

North East Independent School District

007 Reagan High School

2025-2026



Mission Statement

Ronald Reagan High School is committed to providing an environment where students benefit from a 360° Education through a well-rounded curriculum that fosters critical thinking, problem-solving, creativity, and social development.

Vision

“Learning for Life, Learning for Leadership”





Goals

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: By the end of the 2025-2026 school year, the Reagan graduation rate will increase from 94.7% to 95.1%.





High Priority

Evaluation Data Sources: Texas Academic Performance Report (TAPR), PowerBI

Strategy 1 Details	Reviews			
Strategy 1: Counselors will quarterly identify and monitor who are at risk of not graduating and collaborate with other stakeholders to offer tutoring, Credit Protection, Credit Recovery, Summer School, and/or Achieve for struggling students. Strategy's Expected Result/Impact: Increase the number of students on track to graduate on time. Staff Responsible for Monitoring: Counselors, Administrators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Select students and families will be referred to the Family Liaison for additional support in the form of check ins, reviewing performance, creating goals and connection with the family to social support services as necessary. Strategy's Expected Result/Impact: Students with social support needs receive wrap around services which improves their performance at school and increases their likelihood of graduating on time. Staff Responsible for Monitoring: Family Liaison	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Implement Reagan RISE (intervention tutoring program) for At Risk, Economically Disadvantaged, and High Focus students, such as after-school tutoring and mentoring programs, to provide additional help in core subjects. Strategy's Expected Result/Impact: As a result of this strategy, fewer students will fail courses and require credit recovery or summer school, resulting in on time graduation. Staff Responsible for Monitoring: Curriculum AP, MTSS AP, RISE Teachers, Counselors Funding Sources: Supplemental Pay - 199 SCE Non-Disciplinary AEP - \$8,000	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: Increase the graduation rate of Economically Disadvantaged students from 87.7% to 88.6% by 06/2025.

Strategy 1 Details	Reviews			
Strategy 1: Collaborate with local organizations to address unaddressed basic needs such as food, clothing, and school supplies.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement Reagan RISE (intervention tutoring program) for At Risk, Economically Disadvantaged, and High Focus students, such as after-school tutoring and mentoring programs, to provide additional help in core subjects. Strategy's Expected Result/Impact: As a result of this strategy, fewer students will fail courses and require credit recovery or summer school, resulting in on time graduation. Staff Responsible for Monitoring: Curriculum AP, MTSS AP, RISE Teachers, Counselors Funding Sources: Supplemental Pay - 199 SCE Non-Disciplinary AEP - \$8,000	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: Increase the graduation rate of High Focus (African American and Hispanic) students from 85.6% to 87% by 06/2025.

Strategy 1 Details	Reviews			
Strategy 1: Implement Reagan RISE (intervention tutoring program) for At Risk, Economically Disadvantaged, and High Focus students, such as after-school tutoring and mentoring programs, to provide additional help in core subjects. Strategy's Expected Result/Impact: As a result of this strategy, fewer students will fail courses and require credit recovery or summer school, resulting in on time graduation. Staff Responsible for Monitoring: Curriculum AP, MTSS AP, RISE Teachers, Counselors Funding Sources: Supplemental Pay - 199 SCE Non-Disciplinary AEP - \$8,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Increase engagement with families of High Focus students by hosting quarterly family nights that provide information on academic progress, available resources, and ways to support students at home. Offer translation services and childcare to ensure all families can participate.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 4: Increase the graduation rate of Special Education students from 62.9% to 63% by 06/2025.

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development for teachers on differentiated instruction and accommodations to better support Special Education students.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 5: By 05/2026, increase the percentage of High Focus (African American and Hispanic students) performing at grade level in Reading/Language Arts from 65% to 66%

Strategy 1 Details	Reviews			
Strategy 1: Use data-driven instruction by analyzing student performance data monthly to identify gaps and adjust instruction accordingly.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 6: By 05/2026, increase the percentage of Special Education students performing at grade level in Reading/Language Arts from 37% to 40%.

Strategy 1 Details	Reviews			
Strategy 1: Provide scaffolding and support in reading lessons by using graphic organizers, visual aids, and step-by-step instructions.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct regular collaborative planning sessions for special education and general education teachers to align instructional strategies and share best practices.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Enhance the use of a rigorous curriculum by incorporating more complex texts and higher-order thinking questions in Reading/Language Arts lessons. Teachers will receive training on how to effectively integrate these elements into their daily instruction to challenge Special Education students.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 7: By 05/2026, increase the percentage of Emergent Bilingual and Economically Disadvantaged students performing at Meets performance level or above in Reading/Language Arts from 67% to 68%.

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
Strategy 1: Integrate academic language development and SWIRL activities into all content areas with language objectives and sentence frames to support student understanding.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct regular data meetings where teachers analyze student performance data to identify gaps and plan targeted interventions.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Foster positive academic identity development by celebrating student successes and providing opportunities for students to reflect on their learning progress.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 8: By 05/2026, increase the percentage of High Focus (African American and Hispanic) students meeting or exceeding expectations in Math from 47% and 56% to 49% and 58% respectively.

Strategy 1 Details	Reviews			
Strategy 1: Implement differentiated instruction strategies in Math classes by providing professional development for teachers on how to tailor lessons to meet diverse student needs.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize formative assessments to regularly monitor student progress and adjust instruction accordingly, ensuring that African American and Hispanic students receive targeted support.	Formative			Summative
	Nov	Jan	Mar	June
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 9: By 05/2026, increase the percentage of Special Education students performing at Meets performance level or above in Math from 38% to 41%.

High Priority
Evaluation Data Sources: MAP, DEUA, STAAR

Strategy 1 Details	Reviews			
Strategy 1: Provide ongoing training for teachers on scaffolding techniques and how to integrate these into daily Math instruction for Special Education students.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct regular data meetings to analyze the progress of Special Education students and adjust intervention strategies as needed.	Formative			Summative
	Nov	Jan	Mar	June
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 10: By 05/2026, increase the percentage of Emergent Bilingual and Economically Disadvantaged students performing at Meets performance level or above in Math from 55% and 46% to 57% and 47% respectively.

Evaluation Data Sources: MAP, DEUA, STAAR

Strategy 1 Details	Reviews			
Strategy 1: Integrate academic language development into Math instruction by using strategies such as sentence frames, vocabulary walls, and structured academic discussions.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Set high expectations for all students and communicate these expectations clearly, while providing the necessary support to help students meet them.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





Performance Objective 11: By 05/2026, increase the percentage of students achieving the Masters performance level on the state assessment for US History from 70% to 75%.

Evaluation Data Sources: DEUA, STAAR

Strategy 1 Details	Reviews			
Strategy 1: Incorporate analysis and critical thinking exercises into daily lessons to improve students' higher-order thinking skills.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 12: By 05/2026, increase the mean score averages for AP classes, including Computer Science, Japanese, Latin, Physics C: E&M, Physics C: Mechanics, Research, and Seminar, to meet or exceed state and global levels.

Strategy 1 Details	Reviews			
Strategy 1: Implement a structured test preparation program for AP students, including regular practice exams and review sessions, to improve familiarity with the exam format and question types.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide professional development for AP teachers focused on enhancing instructional quality and rigor, with an emphasis on skill-building rather than content coverage.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Offer targeted tutoring sessions for students in AP classes, focusing on specific course challenges such as math, writing, or language skills.	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 13: Enhance monitoring systems and individualized graduation plans for all students to improve overall CCMR readiness from 85% to 86% by 05/2026.

Strategy 1 Details	Reviews			
Strategy 1: Develop and implement a comprehensive monitoring system to track student progress towards CCMR indicators, with a focus on subgroup performance.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Increase collaboration between teachers, counselors, and CCMR coordinators to ensure consistent support and guidance for students.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 14: Increase the percentage of African American and Hispanic students earning a CCMR readiness indicator from 68% to 70% by 05/2026.

Strategy 1 Details	Reviews			
Strategy 1: Conduct regular monitoring and data analysis of African American and Hispanic students' progress towards CCMR indicators to identify and address gaps.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 15: Increase the percentage of Special Education students earning a CCMR readiness indicator from 62% to 64% by 05/2026.

Strategy 1 Details	Reviews			
Strategy 1: Align Individualized Education Plans (IEPs) with CCMR opportunities by collaborating with special education teachers, counselors, and CCMR coordinators.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.





Performance Objective 16: By 05/2026, increase the percentage of Emergent Bilingual students meeting the English Language Proficiency growth standard from 33% to 34%.

Strategy 1 Details	Reviews			
Strategy 1: Conduct regular classroom observations and provide feedback to teachers on their use of language development strategies, focusing on areas for improvement and celebrating successes.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 2: NEISD campuses will serve as centers for community involvement.





Performance Objective 1: By the end of the 2025-2026 school year, Reagan PTA will grow in membership from 819 to 1000.

Evaluation Data Sources: Member counts
PTA Golden Apple Award
Increased budgets for booster clubs

Strategy 1 Details	Reviews			
Strategy 1: Proactively market parent meeting nights to include PTA meetings, Advanced Academics Night, Greenback Night, Rattler Roundup and other community opportunities Strategy's Expected Result/Impact: Increases in attendance, membership and overall budgets for respective programs Staff Responsible for Monitoring: Principal PTA President Department Chairs Curriculum AP	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: By 05/2026, establish a comprehensive survey plan that includes a calendar and a centralized team responsible for survey coordination.

Strategy 1 Details	Reviews			
Strategy 1: Create a survey calendar that outlines specific dates for sending out surveys to parents, students, and staff, ensuring no overlap and adequate time for analysis.	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: By 05/2026, reduce the number of truancy incidents by 10% through targeted interventions and support systems. (338 incidents to 300).

Evaluation Data Sources: PowerBI

Strategy 1 Details	Reviews			
Strategy 1: Establish a check-in/check-out system for students with high truancy rates to monitor attendance and provide immediate support.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 4: NEISD will emphasize character development and civic responsibility.

Performance Objective 2: By 05/2026, reduce the number of referrals for inappropriate behavior by 10% by addressing underlying causes and promoting improved citizenship. (171 referrals to 154 referrals).

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development for teachers on classroom management techniques and strategies to engage students, such as SWIRL, incorporating student interests into lessons, and using active learning strategies.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 5: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 1: By 05/2026, establish a consistent schedule and clear expectations for leadership and instructional walks to ensure regular and effective implementation.

Strategy 1 Details	Reviews			
Strategy 1: Develop a walkthrough calendar that outlines specific dates and times for leadership and instructional walks, ensuring that all staff are aware of the schedule.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create a walkthrough expectations document that clearly defines roles and responsibilities for all participants, including what to look for during walks and how to provide feedback.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Establish a regular review process where leadership teams meet to discuss findings from walks and plan next steps for instructional improvement.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 5: NEISD will continue to use best practices in its efficient and effective management of District resources.

Performance Objective 2: By 05/2026, establish a clear and effective MTSS framework to identify and implement quality tier 2 and tier 3 interventions.

Strategy 1 Details	Reviews			
Strategy 1: Develop a clear MTSS framework document that outlines the purpose, process, and thresholds for tier 2 and tier 3 interventions, and distribute it to all staff members.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Establish a formal MTSS leadership team that meets monthly to review intervention effectiveness and make data-driven decisions.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 6: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: By 05/2026, ensure that 90% of Professional Learning Communities (PLCs) meet weekly with a clear agenda focused on student learning and data analysis.

Strategy 1 Details	Reviews			
Strategy 1: Establish clear norms and expectations for PLCs, including attendance, participation, and focus on student learning outcomes.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Compile a database of PLC meeting dates/times and goals.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				





Goal 6: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 2: By 05/2026, establish baseline data for collective PLC efficacy as measured by a school climate survey.

Strategy 1 Details	Reviews			
Strategy 1: Share success stories and effective practices within PLCs to build confidence and a sense of shared purpose.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide opportunities for peer observation and feedback to enhance collaborative learning and support.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 7: NEISD will foster a culture of health and wellness among our students, staff, and community.





Performance Objective 1: By the end of the 2025-2026 school year, students and families will be provided three times with services offered by our Family Liaison and Mental Wellness Counselor.

Strategy 1 Details	Reviews			
Strategy 1: Offer support for families and students in the community through: Mental Wellness Vendors on site during Greenback Night, Cluster Community Events "Mental Health Series", "One Pill Can Kill" presentation to students Strategy's Expected Result/Impact: As a result, families and community members will have access to mental wellness resources and information which will support improved mental health and wellness in the community. Staff Responsible for Monitoring: Mental Wellness Counselor, Family Liaison	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The Mental Wellness Counselor will facilitate small groups with targeted at-risk students. Strategy's Expected Result/Impact: Students will develop healthy coping and problem solving skills. Staff Responsible for Monitoring: Mental Wellness Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Monthly communication sent by the Mental Wellness Counselor and Family Liaison that promotes health and wellness as well as communicates learning opportunities and resources for family members and students. Strategy's Expected Result/Impact: As a result, parents and students will be aware of opportunities, education, and resources for mental well being. Staff Responsible for Monitoring: Family Liaison, Mental Wellness Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 7: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 2: By the end of the 2025-2026 school year, there will be a monthly promotion of a culture of health and wellness at Reagan.

Evaluation Data Sources: Faculty Meeting Agendas
The Pulse
Staff Climate Survey

Strategy 1 Details	Reviews			
Strategy 1: Highlighting and promoting "Cascabellas - Spreading of Joy", the Reagan Zen Den, Staff Yoga, and the outdoor patio. Strategy's Expected Result/Impact: As a result, staff health and wellness will increase as reflected in the staff climate survey. Staff Responsible for Monitoring: Administration Funding Sources: - 461 Campus Activity Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Mental Wellness Counselor will share wellness tips to faculty quarterly via faculty meetings and email. Topics to include: Mental Health Training, Comp Pysch/resources available to staff, stress management, preventing burn out. Strategy's Expected Result/Impact: As a result, staff mental well-being will increase along with the understanding of tools and resources of support. Staff Responsible for Monitoring: Mental Wellness Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Students will learn about and take a test about Hazing.	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				