, and community.				
<b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Academic Dean, Bradley Buddies, and Master Mentors.				
TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing				
No Progress Accomplished   Continue/Modify	X Discon	tinue		

Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

**Performance Objective 1:** Provide opportunities for students, faculty, staff and community to participate in activities that increase awareness and application of health and wellness.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 100% of faculty and students will participate in a program connecting them to a health and wellness activity.		Formative		
<b>Strategy's Expected Result/Impact:</b> Decrease the number of disenfranchised students, increase student participation, and increase positive relationships with school faculty and staff.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Principal, Assistant Principals, Academic Dean, Counselors, Teachers and support personnel.				
No Progress Accomplished   Continue/Modify	X Discon	tinue		