

North East Independent School District

004 Roosevelt High School

2025-2026



Mission Statement

NEISD Mission Statement

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Roosevelt Mission Statement

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Vision

Roosevelt Vision Statement

To socially and academically prepare our students to have a competitive advantage whether they attend college or enter the workforce.

Goals

Revised/Approved: August 19, 2025





Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: The percentage of Roosevelt students who score Meets Grade Level on all STAAR EOC exams will increase by 2% by June 2026

High Priority

Evaluation Data Sources: STAAR EOC scores, DEUAs, CFAs, Interim Assessments

Strategy 1 Details	Reviews			
Strategy 1: Incorporation of the online resources Wayground, Edpuzzle, IXL, and NoRedInk during instruction to formatively assess students and then use the formative assessment data gathered to adjust instruction. Strategy's Expected Result/Impact: Increase in English I, English II, Algebra I, Biology and US History EOC scores. Staff Responsible for Monitoring: Deans, Instructional Coaches and Administration. TEA Priorities: Build a foundation of reading and math Funding Sources: Subscription to Quizizz - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Focused instruction during Teddy Time based on the data review from Eduphoria Aware for students needing intervention or acceleration in EOC-tested courses for missed essential TEKS in a prior unit. Strategy's Expected Result/Impact: Increase in the STAAR EOC results and reduction in the student achievement gaps by 5%. Staff Responsible for Monitoring: Deans, SPED coordinators, and Curriculum Assistant Principal. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Roosevelt will incentivize core subject/STAAR assessed teachers for providing additional tutoring in preparation for state assessments. Strategy's Expected Result/Impact: Increase in the STAAR EOC results and reduction in the student achievement gaps by 3%. Staff Responsible for Monitoring: Curriculum Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools Funding Sources: - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Implement targeted professional development for teachers on effective differentiation strategies to address the diverse needs of students, focusing on the High Focus Groups. This could include workshops on differentiated instruction techniques and collaborative planning sessions to share best practices. Strategy's Expected Result/Impact: increase performance on STAAR EOC for high focus groups Staff Responsible for Monitoring: curriculum AP, instructional dean, classroom teachers, instructional coach Funding Sources: Online resource - 211 Title I, Part A	Formative			Summative
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Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 2: The percentage of Roosevelt graduates that meet the criteria for CCMR will increase from 59% to 63% by 2025.

High Priority

HB3 Goal

Evaluation Data Sources: PSAT, SAT, ACT, AP Mock Exams, TSIA campus data AP/ OnRamps/ Dual Credit campus data Industry Based Certifications for CTE/Magnets and Graduation.

Strategy 1 Details	Reviews			
Strategy 1: Roosevelt will administer the ACT and TSIA2 to all 11th and 12th-grade Math and English students. DATA Magnet students will take the TSIA2 beginning 10th grade year for English II, and 9th/10th grade students enrolled in Algebra II. ASVAB will be administered to students upon request. Strategy's Expected Result/Impact: Increase the number of students earning a CCMR indicator. Staff Responsible for Monitoring: CCMR specialist, Counselors, and Leadership team. TEA Priorities: Connect high school to career and college Funding Sources: ACT, TSIA2 test registrations - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Seniors will be provided additional opportunities to take the SAT. Strategy's Expected Result/Impact: Students will increase their TSIA2 scores. Staff Responsible for Monitoring: CCMR Specialist, Curriculum AP, Math and English Deans. TEA Priorities: Build a foundation of reading and math, Connect high school to career and college	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: Students will review PSAT, SAT, ACT and TSIA2 material during Teddy Time and after-school tutorials. Strategy's Expected Result/Impact: Students will be more familiar with test question formats and improve scores Staff Responsible for Monitoring: CCMR Specialist, Curriculum AP, Instructional Deans TEA Priorities: Build a foundation of reading and math, Connect high school to career and college	Formative			Summative
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No Progress



Accomplished



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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 1: The percent of Roosevelt students in special populations that score Meets on the STAAR EOC test will increase by 3% on all tested subjects (Algebra I, English I, English II, Biology, US History) by June 2026.

High Priority





Evaluation Data Sources: STAAR EOC data

Strategy 1 Details	Reviews			
Strategy 1: Implement small groups, in-class interventions, and pre-teach academic vocabulary for all students. Strategy's Expected Result/Impact: Increase in the Algebra I, English I, English II, Biology and US History EOC results for Special Education students and reduction in the student achievement gaps. Staff Responsible for Monitoring: Special Education Coach TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Students who have not shown success in previous EOCs will be placed in specialized classes. Strategy's Expected Result/Impact: Increase student EOC English I and English II scores, improve MAP growth Staff Responsible for Monitoring: Academic Literature teachers, English I teachers, Curriculum AP, Principal, Instructional Coach, Instructional Dean TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction - Targeted Support Strategy Funding Sources: Instructional Coach - 211 Title I, Part A	Formative			Summative
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Goal 2: NEISD will provide and maintain safe, supportive, and equitable learning environments for our students

Performance Objective 2: 100% of Roosevelt emergent bilingual students will increase performance on the Texas English Language Proficiency Assessment (TELPAS) by 1 proficiency level.





Evaluation Data Sources: TELPAS data, CFAs, DEUAs, and Learning Express reports

Strategy 1 Details	Reviews			
Strategy 1: Provide ongoing professional development for teachers about Emergent Bilingual Learning Standards during the school day. Strategy's Expected Result/Impact: Increase in EB performance on EOC and TELPAS test Staff Responsible for Monitoring: Instructional Coach, Deans, Curriculum AP TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implementing the SWIRL strategy. SWIRLing is the intentional integration of Speaking, Writing, Interacting, Reading, and Listening into every lesson to support language development and academic learning. Strategy's Expected Result/Impact: Increase in EB performance on EOC and TELPAS test Staff Responsible for Monitoring: Instructional Coach, Deans, Curriculum AP TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Identifying and celebrating student successes on the TELPAS assessment Strategy's Expected Result/Impact: Increase in EB performance on EOC and TELPAS test Staff Responsible for Monitoring: Instructional Coach, Deans, Curriculum AP TEA Priorities: Improve low-performing schools	Formative			Summative
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Goal 3: NEISD campuses will serve as centers for community involvement

Performance Objective 1: Family engagement participation will increase by 5% at Roosevelt.





Evaluation Data Sources: Family Specialist Monthly Reports, Agendas, Class Participation and Parent Surveys.

Strategy 1 Details	Reviews			
Strategy 1: Create a Cohort within TR Cluster Family Specialist to share skill sets and resources to provide classes for parents and community members to support their students social, emotional and academic success - The Roosevelt Family Specialist with work with campuses within the cluster to ensure that parents and community members are aware of the classes available to support social, emotional, and academic success. Strategy's Expected Result/Impact: Increase in family engagement. Staff Responsible for Monitoring: Family Specialist and Campus Administration ESF Levers: Lever 3: Positive School Culture Funding Sources: Family Engagement Supplies - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create a parent education series for our Special Population parents to provide information about the program, testing requirements, graduation requirements, CCMR indicators, and attendance requirements. Strategy's Expected Result/Impact: Increase in family engagement. Staff Responsible for Monitoring: Family Specialist and Campus Administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 4: NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: Roosevelt High School will foster and maintain partnerships with community partners.





Evaluation Data Sources: Community participation the events on campus.

Strategy 1 Details	Reviews			
Strategy 1: Roosevelt will host Neighbors Together, Career Fairs and FAFSA nights on campus. Strategy's Expected Result/Impact: Increase community participation in campus events. Staff Responsible for Monitoring: Family Specialist, CCMR Specialist and Campus Administration. ESF Levers: Lever 3: Positive School Culture Funding Sources: Family Engagement Supplies - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: NEISD will emphasize character development and civic responsibility.

Performance Objective 1: Roosevelt will help students attain and support a balance between good mental and physical health by providing extracurricular activities, ROTC, Art Club, International Club, NHS, SNHS, and Robotics to encourage the forming of positive character traits. Roosevelt will decrease the number of disenfranchised students by increasing the number of students who participate in extracurricular activities.

Evaluation Data Sources: Discipline data for students participating in extra curricular activities, Extra curricular student participation data.

Strategy 1 Details	Reviews			
Strategy 1: Roosevelt will increase the advertisement and promotion of their clubs, teams and activities on social media to increase participation. Strategy's Expected Result/Impact: Increased following on social media and increase in participation in extra curricular activities and clubs. Staff Responsible for Monitoring: Campus administration, coaches and club sponsors. ESF Levers: Lever 3: Positive School Culture Funding Sources: Instructional Coach - 211 Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Roosevelt will create specialty social pages to highlight important information about CCMR, testing, and other campus events and opportunities. Strategy's Expected Result/Impact: Increased following on social media and increase in participation in extra curricular activities and clubs. Staff Responsible for Monitoring: Campus administration, coaches and club sponsors. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 6: NEISD will continue to use best practices in its efficient and effective management of District resources

Performance Objective 1: 100% of Roosevelt students requiring intervention for failure to meet standards on EOC will be placed in the appropriate intervention groups.

Evaluation Data Sources: STAAR data, Progress reports in EOC tested courses, DEUA's, CFA's, Interim Assessments

Strategy 1 Details	Reviews			
Strategy 1: Using common formative assessment data, students who are at-risk of not meeting EOC passing standards will receive supplemental EOC support through the Teddy Time flex period with highly effective teachers. Strategy's Expected Result/Impact: Increase the EOC passing rate for retesters by 30% after each test administration. Staff Responsible for Monitoring: Deans, SPED coordinators, and Administration. ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
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Goal 7: NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.

Performance Objective 1: Increase teacher and staff recognition.





Evaluation Data Sources: Social Media Followers, Employee Retention, Staff Surveys

Strategy 1 Details	Reviews			
Strategy 1: Enhance social media recognition of staff efforts to improve student achievement Strategy's Expected Result/Impact: Increase the social media following and recruit and retain exemplary employees. Staff Responsible for Monitoring: Assistant Principals ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Enhance on-campus recognition of staff efforts to improve student achievement. Strategy's Expected Result/Impact: Increase the social media following and recruit and retain exemplary employees. Staff Responsible for Monitoring: Assistant Principals TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 8: NEISD will foster a culture of health and wellness among our students, staff, and community.

Performance Objective 1: Encourage participation in Be Well challenges and other wellness opportunities.

Evaluation Data Sources: Teacher attendance, surveys

Strategy 1 Details	Reviews			
Strategy 1: Weekly wellness tips posted in the Daily Bulletin. Strategy's Expected Result/Impact: Higher teacher morale, community building, empowering climate Staff Responsible for Monitoring: Campus leadership and instructional deans. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create campus community wellness challenges. Strategy's Expected Result/Impact: Higher teacher morale, community building, empowering climate Staff Responsible for Monitoring: Campus leadership and instructional deans. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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