

Brenham Independent School District

Early Childhood Learning Center

2025-2026 Campus Improvement Plan



Mission Statement

The ECLC staff in partnership with families through fellowship and skills training, will provide a safe inclusive, nurturing early childhood school where ALL children receive high levels of learning in academics, self-help, social-emotional and physical education building an exceptional foundation for their future

Vision

Campus Vision

Empowering ALL ECLC students to thrive socially, emotionally, academically and physically to make a positive impact as respectful citizens.

District Vision

Brenham ISD... A proud community inspiring and encouraging excellence for ALL.

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Goals

Goal 1: Utilize coordinated curriculum that is implemented through effective instructional practices and increase student achievement through innovative, engaging learning experiences and effective instructional practices that address the needs of all students.

Performance Objective 1: Monitor Emergent Literacy Reading, Emergent Literacy Writing, Health and Wellness, Language and Communication and Mathematics campus data and adjust lesson plans using CLI and common formative assessment tools during PLC meetings to ensure 85% of our students reach mastery.

Evaluation Data Sources: CLI Assessments

Strategy 1 Details	Reviews		
Strategy 1: Classroom teachers will monitor growth progress of their students in Early Language and Communication, Emergent Literacy Reading and Emergent Literacy Writing using common formative assessments and CLI assessments to measure student progress, then manage and analyze student data to inform instruction. Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: ILT team	Formative		Summative
	Jan	Mar	June
Strategy 2 Details	Reviews		
Strategy 2: Teachers will include small group instruction plans and intervention plans into their weekly lesson plans. Strategy's Expected Result/Impact: Students identified as needing interventions will receive their weekly allotted time in small groups resulting in increased mastery of skills. Staff Responsible for Monitoring: Teachers and Administrator	Formative		Summative
	Jan	Mar	June
Strategy 3 Details	Reviews		
Strategy 3: Teachers will provide interventions to children identified through MTSS for social emotional and academic supports. Strategy's Expected Result/Impact: Student academic success on CLI, classroom based assessments will increase, and daily folder behavior occurrence marks will decrease. Staff Responsible for Monitoring: Classroom teachers and the ILT team	Formative		Summative
	Jan	Mar	June

Strategy 4 Details	Reviews		
Strategy 4: Teachers will receive appropriate high quality professional development opportunities through PLC or through outside providers to increase their knowledge of researched based strategies to ensure high levels of student achievement in planning engaging, flexible lessons that encourage higher-order thinking, persistence and achievement. Strategy's Expected Result/Impact: Increased student academic achievement Staff Responsible for Monitoring: Teachers and ILT team	Formative		Summative
	Jan	Mar	June
Strategy 5 Details	Reviews		
Strategy 5: Educators will use high quality instructional resources in the classroom to support literacy, mathematics, writing and social emotional development. Strategy's Expected Result/Impact: Increased student learning and achievement Staff Responsible for Monitoring: Teachers and administrators	Formative		Summative
	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Develop responsible, respectful, and collaborative students by fostering student engagement and regular attendance, to support personal and community success.

Performance Objective 1: The ECLC will follow the district truancy guidelines and procedures to increase our average student daily attendance to 94%.

Evaluation Data Sources: Weekly attendance reports

Strategy 1 Details	Reviews		
Strategy 1: Teachers and campus leaders will create student success plans for children that are experiencing attendance issues. Strategy's Expected Result/Impact: Attendance improvements for students experiencing truancy Staff Responsible for Monitoring: Campus administration	Formative		Summative
	Jan	Mar	June
Strategy 2 Details	Reviews		
Strategy 2: Teachers will call students after 3 consecutive days of absences to inquire about the student's welfare and log the calls made. Strategy's Expected Result/Impact: Teachers and parents will work together to improve student attendance. Staff Responsible for Monitoring: Campus Administrators	Formative		Summative
	Jan	Mar	June
Strategy 3 Details	Reviews		
Strategy 3: Attendance Clerk and the campus leadership team will run weekly reports to monitor attendance, send truancy letters, and make parent contact to inquire about students' attendance. Strategy's Expected Result/Impact: increased attendance for students experiencing truancy Staff Responsible for Monitoring: Campus administrators	Formative		Summative
	Jan	Mar	June
Strategy 4 Details	Reviews		
Strategy 4: ECLC will award students with perfect attendance with Perfect Attendance parties to encourage high attendance rates. Strategy's Expected Result/Impact: Parents ensuring their child attends school in order to attend the incentive parties. Staff Responsible for Monitoring: Campus administration and EBIS committee	Formative		Summative
	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Provide a safe & secure environment at all BISD facilities

Performance Objective 1: The ECLC will schedule, complete, and reinforce all required safety drills.

Evaluation Data Sources: Required Sentinel logs.

Strategy 1 Details	Reviews		
Strategy 1: Administration will provide professional staff development to staff on campus safety and security policies and procedures. Strategy's Expected Result/Impact: Increased staff knowledge of the correct procedures to follow for safety drills. Staff Responsible for Monitoring: Campus administration	Formative		Summative
	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Cultivate a positive district-wide culture that promotes high - expectations, well-being, engagement, and success of students and staff.

Performance Objective 1: The instructional Leadership Team will grow all teachers in their TTESS ratings by analyzing TTESS walk through data, teacher goals, and performance goals to design PLC sessions sharing best practices and strategies aligned with TTESS domains.

Evaluation Data Sources: Walk through data,

Strategy 1 Details		Reviews		
Strategy 1: Campus administration will complete 2 walk throughs and 1 full observation following the district's completion timeline. Strategy's Expected Result/Impact: Teachers will receive feedback to inform and improve their practice.		Formative		Summative
		Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Cultivate a positive district-wide culture that promotes high - expectations, well-being, engagement, and success of students and staff.

Performance Objective 2: The ECLC will ensure each classroom has a paraprofessional in order to provide benefits like increased one-on-one student support, enhanced instructional strategies, and improved behavior management, leading to a more positive and inclusive learning environment for all children, especially those with special needs.

Evaluation Data Sources: Master schedule

Strategy 1 Details		Reviews		
Strategy 1: Teachers and instructional paraprofessionals will complete teaming meetings three times a year to build strong relationships, discuss positive classroom strategies that are successful, and make plans to adjust instructional areas in the room that need improvements. Strategy's Expected Result/Impact: With uninterrupted time set aside classroom teams will make adjustments to better the instructional environments. Staff Responsible for Monitoring: teachers, paras and administrators		Formative		Summative
		Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Cultivate a positive district-wide culture that promotes high - expectations, well-being, engagement, and success of students and staff.

Performance Objective 3: Instructional Leadership Team members will monitor and maintain a positive campus culture of a 95% approval rating from staff and parents.

Evaluation Data Sources: Event surveys and End of year parent surveys, monthly staff check ins.

Strategy 1 Details	Reviews		
Strategy 1: Staff check in surveys will be sent out three times a year to help monitor campus culture. Strategy's Expected Result/Impact: The ECLC ILT team will monitor the survey results to make needed adjustments to increase staff culture ratings. Staff Responsible for Monitoring: Campus ILT team	Formative		Summative
	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: Foster meaningful and intentional community partnerships with local businesses, community organizations, and higher education agencies to enhance student success and strengthen ties between the district, families, and the broader community.

Performance Objective 1: Our school will establish partnerships with families by providing families opportunities to attend campus events, take part in campus organizations, volunteer, serve on committees, and utilize educational resources.

Evaluation Data Sources: Event sign in sheets and surveys

Strategy 1 Details	Reviews		
Strategy 1: Staff will host informative Family Nights each month, teaching parents how to become a strong academic partner. Strategy's Expected Result/Impact: Increased parent involvement Staff Responsible for Monitoring: Campus administrators	Formative		Summative
	Jan	Mar	June
Strategy 2 Details	Reviews		
Strategy 2: Our school will establish educational partnerships with families by providing monthly learning resource packets (digital and print) focused on literacy and math skills. Strategy's Expected Result/Impact: increase in parent- reported use of learning strategies at home Staff Responsible for Monitoring: Campus administration	Formative		Summative
	Jan	Mar	June
Strategy 3 Details	Reviews		
Strategy 3: ECLC Families will be provided with resources when attending monthly Family nights and through our Parent Resource Center. Strategy's Expected Result/Impact: Parents will have access to educational materials at home. Staff Responsible for Monitoring: Family Engagement Committee	Formative		Summative
	Jan	Mar	June
Strategy 4 Details	Reviews		
Strategy 4: Pre-Kindergarten parents and students will take part in a transition Family Night with the Elementary Principals at the end of the year to prepare for kindergarten. Strategy's Expected Result/Impact: Parents will gain a better understanding of the kindergarten environment Staff Responsible for Monitoring: Campus administration and the Parent Engagement Committee	Formative		Summative
	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: Ensure fiscal responsibility and accountability by optimizing the use of resources, maintaining transparency, and aligning the budget with district priorities to support student success.

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	Christine Johnson	10/20/2025	Mary Gold	10/15/2025
Child Abuse and Neglect	Christine Johnson	10/20/2025	Mary Gold	10/15/2025
Coordinated Health Program	Ali Seilheimer	10/20/2025	Mary Gold	10/15/2025
Decision-Making and Planning Policy Evaluation	Christine Johnson	10/20/2025	Mary Gold	10/15/2025
Disciplinary Alternative Education Program (DAEP)	Christine Johnson	10/20/2025	Mary Gold	10/15/2025
Dropout Prevention	Jennifer Griffin	10/20/2025	Mary Gold	10/15/2025
Dyslexia Treatment Program	Kelly Fontenot	10/20/2025	Mary Gold	10/15/2025
Pregnancy Related Services	Deborah Saunders	10/20/2025	Mary Gold	10/15/2025
Post-Secondary Preparedness	Sara Borchgardt	10/20/2025	Mary Gold	10/15/2025
Recruiting Teachers and Paraprofessionals	Christine Johnson	10/20/2025	Mary Gold	10/15/2025
Student Welfare: Crisis Intervention Programs and Training	Joseph Merkley	10/20/2025	Mary Gold	10/15/2025
Student Welfare: Discipline/Conflict/Violence Management	Christine Johnson	10/20/2025	Mary Gold	10/15/2025
Texas Behavior Support Initiative (TBSI)	Christine Johnson	10/20/2025	Mary Gold	10/15/2025
Technology Integration	Brittni Kalich	10/20/2025	Mary Gold	10/15/2025
Job Description for Peace Officers, Resource Officers & Security Personnel	Christine Johnson	10/20/2025	Mary Gold	10/15/2025