

North East Independent School District

043 Krueger Middle School

2025-2026



Mission Statement

District Mission:

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Campus Mission:

Krueger Middle School is committed to empowering students to excel as well-rounded, responsible citizens.

Vision

District Vision:

Call to Action

NEISD's lifelong learners succeed in the futures of their choosing with compassionate hearts, critical minds, and competitive spirits.

Core Values

Academic Rigor, Excellence, Integrity, Security & Service

Campus Vision:

Krueger Middle School will maximize each student's sense of well-being and acquisition of skills for life and learning by:

- Continuing to improve instruction to support ongoing academic growth through collaborative planning teams to implement best practices.
- Establishing and maintaining a partnership with parents/guardians to increase student learning

- Incorporating social emotional learning and wellness opportunities to promote a healthy lifestyle

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: At Krueger Middle School the percentage of students meeting their math growth goals on STAAR will increase by 16%.





High Priority

Evaluation Data Sources: District Common Formative Assessments, MAP middle of year (MOY), and end of year (EOY), STAAR EOY Report

Strategy 1 Details	Reviews			
<p>Strategy 1: The Professional Learning Community (PLC) process will be utilized to identify 2 essential learning standards and will meet as a PLC to respond to results of Common Formative Assessments focused on these essentials. A focus group of students who showed regression on previous year's STAAR will be used to gauge effectiveness. A response plan will be generated based on student performance.</p> <p>Strategy's Expected Result/Impact: The expected results are that a minimum of 80% of students that are monitored will meet progress measure. In addition, a deeper understanding of the PLC process will be established for both the ILT as well as campus teachers.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team will monitor results from all data sources.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Reading Instructional Coach - 211 Title I, Part A, Instructional Materials - 211 Title I, Part A, MAP Conference (Region 20) - 211 Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Staff will be provided support for lesson planning which will include clear expectations for critical components, support from the Instructional Leadership Team (ILT) on developing weekly lesson plans, and a system for providing feedback. Strategy's Expected Result/Impact: Clear lesson plans will result in increased focus on student learning. Staff Responsible for Monitoring: Instructional Leadership Team will monitor results from all data sources TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Instructional Coaches - 211 Title I, Part A	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: A campus walkthrough form will be established to provide real time feedback to staff to improve instruction. Strategy's Expected Result/Impact: The ILT will review trends in campus data and provide professional development opportunities to increase student learning. Staff Responsible for Monitoring: The ILT will monitor results TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy	Formative			Summative
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Strategy 4 Details		Reviews			
Strategy 4: Identify 1 high leverage strategy that will support targeted groups on campus. Professional development will be provided to staff on high leverage campus strategies. Instructional coach will be partnering with individual teachers as needed to support their implementation. Strategy's Expected Result/Impact: Our teachers will become more familiar with the implementation of at least 1 high leverage instructional strategy. Staff Responsible for Monitoring: ILT will be responsible for monitoring. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Instructional Coach - 211 Title I, Part A		Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





Performance Objective 2: At Krueger Middle School the percentage of students meeting their reading growth goals on STAAR will increase by 10%.

High Priority

Evaluation Data Sources: District Common Formative Assessments, MAP middle of year (MOY), and end of year (EOY), STAAR EOY Report

Strategy 1 Details	Reviews			
Strategy 1: The Professional Learning Community (PLC) process will be utilized to identify 2 essential learning standards and will meet as a PLC to respond to results of Common Formative Assessments focused on these essentials. A focus group of students who showed regression on previous year's STAAR will be used to gauge effectiveness. A response plan will be generated based on student performance. Strategy's Expected Result/Impact: The expected results are that a minimum of 80% of students that are monitored will meet progress measure. In addition, a deeper understanding of the PLC process will be established for both the ILT as well as campus teachers. Staff Responsible for Monitoring: Instructional Leadership Team will monitor results from all data sources. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Reading Instructional Coach - 211 Title I, Part A, Instructional Materials - 211 Title I, Part A, MAP Conference (Region 20) - 211 Title I, Part A	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Identify 1 high leverage strategy that will support targeted groups on campus. Professional development will be provided to staff on high leverage campus strategies. Instructional coach will be partnering with individual teachers as needed to support their implementation.</p> <p>Strategy's Expected Result/Impact: Our teachers will become more familiar with the implementation of at least 1 high leverage instructional strategy.</p> <p>Staff Responsible for Monitoring: The ILT will be responsible for monitoring.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Instructional Coach - 211 Title I, Part A</p>	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: At Krueger Middle School the percentage of students who achieve the meets standards in math on STAAR will increase by 7%.





High Priority

Evaluation Data Sources: District Common Formative Assessments, MAP middle of year (MOY), and end of year (EOY), STAAR EOY Report

Strategy 1 Details	Reviews			
Strategy 1: The Professional Learning Community (PLC) process will be utilized to identify 2 essential learning standards and will meet as a PLC to respond to results of Common Formative Assessments focused on these essentials. A focus group of students who showed regression on previous year's STAAR will be used to gauge effectiveness. A response plan will be generated based on student performance. Strategy's Expected Result/Impact: The expected results are that a minimum of 80% of students that are monitored will meet progress measure. In addition, a deeper understanding of the PLC process will be established for both the ILT as well as campus teachers. Staff Responsible for Monitoring: Instructional Leadership Team will monitor results from all data sources. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Reading Instructional Coach - 211 Title I, Part A, Instructional Materials - 211 Title I, Part A, MAP Conference (Region 20) - 211 Title I, Part A	Formative			Summative
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Strategy 2 Details		Reviews			
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Strategy 4 Details	Reviews			
Strategy 4: Identify 1 high leverage strategy that will support targeted groups on campus. Professional development will be provided to staff on high leverage campus strategies. Instructional coach will be partnering with individual teachers as needed to support their implementation. Strategy's Expected Result/Impact: Our teachers will become more familiar with the implementation of at least 1 high leverage instructional strategy. Staff Responsible for Monitoring: The ILT will be responsible for monitoring. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Instructional Coach - 211 Title I, Part A	Formative			Summative
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 1: We will reduce the percentage of students who receive multiple office referral resulting in either In-School or Out of School Suspension by 10%.

High Priority

Evaluation Data Sources: Skyward, Principal's dashboard

Strategy 1 Details	Reviews			
Strategy 1: As a campus we will identify, teach, and monitor behavior essentials for students to follow in order to reduce the amount of times students are removed from the classroom. Strategy's Expected Result/Impact: A decrease in the number of incidents directly related to each behavior essential. Staff Responsible for Monitoring: MTSS Committee TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: We will provide professional development to all staff on effective strategies to support campus identified behavior essentials with an emphasis on strategies for avoiding power struggles. Strategy's Expected Result/Impact: Office referrals will decrease and result in increased student learning. Staff Responsible for Monitoring: MTSS Committee TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools Funding Sources: Instructional Coaches - 211 Title I, Part A, Professional Development Supplies - 211 Title I, Part A	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: Campus will utilize Smart Pass software to monitor missed instructional time by students and minimize unsupervised student interactions. Strategy's Expected Result/Impact: A decrease in the amount of instructional time missed due to being out of class. Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Dean TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools Funding Sources: Smart Pass - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Implement a campus-wide positive reinforcement system. Strategy's Expected Result/Impact: Increase the number of positive interactions between staff members and students. This will allow for opportunities to publicly celebrate and reinforce positive behaviors. Staff Responsible for Monitoring: Campus Administration TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: MTSS Incentives - 211 Title I, Part A - \$3,000	Formative			Summative
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Goal 3: NEISD campuses will serve as centers for community involvement.

Performance Objective 1: Krueger will increase the number of community engagement events for the 2024- 2025 School Year by 20%.

High Priority



Evaluation Data Sources: sign in sheets, parent feedback, family engagement reports

Strategy 1 Details		Reviews			
Strategy 1: Krueger will offer Fine Art concerts (Orchestra, Band, and Choir) , STEM Night, Family Fun Nights, Principal Chats, and SETA Nights during the 2024-2025 school year. Strategy's Expected Result/Impact: Increased community involvement and participation Staff Responsible for Monitoring: Family specialist, campus administration, certified staff TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: Family Engagement Supplies - 211 Title I, Part A		Formative			Summative
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: Krueger will establish multiple new partnerships with both our local businesses and non-profit organizations as well as work to strengthen the partnerships already established.





Evaluation Data Sources: Campus Administration and Family Specialist

Strategy 1 Details	Reviews			
Strategy 1: Krueger staff will define current community partnerships already established and establish purposeful communication with to ensure positive support. In addition, we will use this partnership list to establish new partnerships that will add additional support for our students and staff. Strategy's Expected Result/Impact: Krueger will see an improvement in culture and a strengthening of community partnerships Staff Responsible for Monitoring: Campus Administration and Family Specialist TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Funding Sources: Family Engagement Supplies - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 2: Krueger will strengthen the communication with the school community by establishing a consistent method for distributing campus information.

High Priority
Evaluation Data Sources: Distributed Bi-Weekly Newsletters, Distributed Weekly SETA Newsletters

Strategy 1 Details	Reviews			
Strategy 1: Campus will develop a newsletter to be distributed bi-weekly. Strategy's Expected Result/Impact: Parents will have a greater understanding of campus happenings strengthening the bond between the campus and school community. Staff Responsible for Monitoring: Campus Administration TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Campus will establish, teach, and monitor the effectiveness of character traits expected of Krueger students.

High Priority

Evaluation Data Sources: Principal's Dashboard, Skyward, Campus Administration

Strategy 1 Details	Reviews			
Strategy 1: 100% of students will have access to targeted guidance services and lessons. Strategy's Expected Result/Impact: Students will have increased awareness and access to services and supports. Staff Responsible for Monitoring: Campus Counselors, Campus Administration. TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Campus team will establish agreed upon character traits and expectations for Krueger students within multiple campus settings (classroom, hallways, lunch, etc.) Strategy's Expected Result/Impact: A common language and expectations will be established to reinforce desired behaviors. In addition, there will be a reduction in campus misbehaviors. Staff Responsible for Monitoring: Campus Administration TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Monitor and adjust current In-School Suspension practices focusing on adding elements such as additional counseling and reflection. Strategy's Expected Result/Impact: Students will have an increased awareness of behavior resulting in reduced recidivism Staff Responsible for Monitoring: Campus Administration, Campus Counselors TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: Classroom Materials (Student Learning Stations) - 211 Title I, Part A - \$4,000	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



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Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 1: Krueger will be good stewards of our district and Title I purchased resources by implementing systems that ensure that use of resources aligns with campus need.

Evaluation Data Sources: Campus Budget Reports





Strategy 1 Details	Reviews			
Strategy 1: Purchase needs will be reviewed by Leadership Team on a monthly basis. Instructional Leadership Team as well as our Campus Family Specialist, will create inventories of Title I purchased materials. Strategy's Expected Result/Impact: Ensuring good stewardship of title funds and avoid unnecessary purchases or unaligned purchases to CNA, CIIP, and District best practice Staff Responsible for Monitoring: Campus Administration, Family Specialist TEA Priorities: Improve low-performing schools Funding Sources: Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement a clear system for classrooms to distribute and monitor use of campus chromebooks by students. Strategy's Expected Result/Impact: Chromebooks will have minimal damage due to improper usage. Staff Responsible for Monitoring: Classroom teachers, Administration TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
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Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: 100% of Krueger staff will receive differentiated professional learning to support their own growth and development to include, MTSS supports, High Leverage Instructional Strategies , PLCs, Instructional Coaching, and Content specific Professional Development support.

High Priority





Evaluation Data Sources: Staff Feedback Surveys, Professional Development Plan

Strategy 1 Details	Reviews			
Strategy 1: All 1st and 2nd year teachers to Krueger will meet monthly with campus mentor and members of the Leadership Team on a monthly basis. Strategy's Expected Result/Impact: 1st and 2nd year teachers will remain on staff for the year and return for the following year. Staff Responsible for Monitoring: Campus Administration TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools Funding Sources: New Coaching Institute - 211 Title I, Part A, Instructional Coaches - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Certified staff will be provided with target feedback to support improvements with student engagement Strategy's Expected Result/Impact: Staff will implement and self monitor progress with implementing high leverage student engagement strategies. Staff Responsible for Monitoring: Campus Administration, Instructional Coaches TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools Funding Sources: Instructional Coaches - 211 Title I, Part A, Professional Development - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: Krueger will promote wellness and healthy habits with 100% of students, staff and community members.





Evaluation Data Sources: Sign-in Sheets, Surveys

Strategy 1 Details	Reviews			
Strategy 1: Krueger will host a Family Fun Night focused on student and staff wellness during the 24-25 school year. Strategy's Expected Result/Impact: School community will have an opportunity to increase awareness over wellness and healthy habits. In addition, the school community will have an opportunity to bond with the campus. Staff Responsible for Monitoring: Campus Administration, Family Specialist TEA Priorities: Improve low-performing schools Funding Sources: Supplies - 199 General Fund, Family Engagement Supplies - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 2: 100% of Krueger students will have access to a campus counselor.

High Priority
Evaluation Data Sources: Counseling referrals

Strategy 1 Details	Reviews			
Strategy 1: A system will be established for students to request a campus counselor. Strategy's Expected Result/Impact: A more streamlined monitored system for supporting Krueger students. Staff Responsible for Monitoring: Campus Counselors, Administration TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
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