

North East Independent School District

042 Garner Middle School

2025-2026



Mission Statement

North East ISD Mission:

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Garner Middle School Mission:

We are the Garner Yealing family. We lead with integrity, respect, and PRIDE. We develop student drive, so our success cannot be denied.

Vision

Garner Vision:

Our students will have a competitive advantage upon graduation in a global society that continues to change because they will always show their Garner PRIDE.

Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: By the end of school year 2025-2026, Math performance in Domain III (Closing the Gaps) will increase:





- 1. Academic Achievement (students performing at Meets or higher) will increase to 34%.
- 2. Student Growth will increase to 61%.
- 3. Student Success (average of Approaches, Meets, and Masters) will increase to 44%.

High Priority

HB3 Goal

Evaluation Data Sources: Common Formative Assessments (CFAs), District End-of-Unit Assessments (DEUAs), and MAP Growth

Strategy 1 Details	Reviews			
Strategy 1: Math teachers will use the Get More Math software program once per week to provide students with opportunities to spiral back in their learning. Strategy's Expected Result/Impact: Students will strengthen their understanding and retention of math concepts. Staff Responsible for Monitoring: Math Instructional Coach Title I: 2.51, 2.52, 2.531, 2.534 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy Funding Sources: Title I - Professional Development Resources - 211 Title I, Part A, SCE-ED Math Tutor - 199 SCE Accelerated Education, Math Instructional Coach - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June





Strategy 2 Details	Reviews			
Strategy 2: Students will use math assessment trackers after minor and major assessments to track their learning of mathematical skills and concepts. Strategy's Expected Result/Impact: Students will take ownership of their learning by tracking their own test scores and setting personal goals leading to increased academic performance. Staff Responsible for Monitoring: Math Instructional Coach TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Math Instructional Coach - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Conduct professional development sessions focused on aligning instructional practices with the rigor required for Meets and Masters performance levels. Teachers will participate in monthly workshops to analyze state assessment standards and incorporate higher-order thinking skills into lesson plans.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Implement a math intervention program where students receive targeted instruction based on their individual needs. This could be done during a designated intervention time or during math centers, with a focus on students who are close to reaching the Meets performance level.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: By the end of school year 2024-2025, English Language Arts/Reading (RLA) performance in Domain III (Closing the Gaps) will increase:
Academic Achievement (students performing at Meets or higher) will increase to 45%.
Student Growth will increase to 68%.
Student Success (average of Approaches, Meets, and Masters) will increase to 47%.

High Priority
HB3 Goal
Evaluation Data Sources: Common Formative Assessments (CFAs), District End-of-Unit Assessments (DEUAs), and MAP Growth

Strategy 1 Details	Reviews			
Strategy 1: English Language Arts/Reading teachers will use the Reading/Writing Workshop framework in order to monitor reading comprehension, fluency, and the growth of oral and written skills. Strategy's Expected Result/Impact: Students will be able to demonstrate oral, written, and comprehension skills across multiple genres during daily lessons and through periodic assessments. Staff Responsible for Monitoring: ELAR Instructional Coach TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: SCEED Tutor - 199 SCE Accelerated Education, ELAR Instructional Coach - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: English Language Arts/Reading teachers will use the APE (Answer, Prove, Explain) strategy to teach students how to compose written responses that include an appropriate answer with supporting evidence. Strategy's Expected Result/Impact: Students will be able to develop a well-written response to a question that includes supporting evidence from text. Staff Responsible for Monitoring: ELAR Instructional Coach TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: ELAR Instructional Coach - 211 Title I, Part A, SCE-ED Tutor - 199 SCE Accelerated Education	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
Strategy 3: The Library Innovation and Engagement Lead (LIEL) will create and use a variety of engaging TEKS-focused lessons with English Language Arts/Reading classes in order to support reading comprehension and the growth of oral and written skills. Strategy's Expected Result/Impact: Students will be able to demonstrate oral, written, and comprehension skills across multiple content areas. Staff Responsible for Monitoring: Library Innovation and Engagement Lead TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: By the end of school year 2024-2025, Science will increase Student Success (average of Approaches, Meets, and Masters) to 48%.

High Priority

Evaluation Data Sources: Common Formative Assessments (CFAs), District End-of-Unit Assessments (DEUAs), and MAP Growth

Strategy 1 Details	Reviews			
Strategy 1: Science teachers will engage students in predicting outcomes and problem-solving through hands-on activities at least once per week. Strategy's Expected Result/Impact: Students critical thinking skills will increase through the ability to predict and justify outcomes of scientific experiments. Staff Responsible for Monitoring: Science Instructional Coach TEA Priorities: Improve low-performing schools Funding Sources: Science Instructional Coach - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Sixth and 7th grade students will participate in weekly spiraled reviews that vertically align to 8th grade knowledge and skills, while 8th grade students will participate in BootCamp activities to prepare them to reach the Masters level on the Science STAAR. Strategy's Expected Result/Impact: Minimize learning gaps by providing students with a review of foundational skills. Staff Responsible for Monitoring: Science Instructional Coach Funding Sources: Science Instructional Coach - 211 Title I, Part A	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 4: By the end of school year 2024-2025, Social Studies will increase Student Success (average of Approaches, Meets, and Masters) to 35%.





High Priority
Evaluation Data Sources: Common Formative Assessments (CFAs), District End-of-Unit Assessments (DEUAs), and MAP Growth

Strategy 1 Details	Reviews			
Strategy 1: Social Studies teachers will use daily warm-ups focused on analyzing charts, graphs, quotes, pictures and reading comprehension. Strategy's Expected Result/Impact: Students critical thinking will increase by being able to make predictions by analyzing charts and graphs. Staff Responsible for Monitoring: Social Studies Instructional Coach TEA Priorities: Improve low-performing schools Funding Sources: Social Studies Instructional Coach - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Students will use AVID strategies such as interactive note-taking, text annotation, the use of growth trackers, and reflection to analyze graphs, charts, and primary text to support social studies content acquisition. Strategy's Expected Result/Impact: Students will increase their ability to analyze primary resources. Staff Responsible for Monitoring: Social Studies Instructional Coach TEA Priorities: Improve low-performing schools Funding Sources: Social Studies Instructional Coach - 211 Title I, Part A	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 5: By the end of school year 2024-2025, at least 50% of Emergent Bilingual (EB) students will increase their English Language Proficiency level, as measured by TELPAS.





Evaluation Data Sources: Reading MAP Growth, reading CFAs and DEUAs, Linguistic Accommodation sheets, and monthly writing samples from across all content areas.

Strategy 1 Details	Reviews			
Strategy 1: Sheltered instruction will be provided in core classes where lessons will include the use of talk time, pictures/ images, writing prompts, and sentence stems. Strategy's Expected Result/Impact: Students will show growth in their oral and written expression as measured through TELPAS. Staff Responsible for Monitoring: Bilingual Instructional Coach Funding Sources: Bilingual Instructional Coach - 263 Title III, Part A EL/Immigrant	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: EB students will be provided the opportunity for Advancement Via Individual Determination (AVID) Excel where they can receive additional instruction in English language development through academic support across all content areas. Strategy's Expected Result/Impact: EB students will show linguistic and academic growth on STAAR and meet TELPAS proficiency levels. Staff Responsible for Monitoring: Bilingual Instructional Coach Funding Sources: Bilingual Instructional Coach - 263 Title III, Part A EL/Immigrant	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 1: By the end of the 2024-2025 school year, 100% of 6th, 7th and 8th grade students will be provided guidance lessons that support their intrapersonal effectiveness, interpersonal effectiveness, personal health and safety, and postsecondary readiness.





Evaluation Data Sources: Guidance schedules, guidance lesson feedback surveys from teachers, student exit tickets, discipline referrals, teacher counselor referrals.

Strategy 1 Details	Reviews			
Strategy 1: Counselors will plan and teach developmentally appropriate guidance lessons in the areas of educational and career exploration as well as and personal and social development. Strategy's Expected Result/Impact: Students will utilize social/emotional strategies and skills taught in guidance lessons. Exit tickets will demonstrate student learning and growth. Staff Responsible for Monitoring: Counselors	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 2: By the end of school year 2024-2025, no more than 5% of students will receive an office referral.





Evaluation Data Sources: Skyward referral system and Power BI/Campus Dashboard

Strategy 1 Details	Reviews			
Strategy 1: All campus staff will implement Multi-Tiered Systems of Support (MTSS) with fidelity by regularly reviewing student progress toward goals and providing tiered interventions as needed. Strategy's Expected Result/Impact: All students will become better equipped with skills that meet their social and behavioral needs and understand how to use their intervention strategies to have positive interactions with adults and their peers. Staff Responsible for Monitoring: Assistant Principals	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Performance Objective 3: During the 2024-2025 school year, counselors will conduct small groups each semester based on needs assessment data.





Evaluation Data Sources: Pre-test/post-test, group evaluation, and NEISD Needs Assessment

Strategy 1 Details	Reviews			
Strategy 1: Counselors will create a referral system where teachers, administrators, and parents can recommend students in need to Tier 2 small group support. Strategy's Expected Result/Impact: The referral process will streamline students into the appropriate placement for Tier 2 support. Staff Responsible for Monitoring: Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: NEISD campuses will serve as centers for community involvement.

Performance Objective 1: Parent/guardian attendance in school functions will increase by 10% by the end of school year 2024-2025.





Evaluation Data Sources: Parent sign-in sheets from school functions

Strategy 1 Details	Reviews			
Strategy 1: Garner will host campus-wide events in all departments including fine arts, electives, and core subjects to showcase student progress and allow parents/guardians to become more involved in their child's education. Strategy's Expected Result/Impact: Parents will become more involved in their child's education by checking grades in Skyward, understanding balanced assessments, and keeping open lines of communication with teachers and administrators. Staff Responsible for Monitoring: Family Specialist	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: By the end of school year 2024-2025, parent participation in Garner's Parent Academy will increase by 25%.

Evaluation Data Sources: Parent Academy attendance and graduation status

Strategy 1 Details	Reviews			
Strategy 1: Garner will present informative and educational sessions through the five domains of Parent Academy which include parenting, life skills and essential knowledge, academic skills, health, nutrition, and safety, and cultural/art awareness. Strategy's Expected Result/Impact: Parents will become more engaged in and understand their child's education, as well as their physical and mental wellness. Staff Responsible for Monitoring: Family Specialist	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: By the end of school year 2024-2025, no more than 10% of the student population will receive referrals to the counselor.





Evaluation Data Sources: Counselor referrals

Strategy 1 Details	Reviews			
Strategy 1: Counselors will provide students with the following guidance lessons throughout the school year through Social studies classes: Bullying, Healthy Choices, Mental Health and Coping Strategies, and Peer Interactions. Strategy's Expected Result/Impact: The student body will become more respectful of their peers and show empathy toward others, which will be verified by analyzing counselor referrals periodically throughout the year. Staff Responsible for Monitoring: Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 1: By the end of school year 2024-2025, all students will demonstrate growth and achievement in math, reading, and science as measured by the NWEA MAP Growth assessment.





HB3 Goal
Evaluation Data Sources: NWEA MAP Growth platform and Eduphoria/AWARE

Strategy 1 Details	Reviews			
Strategy 1: Teachers will monitor the academic growth and projected STAAR proficiency of students in math, reading, and science by analyzing the results of Fall, Winter, and Spring administrations of the NWEA MAP Growth assessment, while providing students with tiered interventions and extensions in between assessments. Strategy's Expected Result/Impact: Students will show measurable academic achievement and growth. Staff Responsible for Monitoring: Academic Dean/MAP Testing Coordinator	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 2: By the end of school year 2024-2025, students will demonstrate measurable achievement and growth in math, reading, science, and social studies as measured by DEUAs, MAP Growth, TELPAS, and STAAR





High Priority
Evaluation Data Sources: PLC Tracker, DEUAs, MAP Growth, TELPAS, and STAAR

Strategy 1 Details		Reviews			
Strategy 1: All core teachers will be provided at least one Design Day per nine weeks, to include their district content-specialist, where they will engage in the Professional Learning Community (PLC) process to monitor student achievement and growth based on formative/summative assessments and determine the appropriate level of interventions and extensions to support students. Strategy's Expected Result/Impact: Students will show measurable academic achievement and growth based on the collaborative teams' effective use of the PLC process to determine interventions and extensions for students in need of support or enrichment. Staff Responsible for Monitoring: Academic Dean of Instruction TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math Funding Sources: - 211 Title I, Part A		Formative			Summative
		Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: By the end of school year 2024-2025, Garner will recruit and retain 100% of exemplary employees.





Evaluation Data Sources: Staffing rosters and T-TESS evaluations

Strategy 1 Details	Reviews			
Strategy 1: Garner will provide numerous opportunities for teachers, administrators, and paraprofessionals to attend high-quality professional development throughout the year. Strategy's Expected Result/Impact: Employees will build their leadership and teaching capacity and have increased job satisfaction. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: Professional Development - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: During the 2024-2025 school year, 100% of Garner's students and teachers will have access to mental health and wellness resources.

Evaluation Data Sources: Reset Room sign-in sheets/ Surveys

Strategy 1 Details	Reviews			
Strategy 1: Counselors will provide district mental health resources to all faculty and staff, students, and parents that will help them with coping skills to manage daily mental health and wellness. Strategy's Expected Result/Impact: Students and teachers will transfer their coping strategies into their classrooms and their home life as measured through casual feedback, such as conversation with student, parents, and teachers. Staff Responsible for Monitoring: Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				