

North East Independent School District

047 Wood Middle School

2025-2026



Mission Statement

District Mission

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Campus Mission

WMS continuously educates confident, independent thinkers to be successful in future life endeavors.

Vision

Call to Action

NEISD's lifelong learners succeed in the futures of their choosing with compassionate hearts, critical minds, and competitive spirits.

Core Values

Academic Rigor, Excellence, Integrity, Security & Service

Wood's Vision

WMS staff and students build positive relationships together that lead to growth and learning. Our teachers facilitate student learning by using data driven instruction and research-based practices. Students are actively engaged in creating and progressing towards their learning goals.

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: We will increase our Student Growth Measure on the spring 2026 STAAR Reading component score by 9 points and Math component score by 11 points for all of our students.





High Priority

HB3 Goal

Evaluation Data Sources: Campus common formative assessments
District End of Unit Assessments
STAAR
MAP BOY-MOY-EOY

Next Year's Recommendation: NEED TO ADD SUPPLIES FOR STUDENTS

Strategy 1 Details	Reviews			
<p>Strategy 1: Use PLC time to identify and implement remediation or extension to our students based on their common formative assessments, district end of unit assessments and middle of year MAP test.</p> <p>Strategy's Expected Result/Impact: Students are able to meet or exceed one year or more expected growth on STAAR Math and Reading Assessments.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, Academic Dean, Assistant Principal, Principal, Counselors, Department Chairs, Family Specialist, Librarian, Student Well Being Counselor, Special Education Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- Targeted Support Strategy</p> <p>Funding Sources: Math Instructional Coach - 211 Title I, Part A, ELA Instructional Coach - 211 Title I, Part A, Academic Dean - 211 Title I, Part A, Acceleration Teachers - 199 SCE Accelerated Education, - 211 Title I, Part A, - 199 SCE Accelerated Reading Instruction, - 199 SCE Accelerated Education</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Utilize MAP and STAAR data to identify students who are in need of targeted instructional support by enrolling them in a Math and/or Reading Acceleration class and/or Saturday targeted tutoring. Strategy's Expected Result/Impact: Students are able to meet or exceed one year or more expected growth on STAAR Math and Reading Assessments. Staff Responsible for Monitoring: Acceleration Teachers, Teachers, Staff, Academic Dean, Assistant Principals, Instructional Coaches, Principal TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy Funding Sources: Math Instructional Coach - 211 Title I, Part A, ELA Instructional Coach - 211 Title I, Part A, Academic Dean - 211 Title I, Part A, Acceleration Teachers - 199 SCE Accelerated Education, Sce-Ed Tutoring - 199 SCE Accelerated Education - \$1,600	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: E3 Alliance, an outside consultant agency, will review our processes and procedures (protocols) and give feedback to ensure effectiveness. Strategy's Expected Result/Impact: E3 Alliance is assisting the development of systems to increase teacher capacity. Staff Responsible for Monitoring: Academic Leadership team TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Implement a student-led learning initiative where students set personal academic goals aligned with grade-level standards and track their progress, with teachers providing guidance and support to ensure these goals are challenging yet attainable.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: We will increase our Student Achievement accountability measure for all students on STAAR 2026 in Reading and Science by 5 points, Mathematics by 11 points and Social Studies by 15 points.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Data debriefs occur after each Unit assessment to monitor and identify students who need additional interventions in all core subjects. Teachers will use Elements from the New Art and Science of Teacher books in their lessons, specifically focusing on Element 2 (Tracking Student Progress).</p> <p>Strategy's Expected Result/Impact: Academic Achievement will increase on all STAAR assessments.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, Academic Dean, Assistant Principal, Principal, Counselors, Department Chairs, Family Specialist, Librarian, Student Well Being Counselor, Special Education Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- Targeted Support Strategy</p> <p>Funding Sources: Science Instructional Coach - 211 Title I, Part A, Math Instructional Coach - 211 Title I, Part A, ELA Instructional Coach - 211 Title I, Part A, Academic Dean - 211 Title I, Part A, Acceleration Teachers - 199 SCE Accelerated Education, - 199 SCE Accelerated Education, - 199 SCE Accelerated Reading Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement a system for ongoing formative assessments in Math and Reading to monitor student progress. Teachers will use these assessments to provide immediate feedback and adjust instruction to meet student needs.</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students





Performance Objective 1: Increase the number of opportunities for our students to improve instruction through real-world experiences and (add supplemental ??) resources.

High Priority

HB3 Goal

Evaluation Data Sources: Field trip request forms
Wood Calendar
Campus Inventory
Community Resources

Next Year's Recommendation: add something about sped, 504 and EB here- and scaffolding software such as newsela

Strategy 1 Details	Reviews			
Strategy 1: Allow for field trips, guest speakers and resources needed to enhance classroom experiences. Strategy's Expected Result/Impact: Our students will be able to connect their real-world experiences to the TEKS to deepen their understanding. Staff Responsible for Monitoring: Teachers, Instructional Coaches, Academic Dean, Assistant Principal, Principal, Counselors, Department Chairs, Family Specialist, Librarian, Student Well Being Counselor, Special Education Coordinator, outside agencies and speakers TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Targeted Support Strategy Funding Sources: - 211 Title I, Part A - \$1,000	Formative			Summative
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 2: Provide quarterly lessons/training on Mental Health Awareness to staff, students and families.

High Priority





Evaluation Data Sources: Counselor Lesson Plans
Training materials

Strategy 1 Details	Reviews			
Strategy 1: Counselors, Student Well Being Counselor, and Family Specialist will provide classroom lessons/support to staff and students quarterly and document it on their calendars. Strategy's Expected Result/Impact: Staff will have a better understanding of how to appropriately respond to crisis. Students will have a better understanding of how to self-monitor and advocate. Staff Responsible for Monitoring: Family Specialist Counselors Student Well-Being Counselor Principal Staff TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: NEISD campuses will serve as centers for community involvement

Performance Objective 1: Increase the number of community events at John H. Wood, Jr. Middle School.





Evaluation Data Sources: Parent sign in sheets
Wood Calendar
Committee Agenda/Minutes

Strategy 1 Details	Reviews			
Strategy 1: John H. Wood, Jr. Middle School will host a 5th grade partnered event night with our feeder schools once per semester. Strategy's Expected Result/Impact: To build our partnership with local neighborhood communities and feeder campuses. Staff Responsible for Monitoring: Principal Family Specialist Assistant Principals Committee members TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college, Improve low-performing schools Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: John H. Wood, Jr. Middle School will increase the number of targeted academic family events to support and increase academic performance by all student populations in all core subject areas.

Evaluation Data Sources: Sign in sheets
Wood Calendar
Agendas


Strategy 1 Details	Reviews			
Strategy 1: Schedule quarterly opportunities such as academic strategy nights for all subjects, so parents become more connected and become more involved in their student's academic achievement. Strategy's Expected Result/Impact: Our parent involvement will increase and our parents will become more informed of their student's academic progress as well as our campus procedures. Parents of students not meeting growth targets will be prioritized. Staff Responsible for Monitoring: Teachers, Instructional Coaches, Academic Dean, Assistant Principal, Principal, Counselors, Department Chairs, Family Specialist, Librarian, Student Well Being Counselor, Special Education Coordinator TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy Funding Sources: Family Engagement Funds - 211 Title I, Part A - \$4,000, Instructional Coaches, Teachers, supplies - 211 Title I, Part A, - 199 SCE Accelerated Education	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: NEISD will emphasize character development and civic responsibility.


Performance Objective 1: We will provide monthly opportunities for students to build character development.


- Evaluation Data Sources:** Lunch bunch
Student2Student and Training off campus
NJHS service logs and Training off campus
PALS service logs and Training off campus
Community donations
WOW Student/Teacher of the Week
Attendance Incentives
AVID
Golden Spur
Super Star Student
P.R.I.D.E. Matrix for each area of the campus

Strategy 1 Details		Reviews			
Strategy 1: Provide targeted character development sessions for our different student groups. Strategy's Expected Result/Impact: Students will receive training or lessons on Leader in Me and/or peer mediation. Staff Responsible for Monitoring: Counselors Family Specialist Student Well Being Counselor Teacher Sponsors Principal Assistant Principals Committees AVID Coordinator TEA Priorities: Connect high school to career and college, Improve low-performing schools Funding Sources: Family Engagement Funds - 211 Title I, Part A - \$2,000		Formative			Summative
		Nov	Jan	Mar	June

 No Progress

 Accomplished

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Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 2: We will provide opportunities for our students to have performances to showcase their knowledge in multiple areas for our community.

Evaluation Data Sources: School calendar
Agreements with places we perform

Strategy 1 Details	Reviews			
Strategy 1: Promoting our students' involvement in community and civic responsibility, community performances will be scheduled and performed. Strategy's Expected Result/Impact: Our students will gain a greater civic awareness by performing for outside of school organizations or for celebrated events. Staff Responsible for Monitoring: Teachers TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college, Improve low-performing schools Funding Sources: Instruments, uniforms, transportation - 211 Title I, Part A - \$20,000	Formative			Summative
	Nov	Jan	Mar	June
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Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 1: Utilize NEISD curriculum resources found on the Launchpad during lesson planning sessions.

Evaluation Data Sources: Lesson plans
Book study





Strategy 1 Details	Reviews			
Strategy 1: Teachers will access the District's Year At A Glance/IPG during PLC sessions and Professional Development sessions and use data from CFAs, UFAs and MAP and STAAR assessments to drive instruction. District specialists and teachers will collaborate on designated professional development. Strategy's Expected Result/Impact: Teachers are using District resources to provide a guaranteed and viable curriculum which will be evident in comparable student growth and/or achievement per course. Staff Responsible for Monitoring: Teachers, Instructional Coaches, Academic Dean, Assistant Principal, Principal, Counselors, Department Chairs, Family Specialist, Librarian, Student Well Being Counselor, Special Education Coordinator TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Targeted Support Strategy Funding Sources: Instructional Coaches - 211 Title I, Part A, Substitute teacher pay - 211 Title I, Part A - \$2,500	Formative			Summative
	Nov	Jan	Mar	June
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Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 2: Utilize District Personnel to support and enhance our academic program.

High Priority

Evaluation Data Sources: District Walks
IC calendars

Strategy 1 Details	Reviews			
Strategy 1: District department personnel such as Science, Math, Social Studies and ELAR specialists will support our teachers in lesson planning, activity development and professional learning. Strategy's Expected Result/Impact: Lessons will be intentional and structured to meet the needs of individual students. Staff Responsible for Monitoring: Academic Dean Principal Assistant Principals Instructional Coaches TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
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Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: Professional development opportunities that are aligned to our comprehensive needs assessment will be provided on best practices by campus staff or outside agencies.





- Evaluation Data Sources:** Feedback survey
Wood Calendar
Presentation
Campus Mentors
Teachers
Staff
Outside Agencies

Strategy 1 Details		Reviews			
Strategy 1: All of our administrative team will lead at least one professional development session per semester and teachers will be invited to provide professional development on best practices to our staff. Strategy's Expected Result/Impact: Teachers will gain deeper understanding of best practices to provide improved learning to our students. Staff Responsible for Monitoring: Principal Assistant principals Academic Dean Instructional Coaches/Teachers TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy Funding Sources: Professional Development supplies - 211 Title I, Part A - \$2,500		Formative			Summative
		Nov	Jan	Mar	June
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: Increase the opportunities of community events and connection with feeder campuses by one event per year.





Evaluation Data Sources: Increased parental attendance
Feedback forms- QR Codes, etc.

Strategy 1 Details	Reviews			
Strategy 1: Provide community nights such as our movie nights, cookie decorating night, painting night, etc. Strategy's Expected Result/Impact: Increase our parent/community involvement. Staff Responsible for Monitoring: Teachers, Instructional Coaches, Academic Dean, Assistant Principal, Principal, Counselors, Department Chairs, Family Specialist, Librarian, Student Well Being Counselor, Special Education Coordinator TEA Priorities: Connect high school to career and college, Improve low-performing schools Funding Sources: Supplies for parents, students and staff - 211 Title I, Part A - \$500	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Invite our incoming 5th graders to two events prior to the start of the new academic school year. Strategy's Expected Result/Impact: To acclimate our students to our campus, build campus pride and connect our families to Wood Middle School. Staff Responsible for Monitoring: Teachers, Instructional Coaches, Academic Dean, Assistant Principal, Principal, Counselors, Department Chairs, Family Specialist, Librarian, Student Well Being Counselor, Special Education Coordinator ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 2: As a campus, we will increase attendance by 1% each semester for both students and staff.

Evaluation Data Sources: PEIMS report
Dashboard on Power Bi

Strategy 1 Details	Reviews			
Strategy 1: We will provide incentives for our grade levels when they achieve or exceed our projected attendance. This will be monitored and each incentive will be decided by our Attendance Team. Strategy's Expected Result/Impact: Students will come to school daily and student achievement will increase. Staff Responsible for Monitoring: Attendance Clerk Administration Classroom teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy Funding Sources: Supplies and Incentives - 211 Title I, Part A - \$5,000	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				