

North East Independent School District

045 Jackson Middle School

2025-2026



Mission Statement

District Mission Statement

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Campus Mission Statement

Our mission is to cultivate an inclusive learning community that empowers everyone to achieve excellence in preparation for the future.

Vision

NEISD Call to Action

NEISD's lifelong learners succeed in the futures of their choosing with compassionate hearts, critical minds, and competitive spirits.

NEISD Core Values

Academic Rigor, Excellence, Integrity, Security & Service

Jackson Middle School Campus Vision

Student:

- We envision engaged students taking ownership of their own learning.
- We envision students becoming responsible citizens within our community.

Staff:

- We envision staff that consistently supports teachers and students through resources, training, and encouragement.
- We envision staff that takes ownership of their role in supporting student success.

Teachers:

- We envision teachers collaborating for positive student outcomes.
- We envision teachers and students engaging in high-level learning.

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: Provide quality instruction in all content areas to all students through all teachers implementing a variety of strategies.





High Priority

HB3 Goal

Evaluation Data Sources: Review all formal and informal assessments; walk-throughs and observations; focused professional development; data debriefs; PLC and planning protocols, MAP Growth Data, District Unit Assessment Data.

Strategy 1 Details	Reviews			
Strategy 1: Campus wide PLC committees and Department PLC committees will monitor progress and performance of all student data to drive instruction. Strategy's Expected Result/Impact: The domain 2A score will increase by 5 points. Staff Responsible for Monitoring: Academic Dean, Administrators, Instructional Specialists, All content coaches, department heads and teachers TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: materials needed - 211 Title I, Part A, Instructional Coaches - 211 Title I, Part A, SCEED - 199 SCE Accelerated Education	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide additional support to our students during once a month tutoring sessions with our high school partners. Strategy's Expected Result/Impact: Improve student's who attend the tutoring session(s) scores on MAP Growth and on End of Unit Assessments by 10% from initial assessments in each subject to the end of the first semester assessment. Staff Responsible for Monitoring: Academic Dean, IC's, Department Heads and Teachers. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: - 289 Title IV, Part A-SSAEP, - 199 SCE Title IA, Schoolwide Activity	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Providing pre-teaching of vocabulary Strategy's Expected Result/Impact: Increase observation of vocabulary word walls to include visual representations in classrooms, increased use of vocabulary resources in Interactive Notebooks. Improve District End of Unit Assessments scores by 10% by the end of the semester from 2025 STAAR scores. Provide interactive educational programs for teachers to receive immediate feedback on student mastery of concepts. Staff Responsible for Monitoring: Academic Dean, Department Heads, IC's, SPED department, Campus Teachers, Administrators, and SPED coordinator. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: - 199 State Special Education, - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Implement daily reading and writing in all content areas where students engage in analysis-level tasks. Teachers will provide scaffolding by modeling analytical reading and writing strategies, and gradually release responsibility to students. Strategy's Expected Result/Impact: Students will be able to use academic language when responding to subject specific questions at the end of unit assessments short answer responses in every classroom. These scores will improve by 40% by the end of the semester from the initial assessments at the beginning of the school year. Staff Responsible for Monitoring: Guiding Coalition, Academic Dean, IC's, Department Heads and Teachers. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Incorporate structured academic discussions in all classes to enhance listening and speaking skills. Teachers will use sentence stems and discussion protocols to guide students in analyzing texts and expressing their ideas clearly. Strategy's Expected Result/Impact: Students will be able to use academic language when responding to subject specific questions at the end of unit assessments short answer responses orally in every classroom. These scores will improve by 40% by the end of the semester from the initial assessments at the beginning of the school year. Staff Responsible for Monitoring: Guiding Coalition, Academic Dean, IC's, Department Heads and Teachers. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Implement daily reading and writing workshops in all content areas where students engage in analysis-level tasks. Teachers will provide scaffolding by modeling analytical reading and writing strategies, and gradually release responsibility to students.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
Strategy 7: Incorporate structured academic discussions in all classes to enhance listening and speaking skills. Teachers will use sentence stems and discussion protocols to support students in articulating their analysis of texts and concepts.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Use formative assessments to identify gaps in students' reading and writing skills. During planning sessions, teacher teams will analyze this data to create targeted small group instruction plans that address specific student needs.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Provide professional development for teachers on effective scaffolding techniques and strategies for teaching analysis-level reading and writing skills across all content areas.	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: Provide support for all students with emphasis on increased participation in the general education curriculum and advanced honors curriculum by increasing academic discourse in the classrooms.

High Priority

HB3 Goal

Evaluation Data Sources: Review lesson plans, classroom walk through data. Walkthrough data will show and increase of NSAT 22, organizing students to interact and 12 engaging students in cognitively complex tasks by 25% from August 15-September 15 to December 1 to 19th.

Strategy 1 Details	Reviews			
Strategy 1: Reading Acceleration Classes [RAC], Math Acceleration Classes [MAC], and recourse classes will increase student discourse and interaction by using stations at least twice a week. Progress will be monitored through Lesson plans and classroom walk throughs. Strategy's Expected Result/Impact: Student receiving accelerated learning and targeted interventions will have an average of 60% meeting their growth measure from fall to winter and fall to spring Staff Responsible for Monitoring: SPED Department, Resource Teachers, RAC and MAC teachers, Curriculum Specialists, Academic Dean, Math and Reading IC's and SPED Campus Coordinator. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: - 199 SCE Accelerated Reading Instruction, - 199 SCE Accelerated Education	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continued support for CTE courses to include Cyber Patriots, Career Exploration, Health and Human Services, Robotics as well as Gardening Club to improve the transition to advanced courses in high school. Strategy's Expected Result/Impact: More students will complete high school credit CTE courses and transition to Career Technology Education (CTE) courses in high school Staff Responsible for Monitoring: Department Head for CTE courses, Academic Deal, SPED Department and Campus Coordinator. TEA Priorities: Connect high school to career and college Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students





Performance Objective 1: Improvement of student behavior in all grade levels through a variety of strategies.

High Priority

HB3 Goal

- Evaluation Data Sources:** Review discipline reports
Conduct walk-throughs and observations
Parent conferences
Implementation of campus wide classroom management strategies PAWS and Daily PAWS.
Campus Dashboard
Teacher conferences and training on discipline and SEL strategies
Implementation of "Caught Being Good" reward system - campus wide
Counselor support with students referred to In School Suspension (ISS) and Off School Suspension (OSS).

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 1: * Implementing the Jackson Way Programs(PAWS) for all classrooms, hallways, restrooms, cafeteria, outside and library.</p> <p>* Utilizing Positive Behavior Intervention and Supports in the discipline management plan/expectations</p> <p>* Conducting grade-level discipline meetings with both students and grade level staff</p> <p>* Provide classes for parents to support their students at school</p> <p>* Improve Classroom instruction</p> <p>Strategy's Expected Result/Impact: Decrease referrals of In-School Suspension (ISS)/ Alternative Education Program (AEP) by 3% from the previous school year.</p> <p>To see a decrease of students receiving discipline referrals; to see a decrease of repeat "offenders".</p> <p>Staff Responsible for Monitoring: Administration, MTSS committee, counselors, students, parents and Classroom Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 211 Title I, Part A</p>				

Strategy 2 Details	Reviews			
Strategy 2: Implement a school-wide positive behavior intervention and support (PBIS) system to promote positive behavior and reduce discipline referrals. This includes setting clear expectations, teaching appropriate behaviors, and recognizing and rewarding students for meeting behavior expectations. Strategy's Expected Result/Impact: Decrease referrals of In-School Suspension (ISS)/ Alternative Education Program (AEP) by 3% from the previous school year. To see a decrease of students receiving discipline referrals; to see a decrease of repeat "offenders". Staff Responsible for Monitoring: MTSS Behavior Committee Funding Sources: - 211 Title I, Part A	Formative			Summative
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 2: Increase average daily attendance to 95% in all grade levels

High Priority

HB3 Goal

Evaluation Data Sources: Review 3-week attendance reports
Assistant Principals log in the ATP Program - parent phone calls; parent meetings; attendance plans
Daily attendance report emailed out to all faculty and staff
Teacher referrals once students miss 4 days in a quarter, to the MTSS committee.

Strategy 1 Details	Reviews			
Strategy 1: * Family Specialist to meet with parents and students who have 3 or more absences per quarter and contact parents as needed * Continuing to work closely with the NEISD attendance officer * Reward students by grade level for higher level of attendance monthly with a weekly visual * Announcements on the weekly audio visual, KJAG, on the attendance status. Strategy's Expected Result/Impact: To see a decrease in students missing school on a regular basis, as measured by an increase of monthly attendance by an average 2 percentage points. Staff Responsible for Monitoring: MTSS Committee, Administration, Family Specialist, Web Page Coordinator, Academic Dean, and School Nurse TEA Priorities: Improve low-performing schools Funding Sources: - 199 General Fund, Campus Title Family Specialist Supply - 211 Title I, Part A, - 211 Title I, Part A	Formative			Summative
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 3: All classrooms will offer opportunities for students to maximize their learning by scaffolding and extension as needed when indicated on formal and informal assessments. Will provide SCEED tutors for students that need assistance to pass classes and major assessments.

High Priority

Evaluation Data Sources: Learning walk forms will show an increase of higher thinking questions, follow up questions and student engagement by 15% from fall initial to end of the semester. Lesson plans will reflect intentional planned remediation and extension after all formal assessments.

Strategy 1 Details	Reviews			
Strategy 1: Implement daily reading and writing workshops in all classrooms where students engage in analysis-level tasks. Teachers will provide scaffolding by modeling analysis techniques and gradually releasing responsibility to students. Strategy's Expected Result/Impact: Student scores on classroom assessments, district DEUA's will increase from initial assessment to end of the semester by 10%. The MAP scores will meet their midterm growth goal for 65% of students. The district benchmark will show a 10% improvement over last year's scores. Staff Responsible for Monitoring: Academic Dean, IC's, Department Heads and Teachers. Funding Sources: - 211 Title I, Part A, - 199 SCE Title IA, Schoolwide Activity	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Incorporate structured academic discussions in every class to enhance listening and speaking skills. Use sentence stems and discussion protocols to support students in articulating their analysis of texts and concepts. Strategy's Expected Result/Impact: Student scores on classroom assessments, district DEUA's will increase from initial assessment to end of the semester by 10%. The MAP scores will meet their midterm growth goal for 65% of students. The district benchmark will show a 10% improvement over last year's score. Staff Responsible for Monitoring: Academic Dean, IC's, Department Heads and Teachers. Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize formative assessments to identify students' reading and writing gaps. Based on the data, provide targeted small group instruction during class time to address specific needs. Strategy's Expected Result/Impact: 65% of all students will show expected growth on their middle and end of year MAP tests. Funding Sources: - 199 SCE Accelerated Reading Instruction, - 199 Dyslexia, - 211 Title I, Part A, - 199 SCE Non-Disciplinary AEP	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 4: By January 2026 reduce the number of discipline referrals by 15% from the baseline of 994 to ensure students spend more time in the classroom.





High Priority
Evaluation Data Sources: Power BI Discipline unique incidents.

Strategy 1 Details	Reviews			
Strategy 1: Implement a school-wide positive behavior support system to encourage positive behavior and reduce referrals. This includes setting clear expectations, teaching these expectations, and recognizing students who meet them. Strategy's Expected Result/Impact: By January 2026 reduce the number of discipline referrals by 15% from the baseline of 994 to ensure students spend more time in the classroom. Staff Responsible for Monitoring: MTSS behavior committee. TEA Priorities: Improve low-performing schools Funding Sources: - 211 Title I, Part A	Formative			Summative
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Goal 3: NEISD campuses will serve as centers for community involvement

Performance Objective 1: Jackson Middle School will provide support for our community through outreach and on campus support.

Evaluation Data Sources: Parent surveys quarterly
Sign in sheets for individual events

Strategy 1 Details	Reviews			
Strategy 1: Provide interaction with the community by: *Cub Camp *Community Night *College Night *Angel Tree *Parent workshops *Coordination of support services for families *Veterans Day Ceremony *Parent, Student, Community education nights * Parent Field Trips *Student to Student *Electives Fair *RootEd Activities with parents/students and other schools *Truck or Treat community Event *Greenback Night *Host Robotics Middle School Tournament *Student Games, Football, Volleyball, Cross Country, Basketball, Golf, Tennis, Track *Robotics Camp *Band Camp *Athletics Camp Strategy's Expected Result/Impact: Jackson will become a resource for our surrounding community Staff Responsible for Monitoring: Family Specialist, Administration, AVID, Fine Arts TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools Funding Sources: Family Engagement Materials - 199 SCE Title IA, Schoolwide Activity, Avid - 199 SCE Accelerated Education, 199 SCE Title IA, Schoolwide Activity - 199 SCE Title IA, Schoolwide Activity	Formative			Summative
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Goal 4: NEISD campuses will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: Provide opportunities for parent involvement, student leadership and parent education classes throughout the school year on a variety of topics.

- Evaluation Data Sources:** Review opportunities being offered
Review sign in sheets for attendance
Look at what are the "Hot Topics" within the school, community or city that need to be addressed

Strategy 1 Details	Reviews			
Strategy 1: * Increase by 5% the number of classes and the attendance of parenting groups * Inviting community agencies to provide classes and informational sessions to families * Showcasing academics through curriculum night, Literacy Night, and Math and Science Night * Providing parenting classes and monthly parent nights on various subjects and topics Strategy's Expected Result/Impact: 5% increase in attendance during the parent education classes and in the number of parent academy graduates 80% of incoming 6th graders will attend and participate in the orientation Increase the number of participants to community events by 5% each school year Staff Responsible for Monitoring: Administrators, Family Specialist, Counselors, AVID, Teachers TEA Priorities: Improve low-performing schools Funding Sources: Family Engagement Materials - 199 SCE Title IA, Schoolwide Activity	Formative			Summative
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Goal 4: NEISD campuses will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 2: To provide a quality guidance program for all students.

High Priority

HB3 Goal





Evaluation Data Sources: Review failure reports and counselor referrals
Review attendance reports
Meet with teachers and provide training regarding what to look for - when a student is in crisis or needs help
Contacting parents/guardians

Strategy 1 Details	Reviews			
Strategy 1: *Targeting individuals with repeat assignments to ISS/AEP for group/individual counseling *Reducing number of student failures through communication with parents and meeting with students *Root ED *Facilitating communication with intended parents about Response to Intervention (RtI) process *Conducting academic, social and emotional counseling with all students in need *Providing in classroom education regarding the availability of academic, social and emotional counseling with the entire student body. *Incentives for students Strategy's Expected Result/Impact: Communication with 100% of students are failing 1 or more classes; having attendance issues and/or behavioral issues by the classroom teacher(s) at least every 9 weeks. Communication with 100% of students who are failing multiple classes by the counselors at least every nine weeks. Staff Responsible for Monitoring: Administrations, MTSS committee, Academic Dean TEA Priorities: Improve low-performing schools Funding Sources: Incentives - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: NEISD campuses will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 3: Provide students with opportunities for smooth transitions from elementary to middle school year, from one year to another and from middle school to high school through a variety of ways.

Evaluation Data Sources: Review attendance at events
Review types of events being offered





Strategy 1 Details	Reviews			
Strategy 1: *High school elective and magnet program representatives visiting the campus to discuss opportunities at the high school *8th grade students visiting the feeder high schools in February *Elective classes visiting elementary schools - Band, Orchestra, Choir and AVID *Student to Student - Military Connected Program *Counselor/SPED department meeting with all students each year to assist students and parents to make informed decisions regarding the students' educational plan. *Elective Fair *Elective classes and clubs *Robotics/CTE/Fine Arts visiting elementary school *Hosting Highschool PALS students to assist our 8th grade students *Summer Camps - PE Camp, Robotics, Math & Band *Fine Arts Socials Strategy's Expected Result/Impact: 90% of all enrolled students will attend the Jackson Cub camp Attendance at the electives fair night will increase by 10% Staff Responsible for Monitoring: Administrators, Counselors, 6th Grade Teachers, 8th Grade Teachers, Counselors, Sponsors TEA Priorities: Connect high school to career and college, Improve low-performing schools Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Provide organizations and events that foster student character development and civic responsibility.

High Priority

Evaluation Data Sources: Review participation in character building activities
Office referrals
Student "spotted you being good" with specific character traits listed.





Strategy 1 Details		Reviews			
Strategy 1: * Participation by students in the "you have been spotted doing good" with incentive program * Participation by 6th and 7th grade students in PALS * Encourage participation in clubs such as Optimist Club, Student Council, National Honor Society, Sports. * Start a student council * Math Club * Art Club * Craft Club * Academic UIL Strategy's Expected Result/Impact: Decrease office referrals by 3% as measured month by month compared to last year. Staff Responsible for Monitoring: Administration, Family Specialist, Campus teachers, Coaches, Teachers, Students, Parents, and Academic Dean TEA Priorities: Improve low-performing schools Funding Sources: Incentives - 211 Title I, Part A		Formative			Summative
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Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 1: Meet the needs of the campus, students and teachers through the use of professional development, use of title funds, and additional support staff.

High Priority

Evaluation Data Sources: Review of campus improvement plan and campus needs assessment regularly





Strategy 1 Details	Reviews			
Strategy 1: *Conducting a needs assessment that will be given to the faculty and CIC to identify the specific needs of the campus *Evaluating the findings during admin., department chair, and CIC meetings Strategy's Expected Result/Impact: 100% of the administration team, department chairs and Campus Improvement Committee (CIC) will provide information on the campus needs assessment Staff Responsible for Monitoring: CIC, PTA, Faculty TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
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Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: Foster positive workplace culture and create opportunities for professional growth to ensure that employees thrive and mature within our school.

High Priority

Evaluation Data Sources: Teacher and Staff indicator survey.

Strategy 1 Details	Reviews			
Strategy 1: Increase on focused campus PD to improve teacher clarity in teaching and expectations. Monthly potlucks to encourage camaraderie More cross curriculum PLC time to encourage cross content collaboration Start of Wellness, Spirit, and Hospitality Committees. Increase opportunity for staff and teachers to observe other teachers to learn from other content teachers Training of Staff on High Reliability Schools, and coaching Strategy's Expected Result/Impact: Improvement in Teacher and Staff indicator survey scores by 10%. Increase by 5% year end teacher retention. Staff Responsible for Monitoring: Administration, Academic Dean, Hospitality Committee, Spirit Committee, Wellness Committee TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: Provide students with quality instruction and increase knowledge of health and fitness .

High Priority

HB3 Goal

Evaluation Data Sources: Review the fitness gram data
Review enrollment and recruitment process
Walk-throughs and observations

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 1: * Evaluating FitnessGram scores at the end of each nine-weeks to measure success and overall improvement, placing emphasis on improving pacer scores</p> <p>* Increasing involvement in University Interscholastic League (UIL)/Clubs/Organizations/ Athletics/ by advertising and announcing programs through PE lunches, anchor charts, flyers, school website, principals' email blasts, weekly audio-visual announcements, (KJAG),etc.</p> <p>* Combining physical activity and questioning strategies into lessons so students will demonstrate critical and higher order thinking skills</p> <p>* Encouraging students to develop healthy habits and make healthy choices</p> <p>* Offering a range of elective and fine art classes that will align with student needs and offer opportunities to learn new skills that they can use both inside and outside of school.</p> <p>* Ensuring elective and fine arts teachers remain abreast of current strategies to implement with students through professional development opportunities.</p> <p>* Offer gym camp for incoming 6th grade students, as well as 7th and 8th grade students in June, including the new 6th grade pre athletics students</p> <p>Strategy's Expected Result/Impact: 40% of the student population will demonstrate mastery in all areas of the FitnessGram, placing emphasis on improving pacer scores 95% of students participating in after school sports will remain academically eligible 90% of student participating in electives and fine arts acquire skills and knowledge that will expand student interest</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 211 Title I, Part A</p>				
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 2: Improve overall health and wellness program for staff through a variety of strategies.

Evaluation Data Sources: Conduct Walk-throughs and observations

Review of campus wellness funds

Calendar of event to support staff SEL.

Strategy 1 Details	Reviews			
Strategy 1: * Providing opportunities for parents to learn about nutrition and wellness * Providing the staff the opportunity to participate in physical activity through campus events * Including the 8 components of a coordinated school health program: o Health teaches physical, mental, emotional, and social topics. o PE supports physical activity and cardiovascular fitness. o Clinic personnel provide prevention, early intervention, and management of acute and chronic health information through community events, KJAG announcements, and PTA newsletters. o Nutrition services will offer nutritious meals, an environment that promotes healthy food choices, and opportunities to share nutrition information. o Counseling, psychological, and social services provide consultation where needed. o Creating a healthy environment promotes positive physical, social, and emotional climate. o Staff health promotion helps staff maintain their health and act as healthy role models. o Family and community involvement promotes partnership that maximizes resources and expertise. Strategy's Expected Result/Impact: Increase employee attendance to 95% Increase physical activities occurring during the school day outside of PE class by 5% Staff Responsible for Monitoring: School Nurse, Health Teacher, Athletic Coordinator, Assistant Athletic Coordinator, Family Specialist (SCE), Cafeteria Manager, Counselors, Academic Dean, Principal, Assistant Principals, Faculty and Staff, Parents/ Families, Safe & Healthy Schools Department TEA Priorities: Improve low-performing schools Funding Sources: - 199 General Fund	Formative			Summative
	Nov	Jan	Mar	June
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