

Keller Independent School District



Timber Creek High School

Accountability Rating: B

2025-2026 Campus Improvement Plan

Mission Statement

The Timber Creek community is Truly Committed to Helping Students by providing a safe and nurturing environment, inspiring a culture of discovery learning, developing integrity, and soaring to new heights of achievement.

Vision

KISD – an exceptional district in which to learn, work and live.

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Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

Student Data: Assessments

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-P ESS data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation



Goals

Goal 1 Increase Student Achievement

Performance Objective 1

By May 2026, 60% of Timber Creek High School students will score Meets in each tested grade level and content as measured by 2026 STAAR/EOC.

Action Step 1

Teachers will utilize district provided assessments that are unit based within the curriculum and they will monitor mastery of TEKS for each student.

Measures: Unit Assessments

Staff Responsible for Monitoring: Principal
Assistant Principals
District Coordinators
Teachers

Progress Reviews

December

April

July

August

Action Step 2

Teachers will administer, collaborate and analyze data from the BOY and MOY, then MOY and EOY, ie: MAPS

Measures: Percent of students making gains on MAPS

Staff Responsible for Monitoring: Principal
Assistant Principals
District Coordinators
Content Teachers

Progress Reviews

December

April

July

August

Action Step 3

Algebra I, English I and English II teachers will collaborate, plan, and analyze data each 9 weeks

utilizing scope and sequence, district assessments, MAPS, common assessment, etc. focusing on the needs of students that are at-risk of being successful.

Measures: Data from collaboration

Staff Responsible for Monitoring: Principal
Assistant Principals
Content Teachers

Progress Reviews

December

April

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Performance Objective 2

By May 2026, 100% of Timber Creek High School senior students will graduate as CCMR, College/Career/Military Ready as measured by State Accountability Data System.

Action Step 1

Utilize student CCMR reports to ensure that points awarded are aligned with data including SAT, ACT, FAFSA, TSI, AP, Dual Enrollment and other pertinent data points. Lead Counselor will verify and upload data to be communicated with the principal and CAST-Team monthly to track progress of the students.

Measures: Number of students receiving their CCMR point

Staff Responsible for Monitoring: Principal
Associate Principal
Lead Counselor

Progress Reviews

December

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Action Step 2

English IV teachers will embed Texas College Bridge in their curriculum and will monitor their progress to ensure 100% of their students will receive the English portion. Academy teacher will ensure students complete EnglishTexas College Bridge, if needed.

Measures: Number of students receiving credit for the English portion of CCMR

Staff Responsible for Monitoring: Principal
Associate Principal
Lead Counselor
English IV Teachers
Academy Teacher

Progress Reviews

December

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Action Step 3

College Prep and On-Level Pre-Calculus Math teachers will embed and monitor Texas College Bridge in their curriculum/class ensuring 100% of their students will receive the Math portion. Academy teacher will ensure students complete Math Texas College Bridge, if needed.

Measures: Number of students receiving credit for the Math portion of CCMR

Staff Responsible for Monitoring: Principal
Associate Principal
Lead Counselor
College Prep / Pre-Calculus Math Teachers
Academy Teacher

Progress Reviews

December

April

July

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Action Step 4

Alpha Counselors will meet with all Juniors and Seniors in the fall semester who are not yet classified as a College & Career Ready to determine a plan for them to earn this classification. Ensure CCMR is a part of yearly meetings with students.

Measures: Number of students met with
Number of students receiving the CCMR classification

Staff Responsible for Monitoring: Principal
Associate Principal
Lead Counselor
Alpha Counselors

Progress Reviews

December

April

July

August

Performance Objective 3

By May 2026, 98% of freshman students will remain in cohort according to attendance and academic standards.

Action Step 1

One Assistant Principal and One Counselor designated to work with all freshman students by creating plans for all freshman students to be successful academically, socially, and improving their attendance.

Measures: Number of freshman on track

Staff Responsible for Monitoring: Principal
Freshman Assistant Principal
Freshman Counselor

Progress Reviews

December

April

July

August

Action Step 2

Upper class students out of cohort as freshman will continually work to be on track with attendance, lower number of referrals, and improve classroom success.

Measures: Decreased number of upper classmen that are out of cohort

Staff Responsible for Monitoring: Principal
Assistant Principals
Counselors

Progress Reviews

December

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Goal 2 Excellence in Student, Parent, and Community Relationships

Performance Objective 1

By May 2026, Timber Creek will boost open communication by sending a weekly newsletter, raising readership by 20% over last year.

Action Step 1

Timber Creek High School will implement a weekly newsletter - "The Creek Connection". This is a go-to source for important updates, upcoming events, and highlights from around Timber Creek High School. Keeping parents informed, connected, and engaged with everything happening on campus--all in one convenient place.

Measures: Community involvement

Staff Responsible for Monitoring: Principal
Assistant Principals
Counselors

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Progress Reviews

December

April

July

August

Goal 3 Employee Excellence and Organizational Improvement

Performance Objective 1

By May 2026, Timber Creek High School will increase staff retention by 10% by providing monthly recognition, celebrating staff birthdays and milestones, and hosting an annual staff appreciation week to strengthen school culture and morale.

Action Step 1

Provide intentional staff appreciation opportunities to build positive morale among staff such as school spirit wear, Teacher Appreciation luncheons, weekly Shout Outs, etc. The Glow Up Team (GUT) will promote staff engagement, strengthen school spirit, and cultivate a positive campus.

Measures: Number of moral boost activities
Number of Shout Outs - staff recognizing each other
Teacher retention

Staff Responsible for Monitoring: Principal
Assistant Principals
Campus Secretary
Counseling Team
Glow Up Team - representatives from each department

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture

Progress Reviews

December

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