

Keller Independent School District



Bluebonnet Elementary School

2025-2026 Campus Improvement Plan

Mission Statement

The community of Bluebonnet will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Motto

Unify! Leave Your Mark! Panther Pride!

Vision

Bluebonnet Elementary is a diverse community dedicated to building respectful relationships, setting high expectations and achieving academic success.

Value Statement

We Value:

High Student Achievement

Instruction that is:

Intentional

Student-centered

Relevant

Data-driven

Relationships based on:

Collaboration

Mutual Respect

Diversity

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Comprehensive Needs Assessment

Demographics

Summary

Bluebonnet Elementary has an enrollment of 574 students in kindergarten through fifth grade elementary campus. BES has a diverse spectrum of special education programs that include STARS, STAAC, speech, and resource. Other programs offered on our campus include dyslexia, ESL, GT, and Tier II and III interventions. Student demographics are the following: White 240 students at 39%, African-American 70 at 11%, Asian 53 at 9%, Hawaiian/Pacific Islander 3 at 1% and Multiple Races 60 at 10%. 337 students at 54% qualify for Economically Disadvantaged, 76 students at 12% are LEP, 51 students at 8% are GT, 157 students at 25% are SPED, 65 students at 10% are Dyslexic, 12 students are homeless at 2% and 218 students at 35% qualify for At Risk.

Student Learning

Summary

[2025 BES STAAR Data](#)

Strengths

5th Grade Math and 4th Grade RLA made gains on STAAR and are compatible with district scores.

School Processes & Programs

Summary

Bluebonnet continues to implement AVID strategies throughout content and grades. Implementation has been effective and is making a positive impact on instruction and achievement. The chart below shows the percentages of our Panther Walk-thrus, for the 3rd Nine Weeks, were found to have used at least a 2 or 3 on the Costa's Level of Thinking Rigor.

Strengths

The implementation of AVID and its strategies are across grade level and content areas. There is evidence of this growth within our hallways and classrooms. We implemented PAWS in our 2nd-5th grades this school year. Each teacher has this acronym on their board for each content taught.

P - Plan

A - Academic Vocabulary

W - Written EQ Question

S - Standards/ TEKS



Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Performance Objectives with summative review (prior year)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Texas approved PreK - 2nd grade assessment data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group

- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Homeless data
- Gifted and talented data
- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- T-TESS data



Goals

Goal 1 Increase Student Achievement

Performance Objective 1

60% of 3rd graders will score meets in reading and math as assessed by 2026 STAAR.

Summative Evaluation: Some progress made toward meeting Performance Objective

Action Step 1

Primary and Intermediate Intervention Teachers will conduct intervention instruction in the content areas of reading and math for kindergarten through fifth grade students in Tier III as measured by summative assessments.

Measures: Summative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: Intervention Specialists 211 - Title I Pt A Impr BSC Prg, \$152,798

Title I: 2.5.1, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Some Progress

December

April

July

August

Action Step 2

Instructional paraprofessional will aid our IST teachers in the content areas of reading and math for kindergarteners through fifth graders in Tier III as measured by summative assessments.

Measures: Summative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$24,578

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Considerable Progress

December

April

July

August

Action Step 3

Extra Duty Pay for teachers to attend/host/plan 3 Title Nights for families.

Measures: Formative Data and Sign-in Sheets for Attendance

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$1,317

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Moderate Progress

December

April

July

August

Action Step 4

Sub pay for a day of planning for each grade level team. Teams will plan, assess and analyze data together to ensure highly effective Tier I instruction three times a school year.

Measures: Formative and Summative Assessment Data

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$3,200

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Moderate Progress

December

April

July

August

Action Step 5

3rd, 4th and 5th grade teachers will receive a sub for small group instruction in the spring

semester. Using MAP data, STAAR Interim data, and district curriculum assessments, teachers will design small instructional groups to reteach essential math and/or reading concepts.

Measures: Summative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$1,500

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Some Progress

December

April

July

August

Action Step 6

Purchase of NWEA MAP Science Assessment for all third and fourth graders to assess students' scientific knowledge and use of scientific vocabulary.

Measures: MAP Benchmark Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$550

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews



Accomplished

December



Accomplished

April



Accomplished

July

August

Action Step 7

Purchase of headphones for all students Kinder through 5th grade to aid in Tier II instruction and the use of summative assessments.

Measures: Summative Assessment Data

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$750

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments

Progress Reviews

 Accomplished

December

 Accomplished

April

 Accomplished

July

August

Performance Objective 2

75% of 4th and 5th graders will score approaches in reading and math as assessed by 2026 STAAR.

Action Step 1

Primary and Intermediate Intervention Teachers will conduct intervention instruction in the content areas of reading and math for kindergarten through fifth grade students in Tier III as measured by summative assessments.

Measures: Summative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$152,798

Title I: 2.5.1, 2.5.3

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

 Some Progress

December

April

July

August

Action Step 2

Instructional paraprofessional will aid our IST teachers in the content areas of reading and math for kindergarteners through fifth graders in Tier III as measured by summative assessments.

Measures: Summative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$24,578

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Considerable Progress

December

April

July

August

Action Step 3

Extra Duty Pay for teachers to attend/host/plan 3 Title Nights for families.

Measures: Formative Data and Sign-in Sheets for Attendance

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$1,317

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Moderate Progress

December

April

July

August

Action Step 4

Sub pay for a day of planning for each grade level team. Teams will plan, assess and analyze data together to ensure highly effective Tier I instruction three times a school year.

Measures: Formative and Summative Assessment Data

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$3,200

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Moderate Progress

December

April

July

August

Action Step 5

3rd, 4th and 5th grade teachers will receive a sub for small group instruction in the spring

semester. Using MAP data, STAAR Interim data, and district curriculum assessments, teachers will design small instructional groups to reteach essential math and/or reading concepts.

Measures: Summative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$1,500

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Some Progress

December

April

July

August

Action Step 6

Purchase of NWEA MAP Science Assessment for all third and fourth graders to assess students' scientific knowledge and use of scientific vocabulary.

Measures: MAP Benchmark Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, \$550

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews



Accomplished

December



Accomplished

April



Accomplished

July

August

Action Step 7

Purchase of headphones for all students Kinder through 5th grade to aid in Tier II instruction and the use of summative assessments.

Measures: Summative Assessment Data

Staff Responsible for Monitoring: Administration

Title I: 2.5.1, 2.5.2, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

 Accomplished

December

 Accomplished

April

 Accomplished

July

August

Goal 2 Excellence in Student, Parent and Community Relationships

Performance Objective 1

By May 2025, 90% or more of families and staff will utilize social media, Parent Square communication platform and campus newsletters to engage and stay informed about Bluebonnet's events, academics and instruction.

Action Step 1

Three academic events and a STAAR event with focus on mathematics and reading will be hosted during the school year.

Measures: Title I Agendas/Minutes/Sign-in sheets
Family Surveys
Facebook Activity
Parent Square Activity in classrooms and across campus

Staff Responsible for Monitoring: Administration

Title I: 2.5.1, 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

Considerable Progress

December

April

July

August

Action Step 2

Administration will monitor the number of families who utilize Parent Square from our campus and the number of families who access our campus newsletters.

Measures: Parent Square and Smore Newsletter data

Staff Responsible for Monitoring: Administration

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 3: Positive School Culture

Progress Reviews

Moderate Progress

December

April

July

August

Goal 3 Employee Excellence and Organizational Improvement

Performance Objective 1

By May of 2026, there will be less than 3% of staff not returning to campus for the '26-'27 school year.

Action Step 1

Monthly staff survey for staff member and teacher of the month. Winners of the month receive small gift from admin staff, and pictures are taken and posted in main office.

Staff Responsible for Monitoring: Counselor and Administration

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 3: Positive School Culture

Progress Reviews

Considerable Progress

December

April

July

August

Action Step 2

Sunshine Committee celebrates staff through monthly events, birthdays and holidays.

Measures: Attendance of Events
Activity Fund Account

Staff Responsible for Monitoring: Administration, Sunshine Committee Members and Office Secretary

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 3: Positive School Culture

Progress Reviews

Considerable Progress

December

April

July

August

Action Step 3

End of Year Survey to Staff to monitor climate and culture as pertaining to Staff Retention.

Measures: Survey

Staff Responsible for Monitoring: Administration

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 3: Positive School Culture

Progress Reviews

No Progress

December

April

July

August



State Compensatory Education

State Compensatory

Budget for Bluebonnet Elementary School

Total SCE Funds: \$199,243.00

Total FTEs Funded by SCE: 3

Brief Description of SCE Services and/or Programs

Three ISTs and one paraprofessional positions to aid in reading and math achievement. Extra duty pay for staff to attend events and tu low performing students in math and reading. Sub pay for 3rd-5th grade teachers to host small groups to focus on priority TEKs that students did not perform proficiently on the STAAR Interim assessment.

Personnel for Bluebonnet Elementary School

Name	Position	FTE
Amanda Riffel	Paraprofessional	1
Salena Pittsley	IST Teacher	1
Sarah Adams	IST Teacher	1